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FACULTY NOTES

May 2009

WELCOME

In this final issue of *Faculty Notes* for the 2008-09 academic year, we again seek to recognize faculty accomplishments in teaching, research, and service. As the feature article, “Research ‘Comes Together,’” demonstrates, these faculty roles are often overlapping and reinforcing. Boler School of Business faculty who have been awarded Wasmer Summer Fellowships, and faculty who have been awarded Summer Teaching Fellowships and various course development fellowships, are listed on page 8. In between, you will find a listing of faculty accomplishments that have occurred since our last publication. We extend congratulations to our colleagues featured in these pages. Our next issue will be distributed in October. In the meantime, we wish for all of you a restful, productive, and restorative summer break.

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Research “Comes Together”



Real research, real rewards: Rebecca Drenovsky is flanked by students Elise Wygant '10 (left) and Alynn Martin '11. Their shirts say “A Woman’s Place Is in the Lab.”

“Whenever you teach, you learn more about the subject and yourself. Whenever you do research [with students], you learn more about your teaching and your interactive skills.”

– Professor
Penny Harris

Previous issues of *Faculty Notes* examined advances in scholarship and teaching. This issue investigates how the two are integrated through collaborative research between faculty and students. Professors and students from the Departments of Biology, Sociology, and English share some of the ways they are teaming up to discover new insights.

Passion Rooted in Plants

Rebecca Drenovsky, a professor in the biology department, engages her students well beyond the classroom and lab. She and her students have worked together on several research projects, such as the study (and discovery) of a species of desert shrub in California, for example. On another occasion, she invited a few of her students to help present how environmental factors influence plant function at a gathering of botanists in Vancouver.

“Most students don’t fully understand what all is involved in research from just the work we do in the classroom, so it’s important to be able to expose them to actual research,” says Prof. Drenovsky. “It’s extremely rewarding for me to

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CALENDAR OF EVENTS

Monday, September 14, 2009

Summer Research Fellowship applications due in the Office of the Academic Vice President

Monday, October 5, 2009

Grael Faculty Fellowship applications due in the Office of the Academic Vice President. Applications can be found at www.jcu.edu/avp/fd/facedev/forms.htm

Wednesday, September 30, 2009

Deadline for submissions to October Faculty Notes

Monday, November 30, 2009

Deadline for submissions to December Faculty Notes

A Celebration of Scholarship!
applications available

Watch for the *Scholarly Lunch Series* calendar, which will be available in August 2009.

Research “Comes Together” —continued from page 1

share with students how exciting it can be to be a scientist – to teach them how to collect the data and then process it.”

Elise Wygant '10, who planned on going into dentistry, changed her mind after taking one of Prof. Drenovsky's introductory biology courses. “I got excited about research because Dr. Drenovsky was so enthusiastic about what she was teaching.” Elise and Prof. Drenovsky are currently studying the germination rates of roses and the physiological traits that make some plants more invasive. Elise will continue her work with roses this summer through the Huntington-Codrington Fellowship program. Last summer, Elise and another student joined Prof. Drenovsky at the conference of American and Canadian Botanical Societies in Vancouver to present a poster they developed together on nutrient recycling in desert shrubs.

“I let them do the presenting,” says Prof. Drenovsky. “It was good experience for them, and it gave them confidence in the process. Participating in writing manuscripts and posters improves their communication skills.” The professor also noted that research collaboration benefits her, as well as her students. “Not only does it help move my research along, but also the results allow me to bring examples into the classroom.”

Alynn Martin '11 partnered with Prof. Drenovsky on gathering quantitative data on a desert shrub (*Sarcobatus vermiculatus*) in California. In doing so, they discovered the presence of another species (*Sarcobatus baileyi*), formerly not known to exist there. Their findings have been verified and their data on seed size will be published in the newest edition of the *Jepson Manual*, a taxonomic key for plants. “It was an awesome experience, and the work I did will actually be used to help people identify species,” Alynn says.



Into the community: Penny Harris with her students Billy Mather '11 and Erin Kelley '11

Not Just Another Research Paper

Sociology faculty member Phyllis (Penny) Braudy Harris decided the best way for her students to really understand poverty was to “go into the community and find out what’s going on.” So as part of the requirements of her advanced sociology course on poverty and welfare last fall, her students rolled up their sleeves and went to work on conducting a qualitative evaluation study, designed by Prof. Harris, to assess the CHAMPS program, an after-school enrichment program in the Cleveland Heights-University Heights school system for “at-risk” children.

In partnership with the director of the CHAMPS (Character, Honor, Achievement, Motivation, and Partnership) program and through the cooperation of John Carroll’s Center for Service and Social Action, the students collected data through 66 interviews with children, parents, teachers, counselors, and administrators. Conducting this number of interviews presented logistical challenges, according to Prof. Harris and her three student team leaders, but, “It worked out because our students were committed and motivated,”

says Prof. Harris. “They saw purpose to it. They really followed through. This was definitely a win-win situation. You take a gamble when you do something like this. You have to get students geared up and energized to take it on. It’s wonderful when it works.”

“It worked out because our students were committed and motivated. They saw purpose to it. They really followed through.”

—Penny Harris

Sociology major Erin Kelley ’11 says the meaningfulness of the project had the greatest impact on her. The findings from the study will be used to improve the program and also to potentially get additional funding, she explains. Erin also enjoyed sharing the results with faculty and students in a presentation during *A Celebration of Scholarship!*.

Writing the results of the study proved to be the biggest challenge for Billy Mather ’11. It was difficult to use statements from the interviews and portray those accurately in a way that could be well understood, he explains. “Dr. Harris was a really great asset to have.”

Collaboration in Action

Students in Philip Metres’ English courses get a little help from their friends. Typically, students give copies of their poems or prose to classmates before they present them in class, in order to be able to receive both oral and written

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Research “Comes Together” —continued from page 3

feedback from each other and Prof. Metres. Then they often break into small groups of two or three students to further discuss ways to improve their writing. Andrew Summerson '09 says that he “sweated over” and “worked and reworked” his poem, “Ode to My Umbilicus” (see verse below) four times before presenting it at *The Arts at Lunch!* during *A Celebration of Scholarship!*.

*I'm navelgazing,
Watermarked on a shirt too tight.
Any furtive attempt
to hide such holes
fail, reminding me I'm human.
This hole, bulging at the waist
holds a place where my mom used to be —
Always feeding me, even after
the cord was cut
and created that chasm, the 'innie.'*
—Andrew Summerson '09

“It was really important for me be able to present at *Arts at Lunch!* As a poet, it was an especially good experience to have an audience of professors and peers who care about the art,” Andrew says.

Prof. Metres says he finds it gratifying to see his students’ work “have life outside the classroom. That’s part of the real joy for me.”

The professor has also collaborated with students on his project “Stories of War and Peace,” a collection of interviews gathered at the annual Cleveland Peace Show. He and his students interviewed more than 50 people who attended the event about their experience of war and peacemaking with the purpose of preserving the narratives in an online archive. Prof. Metres and Brian Fitts '10 are currently transcribing the recorded interviews, as well as gathering additional stories. Prof. Metres says, “The stories we tell and the way we tell them communicate more than information. They illuminate the way we make sense of our lives and the worlds we live in.”

—Article by Susan Curphey
—Photography by Robert Wetzler



The stories we tell: from left, Andrew Summerson '09 and Philip Metres

NOTES

Listed here are self-reported faculty accomplishments in research, teaching, and scholarly achievement along with other professional activities.

OFFICE OF THE ACADEMIC VICE PRESIDENT

James H. Krukones published "The Unspooling of Artkino: Soviet Film Distribution in America, 1940-1975." *Historical Journal of Film, Radio and Television* 29.1 (2009): 91-112. [2].

ART HISTORY AND HUMANITIES

Gerry Guest delivered the keynote address, entitled "Objects as Machines," as part of the 35th Annual Cleveland Symposium for graduate students in art history (organized by the Department of Art History, Case Western Reserve University); Feb. 20, 2009.

BIOLOGY

Jeff Johansen served on the Systematic Biology Spring 2009 Review Panel for the National Science Foundation. The panel met in Washington, D.C., April 19-22, and was responsible for the evaluation of the 140 proposals in the Systematic Biology Program submitted to NSF in January 2009.

Prof. Johansen was awarded \$130,000, over three years, by the National Science Foundation for the project "Biodiversity Survey of Freshwater Algae of the Hawaiian Islands"; February 2009.

Prof. Johansen published the following articles:

"Taxonomy, ultrastructure and distribution of Gomphonemoid diatoms (*Bacillariophyceae*) from Great Smoky Mountains National Park (U.S.A.)" *Nova Hedwigia, Beiheft*, 135 (2009): 201-237. [2]. With E.W. Thomas, J. P. Kociolek, and R. L. Lowe.

"*Aulosira bohemensis* sp. nov.: further phylogenetic uncertainty at the base of the Nostocales (Cyanobacteria)." *Phycologia* 48.2 (2009): 118-129. [2]. With Lukešova Alena, Michael P. Martin, and Dale A. Casamatta.

Michael P. Martin published "*Aulosira bohemensis* sp. nov.: further phylogenetic uncertainty at the base of the Nostocales (Cyanobacteria)." *Phycologia* 48.2 (2009): 118-129. [2]. With Lukešova Alena, Dale A. Casamatta, and Jeffrey R. Johansen.

Christopher Sheil has been awarded project director status by the National Science Foundation to complete the collaborative project "Systematics of Cypriniformes, Earth's Most Diverse Clade of Freshwater Fishes," formerly awarded to **Miles Coburn**.

CENTER FOR GLOBAL EDUCATION

Andreas Sobisch attended the Global Learning Forum organized by the American Association of Colleges and Universities in Philadelphia, March 19-21, 2009, with Lauren Bowen, Office of the Academic Vice President and political science; Peggy Finucane, Center for Service and Social Action and communication and theatre arts; and Earl Spurgin, University Core Curriculum and philosophy.

CHEMISTRY

Mark J. Waner has been named the recipient of the Technical Achievement Award from the Cleveland Technical Societies Council.

CLASSICAL AND MODERN LANGUAGES AND CULTURES

Luigi G. Ferri presented a paper at the CIBER Business Language Conference in Kansas City, Mo., April 2-4, 2009, entitled "Creation of a Major in Foreign Language and Business at John Carroll University: a Case Study."

Martha Pereszlenyi-Pinter presented "Female Madness vs. Male Authority: Rehabilitating Elizabeth Bathory, a Seventeenth Century 'Serial Killer,' aka 'The Blood Countess Dracula'" at "Feminism at the Crossroads," the 2009 annual spring meeting and conference of the Society for Women in Philosophy Eastern Division (ESWIP), held at John Carroll, March 28, 2009.

Hélène Turkewicz-Sanko published the following articles:

"Volodymyr Shalaga (1919-2001): Stories and Illustrations of Village Life in Western Ukraine," *Our Life* 65.9 (2008): 12-16. [2].

"Lily Daché, Vous Connaissez?" *AATF National Bulletin* [Classroom Activity] 34.2 (2008) 19-33. [6].

Prof. Turkewicz-Sanko presented "About the 1791 Declaration of the Rights of Women and Female Citizens by Olympe de Gouges (1748-1793) and Its Relevance Today" at "Feminism at the Crossroads," the 2009 annual spring meeting and conference of the Society for Women in Philosophy Eastern Division (ESWIP), held at John Carroll, March 28, 2009.

COMMUNICATION AND THEATRE ARTS

Alan Stephenson had the third edition of *Broadcast Announcing Worktext* published by Focal Press. His coauthors are Mary Beadle (Assumption College) and David Reese (University of Nevada).

EDUCATION AND ALLIED STUDIES

Ryan Allen published the following articles:

"Autism Spectrum Disorders: Neurobiology & Current Assessment Practices," *Psychology in the Schools* 45(10), 2008: 905-917. With Robins, D, and Decker, S.

"Utility of the Bender Gestalt Visual Motor Test, Second Edition with ADHD Populations," *Perceptual and Motor Skills* 107, 2008: 663-675. With Decker, S.

Kathleen Roskos published "The eBook as a Learning Object in an Online World," *Multimedia and Literacy Development*, Eds. Adriana G. Bus and Susan B. Neuman. New York: Routledge, 2009: 77-88. [2]. With Jeremy Brueck.

Mark G. Storz presented as part of a panel at a plenary session of Great Teachers for Our City Schools: A National Summit on Recruitment, Preparation, and Retention of Quality Urban Teachers, Denver, April 2, 2009. The session was titled "Partnering to Prepare Urban Teachers: A Call to Activism." Other panel members included Victoria Chou (University of Illinois Chicago), Francine Peterman (Cleveland State University), Afram Hersi (Loyola College in Maryland), and Peter Murrell (Loyola College in Maryland).

Prof. Storz and **Linda Quinn** provided a day-long in-service for elementary school principals in the Diocese of Cleveland on March 12, 2009. The title of the presentation was "Assessing Our Catholic Identity Through Alternative Forms of Assessment."

ECONOMICS AND FINANCE

Walter Simmons with Raj Aggarwal (University of Akron) published "Common stochastic trends among Caribbean currencies: Evidence from Guyana, Jamaica, and Trinidad and Tobago," *Journal of Economics and Business* 60.3 (2008): 277-289. [2]

ENGLISH

Michael Croley has two stories forthcoming this May. "Insulation" will appear in *Blackbird*, an online journal of literature and the arts (www.blackbird.vcu.edu), and *Narrative Magazine* will publish an excerpt of his novel-in-progress as a story entitled "Washed Away."

John McBratney published a review of *Imperial Masochism: British Fiction, Fantasy, and Social Class* by John Kucich. *Victorian Review* 34.2 (2008): 255-257. [4]

Philip Metres received an Ohio Arts Council Individual Excellence Fellowship (2009) in the area of criticism.

Thomas B. Pace recently had conference presentations, including the paper "Weapons of Mass Instruction: Style as Counterpublic to the Public Sphere," at the 2009 annual meeting of the Conference on College Composition and Communication, in San Francisco; and the paper "Tracing Freire: Jesuit Rhetoric and Its Impact on Critical Pedagogy" at the 2008 bi-annual meeting of the Rhetoric Society of America, in Seattle.

HISTORY

Matthew Berg participated in the annual Hess Seminar, "The Holocaust and Other Genocides," at the Center for Advanced Holocaust Studies, U.S. Holocaust Memorial Museum in Washington, D.C., Jan. 5-9, 2009.

MANAGEMENT, MARKETING, AND LOGISTICS

Ed Tomlinson published "Teaching the interactionist model of ethics: Two brief case studies," *Journal of Management Education*, 33 (2009): 142-165.

MATHEMATICS AND COMPUTER SCIENCE

Leo Schneider was awarded \$10,000 from the National Security Agency in support of student attendance at the national Pi Mu Epsilon meeting, March 2009.

PHILOSOPHY

Sharon Kaye published *Critical Thinking, Beginners Guides*. Oxford: Oneworld, 2009. [1].

Prof. Kaye also published "A Philosophy Lecturer Turns to Fiction." *TPM: The Philosophers' Magazine*, 2nd Quarter (2009): 116-117. [6].

POLITICAL SCIENCE

Elizabeth Stiles and **Lauren Bowen** presented "The Ways in Which State Courts Influence Bill Success in State Legislatures" at the annual meeting of the New England Political Science Association in Portland, Me., May 8-9, 2009.

RELIGIOUS STUDIES

Joseph F. Kelly reviewed *Signs of Devotion: The Cult of St. Æthelthryth in Medieval England*, by Virginia Blanton. *Late Medieval Monasteries and Their Patrons: England and Wales*, by Karen Stöber; *St. David of Wales: Cult, Church and Nation*, by J. Wyn Evans and Jonathan M. Wooding Evans. *Church History* 78.1 (2009): 159-163.

Paul Nietupski published "The 'Reverend Chinese' (Gyanakpa tsang) at Labrang Monastery," *Buddhism Between Tibet & China*, Ed. Matthew T. Kapstein. Somerville, Mass.: Wisdom Publications, 2009: 180-213.

Kathleen Peters signed a contract with Oxford University Press for a college-level humanities textbook entitled *Humanities and the Spirit of the Times*, due out 2013. Coauthors are Arthur Feinsod (Indiana State University) and Cynthia Ho (University of North Carolina-Asheville).

John Spencer reviewed *The Quest for the Historical Israel: Debating Archaeology and the History of Early Israel*, by Israel Finkelstein and Amihai Mazar. *The Catholic Biblical Quarterly* 71 (2009): 432-434.

SOCIOLOGY

Susan Long reviewed manuscripts for the *Journal of Cross-Cultural Gerontology*; the *German Institute of Japanese Studies*; the International Longevity Center, Tokyo; and *East Asian Studies in Traditional Medicine*.

SUMMER TEACHING/ COURSE DEVELOPMENT FELLOWSHIPS 2009

Denise Ben-Porath, associate professor, Department of Psychology: Modify PS 301 "Experimental Design in Psychology" to include additional "hands-on" lab activities that foster kinesthetic learning. (Summer Teaching)

Matthew Berg, professor, Department of History: Support a conceptual rethinking of HS 464, "Genocide and Human Rights in the 20th Century." (Ethics)

Dwight Hahn, assistant professor, Department of Political Science; **Larry Cima**, associate professor, Department of Economics and Finance; and **Tom Schubeck, S.J.**, professor, Department of Religious Studies: Develop a team-taught course (entitled "Economics, Politics, and Justice in El Salvador") to commemorate the 20th anniversary of the Jesuit martyrs. (Prof. Hahn, Ethics; Prof. Cima, Catholic Studies; Fr. Schubeck, Jesuit)

Sharon Kaye, professor, Department of Philosophy: Transform PL 220 ("Medieval Philosophy") into a hybrid course where 50 percent is delivered online. (Distance Education Initiative)

Joseph Kelly, professor, Department of Religious Studies: Develop RL 420 "Early Christianity," which has never been taught at John Carroll. (Catholic Studies)

Susan Long, professor, Department of Sociology: Create course entitled "Public Health in U.S. Society," which will focus on health disparities and health care inequalities in the United States. (Ethics)

Sheila McGinn, professor, Department of Religious Studies: Create an online version of RL 101 to be taught summer 2009. (Distance Education Initiative)

Mindy Peden, assistant professor, Department of Political Science: Create and implement a course entitled "Postcolonial Diasporas" for permanent inclusion in political science curriculum. (Diversity)

Debby Rosenthal, associate professor, Department of English, with Dr. Mariana Ortega, professor, Department of Philosophy: Develop feminist literary criticism and theory course in a way that allows offering a learning community devoted to feminist literary studies and philosophy within the philosophy department. (Summer Teaching)

WASMER SUMMER 2009 RESEARCH GRANTS

Tina Facca, instructor, Department of Management, Marketing, and Logistics: Project to investigate how satisfaction/perceived value changes over time as a function of usage of and satisfaction with individual programs and services.

Nathan Hartman, assistant professor, Department of Management, Marketing, and Logistics: "AI as system-wide process improvement in business education: Nine cases of AI in the classroom."

Gary Porter, associate professor, Department of Economics and Finance: "The Best Mutual Fund Managers 1975-2005."

Ed Tomlinson, assistant professor, Department of Management, Marketing, and Logistics: Project to generate a single, comprehensive theory of entitlement with a series of testable propositions to ground future empirical research.

FACULTY NOTES May 2009

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Submissions can be sent to facultynotes@jcu.edu. September 30 is the deadline for the next issue, October 2009.

Items of interest regarding faculty activity, including new publications, conference presentations, collaborations with students, community and professional service activities, teaching innovations, etc., will be included. Please include relevant details such as date and place of presentation.

Questions and comments should be directed to:

Lauren Bowen, Associate Academic Vice President for Academic Programs and Faculty Diversity
bowen@jcu.edu

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