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8-30-1967

Commencement Program, 8-30-1967

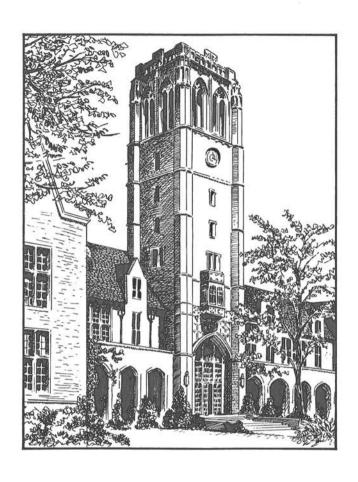
John Carroll University

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Summer Commencement and Commissioning

Four O'Clock P.M., Wednesday, August 30, 1967

JOHN CARROLL UNIVERSITY



ORDER OF EXERCISES

Processional

INVOCATION

Reverend Robert F. Gross, S.J., A.B., S.T.B.

ADDRESS TO THE GRADUATES

Richard J. Spath, A.M., Ph.D.

Dean of the Graduate School

President-Elect St. Francis College,

Biddeford, Maine

CONFERRING OF DEGREES
Very Reverend Hugh E. Dunn, S.J., S.T.L., Ph.D., LL.D.

COMMISSIONING CEREMONIES
Colonel Rue D. Fish, B.S.

BENEDICTION

Reverend John F. Mitzel, S.J., A.M., S.T.L.

DEGREES IN COURSE

COLLEGE OF ARTS AND SCIENCES

Candidates will be presented by
Reverend Joseph O. Schell, S.J., A.M., S.T.L.

Dean

Bachelor of Arts in Classics

James Emerson Marquardt Robert Gerald Toth

Bachelor of Arts

William Lee Art George Donald Ballentine Anthony Vincent Baltakis Paul William Broadbent Laurence W. Bruner Chester James Budziak Andrew Henri Butler, Jr. Arthur Francis Clarke Patrick John Day William George Duffy Daniel Michael Fallon Anthony Dennis Ferrone John Thomas Gallagher Samuel John Gengo Michael Henry Grady Floyd Joseph Griffin, Jr. Thomas Clifford Grimes Albert C. Haas Lee Jerald Horowitz Peter William Hosner E. Stephen Hura Frank John Jablonski Edward Martin Kraine, cum laude Ronald Anthony Little John Terrance McCloskey Timothy Alfred Mertz John Philip Minaudo William John Mullin

Bachelor of Arts

Paul Joseph Murray David Edward O'Neill Thomas Earl O'Rourke Louis Joseph Petricca Anthony Peter Quint Robert John Radcliff Raymond Richard Ramicone Andrew Bruce Sako Richard Lee Sands III Robert Alan Santoro Louis Albert Shainker, Jr. Michael Gerald Shreve Rudolph James Sterk August Gregory Supan John Raymond Swinerton Lawrence Walter Szaraniec David Michael Urso Joseph S. Washko Germain Werner Charles Edward Wood Timothy Mark Zeier

Bachelor of Science in Social Science

Charles Ignatius Collura Gilbert Joseph DiSanto Ronald Francis Pokrandt

Bachelor of Science

Edward Paul Cerne, Jr.
Gilbert Thomas Feke,
summa cum laude
Vincent James Grandinetti
Thomas Anthony Kachnowski
Jerome Thomas Praszek
James Charles Riedel
Robert Anthony Ward

UNIVERSITY COLLEGE

Candidates will be presented by Donald P. Gavin, A.M. Dean

Bachelor of Arts

Judith Ann Allen Maurice Michael Amster James Mortimer Andres. cum lande Susan Carmichael Barkett Rita Whatley Channas Margaret Mary Davis William Joseph Divis Charles James English Henry Arthur Gay Katherine Mary Gyekenyesi. magna cum laude William J. Kelleher. in absentia Gary George Lucas Frank David Martin James Clement Ohradzansky Jean Elaine O'Toole Patricia Alice Patacca James Paul Petruccio James Frank Rauchfleisch Steven Csaba Scheer, magna cum laude James F. Talor Thomas Beauton Tiernan Andrew O. Wiget

Bachelor of Science in Social Science

Timothy Richard Allan Dorothy Ann Ferlin Edward Michael Walsh

Bachelor of Science

James Frank Baker Russell John Callahan James Paul Eggett Rudolph Daniel Napoli John Milton Smith III

SCHOOL OF BUSINESS

Candidates will be presented by Arthur J. Noetzel, M.B.A., Ph.D. Dean

Bachelor of Science in Business Administration

Richard Paul Benedict Thomas J. Chaplin Michael James Connor Thomas Charles Davin Dennis Edward Drennan Thomas Kevin Fahev David C. Gohr Richard P. Juratovac David James Kachelein Edward Jerome Konvs. in absentia Robert Joseph Lehman, Jr. Thomas Laddie Lushin, cum laude Dennis Francis McNally James Joseph Neforos Stephen J. Pachasa Rudolph John Rehm, Jr. John Anthony Renko David Allen Richards John Christopher Rodeno James Alan Ryan Victor Richard Schultz Thomas J. Smith Joseph Frank Sterk Harry Alan Sulzer Lawrence P. Szalay Richard L. Turk Casimir William Walczak, Jr.

Buchelor of Science in Economics John Patrick Coriden William Perry Rush

Certificate in Business Administration Richard T. Coyne

HONORS SCHOLARS OF THE UNIVERSITY

Graduates-August, 1967

Gilbert Thomas Feke

Thomas Anthony Kachnowski

GRADUATE SCHOOL

Candidates will be presented by Richard J. Spath, Ph.D.

Master of Arts

ALVIN FREDI	ERICK ANDERSON, A.B. Seattle University, 1963
	The Development of an Operational Model of the
	Guidance Services Department of Voorhees Col-
	lege Through the Application of the Program
	Evaluation and Review Technique.

Dennis Lee Askelson, Ph.B., in absentia
University of North Dakota, 1958
Essay: A Critical Study of the Army ROTC Course of
Instruction "The Role of the United States in

World Affairs."

John Paul Balcer, A.B....... Middlebury College, 1964
Essay: The Nineteenth Century Views the Seventeenth
Century, as Seen in the Works of Joseph Shorthouse, Edward Farr, and the Anonymous Lay
Biographer of Thomas Ken.

Judith Elsa Blau, B.S. in Ed. . . University of Oxford, 1957 Essay: A Study of Some Casual Factors Behind Children's Attitudes Toward Negroes in Selected Suburban Fourth Grade Classes.

Jacqueline May Bonica, B.S. in Ed.

Kent State University, 1961
Essay: Anxiety in Adolescents and Its Relationship to
Intelligence and Sex.

DAVID ALAN BROWN, B.S. in Ed. . . . Otterbein College, 1964
Essay: An Educational Comparison of Two Student
Groups in Terms of Varying Geographical
Origins.

BERNARD LOUIS CANEPARI, B.S.S., in absentia

John Carroll University, 1964

Thesis: Stalin's Peaceful Co-Existence of Foreign Policy
Analysis.

ESTHER RUTH CARDINAL, B.S. in Ed.

Ohio State University, 1944

Essay: Contemporary Impressions of Life Under the Restoration and Revolution.

ROBERT T. CARLSON, B.S. in Ed.

Bowling Green State University, 1958
Essay: Athletics at the Junior High School Level: A
Study and Evaluation of the South EuclidLyndhurst School System.

John Randolph Cicen, B.S., in absentia
University of Pittsburgh, 1963
Essay: Family Group Composition and Academic Success of Students at John Carroll University.

- James Charles Conway, B.S. John Carroll University, 1962
 Essay: A Study of the Achievement and School Adjustment of the Transfer Students at Warrensville Heights Junior High School.

 Terese Kathleen Coughlin, B.S. Duquesne University, 1949
 Essay: A Comparison of Two Teaching Procedures as They Affect the Problem Solving Potential of Eighth Grade American History Students.

 Thomas Harold Cullen, A.B. Providence College, 1926
 Essay: An Investigation of an Attempt to Improve Language Learning in High School.

 Lytle Thomas Davis, B.S. Kentucky State College, 1957
 Essay: A Follow-Up Study of Central Junior High

Essay: Policies and Procedures for the Selection and Training of Personnel for Elementary School Administrators for the Parma School District.

ROBERT JAMES DEMOTT, A.B., in absentia

Assumption College, 1965

Essay: Anti-Romantic Tendencies in the Poetic Practice
and Theory of W. H. Auden and T. S. Eliot.

JOHN BATIST DICILLO, B.S., in absentia

Kent State University, 1957

Essay: The Effects of a How-To-Study Course on the

Essay: The Effects of a How-To-Study Course on the Grade-Point Averages of 7th, 8th, and 9th Grade Students.

Dennis John Dunn, B.A. in Cl.

John Carroll University, 1966
Thesis: Reverend Demetrius Augustine Gallitzin, Russian Immigrant in Pennsylvania.

REVEREND WILLIAM E. ELLIOTT, Ph.B.

Borromeo Seminary, 1966
Essay: A Survey of the Administrative Structures, Policies, and Procedures in Certain Confraternity
High Schools of Religion.

JACK GERMAN, A.B. John Carroll University, 1964
Essay: A Survey of the Beachwood High School Guidance Program.

JOHN EMIL HARDNER, B.S.... Loyola University, 1963 Essay: A Regression Analysis of Some Background Factors Correlated with Success in PSSC Physics.

DOROTHY W	OLFF ICOVE, B.S. in Ed., A.B. Kent State University, 1948
Essay:	An Investigation of the Effectiveness of Pro- grammed Reading Instruction with a Group of Second Grade Pupils Who Have Not Learned to Read by Traditional Methods.
Essay:	ment of Counseled and Non Counseled Appala- chian Underachievers in Grades 3, 4, and 5.
JAMES WEST	LEY JOHNSON, B.S., in absentia
Essay:	An Evaluation of the Industrial Arts Program at Maple Heights Senior High School.
Essay:	rricia Kastelic, A.B Notre Dame College, 1948 Samuel Johnson's Negative Criticism.
PETER JOSEF	PH KELLEY, A.A., in absentia
Thesis:	Eymard Junior College, 1959 Labor and Immigration Policies of American Labor from 1881 to 1965.
SISTER M. M.	IICHELE LEEHAN, A.B., in absentia
	Mercyhurst College, 1955 A Comparative Study of the Oral and the Writ- ten Epic: Selected Uses of Repetition in the Iliad and Selected Uses of Repetition and Variety in the Aeneid.
SISTER MAR	IE JOSEPH McCafferty, C.S.J., B.S. in Ed St. John College, 1958
Essay:	Browning's Andrea Del Sarto and the Historical Andrea.
RUSSELL Do	NALD McClurg, A.B. John Carroll University, 1966
Thesis:	
ROBERT PETI	ER MALECEK, A.B. John Carroll University, 1959
Essay:	A Survey of the Helping Relationship Response Tendencies of Priests.
WILBERT NI Thesis:	CHOLS, A.B. Boston University, 1956 The American Reaction to the Russo-German Pact of 1939: Crisis and American Journalism.
ROBERT A. C Essay:	CLEKSIAK, B.S. John Carroll University, 1965 The Gamma Function of Real Analysis: A Historical Perspective.
LISA DANIEI Essay:	L Petrossian, A.B University of Meshed, 1963 Supernatural Elements in the Late Fourteenth Century English Metrical Arthurian Romances.
REVEREND A	NTHONY MICHAEL PILLA, A.B. John Carroll University, 1961
Thesis:	Nationality Problems Arising from the Immigrant Character of the Church of Cleveland During the Administration of Bishop Rappe.

Pennsylvania State University, 1961
Essay: A Profile Study of Over- and Underachievers in
Mathematics at a Cleveland High School.

MARVIN OTHELLO PRESTON, B.S.

CHARLES JOHN PRIEFER, A.B. John Carroll University, 1963 Essay: Robert M. LaFollette: Candidate for the Presidency, A Study of the 1924 Election.

EDWARD ANTHONY RAIMER, A.B. John Carroll University, 1965 Essay: A Descriptive Study of a Team Teaching Project at Midpark High School, Middleburg Heights, Ohio.
James Wallace Reis, B.S Kent State University, 1960 Essay: Binomial Series. Mary Ellen Ann Rheaume, A.B Ursuline College, 1965 Essay: Japanese-United States Negotiations Prior to Pearl Harbor Attack.
REVEREND ANTHONY SIMPLICIO ROCHA, Ph.L. Papal Athenaeum, 1957 Essay: Churchill, Attlee and Indian Independence.

RABBI DAVID SANDERS, in absentia

Thesis: Toward a Balanced Jewish Studies Curriculum for the Orthodox High School in America.

Programs David Sanders R.S. Mount Union College 1961

RICHARD DAVID SAUERS, B.S...... Mount Union College, 1961
Essay: An Evaluation of Parma's Special Education
Program to Determine Its Effectiveness of
Achieving the Goal of Occupational Adequacy.

Barbara Schuele Schubert, B.S.S.

John Carroll University, 1962
Essay: Country Life as Viewed by Minor Eighteenth
Century English Poets.

ELINOR MILDRED SERBU, B.S. in Ed. . . . St. John College, 1959 Essay: The Effectiveness of the Head Start Program on Kindergarten Children.

MARY ANNE H. SIMONIC, A.B.

John Carroll University, 1965
Thesis: The Sovietization of Estonia 1939-1941 Prelude,
Process and Significance.

Barbara Ellen Spath, Ph.B..... Notre Dame College, 1948
Essay: A Multiple Regression Analysis of Criterion and
Predictor Variables for Students Enrolled in a
Master's Degree Program in Education at John
Carroll University.

LILLIAN DINAH STAFMAN, B.S.

Western Reserve University, 1954
Essay: An Investigation of Behavioral Problems of Girl
Students at Kennard Junior High.

RALPH TOROWSKI, A.B. St. Charles College, 1954
Essay: The SRA High School Placement Test as a Probable Predictor of Academic Achievement in First-Year High School Foreign Languages.

MICHAEL ANGELO TORRELLI, B.S.

John Carroll University, 1956
Essay: Inversion Theory.

CHARLES ROBERT TUHACEK, B.S.S.

John Carroll University, 1961

Essay: An Analysis of the Military Aspects of Three
Old English Battle Poems.

T C	
Essay:	A Partial Evaluation of the Schools' Neighborhood Youth Corps of the Cleveland Public Schools.
MILDRED WA	LSH, B.S. in Ed., in absentia.
Essay:	St. John College, 1944 Survey of Special Educational Provisions in Reading for the Socio-Economically Deprived Negro Children in the Kinsman-Garden Valley Area.
CHARLES DO	RSEY WARFIELD, JR., A.B. John Carroll University, 1965
Thesis:	Nominating the Candidates 1940.
LEROY PIEAM Essay:	AONT WESBY, B.S. Savannah State College, 1953 An Analysis of the Duties of the Assistant Prin- cipal in the Cleveland Public Innercity Senior High Schools on the East Side of Cleveland.
JEANNE JOS	EPH WINSTON, B.S
Essay:	The Effectiveness of Using an Audio-Visual In- structional Device as an Aid in Teaching Read- ing to Some Beachwood Children with Problems in Auditory Discrimination.
EDWARD LAV	WRENCE WOLFF, A.B. John Carroll University, 1964
Essay:	Student Safety at Byzantine Catholic High School.
Judith Ann Essay:	FREEDMAN WOLFF, B.S. Marygrove College, 1962 Effectiveness of Programed Instruction Vs. Tra- ditional Method in the Teaching of Business
35	Arithmetic Students.
	EJA ZANOSKAR, A.B Ursuline College, 1965 Political Developments of Modern Slovenia.
ROBERT ADEI	LBERT ZWOLENIK, B.S. in EdOhio University, 1960
Essay:	Efficacy of Industrial Arts Instruction on Technical Ability of Junior High School Students.
	Master of Arts (Teaching)
MAXINE REP	NEE ARENSWALD, A.B

MAXINE KENEE ARENSWALD, A.B.
University of California, 1966
EILEEN P. BARRETT, A.B. College of Mount St. Vincent, 1965
DAVID ALLEN FITZEKAM, A.B St. Benedict College, 1966
JILL E. GINSBURG, A.B Ohio State University, 1965
ROBERTA K. MILLARD, A.B
BETTY MAE MYERS, A.B Kent State University, 1961
JO LYNN SPEARS, A.B University of Wyoming, 1966
ELEANOR LOUISE TEAR, A.B Ursuline College, 1965
KAREN MARGARET WARD, A.B Hope College, 1966

Master of Science

- ROGER RAYMOND ABOOD, B.S... John Carroll University, 1965
 Thesis: Short and Long Term Effects of Estrogen and
 Progesterone Treatment on the Adenohypophysis
 of Ovariectomized Albino Rats.
- ROSALIE ANN ANDREWS, A.B..... Mary Manse College, 1963 Essay: The Basic Theory of Group Extensions.
- CARMEN QUENTIN ARTINO, B.S.. Ohio State University, 1963 Essay: The Theory of Schlicht Functions and Bieberbach's Conjecture.
- Donald Marvin Bruser, B.S., in absentia

 Xavier University, 1965
 Thesis: Oxidation Reactions of Bis- (Phenylmercapto)

 Methane
- Donna Marie Burovac, A.B. Holy Family College, 1964
 Thesis: A Histological Study of Stem Tissue of Three
 Tomato Varieties Infected with TMV and PVX.
- LOUIS JOHN DEMERS, B.S., in absentia

 St. Norbert College, 1965

 Thesis: Preparation of Poly-3,5-diphenyl-1,2,4oxadiazoles.
- John Charles Ferrara, A.B..... Hiram College, 1964
 Thesis: The Anatomy of Musculium Transversum Say
 (Mollusca: Sphaeriidae).
- James Wallace Gauntner, B.S.

 John Carroll University, 1960
 Essay: Temperature Control and Measurement Between
 4.2 and 20° K.
- VINCENT ROBERT KAVAL, B.S..

 University of Notre Dame, 1965
 Thesis: A Histochemical Appraisal of Structural Changes
 in the Uterus of the Rat After Estrogen
 Treatment.
- Wayne Anthony Krueger, B.S.

 John Carroll University, 1963
 Thesis: A Morphological and Histochemical Appraisal
 of the Uterus of the Rat After Estrogen and
 Progesterone Treatment.
- ZOLTAN WILLIAM SARAFI, B.S.... Ohio State University, 1961 Thesis: Ultrasonic Attenuation in Superconducting Tantalum.

THE GRADUATES' PLEDGE OF LOYALTY AND SERVICE

Administered by

VERY REVEREND HUGH E. DUNN, S.J., S.T.L., Ph.D., LL.D. President of the University

During your years of study, this university has endeavored to inspire you with a love of truth in religion, in morality, and in science.

The degrees that you have received today admit you into that select company of men and women of all centuries and of all countries who have enjoyed the privilege of academic training, and who bear before the world the duties and responsibilities which scholarship and culture entail.

From the groves of Athens, from the medieval universities of Bologna, Paris, Salamanca, and Oxford, from our modern institutions of learning, your predecessors have gone forth, marked by culture, zealous for the spread of truth, trained for leadership.

The faculty of John Carroll University are met here to welcome you to the companionship of learned men and women.

The John Carroll Alumni Association, moreover, extends to you today a warm and friendly welcome to its ranks. It is to be hoped that your active membership in that organization will keep you closely associated with the university in the years that lie ahead.

In the name of the university I charge you to be true to the principles you have learned, and in particular to that supreme principle under which you have been trained:

ALL TO THE GREATER GLORY OF GOD

In this hour it is right that you should declare your purpose in life and repeat after me this solemn pledge:

I solemnly pledge myself:

- TO BE FAITHFUL TO MY ALMA MATER UNTIL DEATH
- TO SERVE GOD AND MY FELLOW MAN
- TO KEEP MY HONOR UNTARNISHED
- TO BE LOYAL TO MY COUNTRY AND TO MY FLAG
- TO HOLD THIS DEGREE AS A SACRED TRUST

May the Lord direct you in all your works and further you by His help and grace that all your actions may begin, continue, and end in Him to the greater glory of His Holy Name.

RESERVE OFFICERS TRAINING CORPS UNITED STATES ARMY TRANSPORTATION CORPS

Commissioning Ceremonies

Program

THE NATIONAL ANTHEM

REMARKS

Colonel Rue D. Fish
Chairman of the Department of Military Science

OATH OF OFFICE

Colonel Rue D. Fish
Chairman of the Department of Military Science

PRESENTATION
OF NOTICES OF APPOINTMENT

PINNING CEREMONY

CANDIDATES FOR COMMISSIONS

Regular Army

William L. Art * TC/ARTY David A. Richards * TC/ARTY

United States Army Reserve Transportation Corps

George D. Ballentine Michael J. Connor Daniel E. Fallon Thomas Fahey * ** Thomas C. Grimes William J. Mullin Paul J. Murray Anthony P. Quint Timothy M. Zeier

Special Recognition

* Distinguished Military Graduates

^{**} Pending receipt of Regular Army Commission

We pray Thee, O almighty and eternal God, who through Jesus Christ hast revealed Thy glory to all nations, to preserve the works of Thy mercy; that Thy church, being spread through the whole world, may continue, with unchanging faith, in the confession of Thy name. We pray Thee, O God of might, wisdom, and justice, through whom authority is rightly administered, laws are enacted, and judgment decreed, assist, with Thy Holy Spirit of counsel and fortitude, the President of these United States, that his administration may be conducted in righteousness, and be eminently useful to Thy people over whom he presides, by encouraging due respect for virtue and religion; by a faithful execution of the laws in justice and mercy; and by restraining vice and immorality. Let the light of Thy divine wisdom direct the deliberations of the Congress, and shine forth in all the proceedings and laws framed for our rule and government; so that they may tend to the preservation of peace, the promotion of national happiness, the increase of industry, sobriety, and useful knowledge, and may perpetuate to us the blessings of equal liberty. We pray for his Excellency, the Governor of this State, for the members of the Assembly, for all judges, magistrates, and other officers who are appointed to guard our political welfare; that they may be enabled, by Thy powerful protection, to discharge the duties of their respective stations with honesty and ability. We recommend likewise to Thy unbounded mercy all our brethren and fellow-citizens, throughout the United States, that they may be blessed in the knowledge, and sanctified in the observance of Thy most holy law; that they may be preserved in union and in that peace which the world cannot give; and, after enjoying the blessings of this life, be admitted to those which are eternal.

Abridged from a prayer composed by Archbishop Carroll, A.D. 1890, for the United States of America.

SIGNIFICANCE OF INSIGNIA

Arts — White Commerce — Drab Dentistry — Lilac

Education -- Light Blue

Laws — Purple

Medicine — Green Nursing — Green-White Philosophy — Blue Science — Gold-Yellow Social Work — Pink

Theology - Scarlet

ABBREVIATIONS FOR DEGREES

A.B. - Bachelor of Arts

A.M. - Master of Arts

B.Litt. - Bachelor of Letters

B.S. - Bachelor of Science

B.S.Ed. - Bachelor of Science in Education

B.S. in B.A. - Bachelor of Science in Business Administration

B.S. in S.S. - Bachelor of Science in Social Science

D.D. - Doctor of Divinity

D.D.S. - Doctor of Dental Surgery

D.Phil. - Doctor of Philosophy

D.Sc. - Doctor of Science (Honorary)

Ed.D. - Doctor of Education

Litt.D. — Doctor of Letters (Honorary)

LL.B. - Bachelor of Laws

LL.D. - Doctor of Laws (Honorary)

M.B.A. - Master of Business Administration

M.D. - Doctor of Medicine

M.Ed. — Master of Education

M.S. — Master of Science

M.S.I.R. — Master of Social and Industrial Relations

Ph.B. — Bachelor of Philosophy

Ph.D. — Doctor of Philosophy

Ph.L. — Licentiate in Philosophy

S.T.B. — Bachelor of Sacred Theology S.T.D. — Doctor of Sacred Theology

S.T.L. - Licentiate in Sacred Theology

COMMENCEMENT COMMITTEE

Robert S. More, LL.M., Chairman

James M. Lavin, Ed.M.

W. D. Bookwalter, A.B.

Eugene T. Kramer, B.S.

MARSHALS

dates back to about the twelfth century and probably had its inception in France, where the wearing of the cap and gown marked the formal admission of the licentiate to the body of masters. The cold buildings of medieval times in which the masters were obliged to teach required capes and hoods which naturally were patterned after the prevailing dress of the times. Since a large number of the scholars were clerics, the robes resembled more the appearance of the monk's dress. The hoods were fashioned after the monk's cowl and were attached to the gown so that they might be drawn over the head. Later, when the hood was displaced by the skull cap as a head covering, it was made separately from the gown. The skull cap evolved into a pointed cap which is evidenced today in the mortar board with its tassel. With such a development it is natural that there would be a great variety of styles and usages. In order to have uniformity, an Intercollegiate Code of Academic Costumes has been adopted by practically all the leading institutions of learning, with the result that today the gowns and hoods of this country are a badge of learning symbolic of the degree attained. This code calls for three types of gowns: the bachelor's, master's, and doctor's. The bachelor's gown is made with an open or closed front and has long pointed sleeves. The master's gown is an open-front garment with extremely long closed sleeves, the arms protruding through a slit at the elbow. The ends of the sleeves are square and are further characterized by an arc appearing near the bottom. The doctor's gown is also an open-front garment, but the sleeves are bell-shaped and the length of the arm. There are wide, black velvet panels or facings down the front with three velvet bars upon each sleeve. The velvet may be the color of the degree instead of black. While the types of gowns evolved are considered to be an improvement on other styles, it is in the hood that the American character is personified. Simple yet beautiful, each degree - bachelor's, master's, doctor's - is represented by a distinct shape or form. The bachelor's hood is the smallest of the three, the velvet edging is narrower, and less of the lining is exposed. The master's hood is the same length as the doctor's, the velvet edging is somewhat wider than that of the bachelor's, and more of the lining can be seen. The doctor's hood is easily recognizable by the width of the velvet edging, the wide panels at either side, and the full exposure of the lining. The lining of the hood indicates the colors of the institution conferring the degree, and the color of the velvet trimmings shows the kind of degree.

The custom of wearing academic gowns, caps, and hoods

1886 - 1967