
2008

The Carroll News- Special Edition 2008

John Carroll University

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To the Class of

2012,

Welcome Home



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JCU Welcomes You, Class of 2012

Letter from the President

Dear Members of the Class of 2012:

As the President of the Student Union, it is my pleasure to wish you a warm welcome to John Carroll University. It is my job to introduce you to campus life, to get you acclimated to a new way of thinking and to present to you a multitude of ways for you to learn and grow. And it is my hope that you will take advantage of these things to make the most of your college experience.

As a peer, however, it is my responsibility to warn you: College is fun, but it is not easy. You will make difficult decisions surrounding personal identity – the man or woman reading this right now will not be the same person in four years, one year, maybe even months from now. You will begin to recognize your potential and your ability to meet the needs of an ailing world. And, sooner or later, you will have to grow up.

Don't go running yet. That's why we're here. Your peers, professors and mentors want you to succeed. Regardless of the challenges that face you in the next four years, you are surrounded by a community that wants to share your celebrations and your frustrations. They want you to find friends, excel academically, get involved and learn a thing or two along the way.

I learned this piece of advice from a dear friend of mine. He in turn learned it from a successful entrepreneur and John Carroll graduate, Jeffery Shibly, the Vice President of Yours Truly restaurants:

To be successful, you need three things:

1. A Master. For whom or for what do you want to achieve success? Your Master is your source of inspiration for greatness – working with a Master in mind will help you to guide your efforts, focus your energy, and reach higher than you might have otherwise. Who is your Master? It could be God, your parents, wealth, happiness, yourself...

2. A Mission. John Carroll has its own mission, which you will not only learn but apply to all your life experiences: "To develop men and women with the knowledge and character to lead and to serve." Leadership and service will act as the cornerstone of your education here at Carroll.

But what about your personal mission? What do you believe your own purpose to be? Developing a personal mission is an ongoing process with several drafts and revisions - the beliefs you have now may not carry over from one year to the next.

And by the end of college, you still won't have a final draft. We hope, however, that you will be one step closer to it.

3. A Mate. Keep your eyes open for the one person with whom you can share anything and everything, and be a Mate to someone else, too. If you can leave college with only one true friend, you have already accomplished more than I could hope for you.

I wish you all the best in achieving your goals at John Carroll. To conclude with a line from the Prayer of the John Carroll student: "May the University be a better place because we are all here working together."

Yours,
Molly Delaney
Student Union President

Taking the first step: JCU's Summer orientation

Lisa Ramsey
Director of Student Activities
and Orientation

Congratulations on your acceptance to John Carroll University on behalf of the New Student Orientation staff. We are looking forward to meeting you this summer and welcoming you to the John Carroll family.

One of the first traditions at JCU is the summer orientation program for first-year students. The purpose of the orientation program at JCU, including the summer, fall and first-year experience phases, is to assist first-year students in making a successful transition to the JCU community in the following areas: mission-centered initiatives, academic engagement, co-curricular opportunities and healthy relationships.

Further, Orientation provides you with the opportunity to get acquainted with John Carroll University in many ways. You will have the opportunity to meet with a faculty advisor and register for classes.

You will meet fellow classmates as well as upper class students. You will get to stay in the residence halls and see JCU in a whole new light, learning what to expect both socially and academically.

Participating in the summer orientation program will give you a head start on a successful, enjoyable college experience, making your transition in August less hectic and much easier for you. Our New Student Orientation staff is dedicated to helping you get to know JCU.

We will be leading your small groups, taking you around campus, and participating in the fun night activities! Please ask questions...we are here to help you! We hope that you choose to become part of the JCU community and make it your new home!

Once you have made the decision to enroll at John Carroll and have sent in your deposit, the next step in the process is to register for New Student Orientation anytime after May 1, 2008. Please visit the New Student Orientation webpage for registration deadline dates and more information! (<http://www.jcu.edu/orientation>).

Good luck with the remainder of your senior year and the difficult college decision process, and we can't wait to meet you this summer!

If you have any questions or concerns feel free to contact Greg Lucsko—Head Student Coordinator (glucsko08@jcu) or Lisa Ramsey—Director of Student Activities and Orientation (lr Ramsey@jcu.edu).

2008 Summer Orientation Schedule

The following is a list of the session dates for New Student Orientation. All sessions begin at 8:00 a.m. on the first day listed and conclude by 2:30 p.m. on the second day. Be sure to check your senior year schedule before committing to a particular session!

Session #1	June 2-3	MT
Session #2	June 5-6	RF
Session #3	June 9-10	MT
Session #4	June 16-17	MT
Session #5	June 24-25	TW
Session #6	June 30-July 1	MT
Session #7	July 10-11	RF
Session #8	July 14-15	MT
*Session #9	August 27-28	WR

*Orientation Session 9 is reserved for those who are coming from long distances or who paid their deposit to JCU after July 11. These students will move into the residence hall where they will be staying during their first year when they check in for the orientation session. Please note that there is no parent housing available for this session.

Please contact the Office of Student Activities and Orientation at (216) 397-4288 to register for this orientation date.

Academics first

At JCU, education is a primary focus and the building block to a successful future.

Academic advising: the first step to success

Sophie Kus-Patena

Assistant Dean for Academic Advising

Academic advising is a service that cares, empowers and mentors students to be all that they can be. Advising is supported by faculty who work with students from the time they enter in as freshmen to the time they graduate.

Advisors play a significant role in the lives of students at John Carroll University. However, what makes advising at JCU unique? What is the role of the faculty advisor? What should new students expect?

Here are a few of our stories.

Robert Noll, a new student orientation faculty advisor and advisor of The Carroll News and professor in the Communications department, met freshman Katie Sheridan and her father last year at the New Student Orientation program. They discussed Katie's interest in journalism at JCU over dinner. Mr. Noll recognized Katie's exceptional work and enthusiasm for writing and immediately introduced her to The Carroll News editors. He encouraged her to develop her interviewing skills and recommended she enroll in a sophomore level Journalism course.

Katie Sheridan is now the features editor for The Carroll News. Katie mentioned that she learned of writing and interviewing opportunities through her advisor, Mr. Noll. He invited Katie to enroll in a Journalism Practicum in the fall and encouraged her to talk to The Carroll News editors. Katie said Mr. Noll really understood her interest in news writing and continued to follow up with her desires to acquire experience as a journalist. She encourages freshmen to "tell advisors what you are most interested in because they will point you in the right direction."

Dr. Mark Waner, a pre-major advisor and Assistant Professor in Chemistry met his advisee, Raymond Chahoud last year. Dr. Waner believes that it is important to listen to students and inquire about their career and life goals. In addition, he believes that it is essential to engage students in their academic planning.

Raymond Chahoud is a freshman who is

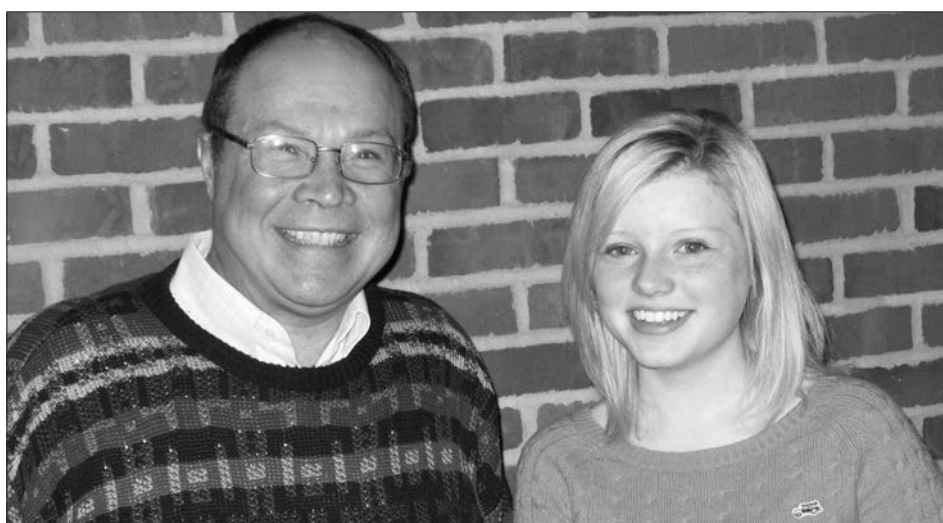


Photo by Alan Stephenson

Advisor Bob Noll and advisee Katie Sheridan have developed a successful relationship that has extended outside the classroom into extracurricular activities.

pursuing Biochemistry as an undergraduate major as well as an MBA program at the University. Raymond appreciates that Dr. Waner provided him with an organized course planner for his major and MBA programs. He mentioned that even though he was not in the Honors program, Dr. Waner recommended an honors chemistry course that allowed him to further advance his studies in Biochemistry.

Raymond felt that Dr. Waner allowed him to freely select and make decisions about courses that matched his interests. He noted that new students should follow their interests but to check their plans with their advisors.

Dr. Lindsay Calkins, a pre-major advisor and associate professor in economics and finance, met Sarah Stout through the Transfer Orientation program last year. Dr. Calkins believes that advising is "keeping doors open" for students. It is imperative to "listen to students and allow them to talk." She enjoys meeting with students, however, expects them to be prepared during their advising meetings. She is flexible and willing to accommodate the needs of students and to provide them with accurate information. In addition, she believes in responding quickly to emails or phone calls.

Sarah Stout is an incoming transfer student

who is interested in business. She was disappointed about the advising processes at her other institution and was pleasantly surprised by the distinctive and personal advising offered at John Carroll. Beyond scheduling for classes, Sarah stated that Dr. Calkins embodied the notion that JCU cares about the student as a whole person. Sarah stated "John Carroll cares about you, your well-being and your success, and wants you to strive to be the best person you can be. This is more refreshing than only focusing on graduation requirements."

She further noted that Dr. Calkins was very helpful by taking the time to answer all her questions and giving her direction "to figure out how to get to where she wanted to go." Through one-on-one meetings with her advisor, she learned that Dr. Calkins knew her interests and helped her connect with academic programs and internships.

Sarah said, "I think she [Calkins] is wonderful and consider myself lucky that she is there for me."

For more information about undergraduate academic advising, please feel free to stop in B103, Administration Building, first floor or call us at 216-397-4219 or email at jcuadvise@jcu.edu.

First Year Seminar - new and improved

John Carroll University has built its core curriculum around the First Year Seminar – a program designed to introduce students to reading critically, writing persuasively and discussing ideas clearly.

It isn't a "College 101" course that introduces college life; rather, it is a rigorous academic course taught by full-time faculty only.

The need for a change was prompted by Linda Eisenmann, dean of the College of Arts and Sciences. Recently, faculty and students had noticed differences between the FYS classes such as light or heavy work load. The previous model has been in place for 12 years.

In fall of 2008, a new model designed to allow students more choices will be introduced.

The theme for 2008 through 2010 will be Social Justice, in keeping with the JCU mission and Jesuit tradition. There will be five specific Learning Communities that students will be able to choose from. They are:

- Climate Change and Social Justice
- Corporations and Social Justice
- Human Rights and Social Justice
- Poverty and Social Justice
- Second Life and Social Justice – Building a Utopia

In addition to class attendance, all students will meet every two weeks in the Donahue Auditorium to hear panel discussions and common speakers regarding various viewpoints on difficult issues of Social Justice.

The 40 faculty members currently involved in the Learning Communities have met with liaisons from Grasselli Library, Student Affairs and the Writing Center to design assignments and activities that will bring the topics to life for students.

The involvement of faculty is key to the program's development, according to FYS committee chair Paul Shick of the Mathematics and Computer Science department.

He said, "This re-design gives faculty members more ownership. They're building the course themselves." He also said, "There was an enormously broad range of opinions, but we all strongly agreed FYS should be an academic course."

This new model will give students more choice and more changes will be made in the upcoming years. The committee is contemplating a dorm/residence group where students will be housed based on what Learning Community they choose.

"A lot of what students get out this program is from their peers," said Shick, "The biggest goal is to get students to talk about things outside the classroom. There is more to learning."

Students will choose their FYS Learning Community when they arrive on campus for summer orientation.



Dr. Mark Waner (above) advised Raymond Chahoud (right) in the Chemistry department as an undergrad.



Dr. Lindsay Calkins (above) advised Sarah Stout (left) as a transfer student interested in business.

Successful advising relationships

Comfort Zone

JCU's residence life helps you learn to live on your own with room options, dining packages and support.

Pacelli

"I'd say one of the good things about Pacelli is its location. When you go on breaks, the Pacelli lot is right there for you to load up the car. You can find the quickest route to the Student Center and be outside as little as possible when it's cold outside. The furniture is movable as well, and the lofted beds give you more room for all your stuff."

-Caitlin Sykes

Pros: Easy location in the heart of the campus; Can rearrange furniture.

Cons: Sidewalks flood; Have to escort male residents when they're in the building.



Photos courtesy of Residence Life



Sutowski

"Living in Sutowski is great. You get to know everyone in the entire building, not just the people on your floor. It's close to the parking lot so it's really easy access when going home for breaks and everything. We've also had some great building-wide activities. I wouldn't trade it for anything."

-Cosi Polino

Pros: Easy location near the parking lot for breaks; Has good common rooms that link the building together and provide for mingling.

Cons: Further away from the Student Center.

Murphy

"Murphy is a great place for socialization. My room doesn't have a common room, which is great for hanging out with friends, but it has a larger floor space. Every room has the same potential for awesomeness; it's all about how the residents decorate. The Cranium (a game room) is really cool, too."

-Pete Nigra

Pros: More space for socialization and meeting new people; Suites available with a common room.

Cons: No freedom with rearranging furniture; Older building with musty smell; Windows not in the best shape.

Millor

"I really like living in Millor, everyone is really relaxed here and I've met a lot of new people on my floor this year. It's nice to be able to run across the hall and see a bunch of my friends all at once whenever I want."

-Virginia Rivera

Pros: Co-ed dorm; Being close to The Quad allows for easier access instead of being across the street; Has air conditioning.

Cons: Older building that has been renovated a lot.



Hamlin

“Hamlin has much more space to offer in the dorm rooms, hallways and study areas. Because it’s newer it’s pretty modern and the atmosphere is laidback.”

-Jenny Schmidt

Pros: Very laid back atmosphere; Quieter than most dorms; Great study areas.

Cons: Long walk to Dolan Science Center; Have to deal with traffic crossing the street to the main campus; Clustering system (choosing blocks of rooms with friends) makes it hard to make new friends.

Bernet

“Respectful hall mates and RAs make living in Bernet an enjoyable experience. It’s a very clean environment and very spacious. It’s much more like an apartment than a dorm. It’s also located on a prime spot on campus.”

-Matt Fort

Pros: Apartment-style housing with own bathroom; Provided furniture in great condition; Air conditioned.

Cons: Limited laundry rooms; Tough to get into.



Dolan

“Living in Dolan is nice because it’s quiet and you are guaranteed privacy. There’s also a lot of closet space and you get the chance to decorate it as more of an apartment, instead of a dorm, since you don’t have to work with a roommate or anyone else.”

-Meredith Snow

Pros: Own space to decorate and live how you please; Bathrooms and hallways never crowded; Relatively quiet.

Cons: It’s harder to meet people since everyone mostly keeps to themselves.

Campion

“I enjoy being right by the football field and baseball diamond, especially when it’s warm out because there is so much energy. I like that it’s co-ed and I got to cluster with six of my closest friends and we got to map out exactly where we wanted to live.”

-Allison Moore

Pros: Overlooks the football and baseball fields; Good condition with nice, spacious rooms.

Cons: Long walk; Dislocated from the main campus.

Facts for living on campus

- Residence life is your source for choosing a dorm, a roommate and meal options.
- Freshmen have their choice of Pacelli, Murphy or Sutowski, or the Honors Floor.
- Sophomores and upperclassmen have the option of single housing or choosing a roommate.
- All freshmen and sophomores not commuting from home must reside on campus.
- Entrepreneurship House: community in Murphy Hall that houses students from any major that are interested in entrepreneurship. Members will have the opportunity to meet with Cleveland-area entrepreneurs.
- Honors Community: allows students to have private study space and lounges.
- Meal plan options cover 10-19 meals per week.
- Every dorm has a laundry room that accepts quarters or Carroll Cash.
- Each floor has a Residence Assistant (RA) available for counseling, answering questions and planning group activities.
- Students are encouraged to contact their roommate prior to moving in to discuss personalities, decorating or simply get to know each other.
- Residence Halls close during breaks, but students can stay on campus for an additional fee.
- For more information on campus housing:
Web site: www.jcu.edu/reslife
email: jcureslife@jcu.edu
- For more information on dining options:
Web site: <http://www.campusdish.com/en-US/CSMA/JohnCarroll>

Community Service

Being men & women for others

JCU's Center for Service and Social Action offers many ways to volunteer

Peggy Finucane

Director of The Center for Service and Social Action

Imagine seeing the face of a child light up, just because you've come back for another week of service at her school. Imagine seeing the joy of a senior citizen, just because you've come back to spend an hour playing checkers with him. Imagine the hope of a person experiencing homelessness, as you seek him out each week to be sure he has a hot meal and warm clothes. John Carroll University students who engage in community service make a real difference in the lives of people.

JCU students volunteer with people with disabilities at Fieldstone Farms Therapeutic Riding Center, the Rosemary Center and with L'Arche Community. Others travel to elementary schools, day care centers and after-school programs across the city to tutor, mentor and provide homework assistance to children.

Some participate in service at senior citizen centers, domestic violence shelters and at various social agencies in providing support services to the homeless, the hungry, and the needy in our community.

Although service is often thought of in terms of "what we do for others," in reality, it is most often we who benefit from serving others. Through service, we learn about different aspects of other people, of ourselves and of the world in which we live. Because JCU students are receiving the gift of a college education, they are uniquely positioned to facilitate change in the world by learning about others and by empowering them through their service.

The Center for Service and Social Action at JCU coordinates service work within our local, national and global communities through a variety of programs and with a variety of foci. Service-learning programs are those in which student learning objectives, faculty criteria and community partner needs all intersect within the act of service. Typically, this type of service is performed weekly and over an extended period of time, emphasizing the development of interpersonal relationships and a commitment to shared goals.

Nearly 400 students were placed for service learning in the 2006-2007 academic year. Service placements included Spanish majors who tutored children in the Esperanza program (for whom English is a second language).

Also, FYS students studying the body who served at local domestic violence centers and worked with persons with disabilities. Education majors assisted at Intergenerational School, a successful local charter school where children are grouped by developmental ability as opposed to age.

Political Science and Communications majors tutor local junior high students in the "We the People" program about the United States Constitution, preparing them for a mock congressional hearing.

The Center for Service and Social Action also coordinates volunteer placements whereby JCU students, faculty, administrators and staff can volunteer for service either on a weekly or project basis with a program of particular interest to them.

The JCU community has provided hundreds of hours of service to various local agencies and institutions, including Rainbow Babies and Children's Hospital, the Cleveland Food Bank, the Rosemary Center, West Side Catholic Center, New Life Community, Arrupe House, the Free Clinic, the Leukemia and Lymphoma Society, the Goodrich Gannett Neighborhood Center, the Thea Bowman Center and a number of local schools and other agencies.

Finally, the Center for Service and Social Action coordinates service work through immersion trips for which there is a service basis or component. Immersion trips (also known as "alternative breaks") are typically week-long experiences which allow participants to explore current social, political and cultural realities through direct service, experiential learning and reflection.

Participants travel locally, nationally and internationally, living in the communities they are visiting. Immersion trips go beyond "sight-seeing" in that they provide an opportunity for students to live and work in marginalized communities, to both teach and learn, to both help and be helped by the relationships they develop and the knowledge they gain about the world outside their immediate "comfort zones."

During the 2006-2007 academic year, the Center for Service and Social Action sponsored or co-sponsored six immersion experiences, including three to New Orleans (with Campus Ministry) to assist in repair and recovery from the devastation of Hurricane Katrina; one to Chicago and one to Cleveland, both focusing on homelessness and poverty; and one to Honduras, in which a group of JCU students paired with JCU alums and faculty to provide critically-needed medical supplies and care to residents in remote villages.

The Center for Service and Social Action is proud of the commitment to service so clearly demonstrated by those in the JCU community, and is dedicated to providing service opportunities for JCU students in the hope of advancing the university's mission to "develop women and men with the knowledge and character to lead and to serve."



Through service learning, students can travel to area schools and tutor young students.

How to get involved

Immersion trips: week-long experiences that immerses students into a different social, political or cultural realm. Locations include Nicaragua, Immokalee, FL., New Orleans, Baltimore, Chicago, Kentucky, West Virginia, Ecuador, Honduras, Jamaica and Mexico. Visit www.jcu.edu/immersion.

Service learning: provides students with an opportunity to apply course concepts to a real-life experience that meets a community need, and then use that experience to better understand classwork. Visit www.jcu.edu/service.

Other volunteer opportunities: Lakeside Listening Ministry, Crossroads Hospice, Childrens Hunger Alliance/Healthy Kids, Nature Center at Shaker Lakes.

JCU Events: Streak Week service project, Make a Difference Day, Cultivating Community, Gifts that Give Twice Day, Earthfest at The Cleveland Zoo.

Planning ahead

JCU's Center for Career Services helps students plan for internships, careers and future endeavors.



The Center for Career Services provides one-on-one counseling and job advice for students of all experience levels.

Where to begin

As a freshman, you instantly start making new friends, taking classes to fulfill the core curriculum, thinking about joining a campus club or organization and face a lot of new experiences.

The Center for Career Services can help with all those situations, and also help students prepare for the future.

The Center for Career Services can assist with finding a student's interests, work values, personality and skills to direct them towards a major, and potentially a career path.

They offer one-on-one counseling, classes to help students discover their calling, and assistance with obtaining an internship or job or getting accepted to graduate school. They also provide assistance with networking opportunities and interviewing, including on-campus recruiting.

It's not just about giving students the tools to succeed, but also the support. The Center for Career Services helps students with resumes, cover letters and job searches.

Director of the Center for Career Services, Hilary Flanagan, explains the advantages of getting involved as a freshman.

"When you start working on your career development as a freshman, you are more likely to succeed, and be assured of a distinct advantage in the competitiveness surrounding job or graduate school searches," she said.

After a student obtains a job or is accepted to graduate school, they are invited to "bang the gong," a new tradition started to celebrate the success of a student with the entire JCU community.

"The best thing about this idea is that it was brought to us by a student," said Flanagan, "This is a great way to not only celebrate the success of students as they accept job offers, but also to share that success with the entire campus community."

Flanagan encourages freshmen to get involved now, instead of waiting until the added stress of senior year.

Interning: the best tool to gain experience

Hilary Flanagan

Director of the Center for Career Services

Whether you know exactly what you want to do after graduation or are still in the process of figuring it out, an internship is one of the best ways to gain experience and test out potential careers.

While at John Carroll University, you can receive up to three general elective credits toward graduation for your internship experience. Therefore, an internship can also help you graduate!

Many nonprofit organizations are able to offer amazing internship experiences but are unable to pay their interns. We have two scholarships set up to help you earn money while doing an unpaid internship for a nonprofit!

The Belda Fund Scholarship Program is

for all Liberal Arts majors exploring not-for-profit careers involving areas such as health care, social service, law, government or environment.

Also for unpaid internships is the Michael J. Lavelle Community Partnership Fellowship award for juniors and seniors involved in administrative or managerial positions. In addition, we often have scholarships available for students nominated by their work supervisors for outstanding internship performance. The Charles J. Stilwell Scholarship is awarded to students of all majors on the basis of outstanding performance during an internship equals \$6,000 per intern.

Additionally, The R. Earl Burrows Memorial Scholarship Fund is for \$2,000 per intern and is for students pursuing a degree in business administration.

Students from JCU have interned for well-known and respected companies such as Sherwin-Williams, WKYC-3, Southwest Airlines, Fox Sports Network Ohio and Lubrizol.

Junior Jenna LoCastro has an internship at Inside Business Magazine and sums up her experience. "I feel having an internship is critical during college," she said. "Although classes are educational, being in an actual field has given me hands on experience of what is needed to thrive in the workplace."

As soon as you accept an internship, make sure you come see our Internship Coordinator to see how you can not only gain valuable experience and test run your future career through your related work experience, but how it can also help you earn graduation hours and scholarship money!

Career Connection Online

- Students can register and post a resume available to companies to review.
- Search for internships, co-ops, part-time and full-time positions.
- Alerts students to career events and job fairs.
- Provides an on campus interview schedule, Carroll contacts and alumni contacts.
- Provides an employer directory of all types of job opportunities.
- A crucial tool for any major or career path and students of all years.
- Visit www.jcu.edu/careercenter/, or email careerhelp@jcu.edu

Career classes for planning your future

•Preparing for the future

Introduction to Careers (CE-101):

Allows students to find the values, skills and interests they possess. Explores all occupation paths and prepares students to write a resume and develop interview skills.

•Deciding on a major

Exploring your Options (CE-111):

For freshmen and sophomores. Designed for students that are undecided on a major/career and will explore their interests, values, personality and skills.

Keeping fit and having fun

There are plenty of ways to play through JCU's club and intramural sports, free fitness classes and available workout facilities



Photo courtesy of Sandy Howard

Intramurals

Students, faculty and staff compete against each other in an organized atmosphere.

Activities include flag football, ultimate Frisbee, fantasy football, cornhole, soccer, volleyball, basketball, racquetball, tennis, table tennis, Chicago softball, euchre, Texas hold 'em and golf.

You can join or start a team of all men or women or co-ed.

Championship winners receive a T-shirt and recognition on the "Intramural Wall of Champions."

Web site: www.jcu.edu/campuslife/intramurals/sports/

Club sports

Student-run organizations that compete against other school's varsity teams.

Activities include rowing, men's and women's rugby, ice hockey, men's volleyball, skiing/snowboarding, sailing, men's and women's lacrosse, ultimate Frisbee and women's field hockey.

Offer the opportunity to travel, make new friends and be competitive in the athletic environment.

Some clubs have coaches hired by the university.

Web site: www.jcu.edu/campuslife/clubsports/



Photo by Lisa Lewis

Fitness classes

Free to students (besides personal training).

Offer Pilates, Yoga, kick-boxing, toning/sculpting, spinning and salsa.

All classes taught by certified instructors.

All equipment (such as weights, stretch bands, yoga mats, etc.) can be checked out at the Rec Desk for class.

Personal training program available for students at a reasonable price.

Classes offered and class times change each semester.

Web site: www.jcu.edu/campuslife/recreation/



Photo courtesy of Sandy Howard

Other fitness options for students

Available to all students are three racquetball courts, a swimming pool, diving pool, main varsity gym, jogging track, outdoor track, outdoor turf fields and Corbo room.

Various types of equipment (including small weights, tennis racquets and balls, goggles, table tennis, basketballs and cornhole sets) can be checked out at the Rec Desk.

Web site: www.jcu.edu/campuslife/recreation/

Your college experience

Students speak out about their time here at JCU

“At the beginning of the year, go to freshmen activities. Don't be shy, talk to a lot of people. And try a sport.

Britt Meek
Freshman



“Try new things and try to get as much out of college as you can, because you will never regret studying, going to the gym or getting involved.

Carol Ann Kunka
Junior

“Go to study sessions. Don't take morning classes. Take some easy classes with some hard classes. Try to balance it out.

Bishoy Mickael
Freshman



“Getting involved is the best way to make the most of John Carroll.

Andy Costigan and Emily Monteleone
Seniors

“Get involved - everybody says it, but it's so true. Also, try a random roommate because it opens you up to different people.

Lance Street
Freshman



“Don't worry about school because worrying is like a rocking chair - it gives you something to do but it doesn't get you anywhere.

Andrew Kolupski
Sophomore

A sense of place: the future of JCU

The JCU Master Plan has set into place the future of the University and surrounding areas

'Campus building should be like the courses that make up a curriculum. Each may be valuable on its own, but they must also work together to create a larger vision.'

Charles Lynn, Architectural Record

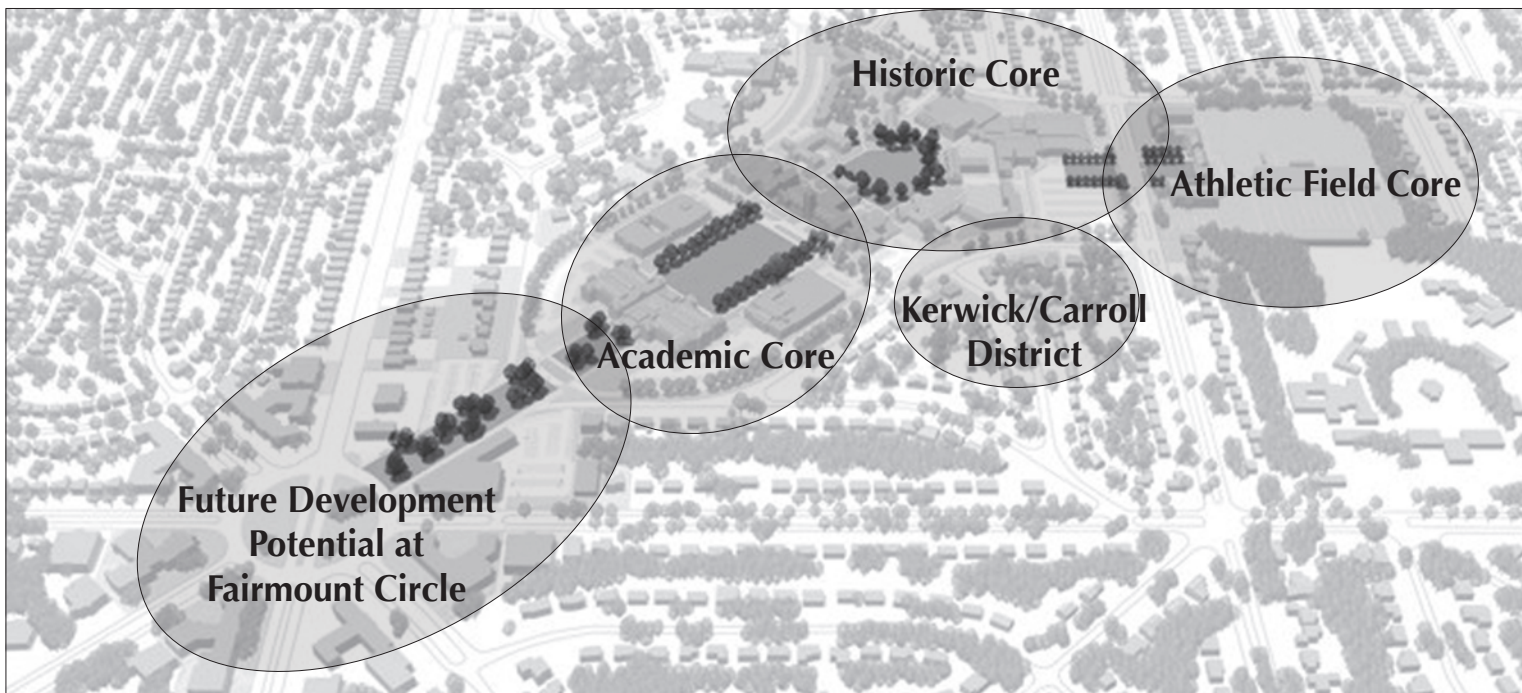
For students, a campus is more than just a bed and classrooms – over time, it becomes a home.

For faculty and those that work on a college campus, our physical space is where we carry out our vision as this quote suggests. We teach, nurture and develop our students in this sacred space and beyond.

It's easy to describe us physically: nearly 60-acre campus in University Heights, six academic buildings with 73 classrooms (52 electronic classrooms) and 8 residence halls. What is more challenging is to create and sustain a campus that is a reflection of the people and the great works that happen on its campus. The development of a multi-year Campus Master Plan has been occurring over the past year. This initiative is progressing to assure the strategic use of our campus now and into the future.

Campus Districts

We have a safe, beautiful and compact college campus. Most things are designed around an easy 10-minute walk circle and are enhanced with shuttle services to nearby shopping, dining and more. Building from our compact size, an essential element of our campus master plan is to create new energy



Photos courtesy of Brian Williams

This rendering shows the future plans for the JCU community and surrounding areas.

around various cores, or districts, of our campus. The University Heights campus can be thought of in five essential districts that will bring meaning to our campus footprint and honor and celebrate our space

Historic Core: The quadrangle is so amazingly true to the original design intended for campus prior to 1930. It is the heart of campus framing student life, residence halls, classroom buildings and administration.

Academic Core: Administration building, the library and our distinctive Dolan Center For Science and Technology shape the vision around a second campus quadrangle, the Hamlin quad.

Athletic Core: Shula stadium and Wasmer Field and the goal of

a new fitness center are critical to the role that athletics and fitness play for our students.

Fairmount Circle: The Fairmount Circle and the shops near there (owned by the University) serve as a gateway to the campus and have the potential to be a powerful crossroads between the campus and the community. Additional growth in the form of mixed-use retail and loft-style apartments for students is under consideration.

Carroll/Kerwick District: The homes near campus frame our edges and remind us that the University does not function in isolation. The Carroll and Kerwick homes situated near campus should continue to become a place where community and faculty/staff

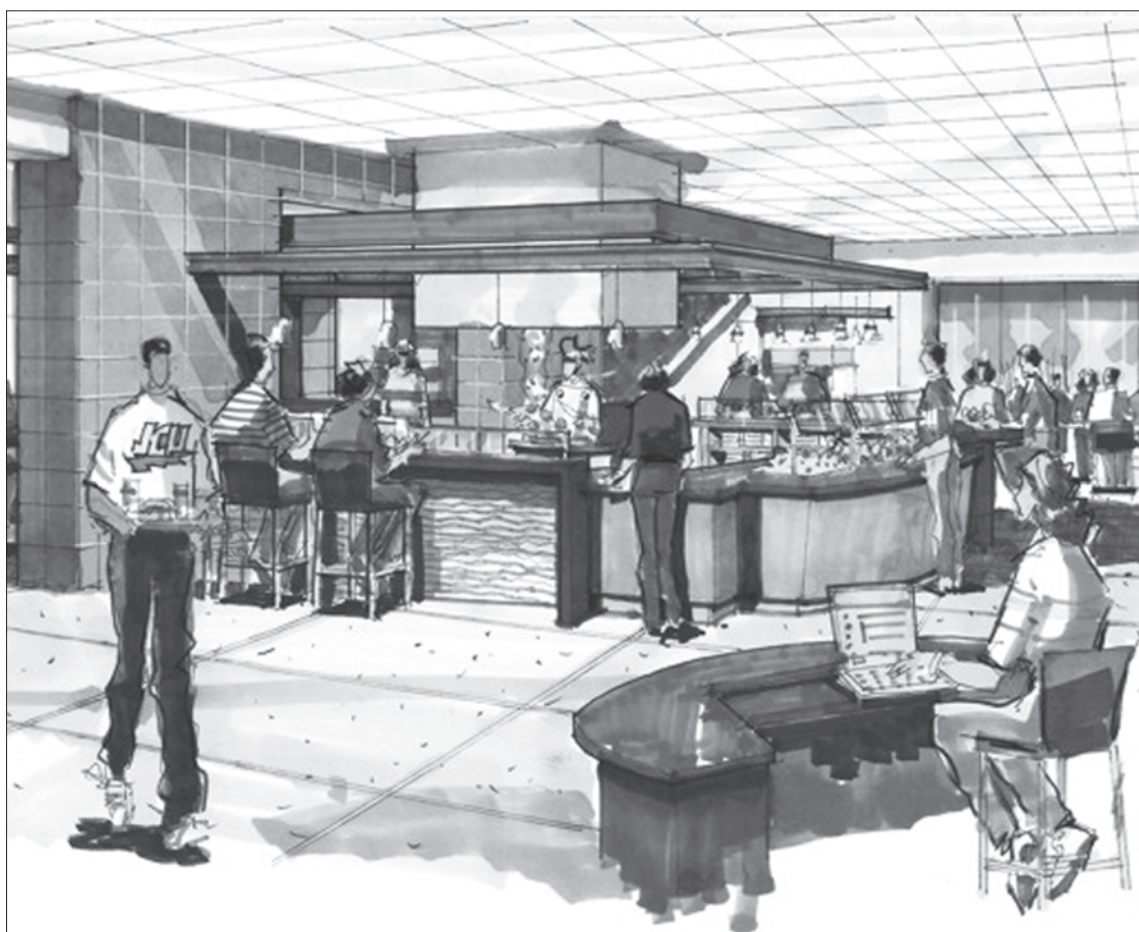
live and interact.

It is around these general districts that our vision for where to build and what to build has begun to take shape and will continue to unfold over the years ahead.

We look to the future with respect to the past and understand how we can build our campus around these themes. In the months ahead we will continue working with our campus leaders, University Heights and Shaker Heights city officials, and our neighbors in order to achieve our goals and to further our educational mission while engaging our community in meaningful ways. The sights and sounds of campus construction will continue. As you consider joining John Carroll we have begun to explore upper-class housing

options in the university-owned apartments near Fairmount Circle, and have engaged a local firm to help envision the design of new apartment-style halls near the front of campus.

Additional priorities include improving recreational field space for our Division III teams as well as expanded club and intramural options. A campus master plan supports our overall vision and is about "place-making" – ensuring that our students have the space and freedom to learn, live, interact, and thrive. As a community we are completely invested in our students and the student campus experience. We are committed to making John Carroll a place where every student can succeed inside and outside the classroom.



This artist rendering shows the changes to be made in Schott Dining Hall this summer.

Summer 2008 renovations

- Schott Dining Hall and The Underground will be renovated to usher in a new era of residential dining and socialization
- Restoration of Hamlin quad and removal of temporary parking lot in Academic core
- ADA updates to various residence halls
- Exploration of near-campus and off-site parking opportunities
- The addition of a new Entrepreneurs House as an option for Fall 2008

Enjoying Cleveland

You don't necessarily need a car or a lot of money to enjoy the local places around JCU.

Best places to go on foot

Fairmount Circle:
Pizzazz Pizzeria
Dave's Cosmic Subs
Ben and Jerry's Ice Cream
CVS Pharmacy

University Square:
Target
Applebee's
Coldstone Creamery
Gamestop
Rascal House Pizza



Dave's Cosmic Subs provides a fun and music-enhanced atmosphere.

Photo courtesy of davescosmicsubs.com

Best places to go with the JCU shuttle on the weekend

Legacy Village:
Cheesecake Factory
Stir Crazy
California Pizza Kitchen
Giant Eagle
Joseph-Beth Bookstore
Apple Store

Richmond Town Square:
Regal Cinemas
Ruby Tuesday
Richmond Mall



The Cheesecake Factory in Legacy Village has an extensive menu for dinner and dessert.

Best places to go when your parents visit (and pay!)

Little Italy area 15 minutes from JCU
The Cheesecake Factory, Legacy Village
Brio, Legacy Village
Stir Crazy, Legacy Village
The Boneyard on Mayfield Rd.
Coventry Village
Maggiano's Little Italy, Beachwood Place



Cleveland's Little Italy is full of restaurants, shops and cultural activities.

Photo courtesy of aboutcleveland.com

Message from the Editor

Class of 2012,
When I started planning for college, it was a big adjustment that took a lot of consideration and thought. From the moment I stepped on to JCU’s campus, I knew this was the place I was meant to be. It’s a tough decision, but I hope this Special Edition gives you a better idea of what JCU is like - and what it has to offer you. Follow your heart and you’ll the find the place that’s right for you. Good luck with the rest of your senior year of high school and the decisions that lay before you. I never believed anyone when they said “these four years will be the fastest of your life,” but it’s so true. Whatever decision you make, have fun and enjoy it!

Katie Mahoney
Editor in Chief

Special thanks to Student Activities, the Office of Admission, the Career Center, Center for Service and Social Action, Academic Advising, Paul Shick, Sandy Howard, and everyone else for their contributions to this Special Edition.

Streak Week Service Project

JOIN TEAMS OF FIRST YEAR STUDENTS AND MEMBERS OF THE JCU COMMUNITY AND ENGAGE IN VARIOUS COMMUNITY SERVICE PROJECTS IN CLEVELAND.

THURSDAY, AUGUST 28

THE STREAK WEEK SERVICE PROJECT IS A GREAT WAY TO DIVE INTO SERVICE AT JOHN CARROLL, AND MEET FELLOW JCU FIRST-YEAR STUDENTS.

ALL STUDENTS RECEIVE A “STREAK WEEK SERVICE PROJECT” T-SHIRT.

REGISTRATION MATERIALS AND MORE DETAILS WILL BE MADE AVAILABLE TO ALL NEW STUDENTS IN MAY 2008.

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Checklist for Success

Starting May 1:

- ☐ Log onto your JCU email account and change password
- ☐ Log onto your BannerWeb system and change password
- ☐ Register online for summer orientation
- ☐ Accept the housing contract online
- ☐ Complete your housing preferences online

May - June:

- ☐ Submit your Student Health form
- ☐ Get immunization shot for bacterial meningitis
- ☐ Finalize and submit all necessary financial aid paperwork/documentation
- ☐ Register with the Office of Services for Students with Disabilities if necessary
- ☐ Request to have any AP exam scores or college transcripts sent to JCU
- ☐ Familiarize yourself with computer requirements if bringing a laptop or desktop computer
- ☐ Bills and finalized financial aid awards have been mailed

Late July:

- ☐ Notification of housing assignment

Early August:

- ☐ Contact your roommate(s)

By August 15:

- ☐ Pay for first semester

August 28:

- ☐ Move-in, Say goodbye to your parents

August 28-September 1:

- ☐ Fall orientation

September 2:

- ☐ First day of classes