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## Faculty Notes - John Carroll University

John Carroll University

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# FACULTY NOTES

March 2010 Vol. 3, Issue 1

## WELCOME

In this issue of *Faculty Notes*, we highlight the role of service in faculty life. Appreciating that service encompasses a wide array of activities for faculty, we choose to emphasize here service to the global community. The reflections by Professors Rich Clark and Malia McAndrew demonstrate the ways in which some service not only deepens student learning but also provides powerful and worthwhile faculty development...that participation in these activities are inherently rewarding but also inform the teaching and research of these faculty.

The complementarity of the various dimensions of faculty roles is perhaps best showcased on the JCU campus in the annual Celebration of Scholarship now in its ninth year at JCU. This weeklong celebration beginning March 22 allows students to demonstrate what they are learning via their curricular and co-curricular experiences with the support of a deeply committed faculty. It also provides faculty with the opportunity to share some of their work. The entire schedule is included in this issue and I hope you will attend as many sessions as your schedule permits.

We also want to celebrate faculty accomplishments in this issue. In addition to the notes from individual faculty, we highlight and congratulate those faculty who were awarded tenure and/or promoted in December 2009.

## Table of Contents

- Enriching Encounters..... 1
- Tenure and Promotion Update..... 3
- Notes ..... 4
- Calendar of Events ..... 5
- A Celebration of Scholarship!*.....7

## Enriching Encounters

Part One of a Two-Part Series



*Richard Clark (front row, center), Jamaica, 2008.*

As faculty, our teaching methods can be influenced and, indeed, enhanced by assorted dynamics and experiences. Herein, two faculty members reflect on the powerful influence of immersion experiences on them as individuals and on their teaching.

### Richard Clark, Associate Professor Sociology and Criminology May 2008 Immersion Experience in Jamaica

It was hot; it was humid. I was clipping this guy’s toenails and it’s definitely moving me out of my comfort zone. He wasn’t communicating at all and he clearly had issues, if you will. I’m thinking to myself, ‘What in God’s name am I doing here and how did I get myself into this?’ And then the women in our group, who were on the second floor, started singing Amazing Grace to the Jamaican women. And the wonderful words of Amazing Grace came floating over the balcony. I said, ‘Alright, this is what I’m doing here.’

—continued on page 2

## Enriching Encounters *—continued from page 1*

We were in a home for needy adults in Kingston, run by the religious order of Mother Theresa (Missionaries of Charity). There were folks there – mostly elderly – who had no family. They literally had no one to take care of them. Essentially these people were warehoused, as sad as it is. Now you know, if they weren't housed there, they'd be dead on the street, so what was provided was a good thing. But there were no programs or services of any kind. When you go to a retirement community in the States, there are activities for people.

You get a sense of poverty on these trips. You can read about poverty and violence in the newspapers, but when you look at humans in the face, talk to them and shake their hands, give them a hug, you realize this is real.

It {the immersion experience} is impactful on both students and faculty. Students get a greater understanding of poverty and global community. They ask themselves: What do I owe my neighbors? What can I do? I don't see how you can go to these places and not have it shape how you view the world and how you want to live your life.

I tie these experiences back into the classroom by bringing examples of what I've seen into discussions on human rights and human dignity, or social justice, or consumerism and materialism. And you get students who have been on other immersion trips to talk about their experiences. That's the fun part. I have a student who, in the first day of class on social justice, started talking about Nicaragua and fair trade. We talked about how the decisions we {consumers} make impact people throughout the world.

These experiences hopefully make me a more interesting person and therefore my classes more interesting. We get into discussions about peace and how to create social change and address inequities in the world. That's the real beauty of these trips for me.

### **Malia McAndrew, Assistant Professor, History** **May 2009 Immersion Experience in El Salvador**



*Malia McAndrew (back row, top right), El Salvador, 2009*

In the middle of a night punctuated by intense rainstorms and clapping thunder I jumped from bed to experience my first earthquake. As I humbly stood in the doorway waiting for the tremors to stop, I wondered why none of the JCU undergraduates I was bunking with arose for the occasion. The simple answer was that after ten days on an immersion trip to Zaragoza, El Salvador –they were beat! During our stay at the COAR Children's Village we kept a busy schedule. Founded in 1980 by a Catholic priest from Cleveland, COAR is a residential community set up to serve the needs of local children, many of whom became refugees and orphans during El Salvador's bloody civil war from 1977 to 1992. Today COAR continues to promote social justice and peace as it educates, houses, and cares for some of the nation's most vulnerable youth.

For much of our trip, JCU students designed lesson plans and energetically taught English to COAR's young residents using a mixture of group activities, vocabulary games, and of course soccer. Mary Stevenson, the executive director of COAR,

also arranged for our group to learn about contemporary movements for social justice in El Salvador and visit important national landmarks. We traveled to the chapel where the Archbishop Óscar Arnulfo Romero was assassinated for speaking out against the bloody civil war and the remote location where four American churchwomen were raped and murdered for bringing attention to the evolving crisis in that nation. In addition, we visited organizations that are working to improve the lives of Salvadorians today, including an urban food co-op that offers cheap and healthy foods to the public and a remote Catholic mission that serves the spiritual and physical needs of rural villagers.

As the ground shook and the rain poured down on our last night in El Salvador, I thought about the crude living conditions I had witnessed throughout the countryside. I also reflected on the grace with which our students carried themselves as they got to know a world outside of University Heights, Ohio, (it was their first trip outside the U.S. for some). And I was thankful that I work at a university where these types of experiences are available. In the months before our trip, I taught our group about the history of U.S. intervention in Central America and the growth of domestic movements to end U.S. funding for El Salvador's civil war. However, it was during our immersion experience that I learned about social justice both alongside and often times directly from our students. It is this type of interaction that sustains my belief that at John Carroll University we are indeed teaching our students with academic rigor while at the same time "educating the whole person."

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## TENURE AND PROMOTION NEWS



*From left to right: Rebecca Drenovsky, Naveed Piracha, Paul V. Murphy, Karen Schuele, Jen McWeeny, Nathan Hartman, Gloria Vaquera. Not pictured: Dave Mascotti and Theron Ford.*

Congratulations to the following faculty members:

### **Promoted to Professor:**

David Mascotti, Chemistry  
Paul Murphy, History  
Karen Schuele, Accountancy

### **Tenure and Promotion to Associate Professor:**

Rebecca Drenovsky, Biology  
Theron Ford, Education and Allied Studies  
Nathan Hartman, Management, Marketing and Logistics  
Jennifer McWeeny, Philosophy  
Naveed Piracha, Physics  
Gloria Vaquera, Sociology and Criminology

# NOTES

Listed here are self-reported faculty accomplishments in research, teaching, and scholarly achievement along with other professional activities.

## OFFICE OF THE ACADEMIC VICE PRESIDENT

**Nicholas R. Santilli** published “Don’t call us Millennials! We are the Emerging Adults” in *Conversations on Jesuit Higher Education* Spring 37 (2010):8-11.

## ART HISTORY

**Gerald B. Guest** reviewed *The Holkham Bible Picture Book: A Facsimile*, by Michelle P. Brown in *Manuscripta* 51.3 (2009):134-137.

Gerry Guest also reviewed *The Macclesfield Psalter* by Stella Panayotova (2008) in [www.caareviews.org](http://www.caareviews.org).

## CENTER FOR SERVICE AND SOCIAL ACTION

The following faculty led service immersions over winter break: **Jill Bernaciak** (MML), Nicaragua, **Lauren Bowen**, (AAVP/PO), New Orleans, **Jen Ziemke** (PO), Mexico.

The following faculty led service immersions over spring break: **Catherine Miller** (CH) and **Mike Nichols** (CH), Appalachia, and **Dave Rainey** (PS), New Orleans.

Service learning courses are being offered by these faculty in the spring 2010 semester: **David Anderson** (CLMLC), **Dean Birch** (PO), **Lauren Bowen** (PO), **Rich Clark** (SC), **Peggy Finucane** (CO), **Thea Ford** (ED), **Tracy Masterson** (PS), **Sheila McGinn** (RL), **Jen McWeeny** (PL), **Phil Metres** (EN), **Mariana Ortega** (PL), **Dave Rainey** (PS), **Sara Schiavoni** (PO), **Larry Schwab** (PO), **Linda Seiter** (MT&CS), **Claude Silvy** (CLMLC), **Mary Weems** (ED), **Andy Welki** (EC), **Sheri Young** (PS)

## CHEMISTRY

**Man Lung Kwan** and **Paul R. Challen** published “Improved synthesis of pincer ligand precursor, and synthesis and structural characterization of terphenyl scaffolded S-C-S palladium pincer complex” in *Inorganic Chemistry Communications*, Dec. 2009. Coauthors on the paper included JCU students Paul Schroder, Thomas Spilker and Wilson Luu.

## TIM RUSSERT DEPARTMENT OF COMMUNICATION AND THEATRE ARTS

C. L. Horvath and **Margaret Finucane** published “Women’s shared viewing of The Bachelor: Generational motives and perceptions” in J. Lancioni (Ed.), *Fix me up: Essays on television dating and makeover shows* (pp. 43-55). Jefferson, NC: McFarland Press, 2010.

**Jackie Schmidt** presented three papers at the National Communication Association conference in Chicago. The papers were: “Effect of Group and Individual Decision Making in Intercultural Isomorphic Attribution Training” with Zhanna Zaritskaya from Nobriski University in Siberia; “First Generation Institutional Practices” with Yemi Akande of the Cleveland Foundation, and “Work Expectations in the Global Marketplace” with Deborah Uecker from Wisconsin Lutheran College.

## ECONOMICS AND FINANCE

**LeRoy D Brooks** and Eurico J. Ferreira published “Investor Equity Private Placement Value Misconceptions: Real and Imagined Operating Flow Determinants.” in *The Journal of Private Equity* 12.4 (2009): 69-79.

**Simran Kahai** published “Role of Institutions in Growth of Countries.” in *International Business and Economics Research Journal* 8.6 (2009):1-6.

**Walter O. Simmons** and Rosemarie Emanuele published “Are volunteers substitute for paid labor in nonprofit organizations?” in the *Journal of Economics and Business*, January-February (2010):65-77.

**Jack Soper, Jackie Schmidt (CO)**, and Judy Brenneke’s paper “Achieving Cross-Campus Entrepreneurship by Building an Interdisciplinary Minor in Entrepreneurship” was one of the top three finalists in the Best Practices division at the Small Business Institute Conference in Albuquerque, New Mexico in February.

**John C. Soper**, Todd A. Finkle, Dan Fox, Jack Reece, and Julie Messing coauthored “Constructing an Innovative Model of Entrepreneurship Education Through Regional Collaboration” in the *Journal of Entrepreneurship Education* 12 (2009): 43-66.

## EDUCATION AND ALLIED STUDIES

**Annie M. Moses** presented results from a study with colleagues at the University of Pennsylvania titled “Vocabulary learning from an educational television program: Can children learn many new words and can print on screen help?” at the Literacy Research Association’s national conference, Albuquerque, NM, December 2009.

Prof. Moses co-presented with Debbie Golos (Utah State University) “How teacher mediation during video viewing facilitates literacy behaviors” at the Literacy Research Association’s national conference, Albuquerque, NM, December 2009.

## ENGLISH

**David LaGuardia** reviewed "Listening on All Sides: Toward an Emersonian Ethics of Reading" by Richard Deming in *The Wallace Stevens Journal* 33.2 (2009): 271-275.

**Philip Metres** recently had poems published in or forthcoming from *Callaloo*, *Field*, and the anthology *I Go to the Ruined Place: Contemporary Poems in Defense of Human Rights* (2009).

## GRASSELLI LIBRARY

**Ruth Connell** and **Catherine Anson** published *SPEC Kit 313*. Washington, DC: Association of Research Libraries, 2009.

## HISTORY

**Matthew Berg** and **James Krukones** co-edited, with Marvin Perry, a second edition of a collection of primary sources on 20th-century Europe. The volume is entitled *Sources of European History Since 1900* and was recently published by Wadsworth (formerly Houghton Mifflin).

**Bob Kolesar** has been invited to join the Board of Directors of Los Niños/Via International, a bi-national community development and education organization, and attended the February board meeting in Santa Fe, Mexico. Through the Honors Program, John Carroll has sent students to work with Los Niños in Tijuana, Mexico, for a number of years, and is now offering similar opportunities in a number of other places, including New Mexico and Guatemala.

**Maria N. Marsilli** presented her paper "Inextinguible Fuego Interior: La Erupcion del Volcan Huaynaputina en 1600 en el Sur del Virreynato de Peru segun las Narrativas Jesuitas" Paper in Spanish presented at the 9th Ohio Latin Americanist Conference, Ohio University, Athens OH, Feb. 26-27 2010.

Prof. Marsilli lead the Yucatan Study Trip, Jan. 4-16, 2010 along with two other faculty members.

Prof. Marsilli will be moderating the panel for "Student Research on Yucatán's Society, Economics, and Ecology" with the students who attend the Yucatan Study Trip at the upcoming Celebration of scholarship.

## MANAGEMENT, MARKETING AND LOGISTICS

**Scott J. Allen** and **Nathan Hartman** published "Sources of Learning in Student Leadership Development Programming" in the *Journal of Leadership Studies*, 3(3), 6-16. (2009).

Prof. Allen and D. Dixon presented "The Leadership Learning Mode: A Strategy for Developing Leaders" at the Annual Conference of International Leadership Association, Prague, Czech Republic in November, 2009.

Prof. Allen, K. Reyatt, J.J. Gardiner, & K. J. Lokkesmoe presented 'Good Leadership for All': Towards a Universal Declaration of Leadership Responsibilities" at the Annual Conference of International Leadership Association, Prague, Czech Republic in November, 2009.

## MATHEMATICS AND COMPUTER SCIENCE

**Paul Shick** presented at the annual Student Lecture at the Louisiana/Mississippi Section of the Mathematical Association of America Spring Meeting on "Understanding the Shape of the Universe" on March 5<sup>th</sup>, 2010 at Southeast Louisiana University.

Prof. Shick taught a Faculty Minicourse on "Cosmology and Topology" at the same meeting.

## CALENDAR OF EVENTS

### Scholarly Lunch Series

#### Tuesday, March 23 (A Celebration of Scholarship!)

Dave Rainey, Psychology: "Trash Talk in Sport: A Normative Rule"

Katherine Gatto, Classical & Modern Languages & Cultures: "Gonzalo de Berceo, Medieval Spanish Poet of Miracles"

#### Wednesday, March 24 (A Celebration of Scholarship!)

Dianna Taylor, Philosophy: "Two Answers to the Question: *What is Enlightenment?*"

#### Friday, April 30

Deadline to submit information for the May issue of Faculty Notes.

# NOTES

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## PHILOSOPHY

**Harry J. Gensler, S.J.** published the second edition of his *Introduction to Logic* (New York and London: Routledge, 2010), 420 pages, a basic and intermediate logic text, with a Teachers Manual and LogiCola instructional software (at <http://www.jcu.edu/philosophy/gensler/LC>).

**Earl W. Spurgin** presented “Moral Judgments, Fantasies, and Virtual Worlds” at the Annual Meeting of the Association for Practical and Professional Ethics, Cincinnati, Ohio, March 6, 2010.

Prof. Spurgin judged at the Intercollegiate Ethics Bowl held at the same conference (March 4, 2010).

**Jen McWeeny** and Ashby Butnor co-authored an article called “Why Feminist Comparative Philosophy?” *America Philosophical Association Newsletter on Asian and Asian American Philosophers and Philosophies* 9 (1): 4-5, 2009.

Prof. McWeeny presented “What Is Feminist Comparative Philosophy?” at the Second Annual Roundtable of the Feminist Philosophy Working Group Initiative, Brooksville, Maine, June 28, 2009.

Prof. McWeeny presented “Interspecies Intersectionality: The Relationship between Women and Non-Human Animals,” at the Association for Feminist Ethics and Social Theory Bi-annual Meeting, Clearwater Beach, Florida, September 25, 2009.

Prof. McWeeny presented “Complicating Intersectionality: The Relationship between Women of Color and Non-human Animals,” National Women’s Studies Association Annual Meeting, Atlanta, Georgia, November 13, 2009

## RELIGIOUS STUDIES

**Joseph Kelly** published “The True Meaning of Christmas” in the December 22, 2009, issue of *The Plain Dealer*.

Prof. Kelly is currently teaching about “The Carolingian Renaissance” in the Senior Scholars Program at Case Western Reserve University.

Prof. Kelly is giving a presentation on the gospel of Luke at Gesu Church, University Heights, in February and March 2010.

**Sheila E McGinn** reviewed “Focusing on Paul: Persuasions and theological Design in Romans and Galatians” by Andrie Du Toit. Edited by Cilliers Breytenbach and David S. Du Toit. *Beihefte zur Zeitschrift fur die neutestamentliche Wissenschaft und die Kunde der älteren Kirche* 151; Berlin: Walter de Gruyter, 2007. *Review of Biblical Literature* [<http://www.bookreviews.org>] (published 6 February 2010); [http://www.bookreviews.org/pdf/6821\\_7391.pdf](http://www.bookreviews.org/pdf/6821_7391.pdf).

**Paul K. Nietupski** published “Guaprabha’s Vinayasūtra Corpus: Texts and Contexts” in the *Journal of International Association of Tibetan Studies*, <http://www.thlib.org/collections/texts/jiats/>, 5 (December) 2009:1-17.

**Joan Nuth’s** book **God’s Lovers in an Age of Anxiety: The Medieval English Mystics** (London: Darton, Longman & Todd, 2001) was recently translated into French. *Cinq amis de Dieu en un temps d’angoisse: Les mystiques anglais du XIVe siècle*. Traduction Alain Sainte-Marie. Toulouse: Éditions du Carmel, 2010.

**John R Spencer** reviewed “Ashkelon 1: Introduction and Overview (1985-2006)”, by Lawrence E. Stager, J. David Schloen, and Daniel M. Master. *The Catholic Biblical Quarterly* 72 (2010): 186-189.

## SOCIOLOGY AND CRIMINOLOGY

**Phyllis Braudy Harris** organized the symposium and presented the following paper, “Intimacy, Sexuality, and Early Stage Dementia: The Changing Marital Experience” at the 62nd Annual Scientific Meeting of the Gerontological Society of America, Atlanta, GA., and November 2009.

Prof. Harris published “A Framework for Working with People with Early-Stage Dementia” in *Social Work in Health Settings*, eds. Toba Schwaber Kerson, Judith L. M. McCoyd and Associates. New York: Routledge, (2010) 203-214.

Prof. Harris wrote the final program evaluation report for Brendan Manor, a group home for adults with mental health needs based upon the research collected by the students in her Fall 2009 SC 385 course on Poverty, Welfare, and Justice in the US.

**Susan Long** reviewed research proposals for the Japan Foundation and served as chair of the Research Subcommittee at its meeting January 22-24.

Prof. Long reviewed a book manuscript for the University of Hawaii Press in January.

# A Celebration of Scholarship!

## 2010 Schedule

The ninth annual *A Celebration of Scholarship!* will be held the week of March 22, 2010, at John Carroll University. All events are open to the public unless otherwise noted. Events take place in the Dolan Science Center; see below for room locations. *The Arts at Lunch!* events are tentatively scheduled for the Lombardo Student Center Schott Atrium.

This is a preliminary schedule and is subject to change.

For more information, visit [www.jcu.edu/celebration/2010/schedule.htm](http://www.jcu.edu/celebration/2010/schedule.htm).

## Monday, March 22, 2010

All Week **Celebrate the Art Exhibit**  
Grasselli Library Lobby

12 - 1 p.m.  
**Celebrate The Arts at Lunch!**  
Student Center Atrium

2 - 3:15 p.m.  
**Paper/Panel Session A**  
Dolan Science Center, A202  
**Moderator:** Dr. John Day, Academic Vice President  
**Presenters:**  
(A.1) Natalie Terry: "The Ethics of Outsourcing on a Jesuit Campus"  
(A.2) James Menkhaus: "The Catholic After Image of Martin Scorsese's *Shutter Island*"  
(A.3) Dr. Charles Zarobila: "The Mystery of the Incunabulum"

2 - 3:15 p.m.  
**Paper/Panel Session B**  
Dolan Science Center, A203  
**Moderator:** Dr. Susan Long, Sociology & Criminology  
**Panel:** "Community Health in JCU and Northeast Ohio"  
**Presenters:**  
(B.1) Mary Benson, Lauren Bianchi, Chelsea Getts, Katherine Pollock, Lauren Singley, Alicia Sovocool: "Making the JCU Community Healthier: Results from the 2009 Survey and Interview Research"  
(B.2) Theresa Prabucki: "Birth Practices in Northeast Ohio"

3:30 - 4:45 p.m.  
**Paper/Panel Session C**  
Dolan Science Center, A202  
**Moderator:** Dr. Jan Larsen, Psychology  
(C.1) Jamie Ott: "A sin tax on bottled water to save public drinking water"  
(C.2) Christopher Axelrod: "International Monetary Lending and Trade Involvement"

3:30 - 4:45 p.m.  
**Paper/Panel Session D**  
Dolan Science Center, A203  
**Moderator:** Dr. Elizabeth Stiiles, Political Science  
(D.1) Kristen Kolenz: "El Salvador, Then and Now"  
(D.2) Maggie Antonelli: "Intersexuality and Biopower: The Deconstruction of Gender/Sex Binaries"  
(D.3) Dr. Simran K. Kahai: "Determinants of Innovative Capability of A Nation"

5 - 6:15 p.m.  
**Paper/Panel Session E**  
Dolan Science Center, A202  
**Moderator:** Dr. Philip Metres, English Department  
**Panel:** "Creative Writing in the World: Reflecting on Service"  
**Presenters:** Kara Krawiec, Joey Kim, Sarah Miller, Lydia Munnell

5 - 6:15 p.m.  
**Paper/Panel Session F**  
Dolan Science Center, A203  
**Moderator:** Dr. Brenda Wirkus, Philosophy  
(F.1) Mike Piero: "Orwell's *Animal Farm* and Picasso's *Guernica*: The Union of Allegory and Modernism"  
(F.2) Sarah Barchick: "Meret Oppenheim's Transformation: Subject to Signifier"  
(F.3) Candice Markle, M. Ellen Matthews, Lora Zoller: "Attitudes Toward Same-Sex Marriage: An Examination of Lesbian, Gay, and Bisexual Allied College Populations and General College Populations"

6:00 p.m. **Opening Reception for Participants**  
Dolan Science Center, Reading Room  
**By Invitation Only**

7:30 p.m.  
**Tres Vidas**  
Administration Building, Kulas Auditorium  
Co-sponsored by the Tim Russert Department of Communication and Theatre Arts, the Honors Program and Latin American Studies

## Tuesday, March 23, 2010

12 - 1 p.m.  
**Scholarly Lunch Series**  
Dolan Reading Room  
**Reservations required**  
Dave Rainey, Psychology  
Title: "Trash Talk in Sport: A Normative Rule"  
Katherine Gatto, CMLC  
Title: "Gonzalo de Berceo, Medieval Spanish Poet of Miracles"

2 - 3:15 p.m.  
**Paper/Panel Session G**  
Dolan Science Center, A202  
**Moderator:** Dr. Peter Kvidera, Associate Dean, Arts & Sciences  
(G.1) Dr. Lisa Shoaf, Dr. Linda Quinn and Nikki Modarelli: "Examining the Strategic Planning Process in a Catholic Grade School"  
(G.2) Dr. Medora W. Barnes: "Balancing Beliefs, Behaviors, and a Baby: How women decide on maternity leave length"

2:00 - 3:15 p.m.  
**Paper/Panel Session H**  
Dolan Science Center, A203  
**Moderator:** Dr. Ruth Fenske, Grasselli Library  
(H.1) Jillian Landon: "Entomology: Collecting and Pinning Insects"  
(H.2) Dr. Diane Campbell & Dr. Tom Short: "Predicting Student Of Color Persistence: A Conceptual Model Using Student, Institutional, And Environmental Characteristics"

3:30 - 4:45 p.m.  
**Paper/Panel Session I**  
Dolan Science Center, Dolan E 243  
**[Note Room Change]**  
**Moderator:** Dr. Daniel Palmer, Math & Computer Science  
**Panel:** "Virtual Learning Moments: Using Second Life as a Second Classroom"

3:30 - 4:45 p.m.  
**Paper/Panel Session J**  
Dolan Science Center, A203  
**Moderators:** Dr. Peggy Finucane and Tracee Patterson, Center for Service & Social Action  
**Panel:** "Partners in Pedagogy: The Praxis of Service Learning"

5:00 - 6:15 p.m.  
**Paper/Panel Session K**  
Dolan Science Center, A202  
**Moderator:** Dr. Sheila McGinn, Religious Studies  
(K.1) Joe Merry: "Consuming All-Inclusive Resorts: Fantasy, Reality, & Nightmare"  
(K.2) Megan McGinnity: "Exploration of Women and Cosmopolitanism in the Victorian Novel: Charlotte Brontë's *Villette*, Elizabeth Barrett Browning's *Aurora Leigh*, and George Eliot's *Middlemarch*"  
(K.3) Patrick Neff: "The Significance of Erfurt 1 with regard to Augustine's Thought on Perpetua and Felicitas"

5:00 - 6:15 PM  
**Paper/Panel Session L**  
Dolan Science Center, A203  
**Moderator:** Dr. James Krukones, Associate Academic Vice President  
(L.1) Mark Bartholet: "Moral Development in El Salvador: An Analysis of Hydroelectricity"  
(L.2) Sara Lynn Gafford: "*The Others*: Neither Recusants Nor Protestants: The Principles of the Henrician Catholic Bishops"  
(L.3) Bridget Ludwa: "Drawing Lines in Syria"



## Wednesday, March 24, 2010

12:00 - 1:00 p.m.

### Scholarly Lunch Series

Dolan Reading Room

#### Reservations required

Speaker: Dianna Taylor, Philosophy  
Title: "Two Answers to the Question: What is Enlightenment?"

2:00 - 3:15 p.m.

### Paper/Panel Session M

Dolan Science Center, A202

**Moderator:** Dr. Tracy Masterson, Psychology

**Panel:** Autism

#### Presenters:

(M.1) Tyler Bond, Lindsey Gandolf, Emily Ferron: "Undergraduate Internship at the Cleveland Clinic Center for Autism: Benefits to JCU Students"  
(M.2) Matthew Taylor, Nicole Ryder, Cassandra Brown: "Incorporation of Service Learning in Developmental Psychology Courses: A Mutually Beneficial Learning Tool"

2:00 - 3:15 p.m.

### Paper/Panel Session N

Dolan Science Center, A203

**Moderator:** Dr. Penny Harris, Sociology & Criminology

**Panel:** "Brendan Manor Program Evaluation: Qualitative Community-Based Research"

**Panelists:** Abby Burns; Audra Distefano; Kathleen Fibbi; Katherine Funk; Chelsea Getts; Sarajane Kukawka; Anastasia Mitchell; Lauren Rich; Clarissa Sarsama; Dylan Schroeder; Lauren Singley; Kaitryn Snider; Nikita Stange; Bridgit Wyrock

2:00 - 3:15 p.m.

### Paper/Panel Session O

Dolan Science Center, E241

**Moderator:** Mark Bartholet, Graduate Student

**Panel:** "Six Contemporary Catholics: Jim Caviezel Steven Colbert, Mary Ann Glendon, Anne Rice, Tim Russert, & Tim Shriver"

**Panel:** Ian Bailey, Trevor Burke, Patricia Mariano, Gabby Ruchames, Matt Loya & Michael Carano

3:30 - 5:00 p.m.

### Faculty Research Reception

Dolan Science Center, Reading Room  
(By invitation only)

5:00 - 6:15 PM

### Paper/Panel Session P

Dolan Science Center, A202

**Moderator:** Dr. Maria Marsilli

**Panel:** "Student Research on Yucatán's Society, Economics, and Ecology"

#### Presenters:

(P.1) Catherine Distelrath, "Expatriates in Mérida City"  
(P.2) Carolyn Ellis, "Micro-Finances in Mexico and Yucatán,"  
(P.3) Heidi Mathiott, "Ecology of the Yucatán's Cenotes"  
(P.4) Heather Rosenberger, "Continuity and Change in Yucatecan Culture"

5:00 - 6:15 p.m.

### Paper/Panel Session Q

Dolan Science Center, A203

**Moderator:** Dr. Jackie Schmidt, Tim Russert Department of Communication and Theatre Arts

**Panel:** "Creativity, Innovation, Invention and Idea Development"

6:30 **Panel:**

### Woelfl Seminar in Public Policy

Dolan Science Center, Donahue

Auditorium

"Health Care Reform: This Time is Different?"

Speaker: Mark Rushefsky, Ph.D.  
Sponsored by the Department of Political Science

## Thursday, March 25, 2010

12 - 1 p.m.

### Celebrate The Arts at Lunch!

Student Center Atrium

1 - 2 p.m.

### "Meet the Artists" Reception

Grasselli Library Lobby

2:00 - 3:15 p.m.

### Paper/Panel Session R

Dolan Science Center, A202

**Moderator:** Dr. Santa Casciani, CMLC Department

**Panel:** "Issues in Italian Literature"

#### Presenters:

(R.1) Chelsea VanBergen: "A Journey In and Out of Color: Narrative Techniques in C. E. Gadda's *That Awful Mess on Merulana Street*"  
(R.2) Dr. Luigi G. Ferri: "A New Approach to an Old Question: on the Structure of A. Manzoni's *I Promessi Sposi*"

2:00 - 3:15 p.m.

### Paper/Panel Session S

Dolan Science Center, A203

**Moderator:** Dr. Mark Waner, Center for Faculty Development

**Panel:** "Innovative Solutions for Retreat Centers"

**Panelists:** Maya Saryyeva; Kelly White; Xiaoyan Zhou

3:30 - 4:45 p.m.

### Paper/Panel Session T

Dolan Science Center, A202

**Moderator:** Dr. Kathleen Lis Dean, Student Development & Assessment

**Panel:** "Inspiring leaders to excel: An Ignatian approach to student leadership development at John Carroll"

3:30 - 4:45 p.m.

### Paper/Panel Session U

Dolan Science Center, A203

**Moderators:** Dr. Peggy Finucane, CSSA and Dr. Mark Waner, Center for Faculty Development

**Panel:** "Creating Lives of Meaning"

**Panelists:** Dr. Michele Scott Taylor; Dr. Nancy Taylor

5:00 - 6:15 PM

### Paper/Panel Session V

Dolan Science Center, A202

**Moderator:** Dr. Nicholas Santilli, Associate Academic Vice President

(V.1) Katie Kavulich: "Regulating Soil and Water Conservation in Cuyahoga County"

(V.2) Jane Killian: "Ethics and Modernity: The Reconceptualization of Western Morality"

5:00 - 6:15 p.m.

### Paper/Panel Session W

Dolan Science Center, A203

**Moderator:** Dr. Duane Dukes, Sociology and Criminology

(W.1) Nikita Stange: "Catholic University Students and the Connection between Religion, Contraception, and Personal Beliefs- Understanding the Importance of Various Factors in Helping Students Make Decisions about Contraception in Their Lives"

(W.2) James W Rudyk Jr: "*Where Black Meets Queer*: The Intersection of Race and Sexuality in Popular American Culture"

## FACULTY NOTES March 2010 Vol. 3, Issue 1

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Submissions can be sent to [facultynotes@jcu.edu](mailto:facultynotes@jcu.edu). The deadline for the next issue, May 2010, is April 30, 2010.

Items of interest regarding faculty activity, including new publications, conference presentations, collaborations with students, community and professional service activities, teaching innovations, etc., will be included. Please include relevant details such as date and place of presentation.

Questions and comments should be directed to:

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