

9-1-1965

## Commencement Program, 9-1-1965

John Carroll University

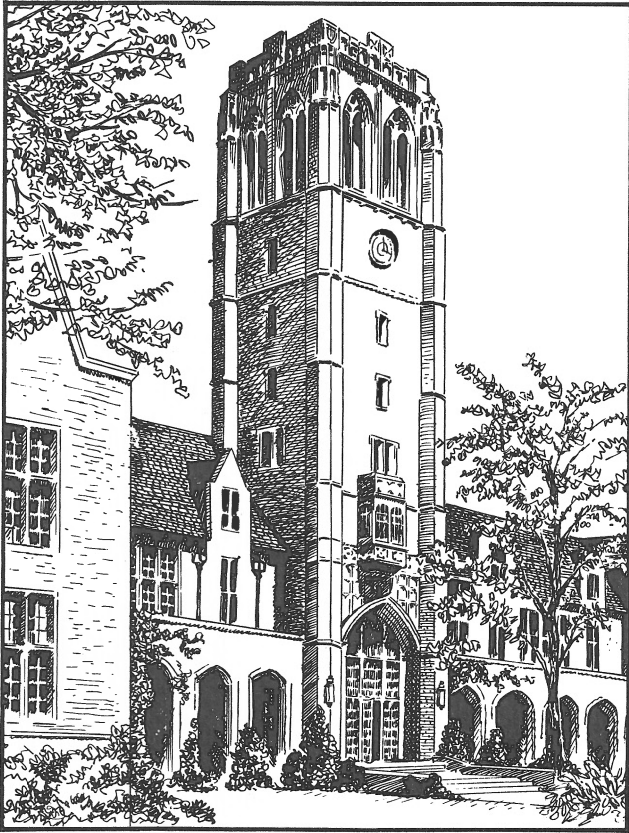
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## *Summer Commencement*

Four O'Clock P.M., Wednesday, September 1, 1965

JOHN CARROLL UNIVERSITY



# ORDER OF EXERCISES

*Processional*

## INVOCATION

Reverend John C. Reed, S. J., A.M.

## ADDRESS TO THE GRADUATES

Arthur J. Noetzel, M.B.A., Ph.D.

*Dean of the School of Business*

## CONFERRING OF DEGREES

Very Reverend Hugh E. Dunn, S.J., S.T.L., Ph.D., LL.D.

## COMMISSIONING CEREMONIES

## BENEDICTION

Reverend Paul A. Woelfl, S.J., Ph.D.

*Recessional*

DEGREES IN COURSE  
COLLEGE OF ARTS AND SCIENCES

*Candidates will be presented by*  
Reverend Joseph O. Schell, S.J., A.M., S.T.L.  
*Dean*

*Bachelor of Arts in Classics*

Richard Didacus Krupa  
Stephen Anthony Sopuch

*Bachelor of Arts*

Thomas Paul Bettendorf  
Clemens Joseph Caraboolad  
Robert Francis Carey  
Robert Edward Carney  
William Louis Carr  
Gary Joseph Cassiol  
Edward Frank Chuha  
Richard Joseph Conoboy  
Richard James Crawford  
John David Daly  
Dennis Lou DeJulius  
Patrick Joseph DiBello  
Richard Edward Doerr  
Wallace James Dunne  
Edmund Thomas Ferrall  
Albert Patrick Garrity  
Lawrence Thomas Guzy  
Richard Thomas Hill  
Joseph James Homa  
Edward Louis Kadunc, Jr.  
Charles A. Krajniak  
Kenneth Sylvester Kuechle  
Hugh David Largey  
Thomas Philip Leahy  
James Michael LoPresti

*Bachelor of Arts*

E. Thomas McKay  
Martin Phillip McNamara,  
*in absentia*  
David Mackley MacDowell  
Jeffrey J. Maruna  
James Donald Meahan  
Gary Richard Noel  
Thomas John Pogros  
Timothy Joseph Pulte  
George Lawrence Richards,  
*cum laude*  
James Arthur Ritchie, Jr.  
Edward Harold Rolph,  
*in absentia*  
Denis Michael Sikora  
Robert Joseph Skapura  
William Joseph Smith  
John Cornelius Snider  
Gary Leonard Stevens  
John Gerald Urbanic  
Raymond John Vehar  
James Richard Vivian  
Joseph Henry Weiss, Jr.  
Edward Francis Winters, Jr.

*Bachelor of Science in Social Science*

Paul Henry Dunn  
Kenneth Norman Greenwald  
Stephen Louis Morehouse,  
*in absentia*  
Lynn Charles Pecjak  
James Richard Richardi,  
*in absentia*

*Bachelor of Science*

Kenneth James Brzozowski,  
*cum laude*  
Donald Keith Inderlied  
Alan Geoffrey Lutkus  
Richard Michael Pachuta  
Leonard Walker

## EVENING COLLEGE

*Candidates will be presented by*

Donald P. Gavin, A.M.

*Dean*

### *Bachelor of Arts in Classics*

James McIlwee

#### *Bachelor of Arts*

Mary Jo Abraham

Nicolene Marilyn Caronite

Marilyn Anne Giantonio,

*cum laude*

Tamara Marks Katz

Terrence Edward McCormick

Timothy William McCormick

Franklin Winston Walter Osinski,

*cum laude*

Bernard Thomas Platis, Jr.

Carol Lynne Zifchak

Michael Charles Zimmerman

### *Bachelor of Science in Social Science*

James Jay Buchman

Richard Donald Feighan

Frank Bernard Harff

Michael Anthony Horkan,

*in absentia*

Alice Martha Kantenwein

Sally Knight Loftus,

*cum laude*

Garrick Mishaga

#### *Bachelor of Science*

Charles Francis Cicco

Charles Edward Esker

Stephen Michael Malaga

## SCHOOL OF BUSINESS

*Candidates will be presented by*  
Arthur J. Noetzel, Jr., M.B.A., Ph.D.  
*Dean*

### *Bachelor of Science in Business Administration*

Robert Evan Barnabo  
Frederick Charles Barr  
William Joseph Beitler  
Emery James Bodnar  
Terry L. Bowman  
Thomas Hackett Clark  
Robert A. Forniti  
Michael Jay Garavaglia,  
*in absentia*  
Dennis Frank Lekan  
Stephen Donald McCullough, Jr.  
Joseph Matejka  
Robert William Meyers, Jr.  
James Francis Murphy  
Ralph K. Nottoli  
James Richard Pesto  
Stephen Thomas Pirosko  
James John Repasky  
John Alan Rioux  
George Frank Williams

### *Bachelor of Science in Economics*

Robert R. Dodge  
Rand T. Lennox  
Clifford C. M. Psenicka



## GRADUATE SCHOOL

*Candidates will be presented by*

Richard J. Spath, Ph.D.

*Dean*

### *Master of Arts*

- EDWARD DUANE ANDREWS, A.B. . . . . University of Akron, 1950  
Essay: *Solution of the General Quartic.*
- TIMOTHY VIRGIL BOYLAN, B.S. . . . . Xavier University, 1960  
Essay: *An Evaluation of the Guidance Programs in the Secondary Schools of the Catholic Diocese of Cleveland.*
- JOHN WESLEY BROWN, B.S. . . . . Tennessee State University, 1953  
Essay: *An Analysis of the Problems Associated With Attendance at Harry E. Davis Junior High School.*
- JEROME PATRICK BURKE, A.B. . . . .  
Saint Bonaventure University, 1956  
Essay: *Predictability of Standardized Achievement Scores During Elementary School for Success in Seventh Grade.*
- WILLIAM JOHN BUTLER, B.S. in Ed. . . . . Ohio University, 1957  
Essay: *A Need for Change in Industrial Arts in Ashland County Schools.*
- REVEREND JAMES AMBROSE CONRY, B.S. in B.A. . . . .  
John Carroll University, 1949  
Essay: *A Study of the Civil War Issues of 1863 as Seen Through the Cleveland Plain Dealer.*
- JOSEPHINE MARY CZERAPOWICZ, A.B. . . Notre Dame College, 1949  
Thesis: *Russo-Polish Relations, 1919-1921: Poland Secures Her Status as a Nation.*
- FRANK PATRICK DARCY, B.S. . . . . The Ohio State University, 1950  
Essay: *A Survey of Student Problems in the United States Air Force Dependents' Schools in France.*
- SISTER MARY DONALD EMERSON, C.S.J., A.B. . . . .  
Ursuline College, 1961  
Essay: *The Kind Heart of Sir Richard Steele.*
- CHARLOTTE ANN FINK, B.S. . . . . Notre Dame College, 1960  
Essay: *Accelerating Versus Enriching the Mathematics Program for Talented Students in a Junior High School.*
- RUDOLPH GIRMAN, B.S.S. . . . . John Carroll University, 1955  
Essay: *Identification and Evaluation of the Personal and Vocational Interests and Problems of the Senior High School Students of Thomas A. Edison Occupational School.*
- MICHAEL JOSEPH HERRICK, A.B. . . . . College of Steubenville, 1964  
Essay: *Mark Twain's Indictment of Slavery: Huckleberry Finn and Pudd'nhead Wilson.*
- NEIL WILLIAM HOGAN, B.S.S. . . . . John Carroll University, 1958  
Essay: *The Genesis of the New Deal Philosophy, 1932-1934.*

- MARILYN SOPHIE HORMANN, B.S. . . . Valparaiso University, 1958  
 Essay: *An Evaluation of the Guidance Department at Nathan Hale Junior High School.*
- VIRGINIA HATCHETT JACKSON, B.S. . . . . . University of Louisville, 1949  
 Essay: *A Study of the Attitudes of Students Toward Consumer Mathematics.*
- SHEILA MAURA KAHOE, A.B. . . . . Ursuline College, 1963  
 Essay: *James Thomson's City of Dreadful Night: An Analysis and Interpretation.*
- LAWRENCE ROY KLEIN, B.S.S. . . . . John Carroll University, 1960  
 Essay: *A Survey of Teacher Morale in the Solon Local School District.*
- JOHN JAMES KLIMEK, B.Ed. . . . . Duquesne University, 1962  
 Essay: *United States Recognition of the Soviet Union: American Popular Opinion.*
- DONNA KATHRYN KODAK, A.B. . . . . Notre Dame College, 1957  
 Essay: *Woodrow Wilson and the Slavic Nationality Groups in World War I.*
- STANLEY ARTHUR KOLLAR, B.S., *in absentia* . . . . . Baldwin-Wallace College, 1952  
 Essay: *An Evaluation of a Homeroom Guidance Program.*
- SISTER MARY EDWIN McFADDEN, S.S.J., B.S. . . . . Mount Mercy College, 1954  
 Essay: *An Analysis of Achievement in Economics in Selected Secondary Schools in Western Pennsylvania.*
- SISTER MARY CARMELITA McNELIS, S.S.J., A.B. . . . . Villa Maria College, 1958  
 Essay: *Three Dramatic Portrayals of Joan of Arc.*
- SISTER MARY DENIS MAHER, C.S.A., A.B. . . Ursuline College, 1960  
 Essay: *John Wesley's Journal.*
- FRANCIS SERGE MARTINES, B.S.S. . . John Carroll University, 1960  
 Essay: *The Prediction of Success in First Year Algebra for Students in a Selected Junior High School in the Cleveland City Schools System.*
- SYLVIA VIRGINIA MEYERS, B.S. in Ed. . . . . Saint Louis University, 1952  
 Essay: *A Comparison of the Use of Audio-Visual Materials by Teachers of Science and of English at the Five Catholic Colleges in the Cleveland Area.*
- DOMINIC MONGIARDO, B.S. in Ed. . . . Kent State University, 1959  
 Essay: *An Evaluation of a Team Teaching Project at Thomas Jefferson Elementary School, Euclid, Ohio.*
- SHERYL RAE O'DONNELL, A.B. . . . . Marycrest College, 1963  
 Essay: *Moral Responsibility in the Novels of Ellen Glasgow: A Thematic Study.*
- RICHARD THOMAS PFEIFER, B.S.S. . . John Carroll University, 1956  
 Essay: *An Evaluation of the Mathematics Program for the Academically Talented at Alexander Hamilton Junior High School.*

- CARL ALFRED ROTH, B.S.S. . . . . John Carroll University, 1959  
 Essay: *The Exploits of Theodore Roosevelt and the Rough Riders in the Spanish-American War.*
- NORBERT RUFFING, B.S.S. . . . . John Carroll University, 1958  
 Essay: *An Evaluation of the Admission Policies and Practices at a Selected High School.*
- CHARLES THOMAS SALEM, B.S.S. . . . John Carroll University, 1963  
 Essay: *The Nature of Poetry and the Poet According to John Stuart Mill.*
- LAWRENCE CLIFFORD SATHER, A.B. . . . . Augustana College, 1956  
 Essay: *The Analysis of Myth in the Novels of Nathanael West.*
- SISTER MARY ASSUMPTA SCHIMA, O.S.B., B.Ph. . . . .  
 De Paul University, 1962  
 Essay: *A Comparison of Method: Traditional Versus Team Approach in Third Grade Mathematics.*
- GERALD JOSEPH SCHWEICKERT, B.S.S. . . . .  
 John Carroll University, 1960  
 Essay: *An Evaluation of the John Carroll University Provisional Admissions Program.*
- FRANCIS DANIEL SULLIVAN, JR., A.B. . . . .  
 John Carroll University, 1958  
 Essay: *The Effect of Macaulay's Essay on Subsequent Biographers of Francis Bacon.*
- LOUIS ALFRED SYRONEY, B.S.S. . . . . John Carroll University, 1961  
 Essay: *The Efficacy of the Science Research Associates Program for Improvement in Reading in a Junior High School.*
- ROBERT RICHARD TUPTA, A.B. . . . . Marquette University, 1961  
 Essay: *An Evaluation of the Selection Method for Honor Students at John Carroll University.*
- ROBERT ANTHONY VESELY, B.S.S. . . . John Carroll University, 1963  
 Essay: *Spanish-American Relations, 1890-1898: Events Leading to the War of 1898 with Special Emphasis on the Cuban Situation.*
- SISTER MARY BAPTISTA VOLZER, C.S.J., B.S. in Ed. . . . .  
 Saint John College, 1954  
 Essay: *An Evaluation of the Business Department of a Private School for Girls in the Light of Current Writings and Demands of Business with Implications for Curriculum Changes.*
- THOMAS FRANCIS WOODS, B.S.S. . . . John Carroll University, 1963  
 Essay: *Dickens' Changing Attitudes Towards Money in Three Representative Novels: Pickwick Papers, David Copperfield, Our Mutual Friend.*
- ROBERT EDWIN YOCUM, B.S. in Ed. . . Kent State University, 1957  
 Essay: *The Relationship Between Vocational Counseling and Job Placement.*
- GENE MELVIN ZUCKERMAN, B.S.S. John Carroll University, 1960  
 Essay: *A Time Study of the Cleveland Heights Junior High School Administrative Staffs.*

## Master of Science

- RICHARD JOHN FENNELLY, B.S. . . . . Mount Saint Mary's College, 1963  
Thesis: *The Kinetics of Aromatic Sulfonation Using Sulfur-Trioxide in Dimethylformamide.*
- JOHN FERRANTE, B.S. . . . . Case Institute of Technology, 1959  
Essay: *Electric Thrustors for Space Flight.*
- DANIEL GEORGE FETSKO, B.S. . . . . John Carroll University, 1957  
Essay: *Zone Melting of Beryllium.*
- WILLIAM OWEN FITZGIBBONS, A.B. . . . . Western Reserve University, 1961  
Thesis: *Biological Oxidation of N-Alkanes.*
- LOIS MARIE FRIDRICH, A.B. . . . . Ursuline College, 1963  
Thesis: *Ionic Association in Tetrahydrofuran: Kinetics of the Reaction of Lithium Bromide with Ethyl Benzenesulfonate.*
- NORMAN EDMUND HEYERDAHL, B.S. . . . . Wittenberg University, 1959  
Thesis: *Current Oscillations Under Acoustic Gain Conditions in Uniformly Illuminated Cadmium Sulfide.*
- ROBERT GENE JACKSON, B.S. . . . . Rose Polytechnic Institute, 1959  
Essay: *The Generation of Pseudo-Random Sequences and Their Application to Monte Carlo Problems.*
- THOMAS CHARLES JENNINGS, B.S. . . . . John Carroll University, 1961  
Thesis: *Preparation and Attempted Rearrangement of 1-Allyloxypyridinium Bromide.*
- JAMES MICHAEL JOHNSON, B.S., *in absentia* . . . . . John Carroll University, 1963  
Thesis: *An Attempted Synthesis and Cyclisation of 2-(m-methoxyphenyl) Ethyl Bensylsulfoxide.*
- DAVID EDWARD LICHTENBERG, B.S., *in absentia* . . . . . The Ohio State University, 1963  
Thesis: *Ionic Association in Tetrahydrofuran: Initial Rate Studies on the Reaction of Lithium Bromide with sec-Butyl p-Toluenesulfonate.*
- JOHN EDWARD MCGEARY, B.S. . . . . John Carroll University, 1954  
Thesis: *Experimental Spectrograms to Exemplify Atomic Phenomena.*
- ROBERT BARRY MADDEN, B.S. . . . . Saint Bonaventure University, 1950  
Thesis: *Spectroscopic Investigation of Impurity Migration in Potassium.*
- REV. ANTHONY BENEDICT MARKO, O.S.B., A.B., *in absentia* . . . . . Saint John University, 1951  
Thesis: *Reaction of Pyridine-N-Oxide with 2, 4-Dinitrobenzenesulfenyl Chloride.*
- LOUIS JOHN PEPOY, B.S. . . . . John Carroll University, 1961  
Thesis: *A Preliminary Rate Study of the Cleavage of Sulf-oxides, Activated by a p-Nitrophenyl-Group.*
- WILLIAM FLORIAN REINHART, B.S. . . . . Toledo University, 1961  
Thesis: *Distribution of an Homologous Series of Succinamic Acids Between Benzene and Water.*



# THE GRADUATES' PLEDGE OF LOYALTY AND SERVICE

*Administered by*

The Very Reverend Hugh E. Dunn, S.J., S.T.L., Ph.D., LL.D.

*President of the University*

During your years of study, this university has endeavored to inspire you with a love of truth in religion, in morality, and in science.

The degrees that you have received today admit you into that select company of men and women of all centuries and of all countries who have enjoyed the privilege of academic training, and who bear before the world the duties and responsibilities which scholarship and culture entail.

From the groves of Athens, from the medieval universities of Bologna, Paris, Salamanca, and Oxford, from our modern institutions of learning, your predecessors have gone forth, marked by culture, zealous for the spread of truth, trained for leadership.

The faculty of John Carroll University are met here to welcome you to the companionship of learned men and women.

The John Carroll Alumni Association, moreover, extends to you today a warm and friendly welcome to its ranks. It is to be hoped that your active membership in that organization will keep you closely associated with the university in the years that lie ahead.

In the name of the university I charge you to be true to the principles you have learned, and in particular to that supreme principle under which you have been trained:

ALL TO THE GREATER GLORY OF GOD

In this hour it is right that you should declare your purpose in life and repeat after me this solemn pledge:

*I solemnly pledge myself:*

TO BE FAITHFUL TO MY ALMA MATER UNTIL DEATH  
TO SERVE GOD AND MY FELLOW MAN  
TO KEEP MY HONOR UNTARNISHED  
TO BE LOYAL TO MY COUNTRY AND TO MY FLAG  
TO HOLD THIS DEGREE AS A SACRED TRUST

May the Lord direct you in all your works and further you by His help and grace that all your actions may begin, continue, and end in Him to the greater glory of His Holy Name.



RESERVE OFFICERS TRAINING CORPS  
UNITED STATES ARMY  
TRANSPORTATION CORPS  
Commissioning Ceremonies

*Program*

THE NATIONAL ANTHEM

ADDRESS

Colonel Lloyd M. Marr  
*Chief of Staff, XX United States Army Corps*

OATH OF OFFICE

Colonel Howard C. Higley  
*Chairman of the Department of Military Science*

PRESENTATION  
OF NOTICES OF APPOINTMENT

PINNING CEREMONY



## CANDIDATES FOR COMMISSIONS

*United States Army Reserve*

### *To Be Commissioned Second Lieutenants Transportation Corps*

Frederick C. Barr  
William J. Beitler  
Emery J. Bodnar  
William L. Carr  
Thomas H. Clark  
Dennis L. DeJulius  
Richard E. Doerr  
Albert P. Garrity  
Robert W. Meyers, Jr.  
Gary R. Noel  
James J. Repasky  
James A. Ritchie

### *To Be Commissioned Second Lieutenants Infantry*

Richard J. Conoboy  
Charles A. Krajniak

*We pray Thee, O almighty and eternal God, who through Jesus Christ hast revealed Thy glory to all nations, to preserve the works of Thy mercy; that Thy church, being spread through the whole world, may continue, with unchanging faith, in the confession of Thy name.*

*We pray Thee, O God of might, wisdom, and justice, through whom authority is rightly administered, laws are enacted, and judgment decreed, assist, with Thy Holy Spirit of counsel and fortitude, the President of these United States, that his administration may be conducted in righteousness, and be eminently useful to Thy people over whom he presides, by encouraging due respect for virtue and religion; by a faithful execution of the laws in justice and mercy; and by restraining vice and immorality. Let the light of Thy divine wisdom direct the deliberations of the Congress, and shine forth in all the proceedings and laws framed for our rule and government; so that they may tend to the preservation of peace, the promotion of national happiness, the increase of industry, sobriety, and useful knowledge, and may perpetuate to us the blessings of equal liberty.*

*We pray for his Excellency, the Governor of this State, for the members of the Assembly, for all judges, magistrates, and other officers who are appointed to guard our political welfare; that they may be enabled, by Thy powerful protection, to discharge the duties of their respective stations with honesty and ability.*

*We recommend likewise to Thy unbounded mercy all our brethren and fellow-citizens, throughout the United States, that they may be blessed in the knowledge, and sanctified in the observance of Thy most holy law; that they may be preserved in union and in that peace which the world cannot give; and, after enjoying the blessings of this life, be admitted to those which are eternal.*

Abridged from a prayer composed by Archbishop Carroll, A.D. 1800.  
for the United States of America.

## SIGNIFICANCE OF INSIGNIA

Arts — White	Medicine — Green
Commerce — Drab	Nursing — Green-White
Dentistry — Lilac	Philosophy — Blue
Education — Light Blue	Science — Gold-Yellow
Laws — Purple	Social Work — Pink
Theology — Scarlet	

## ABBREVIATIONS FOR DEGREES

A.B. — Bachelor of Arts
A.M. — Master of Arts
B.Litt. — Bachelor of Letters
B.S. — Bachelor of Science
B.S.Ed. — Bachelor of Science in Education
B.S. in B.A. — Bachelor of Science in Business Administration
B.S. in S.S. — Bachelor of Science in Social Science
D.D. — Doctor of Divinity
D.D.S. — Doctor of Dental Surgery
D.Phil. — Doctor of Philosophy
D.Sc. — Doctor of Science (Honorary)
Ed.D. — Doctor of Education
Litt.D. — Doctor of Letters (Honorary)
LL.B. — Bachelor of Laws
LL.D. — Doctor of Laws (Honorary)
M.B.A. — Master of Business Administration
M.D. — Doctor of Medicine
M.Ed. — Master of Education
M.S. — Master of Science
M.S.I.R. — Master of Social and Industrial Relations
Ph.B. — Bachelor of Philosophy
Ph.D. — Doctor of Philosophy
Ph.L. — Licentiate in Philosophy
S.T.B. — Bachelor of Sacred Theology
S.T.D. — Doctor of Sacred Theology
S.T.L. — Licentiate in Sacred Theology

## COMMENCEMENT COMMITTEE

Robert S. More, LL.M., <i>Chairman</i>	
James M. Lavin, Ed.M.	Sanford E. Markey, A.M.
Eugene T. Kramer, B.S.	

## MARSHALS

James M. Lavin, Ed.M.

Robert S. More, LL.M.

*The custom of wearing academic gowns, caps, and hoods dates back to about the twelfth century and probably had its inception in France, where the wearing of the cap and gown marked the formal admission of the licentiate to the body of masters. The cold buildings of medieval times in which the masters were obliged to teach required capes and hoods which naturally were patterned after the prevailing dress of the times. Since a large number of the scholars were clerics, the robes resembled more the appearance of the monk's dress. The hoods were fashioned after the monk's cowl and were attached to the gown so that they might be drawn over the head. Later, when the hood was displaced by the skull cap as a head covering, it was made separately from the gown. The skull cap evolved into a pointed cap which is evidenced today in the mortar board with its tassel.*

*With such a development it is natural that there would be a great variety of styles and usages. In order to have uniformity, an Intercollegiate Code of Academic Costumes has been adopted by practically all the leading institutions of learning, with the result that today the gowns and hoods of this country are a badge of learning symbolic of the degree attained.*

*This code calls for three types of gowns: the bachelor's, master's, and doctor's. The bachelor's gown is made with an open or closed front and has long pointed sleeves. The master's gown is an open-front garment with extremely long closed sleeves, the arms protruding through a slit at the elbow. The ends of the sleeves are square and are further characterized by an arc appearing near the bottom. The doctor's gown is also an open-front garment, but the sleeves are bell-shaped and the length of the arm. There are wide, black velvet panels or facings down the front with three velvet bars upon each sleeve. The velvet may be the color of the degree instead of black.*

*While the types of gowns evolved are considered to be an improvement on other styles, it is in the hood that the American character is personified. Simple yet beautiful, each degree — bachelor's, master's, doctor's — is represented by a distinct shape or form. The bachelor's hood is the smallest of the three, the velvet edging is narrower, and less of the lining is exposed. The master's hood is the same length as the doctor's, the velvet edging is somewhat wider than that of the bachelor's, and more of the lining can be seen.*

*The doctor's hood is easily recognizable by the width of the velvet edging, the wide panels at either side, and the full exposure of the lining.*

*The lining of the hood indicates the colors of the institution conferring the degree, and the color of the velvet trimmings shows the kind of degree.*

1886 - 1965