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# John Carroll Univ. Hosts Summer Enrichment

By Ola Burchette

The Cleveland Foundation is sponsoring a Summer Enrichment Program this summer, June 20-Aug. 11, at John Carroll University for selected students in secondary schools of the east and west side areas. Its purpose is to aid those attending in English, Reading, Social Studies, Math, and whatever other subjects they may have difficulty in. The only cost is daily transportation and lunch. Students can arrange to have free lunches if the individual is unable to pay.

The Program Coordinator is Mr. Francis A. Kleinhenz. The director is Rev. Leo B. Lackamp. Other teachers in the program are Rev. John V. White, Mr. John Druska, Mr. John Corrigan, Mr. James Moroney, Mr. Ronald Oleksiak and Mr.

Raymond Perlati. Courses include three set periods and guided study, in which students are free to seek help from the teachers concerning their studies. Languages, geometry, trigonometry, poetry, and others are offered for the asking.

Among the regular curriculum are field trips. The school has been on one picnic to South Chagrin Reservation, a part of the Cleveland Metropolitan Park System; and the next week heard a lecture on prejudice (See page 3).

Students were invited to visit the Independent Press Co. Mr. Jim Rymond explained the editor's job, how to count words for news spaces, proofreading, and layout procedures. They were taken on a tour to see what the printer's job is. The group was shown each stage of the

paper from the time the pages are brought in to the time the actual paper is printed and sent out.

On Wednesday, July 12, participants of the summer program attended "Gershwin Night" at Public Auditorium. All costs were paid by the Cleveland Foundation. All students attending were assured of transportation to and from the concert.

Schools participating in this program are Collinwood, Lutheran East, Glenville, East Tech, East High, John Adams, John F. Kennedy, John Hay, John Marshall, Ursuline, Hoban Dominican, Benedictine, and Cathedral Latin.

From July 24 to August 25, there will be another group at Carroll. During these 5 weeks, 45 junior high students will represent

Rawlings, Addison, Harry E. Davis, Franklin D. Roosevelt and Patrick Henry. This program is a part of the MAT (Masters of Art in Teaching) program. Mr. Sanford Reichart is the coordinator of the MAT Program to train teachers for Cleveland Public Schools. Mr. Ronald Oleksiak is in charge of organizing the enrichment program. Its purpose is to develop the students in English, Social Studies and Reading Improvement.

The group will be broken down into 3 classes. Each student will take one of the 3 subjects offered. The teachers are Mr. Ronald Oleksiak in Social Studies, Mrs. Ruth Blanchard in Reading Improvement and Mr. Donald Wilson in English Enrichment. The MAT teaching interns will be allowed to view the classes.

Written & Edited by  
the Members  
of . . .

## The Carroll News

Representing John Carroll University  
OHIO'S BEST BI-WEEKLY COLLEGE NEWSPAPER

. . . The Summer  
Enrichment  
Program

Special Issue

UNIVERSITY HEIGHTS, OHIO

Thursday, July 20, 1967

### Reporter Finds Discrepancies in Garbage Dumping

By Luke Marchmon

There has always been talk in the city of Cleveland about the city's misuse of money. I believe that I, along with another reporter, have found sufficient proof of this.

I have learned from a very reliable source (a Cleveland City truck driver) that the city is dumping garbage in a little town outside of Cleveland called Valleyview. You might say this is beneficial for the city; but Cleveland has in just a matter of 2-4 years spent in the neighborhood of 3 million dollars

on a new incinerator. It is where the taxpayers' money comes in. The city of Cleveland is paying the town of Valleyview \$9.50 per truck to dump rubbish there. There are 4 Cleveland districts for the collection of garbage, each station containing at least 40 trucks which dump at Valleyview twice daily. In dollars and cents this comes out to \$760.00 daily for one station alone. For all 4 stations this comes out to \$3,040.00 daily.

Here is my point: Why would the city lose valuable time and money sending garbage trucks many miles from their routes to dump, when it could very easily save this money and spend it on things which the city needs desperately. For example: housing projects, a much better police force, a lake which needs cleaning immediately, not to mention the many houses in the ghetto which need to be renovated.

Says one irate truck driver, "These trucks only cost \$15,000, and they are not built to take those roads, that we have to go on to dump this s---." And says another, "Already, there are many trucks breaking down because they are not used to this."

And a man who runs a concession at Valleyview adds, "They have 344 more acres to fill."

I have come to the conclusion that someone, somewhere, is making money on the taxpayers of the city of Cleveland.



Mr. Frank Kleinhenz, director of Office of Continuing Education.

### J. C. U. Office Initiates Education Programs; Kleinhenz at the Helm

By Anne Bozickovic

John Carroll's third annual Summer Enrichment Program, for Cleveland high school students, is now being run under the auspices of the Office of Continuing Education. The program is one of many projects undertaken by this department.

The Office of Continuing Education is one of the busiest places on the John Carroll campus. It was created nearly a year ago in order to develop programs and activities designed to establish a wide extension of university services. It also co-operates with other administrative offices in introducing, developing, and supervising programs to service the student body.

Finding the right man to fill the position of Director of Continuing Education required looking no further than John Carroll's own administrative offices and classrooms. Mr. Francis A. Kleinhenz, former instructor and administrator at John Carroll, accepted the job of acting director. A main factor in his acceptance was due to his familiarity with John Carroll and its problems. "This is relatively a new field in the line of education," he commented, "because it has never been done before, here or in many other universities."

A native of Cleveland, Mr. Kleinhenz attended John Carroll as a student where he received his Bachelor of Arts degree in History and his Masters degree in History and Education. He then went on to teach in the Cleveland Public School System and part-time at John Carroll.

In his capacity as director, Mr. Kleinhenz includes among some of his responsibilities providing consultative staff support to the deans and departmental directors. This aids them in initiating non-credit activities not associated with any degree programs. He also helps

cultivate contacts and associations to attract a larger enrollment of the adult student body, and acts as chairman of the Campus Events Committee.

"We come in contact with people from all walks of life. Our job involves bringing in speakers, dealing with businessmen, the faculty, prospective students, companies, in short, people we're interested in and those interested in us."

Among many programs offered this summer and in the fall semester are Summer Enrichment Program for Inner City High Schools, Workshop on Intergroup Relations, Graduate Workshop on College Admissions, Workshop for Clergy on Inner City Housing, Creative Education, Model Supreme Soviets, Experiences in Theater Arts Society.

### Student Opinion

By Lillian Scott

Recently a survey was made concerning the summer program. The two questions asked were: (1) "Why did you come into the program?" (2) "What do you think of the program so far?"

Here are some of the responses: Marjorie Pyles—"I came into this program because I enjoy meeting new people, but most of all, I feel the courses will be profitable to me. I enjoy this program, I feel it is fun as well as helpful and interesting."

Albin Zbacnik—"I came into this program because I was interested in learning the things that will help me in the job I want to do in the future. I think the program is a very good one and I'm sure that the many different students will benefit from it. I know I will."

Ola Burchette—"So far, I like the program because we're able to

### Guidance Counselor Speaks On H. S. Senior Pressures

By Irene Duhart

On Monday, July 10, a group of counselors, the delegates to the Guidance Admissions Seminar at John Carroll, attended a talk given by Father Jerome Holland, the guidance director at Carroll High School in Washington, D.C. The purpose of this program was to acquaint the counselors with the needs and problems of students entering college and how they can be helped.

The subject of the talk, which was "Students Under Pressure in the Senior Year," was one that is on the minds of many high school students.

Father Holland told of the pressures that students encounter as they move into the senior year. These pressures usually come from the outside. He stated that because of the abundance of pressure students tend to be lazy, in the sense that they relieve the pressure by running away from it. These pressures include being pushed by parents, maintaining good grades, and many other external problems.

The feeling of anxiety was also mentioned and was defined as fears originating from within the students. These fears are caused by the thoughts of the pressures from outside.

Another point stressed was the fact that the thoughts of senior girls are different from those of

senior boys.

Girls are much more under parental pressure in that they are more concerned with the feelings of their parents. Their college choice is usually based on the opinion of their parents, the prestige of the college, and the depth of the education. The social life available is also a basis for concern, but it is of lesser importance to girls.

Boys are primarily concerned with the thought of their life's work when choosing a college, and the social life is of more importance to them.

Money is an important concern of both senior boys and girls, or should I say the lack of it. Money is required for application fees, college boards and other national tests.

Worrying about money causes some seniors' grades to become lower. Sometimes lack of concentration results from jobs that students really don't have time for, but that they take to earn money.

If a senior manages to survive these costs, more money is needed for tuition, fees, room and board, clothes, transportation, and other expenses.

Another problem is that the college entrance procedures are so slow and confusing for most students. This is the area where students need the most help.

(See editorial, Page 2, on Reichart's speech).



Random group of students gathers for assault on Student Center.

learn in a more liberal manner than in regular school."

Chardale Westbrook—"I think the program is very exciting and different."

Luke Marchmon—"I feel that the program is unorganized because of the afternoon schedule."

Many opinions about the program were similar. Most of the students enjoy the program and feel that they will benefit from it. Some of them, having been here last summer, came back because they realized how much it has helped them progress in school.

### INSIDE

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# Editorial Opinion

## COLLEGE & MINORITY GROUPS

On Thursday, July 13, our group was invited to hear Dr. Sanford Reichart (Coordinator of MAT) speak on College Entrance problems of minority races in America. Five main points of Dr. Reichart's talk were: 1. Minority groups include more than just Negroes. 2. Minority groups have potential ability. 3. Our educational system has no basic approach to learning for these people. 4. How do we open up a whole new vista of college opportunity? 5. The universities would have to decide what they are in relation to the minority groups.

Dr. Reichart stated that universities could do one of three things: (A) Remain only an academic institution. If the admission policies are based primarily on academic proficiencies, then many minority group students are automatically eliminated from the university. Then only a minority of the minority can meet the standard.

(B) The university can be a diagnostic institution to help the students find themselves.

## TWO VIEWS ON CRIME: 'NEWS' & TV

There's been a great variety of crimes lately; some very unusual and ingenious, others very simple. Do Americans really devise all these crimes on their own or is there an incentive which acts as an accomplice in certain situations?

Television has broadened in every aspect and viewers daily see techniques on how to plan, carry out, and cover up criminal attempts. TV even shows you the consequences of getting caught and how to amuse yourself with various methods of escape, and new loopholes in the law that will somehow let you go free. It teaches various methods of attack and retreat and new weapons to cope with these situations.

All this and more is fed into the minds of the majority of everyday Americans and many who are of the adventurous or desperate type begin to think and come up with ideas similar to some just viewed, with slight changes to fit into their own avaricious desires. People who never held thoughts for any type of crime are suddenly thrown into a new path where they can either help or hinder their once satisfying lives.

Television is a booming billion dollar business and more and more of these influential type of shows enter the television circuit each year to be watched by that many more everyday average Americans. Is this

## YES, IT'S THAT TIME AGAIN

Here we are again and already it is time for another election. Soon the police will start to give out more tickets, the crime rate will go down and all the political officials and office seekers alike will be smiling.

My advice to you is to try to get in touch with a few of them after the elections; just try.

According to the F.B.I., Cleveland has one of the poorest records in the country for solving major crimes. Rape, murder, or theft; you name it, Cleveland has these things. Yet, during election time there is this unexplainable splurge of arrests and crime solving.

(C) The university can provide therapy for students from minority groups who ordinarily would not be accepted into the university; that is, there could be a diagnostic center where the students would be given therapy before beginning even remedial work.

Dr. Reichart added: Should there be a double standard in the university? Should college be for everyone? If so, the university would have to screen the students in the first two years. But, traditionally, the university has wanted no part of remedial work. Does the university have a responsibility to the civil rights revolution?

We realize Dr. Reichart's points. But, even if the double standard is set up in the university, how long will it take to do this? What can be done now, to help the minority groups? This system that Dr. Reichart proposes is too far-reaching to materialize in the near future. What do we, the minority students, do now? (OB)

what America wants? If it is, then why talk about the rising crime rates? On the other hand, if Americans don't want this, then it's about time something is done to put their minds at ease as to the influence such shows could have over them. (LJ)

Why the big increase in crimes of all kinds? Maybe because all these crimes are broadcast from coast to coast in some of the small weekly papers that are out for no reason other than selling papers.

By the same token that there are too many means by which a person may obtain firearms and other lethal weapons, there are too many ways for a person to learn the wrong ways to use them. Virtually any of the small weekly "so-called" newspapers contain supposed news stories which are really "how-to and what-to-do" stories.

Also people are slandered because of meager reporting and "fabricated" stories and headlines. Unskilled reporters, many times, will not follow-up a story but act as though they possess powers of occultism.

Oftentimes, topics such as sex-slayings, gruesome murders, step-by-step crimes and other gory stories (sometimes fictionalized) are used to sell papers with no regard as to whom it may hurt.

What should be done? Should these portable classrooms be stopped? How? (LR)

Right now there are playgrounds and swimming pools being finished in the Hough area. This is good, but you see, they were scheduled to be finished by summer, and were planned ten years ago.

These are fine but you can't sleep in a pool or playground; housing is also needed desperately.

My question is this; is Cleveland finally going to elect officials we can communicate with, not just during election time but always? Or will there be someone else writing something like this two years from now? (LM, GC)



LACKAMP'S RAIDERS

## Three Picked to Head New Council

By Paula Murphy

The election of officers and representatives for the John Carroll University Summer Enrichment Program Student Council took place Monday and Tuesday July 10 and 11, 1967.

The election held on Monday was for the offices of President, Vice President, and Secretary. It was conducted with all students attending the summer sessions voting by secret ballot. The candidates were nominated by the group as a whole. The winners of these races were: President, Luke Marchmon; Vice President, Carl Scruggs,

and Secretary, Suzanne Powers.

The following day, July 11, the elections for class representatives for the Student Council were held. Two representatives were nominated and chosen by their respective classes. The winners of these elections were: from class #1 Anthony Boyd and Chardale Westbrooks, from class #2 Leslie Jones and Carol King, from class #3 Jonnie Cooper and Annie Perry, from class #4 Brenda Bland and Steve Howland, from class #5 Everett Glenn and Monica Gresham, and from class #6 Ola Burchette and Richard Harris.



Winners Scruggs, Powers and Marchmon

## Historical Sketch: John Carroll U.

By Randall Bergeon

John Carroll University is in its 81st year of education. It has been in continuous operation as a degree-granting institution since 1886 when it was founded as St. Ignatius College.

The College was renamed John Carroll University in 1923 after the first archbishop of the Roman Catholic Church in the United States and in 1935 it was moved from its original location on the West Side of Cleveland to its present location in University Heights where 15 buildings on 60 acres make up the present campus.

John Carroll is one of 28 Jesuit colleges and universities in this country. Approximately 4650 students have enrolled for the 1967-68 academic year in the University's four colleges: Arts and Sciences, Business, Evening and Graduate.

Thirty-six Jesuits are assigned to John Carroll as teachers and administrators. Carroll's faculty also includes 125 full-time lay teachers. More than 60% of the full-time faculty have earned their doctorates, far above the national average.

John Carroll has the largest ROTC Transportation Corps in the United States.



UNIVERSITY SCENES



## The Carroll News

EDITORIAL STAFF: Ola Burchette, Paula Murphy, Lillian Scott, Steve Howland, Luke Marchmon, Gail Hoffman, Jackie Flournoy, Wilming Yee, Lonell Richardson, Walter Boykins, Stephanie Patton, Gail Deadwyler, Jonnie Cooper. Cartoon by Stephanie Patton. Photos on page 4: Fr. White. Moderator: Mr. John Druska. The Summer Enrichment Program wishes to thank Mr. Joseph Miller for permission to use the facilities, the name and the reputation of The Carroll News.

Other Writers, Assistants, Etc.: Donna Black, Marjorie Pyles, Anthony Boyd, Jacquelyne Elmore, Randall Bergeon, Monica Gresham, Dyanice Barkley, Tommy Roberts, Marsha Taylor, Anne Bozickovic, Wilma McElrath, Carl Scruggs, Robert Carter, Fred Sherman, George Cuthbertson, John Kinsella, Leslie Jones, Pete Moser, Shirley Meredith, Jo Mabini, Beverly Lipford, Brenda Bland, Jane Woods, Allen Knowles, Clarence Bass, Chardale Westbrooks, and anyone we may have missed.



# Dear Moms,

By Marise Bowman and Brenda Bland

Dear Moms:

I have a boyfriend in the service, who will be out in 4 years. By then I will be 18. He wants to marry me then but I want to go to college. What should I do? — Uncertain

Dear Uncertain,

I suggest you get certain and go on to college. If he expects you to wait 4 years you should be able to expect him to wait 4 years for you!

Dear Moms:

My friends make fun of me because I have bad breath. I've tried to explain that it is a stomach condition, but they continue to run away laughing. What should I do? — Hot Breath

Dear HB.,

The best thing that you can do is buy a pocket-size container of Lavoris. Only 69¢ at Revco's.

Dear Moms:

You may think I'm silly but I'm in love. My problem is that the person I'm in love with doesn't love me.— Broken-hearted

Dear B.H.

What you think is love is probably nothing more than an infatuation. Try dating other boys (girls) and you will find that eventually you will forget him. Give those who want you a chance to have you.

Dear Moms:

I am a fifteen year old girl who has a problem. I like this boy and he says that he is madly in love with me. One day he disappointed me. He has tried to apologize, but I refuse to accept his apologies. I still want him to be my friend, although I would like to see some changes — what should I do? — Madly in Love

Dear MIL,

Try giving him a short, friendly telephone call to pick up the loose threads of your relationship. Be friendly with him. Tell him that you want to be good friends with him. The rest is up to him. Good Luck! — Moms

## Hiptime Record Hop

By Anthony Boyd

During the Summer Enrichment Program a couple of us decided to have a little dance because we were tired of sitting around doing nothing. At first, everyone was a wallflower, and a few were wallflowers for the rest of the dance.

We had such records as: "Knucklehead," a swinging tune, "Soul Finger," "Ain't No Mountain High Enough," "I Was Made To Love Her," "Funky Broadway," a blast from the past, and many more.

We did such dances as the Funky Broadway, Shing-a-ling, Boog-a-loo, Pearl, and lots more.

don't forget Father White his famous Fox Trot! He danced with the famous dancer

### Summer Enrichment

Wednesday

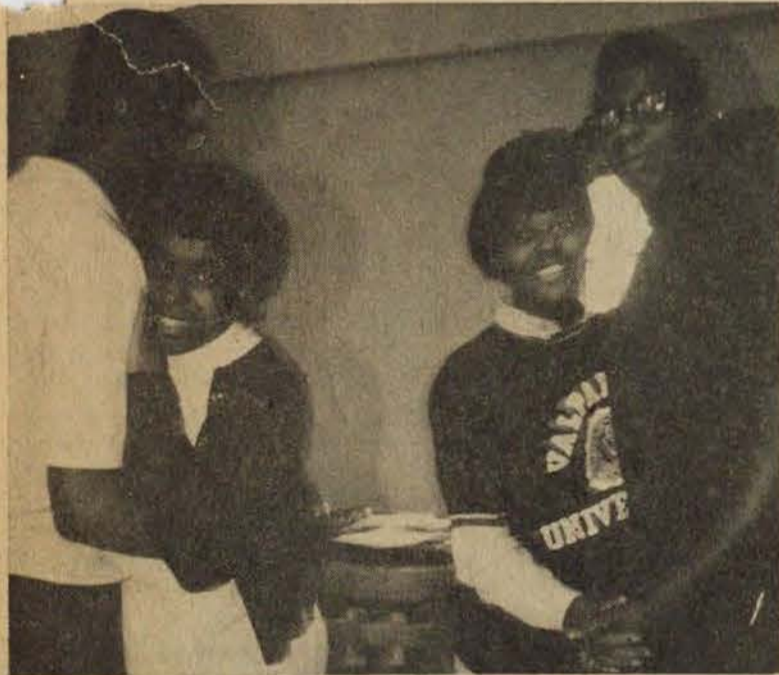
August 2

Cyrano deBergerac

as performed by the LAKEWOOD SHAKESPEARE FESTIVAL ALL PARENTS ALSO INVITED

Marsha Taylor! It was a good idea from the group even though all didn't contribute.

The main attractions were: John Kinsella, and his cool dance called the Dirty John, Marsha Taylor, Gail Hoffman, Leslie Jones, Stanley Williams, Mary Brister, Beverly Lipford, and YOURS TRULY!



Hiptime In-crowd in action at recent soiree.

# The Church that Stayed to Fight

By Wilma McElrath

The students of John Carroll University's Summer Program visited Calvary Presbyterian Church, on 79th and Euclid, July 3. Dr. Bruere spoke to the group on prejudice, using Calvary Church as an example for Negro-white relations.

Calvary Church has been standing for eighty years and has acquired the name "The Church that Stayed." While the surroundings of Calvary Church changed and met difficulties, many neighbors gave up. The church decided to stay and comfort the needs of the neighborhood. Through the years, the church has become an integrated one. Dr. Bruere's motto is,

"You can live in a better neighborhood without moving." The church has helped to make this true in its neighborhood.

Dr. Bruere states, "At Calvary Church, we never use the words black or white in a sermon." When he preaches, he preaches to the congregation as a whole. There are no restrictions on membership. Anyone may join Calvary Church.

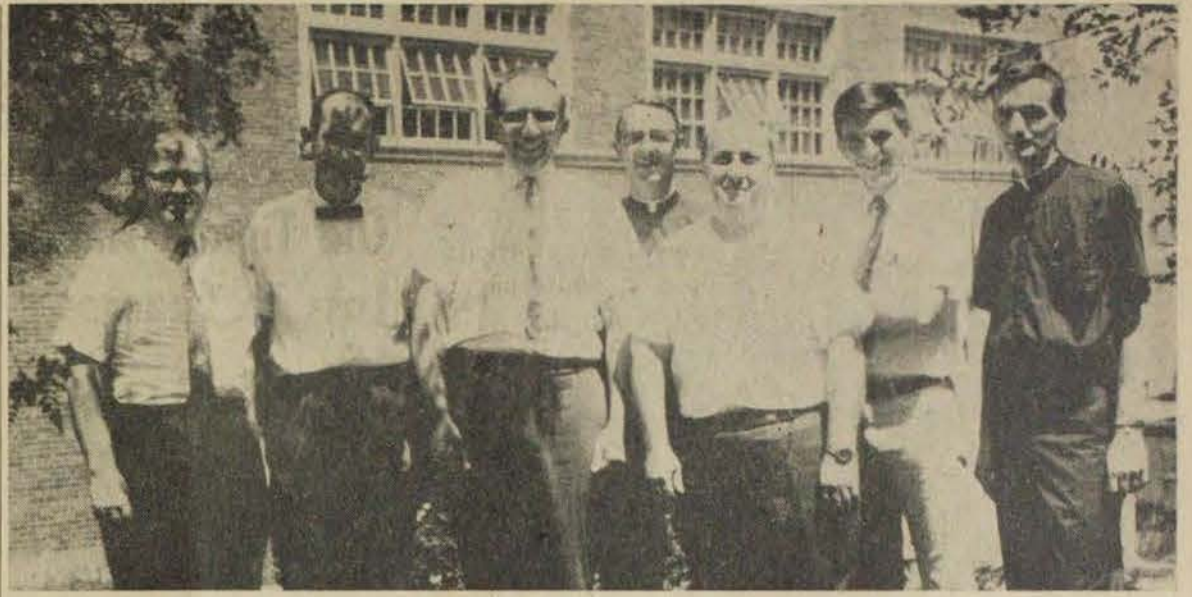
Ten years ago the first Negroes, two retired schoolteachers, came to the church. They enjoyed coming and later were asked to join. They joined and afterwards a number of other Negroes began to come.

Now the church has a Negro membership of 33%. Dr. Bruere says, "When we elect officers for

the church, we don't think in terms of their color of skin or race, but in terms of his character."

Dr. Bruere thinks that some of the racial problems could be decreased if, "the whites tell the whites what is wrong with them" and "the Negroes tell the Negroes what is wrong with them." He feels that the proposal above will help to better our society.

Calvary Church also runs a Youth Program which is held two days a week, on Saturday and Sunday at 8:00 a.m. The children in the program range from four to nineteen years of age, and participate in a plan that uses empty lots as playgrounds.



Faculty: (l. to r.) Mr. Moroney, Mr. Corrigan, Mr. Oleksiak, Fr. White, Mr. Perlatti, Mr. Druska, Fr. Lackamp.

## Our Faculty...

Our fearless leader Father Leo B. Lackamp comes from Cleveland, Ohio. He attended St. Ignatius High School here in Cleveland, and then went to Georgetown University. He is the oldest child of three. He has a sister and a brother.

He graduated from Georgetown University in 1955. In the same year he entered the Society of Jesus. He was ordained June 14, 1966. He has his masters degree in history and education, and finished theology at Bellarmine School of Theology of Loyola, Chicago, Illinois.

Father Lackamp taught at St. Ignatius H.S., Chicago, for three years where Mr. Druska was one of his students. He was Athletic Director, Coach, and taught American History, Freshman and Sophomore English, and Senior Sociology. He loves to teach and is sorry he can't be in the classroom more.

He likes all sports but he played baseball in college. This is his first year back in Cleveland since 1955.

This is Father Lackamp's fourth year running summer school enrichment programs, his first year at John Carroll. The other three years were at the University of Detroit. He thinks we are a fine group of students.

In September Father Lackamp will leave us and go with Father White to Toledo to teach at St. John's School. He will be assistant principal and theology teacher.

Father John Vincent White hails from Pittsburgh, Pa. He was born in 1929. He moved to Cleveland in 1937. He, too, attended St. Ignatius, and then John Carroll University. He spent two years in the Army. He has a bachelor's degree in Science and three years experience in business.

He is the oldest of three boys in his family. Father White used to play the saxophone and hopes to get back to it.

Father White was ordained in June, 1965 as a Jesuit priest. He has taught one year since ordination.

His future is very questionable but he would like to teach theology,

and will be at Toledo's St. John's high next year.

Mr. John Corrigan got his A.B. from John Carroll in 1941 and his M.A. from Kent in 1958. He has done 15 hours of graduate work at Western Reserve. This is his second year in this enrichment program, where he teaches English. He has taught in Cleveland schools for 18 years. He teaches evenings at Cleveland State.

He has done free lance writing for publishing companies, Harcourt & Brace, McGraw-Hill, Globe, and Ginn.

He believes his students have become involved in University life and is also glad to see so many from last year back this year.

Mr. Corrigan is married and has two children, Karen, 14, and John, 12. His wife is a former elementary school teacher, but now is a substitute.

Mr. Corrigan enjoys gardens, traveling and also loves to write.

Mr. James Vincent Moroney was born in Cleveland, Ohio. He attended Cathedral Latin High School. After high school he attended the University of Dayton, University of Chicago, John Carroll University and Marquette University. He has a Bachelor of Arts degree from the University of Dayton and a Master of Arts from John Carroll University. He studied Japanese at the University of Chicago.

Mr. Moroney served 2 1/2 years in the Army. He has been to Tokyo, Akita, and Guam. His favorite hobby is Ping-pong.

He is married and has three boys and one girl. For the future he will continue as a guidance counselor at West Tech.

Mr. Raymond Perlatti was born in Cleveland. He attended high school at Collinwood, then went on to graduate from John Carroll. He has his M.A. in Education from Western Reserve University, and now serves as a guidance counselor at East Tech. He will also teach at John Carroll winter session.

Mr. Perlatti was a member of the United States Merchant Marine for four years.

His wife, Mary, is a homemaker; and they have three children: Pat, an eighth grader; Carol, who is at-

tending Regina high school, and Tom, who just graduated from Cathedral Latin.

"I like being with people," says Mr. Ronald Oleksiak, as one of his reasons for choosing teaching as a career. He feels as though the end product of teaching is the human personality, and a teacher should contribute to its development.

Mr. Oleksiak, a native Cleveland, has been teaching for eight years. He attended Holy Name High School, where he played football and baseball, and was a member of the school newspaper staff. Then he went to St. Gregory's College in Cincinnati, Borromeo Seminary in Cleveland, where he received his B.A. and John Carroll, where he received his M.A.

Mr. Oleksiak has many solutions for promoting better race relations in Cleveland. "When people get the idea that people are important . . . is the key . . . the idea that we are brothers under God."

He also plays handball, tennis, bowling and judo. He likes to hike, read, listen to music "that says something" and eat ice-cream.

Mr. John Andrew Druska comes to us from Chicago, Illinois. There he left behind his parents and a sister nineteen years old.

Mr. Druska is a graduate of Georgetown University. In September he will go into English at Graduate School of the University of Chicago.

His favorite sports are baseball, hockey, basketball, and football. He likes making films and writing. He makes 8 mm. movies. He was Editor-in-Chief of the Georgetown University newspaper.

Mr. Druska has been in Cleveland for about four weeks. He has been downtown and seen the library, the Stadium, and the Terminal Tower. His opinion of Cleveland is "with a few changes, Cleveland could be a modern city."

His views on Viet Nam are he's not sure of it!

What does he think of the students in the program? He says "I think they have really shown they are individuals and are aware of the importance of education in each of their lives."



## Antics Anonymous

When people get together, anything can happen — here goes . . . W.B. thinks he is nationally known as lover. (HA HA HA).

It was suggested that Fr. L. was outside the Cleveland Public Auditorium selling leftover tickets from the Gershwin Concert.

S.H. is jealous when another boy talks to J.C.

T.R. thinks he's Al Hirt. He's no Willie Mays!

A.P. has a warm "seat" on cold days . . .

Did you know that J.F. has "a guy" here at the program? He's very well known among the students. (His initials are: Fr. L.)

Before L.M. was with A.P. but S.W. "moved in." Guess who's jealous?

L.R. is in love with all the girls. (So he says).

E.G. has a "crush" on M.R.

"Batman" made his debut at the Gershwin Concert singing "I got Plenty of Nothin'." HE WAS RIGHT!



# Poetry Corner ...

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 —lonell  
 richardson

A gnawed away pencil;  
 A sheet of white paper;  
 A half bound book;  
 A smiling child;  
 A bewildered teacher.  
 An education.

— Paula Murphy

## Picnic Pictorial



Chinese-born Joe Mar represents one of the group's many nationalities. Another is Genevieve Mabini, whose grandfather was a Filipino patriot.



Teacher and friends.



Winning line braces for action.



Boykins Bad Boy Special.

# The Realm of Sports

## Old Timers Hand Loss to Charges

By Mombo

On Wednesday, July 12, in what should have been an air-tight game for the students, the faculty won, 11-10. Incredible as it may seem, those old men won. Our boys played ball like professionals for 8½ innings then the luck of the old men struck. With two outs in the last of the 9th and one batter on, lucky Mr. McGinness came up and stroked a routine fly out to dead center, but there was no one there and there went the game.

The "All-Stars," the boys' team, had been making spectacular plays all afternoon. Everett Glenn, the third baseman, had been robbing the faculty of hits all game and "Big Luke" Marchmon, the second baseman, made a spectacular catch of a line drive through the box and robbed Father McDunn of a sure hit.

Pitchers Mombo Carter and Pete Moser idled the faculty most of the day, while Mr. Moroney was getting bombed. Mary "the Voice" Brister led the cheerleading squad. Brenda Bland was waterboy. The students have challenged the faculty to a return match.

## T. Roberts QB's 42-36 Victory

By Carl Scruggs and Tommy Roberts

Friday, June 30, 12 members of the Summer Enrichment Program played football at South Chagrin Reservation.

Tommy Roberts, quarterback, sparkling in his running and passing game, led his team to a victory score of 42-36. Some of his team mates were Sam Reese (FL); Randall Bergeon (C), former star on Glenville's football team; Robert Carter (E), football star at John Adams; Steve Howland, star at Benedictine; and Mr. Druska, a teacher in John Carroll's Enrichment Program. All showed amazing ability in their great runs and pass catching.

The losers, after trailing 30-12, came back with consistent fighting and strategy, led by Carl Scruggs (QB) and "Big Luke" Marchmon (FB).

The "don't give up" attitude of Scruggs, Walter Boykins, Marchmon, Fred Sherman, George Cuthbertson, and Joe Mar helped to raise the score.

### --Tournaments--

The Carroll News sports staff suggests that those interested in basketball should organize, if possible, at least four basketball teams.

The members of each team could give their team a name. The teams should get together and arrange a schedule for themselves and follow this schedule until the final week when the two top teams could have a playoff game determining the champs. It may even be possible to have an All-Star game.

It was also suggested that for table tennis buffs, tournaments be planned with singles and doubles. Those interested should meet and draw up plans.

## Girls Defy Boys

In the world of sports there is much to be said about the ability of athletes. The girls of JCU's Summer Enrichment Program have something to say about the athletic ability of the boys. They have none.

Through careful deliberation, we

## John Wooten - The Man

By Luke Marchmon

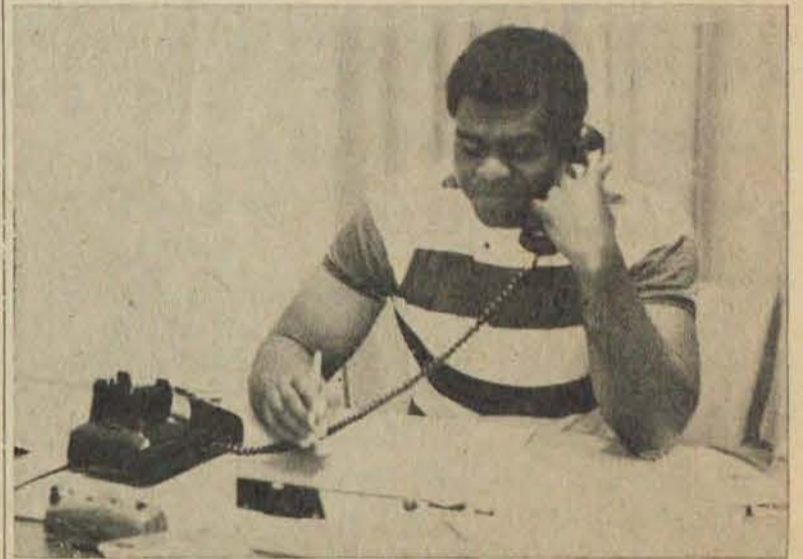
Recently the sports staff of the Carroll News worked hectically to obtain an interview with John Wooten of the Cleveland Browns.

John Wooten is now a man on the run. After a few days of phone calls, and visits to the NIEU (Negro Industrial and Economic Union), I finally caught up with Big John.

Big John was born in a little town in New Mexico called Carlsbad. He attended Colorado University, where he was voted All-American. He was drafted by the Browns in 1959, and he's been here ever since. Now an eight year veteran, he is regarded by many as one of the best guards in pro ball.

When asked how long he intends to remain in pro ball, he states jokingly, "Forever, you know how that is." But turning back to the realistic person he seems to be, he says, "As long as I enjoy playing the game, as long as it has meaning!"

The powerfully built man has views on many interest-



John Wooten, Browns Star, in office.

ing things, such as black power. Says John "I don't discuss black power because I don't know what it is. My concern is economic power, and by this I mean a good job, housing (decent), a good education, and money in your pockets. I also feel that businesses many Negroes are running, such as shoe shine parlors, and barber shops, are just "hand to mouth" businesses. Not nearly the kind of businesses they need to get on the economic level they should be on, as for example in relation to the Jews. He feels Negroes must work together. On racial tensions in the city, he feels that TV and the papers must take at least part of the blame for playing up these things.

Going back to football, we talked first of all about some of the toughest men he has come up against. "Well that's kind of hard to say, there is a string of them, but there's Roger Brown, Bob Lilly, and Chuck Hinton." Of Leroy "Little Cat" Kelly and Ernie Green he says, "I think they give us the best one-two punch in pro ball." And when asked about the retirement of Jim Brown he says, "Sure the team missed him, but we still had to go on. I mean that's just like saying just because you have fingers cut off, you can still grip a football. But certainly you can't lose a Super-star like Jim and say you don't miss him." On Rookies trying out for the Browns, he cited Eppie Barney, Bob Matheson, and Bill House, as likely to make the team.

We talked on another subject and this was "psyching," or talking your opponent into making mistakes. "No, I never do this. I mean you make a big man like Roger Brown mad at you and you're in for trouble." To some people who may not know, Roger Brown is every bit of 300 pounds, and is one of the meanest men in football.

And now comes a question asked of every star: what advice would you give a young athlete entering college? "Keep up those grades, you can be the best ball player in the world, but if those grades aren't up you can't make it. Of all the boys I've talked to this is the biggest single drawback, I mean there is the ACT test and other tests these boys should have and they don't. I feel that a lot of times school counselors don't always do their jobs, but you must remember also that many times they are bogged down with a lot of paper work."

Phony men don't last long in sports. Sure the money is nice, but if that was Wooten's only motive he would have been gone long ago. John Wooten is still here! John is a MAN!

have decided that we will challenge the boys to a game of volleyball.

The result will be a mass slaughter by the girls.

In a previous baseball game versus the old, slow-moving butter-

fingered faculty, the boys lost by the score of 11-10.

In conclusion, we girls feel that if the faculty can do it so can we. Go Team.

— Gail Deadwyler