

5-2015

## Faculty Notes- John Carroll University

John Carroll University

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**INTEGRATED COURSE DEVELOPMENT  
GRANTS FOR THE NEW CORE  
CURRICULUM (ROUND I:  
FEBRUARY APPLICATIONS)**

**EXAMINING THE HUMAN EXPERIENCE:**

**Atlantic Crossings: 1500-1700**

Jean Feerick (EN) and  
Marcus Gallo (HS)

**The Beat Generation and  
the Rise of the Sixties**

George Bilgere (EN) and  
Leslie Curtis (AH)

**Pop Culture**

Sharon Kaye (PL) and Tom Pace (EN)

**EXPLORING THE NATURAL WORLD:**

**Detective Fiction and  
Forensic Science**

John McBratney (EN) and  
Chrystal Bruce (CH)

**American Environmental  
Literature and Climate Change  
in North America**

Debby Rosenthal (EN) and  
Jeff Johansen (BL)

**The Science and Philosophy  
of Origins**

Chris Sheil (BL) and  
Simon Fitzpatrick (PL)

**ENGAGING THE GLOBAL COMMUNITY:**

**The Silk Roads: Religion, Art,  
and Politics on the International  
Trade Routes of East, Central,  
and South Asia**

Paul Nietupski (TRS) and Bo Liu (AH)

**Global Debt and Justice**

Mindy Peden (PO) and  
Wendy Wiedenhoft (SC)



## Years of Service

*Retiring faculty who have impacted the university greatly*

**Casimir (Casey) Bukala, S.J.,  
Professor of Philosophy**



Fr. Bukala is not only a Cleveland native, but a John Carroll University alumnus, who graduated with an A.B. in Philosophy in 1954 and an M.A. in Religion in 1955. After serving in the army at Fort Knox in Kentucky

for two years, he entered the Society of Jesus in 1958 and was ordained in 1966. Casey received his Ph.D. in Philosophy from Boston College in 1970 and started teaching at JCU that fall. With a specialty in existentialism and phenomenology, Casey also offered courses about modern European philosophy, philosophies of love and friends, metaphysics, and the

ethics of forgiveness. His publications about existentialism and Sartre include, for example, a contribution to the volume *Critical Essays on Jean Paul Sartre* and the *Journal of the British Society of Phenomenology*. A recipient of John Carroll's Distinguished Faculty Award in 1981, Casey continued to be recognized for his contributions to the university, as he was awarded the Centennial Medal in 1986, the University Alumni Service Award in 1999, and the Alumni Medal in 2002. As his colleague Brenda Wirkus observed, "He defines 'pastoral,' and he has successfully integrated the pastoral with the professional and the personal." Famous among generations of students for his drawing and explanations of the existentialist perspective (One of which is: "I am the artist. I am the clay. What am I making of myself?"), Casey has been called a good friend and mentor to us all.

*- continues on page 6*



Listed are self-reported faculty accomplishments in research, teaching, and scholarly achievement, along with other professional activities.

## ACCOUNTANCY

**Al Nagy** was invited to serve on the Editorial Advisory and Review Board for *Accounting Horizons*, which is one of three association-wide journals published by the American Accounting Association (AAA).

## BIOLOGY

Matt Venesky (JCU M.S. Biology '06), A. Hess, J.A. DeMarchi, A. Weil, J. Munroe, **Cari-Ann Hickerson**, and **Carl Anthony** published "Morph Specific Differences in Disease Prevalence and Pathogen-induced Mortality in a Terrestrial Polymorphic Salamander" in the *Journal of Zoology* (2015).

Alison Sherwood, Amy Carlile, Melissa Vaccarino, and **Jeff Johansen** published "Characterization of Hawaiian Freshwater and Terrestrial Cyanobacteria Reveals High Diversity and Numerous Putative Endemics" in *Japanese Society of Phycology* (2014).

## CLASSICS

**Gwen Compton-Engle** published *Costume in the Comedies of Aristophanes* (Cambridge University Press, 2015).

Professor Compton-Engle also delivered a paper, "Male Stage-Nudity in Aristophanes," at the annual meeting of the Classical Association of the Middle West and South in Boulder, CO, March 25-28, 2015.

## TIM RUSSERT DEPARTMENT OF COMMUNICATIONS AND THEATRE ARTS

**Carrie Buchanan** and **Peggy Finucane** published "Spreading the Word: Service Learning in a Media Literacy Course" in *Teaching Journalism & Mass Communication* 3:2 (2013).

Professor Finucane and Samantha Guarnieri presented "Discerning Vocation in the Jesuit Tradition: How Service-learning Impacts Career and Calling" with colleagues from St. Louis University at the Council of Independent Colleges Network for Vocation in Undergraduate Education Conference in St. Louis, MO, on March 26, 2015.

Professor Finucane, Michael Gong '15, and Ned Barnes '15 presented "The Carroll Ballers Innovation through Reinvention: Striving to Reduce the Rate of Juvenile Recidivism by 'Staying on the Courts, off the Streets'" at the IMPACT Service-Learning Conference in Los Angeles, CA, in February.

**Eun-Jeong Han** and Paula Price published "Uncovering the Hidden Power of Language: Critical Race Theory, Critical Language Socialization and Multicultural Families in Korea" in the *Journal of Intercultural Communication* 44:2 (2015).

**Peter Manos** wrote and directed "3,000 Miles Underground, Part II: A Visit From the 'Box,'" a play at this year's Cleveland Public Theatre Station Hope Festival, which celebrates Cleveland's role in abolitionism, the Underground Railroad, and racial equality on May 9, 2015.



**Jackie Schmidt** and Kay Molkentin published "Building and maintaining a regional interuniversity ecosystem for entrepreneurship: The Entrepreneurship Education Consortium" in *Allied Academies International Internet Conference 16:1* (2014).

Professor Schmidt also presented two papers at the National Business and Economics Society conference in Panama, March 11-14. The first is titled "Entrepreneurship in the Arts and Sciences" and the second, with **Tom Bonda** (MML), is titled "Teaching Accounting and Finance to Arts and Science Majors."

## ECONOMICS AND FINANCE

**Andy Welki** and **Tom Zlatoper** presented "Illicit Drug Use and Motor Vehicle Fatalities: A State-Level Analysis" at the Eastern Economic Association Annual Conference in New York, NY, February 26 - March 1, 2015. They also served as discussants for other papers presented at the conference.

## EDUCATION AND SCHOOL PSYCHOLOGY

**Amy Hoffman** and **Mark Storz** presented "Adopting an International Baccalaureate Program in an Urban Public Middle School: A Good Fit?" at the American Educational Research Association Annual Meeting on April 18, 2015 in Chicago.

Professor Storz was also invited to give the fifth annual St. Elizabeth Ann Seton Lecture at Mt. St. Mary University in Emmitsburg, MD, on March 30, 2015. The title of his lecture is "Listening to the Voices that Matter Most: Gaining Insights from our Students."

**Catherine Rosemary** and **Kathleen Roskos** presented "STEM with Roots: The Impact of ELA Structural Change on Third-graders' Reading Performance, Reading Volume and STEM Vocabulary" at the symposium "Exploring Interdisciplinary Possibilities with Literacy Linkages in Urban STEM Schools" at the annual meeting of the American Education Research Association in Chicago, IL, in April 2015.

**Kathleen Roskos** published "How Does Play Contribute to Literacy?" in *The Handbook of the Study of Play, Volume II*, eds. James Johnson, Scott Eberle, Thomas Henricks, and David Kuschner (New York: Rowan & Littlefield, 2015).

Professor Roskos and James Christie's video titled *Mindbrain and Play-Literacy Connections* was selected for inclusion in the new SAGE Video product for libraries: *Education!* Worldwide launch for the first phase of the collection was in April 2015.

**Yi Shang**, A. VanInwaarden, and D. Betebenner published "Covariate Measurement Error Correction for Student Growth Percentiles Using the SIMEX Method" in *Educational Measurement: Issues and Practice* (December 2014).

**David Shutkin** published "The Lake Highlands One to One Laptop Initiative: NCLB, Drill & Practice and the Formation of a Relational Network," in C. Bigum, S. Bulfin and N. Johnson, eds., *Critical Perspectives on Technology and Education* (New York: Palgrave Macmillan, 2015).

## ENGLISH

**George Bilgere** published "The Mysterians," "The Rose Trellis," and "Smoke" in *Ghost Town 7* (January 2015), as well as "Armored Car" and "Thoreau" in *Split Lip 14* (April 2015).

Three poems by Professor Bilgere were read by radio host Garrison Keillor on his daily National Public Radio program, *The Writer's Almanac*: "Beautiful Country" (Dec. 27, 2015), "Living Will" (Dec. 30, 2015), and "Really Eternal City" (March 25, 2015).

Professor Bilgere presented poetry readings at The Tavern for the Arts in St. Louis, MO (Feb. 16, 2015), The Distinguished Poets Series at the Katonah Library in Katonah, New York (March 22, 2015), Brigham Young University in Provo, Utah (March 27, 2015), Our Lady of the Elms High School in Akron, Ohio (April 1, 2015), and Carl Sandburg High School in Chicago, IL (April 17, 2015). He was also the keynote speaker at the Hocking Hills Poetry Festival in Logan, Ohio (April 24-25).

**John McBratney** reviewed *Visions of Empire: Patriotism, Popular Culture and the City, 1870-1939*, by Brad Beaven in *The Historian* 76:4 (2014).

**Tom Pace** presented "Bakhtin Goes to the Ballpark: Generation X's Heteroglossic Discourse and ESPN's Bill Simmons" and participated in a roundtable discussion titled "Generation X Turns 50: Is the Overlooked Generation at a Crossroads?" at the Popular Culture Association-American Culture Association National Conference in New Orleans, LA, April 1-4, 2015.

Professor Pace also presented "Writing, Delivery, and Audience in the Professional Writing Classroom" at the Research Network Forum as part of the Conference on College Composition and Communication in Tampa, FL, March 18-21.

**Debra Rosenthal** published *Performatively Speaking: Speech and Action in Antebellum American Literature* (Charlotte: University of Virginia, 2015).



**Maria Soriano** presented “Risky (or Rewarding) Business? A Tale of Convergence between a Writing Center and a Learning Commons” at the Conference on College Composition and Communication in Tampa, FL, March 18-21, 2015.

**Jayne Stayer, S.J.**, published “Excerpts from a Life, with Marilyn Horne Wailing in the Background,” *The Hudson Review* 66:2 (2013).

Professor Stayer also published “Review of The Elder Statesman, by T. S. Eliot,” *Time Present* 81 (2013), and “T. S. Eliot as a Schoolboy: The Lockwood School, Smith Academy, and Milton Academy,” *Twentieth-Century Literature* 59:4 (2013).

## GRASSELLI LIBRARY

**Michelle Millet**, Megan Oakleaf, and Debra Gilchrist presented “Teaching, Learning, Assessment and Analytics: Librarians as Value Added Partners” as a Educause Learning Initiative Webinar, March 9, 2015. She also led “Influencing Others and Aligning Strengths,” an Association of College and Research Libraries Instruction Section Online Discussion, April 24, 2015.

Michelle Millet and Anne Barnhardt presented a workshop titled “Practical Management for the Instruction Coordinator” for the Association of College and Research Libraries Biennial Conference in Portland, OR, March 25-28, 2015. At the same conference, Millet and Barnhardt, along with Megan Oakleaf, presented “Snapshot or Big Picture: Assessing Student Learning Using the Framework for Information Literacy” and “Getting Started with Academic Library Value: Strategies for Initiating Conversation.”

## HISTORY

**Mike Bowen** gave a public lecture at the University of Arkansas-Little Rock titled “The First Southern Strategy: Republicans, Race, and the 1950s.”

**Maria Marsilli** published “Habitos Perniciosos: Religion Andina Colonial en la Diocesis de Arequipa, Siglos XVI al XVIII” (Santiago, Chile/Seville, Spain: DIBAM/Escuela de Estudios Hispano-Americanos, 2014).

## MANAGEMENT, MARKETING, AND LOGISTICS

**Alison Dachner** and Brian Saxton published “If you don’t care then why should I?: The Influence of Instructor Commitment on Student Satisfaction and Commitment” in the *Journal of Management Education* (2014).

## PHILOSOPHY

**Sharon Kaye** published “Evolution and Existentialism” in *Equinoxonline* 22:2 (2014).

## THEOLOGY AND RELIGIOUS STUDIES

**Paul Nietupski** published “Understanding Sovereignty in Amdo” in *Trails of the Tibetan Tradition: Papers for Elliot Sperling*, eds. Roberto Vitali, Gedun Rabsal and Nicole Willock (Dharamshala, India: AMI Books, 2014).

**Joan Nuth** reviewed *The Secret Within: Hermits, Recluses, and Spiritual Outsiders in Medieval England* by Wolfgang Riehle in the *American Historical Review* (April 2015).

**Anne McGinness** and Clifford Ando published “In Memoriam: Sabine G. MacCormack” and edited “Ancient Authorities Intertwined. Natural Philosophy, History, and Theology in the Writings of José de Acosta, S.J.” by Sabine G. MacCormack in the *Journal of Jesuit Studies* (2015).

**Megan Wilson-Reitz** presented “If Jesus Were Really Nonviolent, Why Would He Praise a Roman Soldier?” at the Ashland Center for Nonviolence conference titled “Considering the Challenges to Nonviolence: Practical and Theoretical” at Ashland University on March 28, 2015.



# AWARDS, KUDOS & EVENTS

**Doris Donnelly** was awarded a grant of \$1,055,728 from the John Templeton Foundation for a project titled "Integrating Science into College and Pre-Theology Programs in U.S. Roman Catholic Seminaries." This grant will provide funds for the development and implementation of science courses in seminaries, as well as a conference to be held in Arizona.



DORIS DONELLY



CECILE BRENNAN

Entrepreneurship minor Matt Sokol received first place and a prize of \$5,000 at the IdeaLab Competition at Lorain County Community College on March 31, 2015. Entrepreneurship minors Rebecca Fleischman, Angelica Bucci, Marissa Dickerson, Raechel Boyko, Carolyn Kriebel, and Olivia Criss represented JCU at Changemakers, a workshop for women entrepreneurs focusing on social ventures and empowerment. Entrepreneurship faculty mentors are **Mark Hauserman** and **Jackie Schmidt**.



MARIA MARSILLI



ANDREAS SOBISCH

**Christina Rawls** (PL) and her students over the past two semesters created a short documentary called "The Delay" which premiered Friday, May 1 in the Dolan Center. A preview can be found at: <https://youtu.be/2HvoeuudtVk>.

**Cecile Brennan**, along with members of her class, were interviewed for an article in the *Catholic Universe Bulletin* about the Spiritual Wellness & Counseling Program at JCU. The article appeared in print on April 10.

**Maria Marsilli** served as a judge for the essay competition called Stop the Hate: Youth Speak Out Essay Contest. The competition was organized by the Maltz Museum of Jewish Heritage, which awards \$100,000 in scholarships to middle- and high-school students.



MARY BEADLE



DIANNA TAYLOR

## Silver Circle

Congratulations to **Andreas Sobisch**, Department of Political Science, who reached 25 years of service at John Carroll University this year.

## Extended Appointments

Thank you to **Mary Beadle** (CO) and **Dianna Taylor** (PL) for agreeing to serve an additional year, and to **Paul Shick** (MT/CS) for agreeing to serve an additional term, as Chair of their respective departments.

## With Appreciation

Thanks and admiration for their leadership and service to **Karen Schuele**, Dean of the Boler School of Business, and **Mark Storz**, Associate Dean of Graduate Studies in the College of Arts and Sciences.



KAREN SCHUELE



MARK STORZ

## Teaching Awards



Congratulations to **Paul Nietupski**, Department of Theology and Religious Studies, who won the Lucrezia Culicchia Award for Teaching Excellence in the College of Arts and Sciences.



Congratulations to **Tom Zlatoper**, Department of Economics and Finance, who won the Wasmer Outstanding Teaching Award.



- continued from front cover

**Thomas R. Evans, Professor of Psychology**



In 1967, Dr. Evans earned his Ph.D. from the University of Texas in Austin. During that time, he worked for the Tracor Corporation and the Central Intelligence

Agency. In 1970, he was hired as the chair of the (then) Psychology Department, which was still in its infancy as a new department on campus. Under his capable leadership, the department expanded its course offerings, and his work in the area of Violence and Aggression was quickly recognized as an important and growing field in the discipline. By 1974, he became the Director of the Begun Institute for Studies of Violence and Aggression at JCU. During that time, he worked as a staff psychologist for the Psychiatric Clinic of the Cuyahoga County and Cleveland Criminal Courts, conducting forensic evaluations of convicted felons, as well as serving as an expert witness. His professional affiliations include: American College of Forensic Examiners, International Society for Research on Aggression, American Board of Forensic Examiners,

and the Ohio Police Chiefs Association. He has had interviews about terrorism published locally and internationally, including an article about the impact of the war on terror published in the European Edition of the Wall Street Journal. During his 45 years of service, Dr. Evans has influenced the lives of thousands of JCU students who remember him for his willingness to lend an ear and his ability to captivate their imaginations and stimulate their intellectual curiosity with four decades of incomparable experiences.

**William L. Langenfus, Associate Professor of Philosophy**



Specializing in ethical theory and philosophy of law, Dr. Langenfus has taught courses in those areas, as well as business ethics and social and political philosophy, since

arriving at John Carroll in 1990 with a Ph.D. from the University of Wisconsin. Particularly active in curricular development and student support in pre-law advising, Dr. Langenfus has also contributed his expertise in ethics to teaching and curricular workshops and advisory committees across campus, including most especially the Applied Ethics Program. His publications include articles in the *History of Philosophy Quarterly* and the *American Philosophical Quarterly*, as well as an essay in the collection *Paradigms in Political Theory: Marxism, Liberalism, Postmodernism*. In addition to the invaluable guidance of students interested in legal careers Dr. Langenfus has provided, his colleague Earl Spurgin praises his willingness to discuss research plans and offer comments about papers and otherwise contribute to the intellectual vitality of the department.



## Distinguished Faculty Award

Renowned in the field of Japanese Studies, Dr. Long is the author of seven books, 24 chapters in essay collections, and 32 journal articles. Among numerous service accomplishments, she was the founding director of the East Asian Studies Program at John Carroll and a member of the Japan Foundation's American Advisory Committee. In a testament to her exemplary teaching and advising, one of her students wrote: "Throughout our college careers, many professors come into our lives, but only a few provide the wisdom and inspiration that lead us to become better people. Dr. Susan Long is one of those very special professors who selflessly provided me with guidance, mentorship, and the desire to reach above and beyond."



Dr. Susan O. Long, Professor of Anthropology in the Department of Sociology and Criminology, is the 2015 Distinguished Faculty Award winner.

## Joan Nuth, Associate Professor of Systematic Theology and Director of the Ignatian Spirituality Institute



With a Ph.D. from Boston College and an M.Div. from the Weston Jesuit School of Theology, Dr. Nuth arrived at John Carroll in 1987 and, in addition to her duties

as a professor, took on the Ignatian Spirituality directorship in 2002. Author of *Wisdom's Daughter: The Theology of Julian of Norwich* and of *God's Lovers in an Age of Anxiety: The Medieval English Mystics*, Dr. Nuth has

also written a number of articles about ecclesiology, mysticism, and feminist theology. A stalwart director and advisor of the departmental graduate program and graduate students, Dr. Nuth has taught an array of courses about Contemporary Catholic Theology, Ignatian Spirituality, and women in the Christian Tradition. Her service to the Diocese of Cleveland has also been extensive, including many years on the Lay Leadership Program Advisory Committee of the Jesuit Retreat House and the Diocesan Pastoral Ministry Board. She also continues to be active in the Catholic Theological Society of America and the Society for the Study of Christian Spirituality. As one of her graduate students and colleagues noted: "Her academic work at John Carroll is reverberating across Cleveland and

beyond, due to her 'sending forth' of trained Spiritual Directors through the Ignatian Spirituality Institute. It is difficult to go to previously underserved communities throughout Cleveland without making contact with those who received their training with Joan Nuth in JCU's ISI."

## Antonio Perez-Romero, Associate Professor of Spanish

A native of Cuenca, Spain, Dr. Antonio Perez-Romano studied in Spain, England, France, and Canada where he received his Ph.D. from the University of Toronto in 1988. He had been teaching language, culture, and literature courses at JCU in the Department of Classical and Modern Languages and Cultures since 1992. As a scholar, he is the author of *Subversion and Liberation in the Writings of St. Teresa of Avila* (1996) and *The Subversion Tradition in Spanish Renaissance Writing* (2005). Antonio also published several articles about Spanish mystical writing and Golden Age literature. Presently, Antonio is preparing a book about the concept of womanhood in Early Modern Spain and researching the lives and works of women playwrights of the Baroque era for future critical publications. He is also involved in a book about Spanish painting of the Golden Age. Antonio also raised cuisine to a fine art, volunteering every year to coordinate the reception for the CMLC department's annual "Meet Your Major" event. Antonio inspired everyone in the department to contribute a gourmet dish to the reception's pot luck offerings, which led to the event becoming legendary and hereafter known as "Eat Your Major."

Antonio is a Renaissance man who was an energetic, interesting, and very lively colleague. He had a steady stream of students who visited his office not just for academic course work help, but to discuss a variety of scholarly topics. Antonio had a total involvement in students' intellectual lives, and he had genuine interests in their pursuits, joys, and sorrows. As Martha Pereszlenyi-Pinter told him, "Antonio, you don't have students, you have a following."



## Summer Teaching Technology Fellowship



**Colin Swearingen**, Department of Political Science, will introduce students to participatory mapping through creating a new unit in his GIS course (PO 203) and updating the approach he and his students use to map communities the Honduras.



**Ali Dachner**, Department of Management, Marketing, and Logistics, will investigate the application of error management training, empowering leadership behavior, and job crafting to management education.

## Wasmer Summer Grants



**Al Nagy**, Department of Accountancy, will investigate the effect of Public Accounting Oversight Board Quality Control Reports on Audit Reports.



**Simran Kahai**, Department of Economics and Finance, will conduct a study examining the impact of family ties on per capita income throughout countries.



**Elle Wu**, Department of Management, Marketing and Logistics, will explore how the semantic contents of online product reviews affect product diffusion and how content review affects movie adoption.



**Sokchea Lim**, Department of Economics and Finance, will write "What Have Remittances Done? Evidence from the Caribbean Community and Common Market and Exchange Rate Pass-Through into Japanese Bilateral Import Prices."



**Feng Zhang**, Department of Economics and Finance, will work on two projects: the corporate finance and governance implications of removing government support programs and the causes and consequences of mutual fund outsourcing.

## Summer Course Development Grants

*Catholic Studies*



**Maria Marsilli** will revamp her course "Unruly Daughters: Women and the Catholic Church in Early Modern Spain and Latin America" using case studies of women in examining the themes of cultural and spiritual hegemony and gender and racial inequality.



**Cecile Brennan** will develop two courses from the Spiritual Wellness and Counseling Program to meet the needs of educators in Catholic schools.

# FACULTYNOTES MAY 2015 VOL. 8, ISSUE 2

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Submissions can be sent to [facultynotes@jcu.edu](mailto:facultynotes@jcu.edu). The deadline for the next issue, October 2015, is September 14.

Items of interest about faculty activity - including new publications, conference presentations, collaborations with students, community and professional service activities, teaching innovations, etc. - will be published. Please include relevant details such as date and place of presentation.

Questions and comments should be directed to:

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### Campus Mail

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