

10-2011

Faculty Notes - John Carroll University

John Carroll University

Follow this and additional works at: https://collected.jcu.edu/faculty_notes

Recommended Citation

John Carroll University, "Faculty Notes - John Carroll University" (2011). *Faculty Notes - John Carroll University*. 11.

https://collected.jcu.edu/faculty_notes/11

This Book is brought to you for free and open access by the University at Carroll Collected. It has been accepted for inclusion in Faculty Notes - John Carroll University by an authorized administrator of Carroll Collected. For more information, please contact mchercourt@jcu.edu.



FACULTY NOTES

October 2011 Vol. 4, Issue 3

CALENDAR OF EVENTS

Monday, Oct. 17

Grauel Faculty Fellowship applications are due.

Tuesday, Oct. 18

Teaching Technology Lunch Series

Dan Palmer, Department of Mathematics and Computer Science, and Mike Nichols, Department of Chemistry

Wednesday, Nov. 16

Scholarly Lunch Series

Matt Berg, Department of History, presents "Reestablishing 'Red Vienna': The Role of Patronage in Rebuilding Milieu after National Socialism, 1945-1949"

Phil Metres, Department of English, presents "A Talk and Reading of Poems from Sand Opera"

Friday, Nov. 18

New Faculty Seminar

"Jesuit Education and University Mission and Identity" facilitated by Paul Murphy, Assistant to the President for Mission and Identity

Monday, Nov. 28

Celebration of Scholarship applications available online

Table of contents

Notes	2
Grant awardees.....	7
New full-time faculty	8

Ultimate rewards

Michael Nichols reflects on his teaching career after accepting the Culicchia Award



Michael Nichols

Receiving this award is a humbling experience, given the many excellent teachers at this University and particularly in my department.

I'd like to thank the students who wrote nominating letters, particularly, Emily Tillmaand and Joe Cody for coordinating the process and Jim Reddy, Beth Anne McClure, Christy Leposa, Meghan Brown, and Danielle Maholtz; and my colleagues Mark Waner, Nick Baumgartner, and Mike Setter for this application and Catherine Miller for previous ones.

I'd also like to thank my parents and sisters for the support they've given me through the years. I am the person I am today because of them. We all have days that change everything in our lives. Mine occurred five days before Christmas my first semester here when my father passed away. He would have liked the environmental chemistry research I've done. It would have reminded us of days spent fishing on the Alleghany River. My parents taught me and my sisters how to work hard, have faith in God, and the importance of helping people. They stand as the greatest personal role models I can ever have in my life.

I don't think there's anything that special about my classroom teaching. I'm an old-school lecturer. I've taught primarily organic chemistry, which is a content-heavy subject, throughout my career with some others included.

I've always viewed my job in the classroom to explain complicated material, preferably in an organized way, and using multiple explanations, so, hopefully, one sticks with a student. Organic chemistry is notorious for being a "weed

— continued on page 6

NOTES

Listed are self-reported faculty accomplishments in research, teaching, and scholarly achievement, along with other professional activities.

ACCOUNTANCY

Robert Bloom published “Sandy Burton’s Accounting Legacy: Regulation and Education” in *Accounting Education: An International Journal* 20:1 (2011) 95-104.

Professor Bloom published “New Tax and Accounting Rules for Subsidy to Employer-Funded Drug Plans for Retirees” in *Pennsylvania CPA Journal* (Spring 2011) 14, and “James Anderson (1740-1798) and Son Account Books (1778-1805) A Variety of Settlements” in *The Accounting Historians Notebook* (October 2010) 30-35.

Al Nagy’s September 2010 publication in *Accounting Horizons* titled “Section 404 Compliance and Financial Reporting Quality” was referenced in an April 2011 United States Securities and Exchange Commission (SEC) report. Titled “Study and Recommendations on Section 404(b) of the Sarbanes-Oxley Act of 2002 For Issuers With Public Float Between \$75 and \$250 Million,” the report may be found at <http://www.sec.gov/news/studies/2011/404bfloat-study.pdf>.

BIOLOGY

Rebecca Drenovsky, C.E. Koehler, K. Skelly, and J.H. Richards presented “Nutrient Resorption Plasticity in California Woody Chaparral Species” at the Annual Meeting of the Botanical Society of America, St. Louis, July 9-13, 2011.

Professor Drenovsky’s graduate students also attended the meeting, and presented the following posters that she co-authored: A. Khasanova, J.J. James, R.E. Drenovsky, “Phenotypic Plasticity in Resource Poor Environments: The Role of Resource Capture and Resource Conservation Traits” and H. Collins, E.M. Wygant, R.E. Drenovsky, “Shade Tolerance and Early Life History Stages of *Rosa multiflora* Thunb (Rosaceae).”

Jeff Johansen published a series of articles in *Fottea* 11:1 (2011) 127-161: with Markéta Bohunická, and Karolina Fučíková, “*Tapinothrix clintonii* sp. Nov. (Pseudanabaenaceae, Cyanobacteria), a New Species at the Nexus of Five Genera;” with Klára Řeháková, and Frank Acker, “*Tapinothrix ozarkiana* sp. Nov., with Notes on Distribution for the Genus in North America;” and with Melissa A. Vaccarino, “*Scytonematopsis contorta* sp. nov. (Nostocales), a New Species from the Hawaiian Islands.”

Professor Johansen, Lubomir Kovacic, Dale A. Casamatta, Karolina Fučíková, and Jan Kaštovský published “Utility or 16S-23S ITS Sequence and Secondary Structure for Recognition of Intrageneric and Intergeneric Limits within Cyanobacterial Taxa: *Leptolyngbya corticola* sp. Nov. (Pseudanabaenaceae, Cyanobacteria)” in *Nova Hedwigia* 92:3-4 (2011) 283-302.

J. E. Herrick, J. W. Van Zee, J. Belnap, Professor Johansen, and M. Remmenga published “Fine Gravel Controls Hydrologic and Erodibility Responses to Trampling Disturbance for Coarse-textured Soils with Weak Cyanobacterial Crusts” in *Catena* 83 (2010) 119-126.

Ralph A. Saporito, Roy A. Norton, Nirina R. Andriamaharavo, Hugo Martin Garraffo, and Thomas F. Spande published “Alkaloids in the Mite *Scheloribates laevigatus*: Further Alkaloids Common to Oribatid Mites and Poison Frogs” in the *Journal of Chemical Ecology* 37 (2011) 213-218.

Robert H. Hegna, Professor Saporito, Kenneth G. Gerow, and Maureen A. Donnelly published “Contrasting colors of an aposematic poison frog do not affect predation” in *Annales Zoologici Fennici* 48 (2011) 29-38.

Professor Saporito, M. Isola, V.C. Maccachero, K. Condon and M. A. Donnelly published “Ontogenetic scaling of poison glands in a dendrobatid poison frog” in *Journal of Zoology* 282 (2010) 238-245.

Chris Sheil presented a poster titled “Anatomy of the Fully Formed Chondrocranium of *Podocnemis unifilis* (Pelomedusidae), a Pleurodiran Turtle” and his student, Daniel Paluh, a sophomore at John Carroll, presented a poster titled “Anatomy of the Fully Formed Chondrocranium of *Emydura subglobosa* (Chelidae), a Pleurodiran Turtle” at the Joint Meeting of Ichthyologists and Herpetologists, Minneapolis, July 6-11, 2011.

CENTER FOR SERVICE AND SOCIAL ACTION

Megan Thornton (CMLC) and **Malia McAndrew (HS)** served as FSA leaders who accompanied the El Salvador Immersion Trip in May 2011. The group spent a week at COAR Children’s Village in Zaragoza, just outside of the capital city San Salvador.

CHEMISTRY

Paul R. Challen, **Man Lung Kwan**, and JCU student David J. Bartlett presented the poster “Synthesis and Structural Characterization of Terphenyl Scaffolded S-C-S Palladium Pincer Complexes and Studies of their Catalytic Activity in the Suzuki Coupling Reaction” at the 42nd Central Regional Meeting of the American Chemical Society in Indianapolis, June 8-10, 2011.

CLASSICAL AND MODERN LANGUAGES AND CULTURES

Gwen Compton-Engle delivered a paper titled “The Blind Leading: Aristophanes’ *Wealth* and *Oedipus at Colonus*” at the Classical Association of the Middle West and South, April 7-9, 2011. In her role as regional vice-president for the Ohio Valley, Professor Compton-Engle also participated in a strategy session about the promotion of classics.

COLLEGE OF ARTS AND SCIENCE

James Weaver and **Jeanne Colleran** published "Whose Memory? Whose Justice? Personal and Political Trauma in Ariel Dorfman's *Death and the Maiden*" in *Performance Research* 16:1 (2011) 31-42.

Professor Colleran and **Nick Santilli** led a delegation from John Carroll including **Lauren Bowen, Anne Kugler, Graciela Lacueva, and John McBratney** at the Association of American Colleges and Universities Summer Institute "Shared Futures: Global Learning and Social Responsibility" in Ellicott City, MD, July 31-August 5, 2011.

TIM RUSSERT DEPARTMENT OF COMMUNICATIONS AND THEATRE ARTS

Bob Noll's new play adaptation of Mary Shelley's *Frankenstein*, called "The Nightmare of Frankenstein" (written with JCU grad Ed Walsh) has just been published by Eldridge Publishing. His original musical comedy "Circus Time!" (songs co-written with New York Times' David Pogue) was performed in August at the Schoenbrunn Amphitheatre in New Philadelphia, OH.

Jackie Schmidt presented a paper co-authored with **Jack Soper** (EC) and **Tina Facca** (MML) titled "Teaching Creativity in the classroom: Are Entrepreneurship Programs Different?" at the International Council of Small Business Conference in Stockholm, Sweden, June 18, 2011.

EDUCATION AND ALLIED STUDIES

Kathleen Roskos presented "Look, See, Listen, Touch: An Analysis of Child At Screen Engagement in Media Settings" at the annual meeting of the Society for the Scientific Study of Reading in St.

Petersburg, FL, July 13-16.

Verna A.C. Van der Kooy-Hofland, Adriana G. Bus, and Professor Roskos published "Effects of a brief but intensive remedial computer intervention in a subsample of kindergartners with early literacy delays" in *SpringerLink* (2011) www.springerlink.com/content/g011866137507p64/export-citation/ June 15, 2011.

Professor Roskos and Karen Burstein published "Assessment of the Design Efficacy of a Preschool Vocabulary Instruction Technique" in *Journal of Research in Childhood Education* 25:3 (2011) 268-287.

ENGLISH

John McBratney published "The Return and Rescue of the Émigré in *A Tale of Two Cities*" in *Victorian Settler Narratives: Emigrants, Cosmopolitans and Returnees in Nineteenth-Century Literature*, ed. Tamara S. Wagner (London: Pickering & Chatto, 2011) 99-109.

Professor McBratney contributed the entry "India and Empire" for the *Cambridge Companion to Rudyard Kipling* ed. Howard J. Booth (Cambridge: Cambridge University Press, 2011).

Philip Metres published "Beyond Grief and Grievance: The Poetry of 9/11 and Its Aftermath" at the *Poetry Foundation*, Sept. 7, 2011, reprinted at *Huffington Post* Sept. 9, 2011.

Professor Metres also published a chapbook of poetry called *Abu Ghraib Arias* (Flying Guillotine Press, 2011).

Debra Rosenthal published "'I've only to say the word!': *Uncle Tom's Cabin* and Performative Speech Theory" in *Legacy* 37:2 (2010) 237-256.

HISTORY

Robert J. Kolesar published *People of Good Will: Service, Development, and Education in the Work of Los Niños, 1974-2009* (Chula Vista, CA: Via International,

2011).

Maria N. Marsilli published "Volcones, locuaces e inextinguible fuego interior: la erupción del Huaynaputina en 1600 en la narrativa jesuítica" in *Escritura, imaginación política y la Compañía de Jesús en América Latina (siglos xvi-xvii)*, eds. Alexandre Coello de la Rosa y Teodoro Hampe Martínez (Barcelona: Edicions Balleterra, 2011) 265-289.

Professor Marsilli and Priscilla Cisternas published "Los Senderos De La Idolatría: El Viaje De Vázquez De Espinosa Por Los Altos De Arica, 1618" in *Chungara, Revista de Antropología Chilena* 42:2 (2010) 465-476.

Professor Marsilli published "Como 'Decíamos Diciendo': Conversaciones Con John Murra En Una Tarde De Invierno" in *Chungara, Revista de Antropología Chilena* 42:1 (2010) 87-89.

Malia McAndrew published "A Twentieth-Century Triangle Trade: Selling Black Beauty at Home and Abroad, 1945-1965" in *Enterprise and Society* 2:4 (2010) 786-812.

MANAGEMENT, MARKETING AND LOGISTICS

Marcy Levy Shankman and **Scott J. Allen** published "Gender and Emotionally Intelligent Leadership" in *Perspectives* (Spring 2011) 16-18.

Professor Allen and Mitchell Kusy published "Leaders Building Leaders: Three concrete actions often overlooked" in *Excellence* 28:7 (2011) 10.

Tina M. Facca and **Scott J. Allen** published "Using Cluster Analysis to Segment Students Based on Self-Reported Emotionally Intelligent Leadership Behaviors" in *Journal of Leadership Education* 10:2 (2011) 72-86.

Marcy Levy Shankman, Paige Haber, Professor Facca, and Professor Allen published "Gender and Leadership through the Lens of Emotionally Intelligent Leadership" in *Leadership*

NOTES

—continued—

Review 10 (2010) 88-103.

Professor Allen and **Nathan Hartman's** article "Leadership Development: An Exploration of Sources of Learning" (originally published in *SAM Advanced Management Journal* Winter 2008) was reprinted in *Leadership Development*, ed. Manfred F.R. Kets de Vries and Konstantin Korotov (Northampton, MA: Edward Elgar Publishing, 2011) 165-175.

Paul R. Murphy Jr., and Donald F. Wood published *Contemporary Logistics* (Upper Saddle River, NJ: Pearson, 2011).

PHILOSOPHY

Harry J. Gensler, S.J., gave two talks about the golden rule: the first at Scarboro Missions in Toronto, May 11; the second, a keynote address at the North American Interfaith Network conference in Phoenix, July 24, 2011.

Professor Gensler edited *Ethics* (New York: Routledge, 2011).

Sharon M. Kaye's book 'Lost' and *Philosophy: The Island Has Its Reasons* (Malden, MA: Blackwell 2008) has appeared in Spanish and Portuguese editions as *A Filosofia Segundo Perdidos*, transl. Pedro Vidal (Cordoba: Estrela Polar, 2011); and as *Lost e a Filosofia*, transl. Marcos Malvezzi (Sao Paulo: Madras, 2011).

Professor Kaye reviewed *Rethinking the History of Skepticism: The Missing Medieval Background*, ed. Henrik Lagerlund in *Speculum* 86:2 (2011) 518-519.

Jen McWeeny published "Sounding Depth with the North Atlantic Right Whale and Merleau-Ponty: An Exercise in Comparative Phenomenology" in the *Journal for Critical Animal Studies* 9:1-2 (2011) 144-166.

Professor McWeeny published "The Reversibility of Teacher and Student: Teaching/Learning Intersectionality and Activism amidst the LGBTQ Protest" in the *APA Newsletters* 10:2 (2011) 5-12.

Mariana Ortega published *Killing Bird* (acrylic and mixed media) in *Women's Studies Quarterly* 39:1-2 (2011).

Earl Spurgin published "Can Businesses be too Good? Applying Susan Wolf's 'Moral Saints' to Businesses" in *Business and Society Review* 116:3 (Fall 2011) 355-373.

Professor Spurgin and **Sharon Kaye** published "Using the Internet Platform 'Second Life' to Teach Social Justice" in *Teaching Philosophy* 34:1 (March 2011) 17-32.

Dianna Taylor published "Countering Modernity: Foucault and Arendt on Race and Racism" in *Telos* 154 (Spring 2011) 119-140; and "Monstrous Women" in *PhaenEx* 5:2 (Fall/Winter 2010) 125-151.

Professor Taylor also edited *Michel Foucault: Key Concepts* (Durham, UK: Acumen, 2011).

PHYSICS

M.A. Baig, I. A. Bokhari, M. Rafiq, M.A. Kalyar, T. Hussian, R. Ali, and **N. K.**

Piracha published "Photoexcitation and Photoionization from the 2p53p[5/2]2,3 Levels in Neon" in *Physical Review A* 84 (2011) 1-7.

POLITICAL SCIENCE

Mindy Peden published a review article entitled "Unmaking History: Seth's *Europe's Indians*" in *Theory and Event* 14:3 (2011).

Sara Schiavoni, Sheldon Goldman, and Elliot Slotnick published "Obama's Judiciary at Midterm: The Confirmation Drama Continues" in *Judicature* 94:6 (May-June 2011) 262-303.

PSYCHOLOGY

Tracy Loye Masterson, Beth G. Wildman, Benjamin H. Newberry, and Gregory J. Omlor published "Impact of Age and Gender on Adherence to Infection Control Guidelines and Medical Regimens in Cystic Fibrosis" in *Pediatric Pulmonology* 46 (2011) 295-301.

David Rainey, **John H. Yost**, and Janet Larsen (a retired faculty member) published "Disappointment Theory and Disappointment among Football Fans" in *Journal of Sport Behavior* 34:2 (2011) 75-187.

Nicholas R. Santilli served as the conference vice-chair and chair for invited and plenary speakers for SCUP-46, the international conference of the Society for College and University Planning, National Harbor, MD, July 23-27, 2011. At this conference Professor Santilli also served as a panelist for the session titled: "Building Leadership for US Colleges and Universities: A Look at Leadership and the ACE Fellows Program."

SOCIOLOGY AND CRIMINOLOGY

Medora Barnes was selected to be an Early Career Scholar by the Work and Family Researchers Network in August 2011. This international and interdisciplinary organization of work-family researchers is based at the University of Pennsylvania and supported by a grant from the Alfred P. Sloan Foundation.

Professor Barnes presented "Comparing Mothers' Maternity Leave Decisions with First versus Second Children: Differences in Expectations and Experiences" at the annual meetings of the American Sociological Association in Las Vegas, NV, August 2011.

Phyllis Brady Harris reviewed a grant for the National Science Foundation and was a peer reviewer for two international journals: *Journal of Health and Social Policy* and *Qualitative Health Research*.

Susan Long published “Tension, Dependency, and Sacrifice in the Relationship of an Elderly Couple,” in *Faces of Aging: The Lived Experiences of the Elderly in Japan*, Yoshiko Matsumoto, ed., (Stanford: Stanford University Press, 2011). Also, Professor Long:

- * was elected to a three-year term on the Northeast Asia Council of the Association for Asian Studies;
- * served as a reviewer for a National Endowment for the Humanities panel to recommend grants for research on Japan; and
- * served as a consultant for the planning of a University of Findlay faculty-student research tour to Japan supported by the Freeman Foundation, working with students on research methods and ethics, as well as providing feedback about their individual proposals in May.

THEOLOGY AND RELIGIOUS STUDIES

Doris Donnelly reviewed *Patience with God: The Story of Zacchaeus Continuing in Us*, by Tomáš Halík in *Horizons* 38:1 (2011) 120-125.

Edward Hahnenberg, the newly appointed Breen Chair in Catholic Systematic Theology, received the Spirit of the Conference Award in June from the National Association for Lay Ministry for his contributions on behalf of ministry in the Catholic Church of the United States. Also, Professor Hahnenberg:

- was named an official delegate to the U.S. Lutheran-Catholic Ecumenical Dialogue;
- published *Awakening Vocation: A Theology of Christian Call* (Collegeville, MN: Liturgical Press, 2010); and
- published two book chapters: “Theology of Lay Ecclesial Ministry: Future Trajectories” in *Lay Ecclesial Ministry: Pathways Toward the Future*, ed. Zeni Fox (Franklin, WI: Sheed & Ward,

2010); and “From Communion to Mission: The Theology of Co-Workers in the Vineyard of the Lord” in *Reflections on Renewal*, ed. Donna Eschenauer and Harold Horell (Collegeville, MN: Liturgical Press, 2010).

Joseph F. Kelly’s review of *Christians and Pagans: the Conversion of Britain from Alban to Bede* by Malcolm Lambert appeared in *Journal of Early Christian Studies* 19:2 (June 2011).

On May 20, a reporter from Channel 5 interviewed Professor Kelly about whether the world would end on May 21. Dr. Kelly correctly predicted it would not.

Paul Lauritzen published “Thinking Like a Mountain: Nature, Wilderness, and the Virtue of Humility” in *The Ideal of Nature: Debates about Biotechnology and the Environment*, ed. Gregory Kaebnick (Baltimore: Johns Hopkins University Press, 2011) 114-129. Also, Professor Lauritzen:

- published “Heroes & Villains” in *Commonweal*, Dec. 17, 2010;
- delivered a three-part lecture series at Northwestern University, May 16-19, 2011 about the topic “Professional Responsibility in an Age of Terror”;
- was named an associate editor of the *Journal of Religious Ethics*;
- and joined the editorial board of the journal *Soundings*.

David Mason published *Something That Matters* (Santa Barbara, CA: Praeger, 2011).

Paul Nietupski and Joan O’Mara edited *Reading Asian Art and Artifacts: Windows to Asia on American College Campuses* (Bethlehem, PA: Lehigh University Press, 2011) for which Professor Nietupski also co-authored the introduction, co-authored with Mary-Ann Milford-Lutzker a chapter titled “The Arts of South Asia,” and contributed a chapter on Tibetan art.

Professor Nietupski organized a panel and presented “Medieval Indian Monastic Practices and their Transmissions,” at the Sixteenth Congress of the International Association of Buddhist Studies, Jinshan, Taiwan, June 20-25, 2011.

Joan M. Nuth was the recipient of the Ignatian Spirituality Award, which is given annually by the Jesuit Retreat House in Parma, Ohio, and recognizes those who have furthered the promotion of Ignatian spirituality in northeast Ohio. The motivation for the award was Dr. Nuth’s work as director of the Ignatian Spirituality Institute at John Carroll, a two-year training program in spiritual direction.

Professor Nuth’s “A Complex Vision,” a review of *Julian of Norwich, Theologian* by Denys Turner appeared in the August 1-8, 2011 issue of *America*, pp. 26-27.

Professor Nuth reviewed *Apophatic Bodies: Negative Theology, Incarnation & Relationality*, edited by Chris Boesel and Catherine Keller in *Theological Studies* 72:2 (2011) 438-440.

Zeki Saritoprak published “The Qur’anic Perspective on Immigrants: Prophet Muhammad’s Migration and Its Implications in Our Modern Society” in *Journal of Scriptural Reasoning* http://etext.virginia.edu/journals/ssr/issues/volume10/number1/ssr10_01_e02.html 10:1 (2011).

Thomas Schubeck, S.J., reviewed *Movement or Moment? Assessing Liberation Theology Forty Years after Medellin*, edited by P. Claffey and J. Egan in *Theological Studies* 72:1 (2011) 196-197.

John R. Spencer spoke to participants in the National Science Foundation - Research Experience for Undergraduates (NSF-REU) program in bioarchaeology at the University of Notre Dame on June 10, 2011. The students are studying the bones from the site of Bab edh-Dhra’ in southwestern Jordan. Professor Spencer provided the historical, geographical, and biblical background for the site and region and spoke about the relationship of science and religion.

Ultimate rewards

— continued from page 1

course” for medical school, but I’ve never approached my courses with that attitude.

I’ve never told students they couldn’t make it into medical school, although it might have provided extra incentive. That’s not my role as a teacher. I recently saw an endocrinologist/diabetes doctor, and she asked what I do. When I said teach organic chemistry, she said, “That must suck for you.” Obviously, this someone who didn’t like or appreciate organic chemistry. Well, organic doesn’t suck for me, although it well may for my students. I’d consider myself successful if, after teaching organic chemistry for 19 years, I’ve had more students with positive experiences than negative ones.

If this award was only about classroom teaching, I doubt I’d be standing here. So, I’d like to spend a few minutes explaining how my role as a teacher and chemist is much broader than the classroom and lab.

Before accepting my position at JCU, I interviewed at two other Jesuit universities; but it was during my interview at the U.S. Military Academy at West Point that I gave my best description of what I anticipated it would be like as a faculty member at a Jesuit university. When I met with the head colonel, he explained West Point was hiring civilian instructors to show the cadets there wasn’t as wide a gap in the civilian and military worlds as they perceived. What they were looking for were faculty members, who in addition to being outstanding teachers, could also model honor, ethics, and service. I responded that I thought the three Jesuit universities at which I interviewed were looking for similar qualities.

In that spirit, let me describe the ways I’ve extended my teaching into research and service, with a big caveat – most of what I describe has occurred only after I was awarded tenure.

Since the early ’90s, undergraduate research has become an integral part of the chemistry curriculum. As a department, we’ve often described

undergraduate research as the ultimate form of teaching. At a Ph.D. school, students work for the advisor; at an undergraduate school, students work with the advisor. That’s a meaningful distinction.

During the past 17 years, I’ve had the opportunity to work with a wide variety of students who enjoyed solving problems that didn’t have a published answer. Some students initially were unsure of their abilities and became confident and successful, ultimately moving on to graduate school or industry. During the many hours we’ve spent in the lab together, I’ve gotten a



Nichols and Julia Karolle-Berg, previous Culicchia Award winner

chance to know these students better, and I’m always amazed at their maturity, ability to balance academics with leadership positions and extracurricular activities, and their commitment to their faith. I don’t have to tell anyone in this room John Carroll has great students; and while they learn from me, I learn as much from them.

One of the goals in the mission statement of the chemistry department is to help students see the wonder and beauty of science. This isn’t only for our undergraduate students, so another aspect of my teaching involves middle- and high-school students. Each fall, one to six high-school students, usually from Beaumont High School, come to JCU and use our instruments and my lab to perform science fair projects. The students typically have a question they want to answer, and their projects have varied from determining how much caffeine is in chocolate, to

whether peppermint or spearmint oils prevent bacteria growth, to how many antioxidants are in vitamin waters. These are talented young men and women, and I get to use my gifts as a chemist and teacher to expand their interest in science hopefully.

In summer 2000, Faith Whitworth, who teaches general chemistry lab, conceived an idea of a chemistry camp for kids. Half of our department faculty participates in this camp. Faith is the heart, soul, and organizational wizard behind a program that’s designed to raise the kids’ interest in science.

Throughout the years, we’ve worked to develop a variety of experiments that the students perform in a fun environment. More importantly, they take stuff home every day so they can talk to their parents about science. Each of my colleagues leads a day’s activities, I do forensics, and Mark Waner and I end the week with impressive explosions. Parent evaluations always are glowing, and they often comment that chemistry camp was the best summer camp their kids attended.

This past summer, Hope Academy boys and girls had the opportunity to do a couple of these activities. We figured how fast a Nerf dart travels using a ballistics pendulum, radar gun and my cell phone and solved the case of “Who Catnapped Mittens” using chromatography and fingerprints. As two of the girls were leaving, they asked “Can we come back and do this again?” I knew I had accomplished my goal.

The last area in which I’ve combined teaching and research is environmental chemistry. During the past 10 years, I’ve had the opportunity to work with a number of government organizations on water quality projects to determine whether constructed wetlands clean storm water run-off and the source of nutrients that caused a lake to undergo an algal bloom. I also helped set up a volunteer water quality monitoring program in Euclid Creek where I worked with students from other colleges and average citizens. It’s been satisfying to share my expertise with these organizations.

Like many in this room, I’ve also

served as an FSA on three spring-break immersion experiences. About four years ago, Catherine Miller told me a new immersion trip, focusing on environmental issues in Kentucky, was being planned. She promptly volunteered me to Peggy Finucane, and I promptly volunteered her to be the co-leader. The first year, Catherine and I took students to Mount Vernon, Ky., where we picked up trash from the side of a dirt road and lost the keys to the van. Welcome to the first day of immersion! We also saw mountain-top removal and learned about life and environmental issues in a small Kentucky town.

The next year, we took students to Bethlehem Farms, a former Catholic Worker Farm in southern West Virginia, where we participated in a week of sustainable and intentional living, took part in service projects, and met incredible people.

Two years ago, we lead our last spring-break immersion trip to view various environmental issues in West Virginia, from Marcellus Shale drilling, to a wind farm, to more mountain-top coal removal. Because I'm not a person who normally volunteers unless asked, I'm grateful to Mark, Faith, and Catherine for prompting, and sometimes volunteering me to get involved in these activities.

While the main part of my job is classroom and laboratory

teaching, it's these nonclassroom teaching and research activities that have given me the opportunity to grow the most professionally during the past 10 years. Combining teaching, research, and service fits perfectly with John Carroll's mission.

I end with a quote that partially explains how I feel. In "The Inner Ring," C.S. Lewis wrote: "If in your working hours, you make the work your end, you will presently find yourself all unawares inside the only circle in your profession that really matters. You will be one of the sound craftsmen, and other sound craftsmen will know it."

This can be interpreted as an arrogant statement. However, I view this as a goal I can achieve at the end of my career. For the past 19 years, for better or worse, I've made teaching students my end. While this award is meaningful and appreciated, what has been the most meaningful – and I'm sure it's for everyone in this room – have been the cards, short notes, and emails students have sent thanking me for helping them in class or in lab or simply not giving up on them. To me, those are the ultimate rewards of being a teacher.

Thank you again for this award. It is truly an honor.

GRANT AWARDEES FOR FISCAL YEAR JUNE 1, 2010 - MAY 31, 2011

Note: This list represents awards received this fiscal year. Some proposals might have been submitted in a previous fiscal year.

Dr. John Day

Awarded \$2,256,250 from the Ohio Board of Regents for the Woodrow Wilson Ohio Teaching Fellows Program; July 2010

Dr. Jeanne Colleran

Awarded \$236,000 from the McGregor Fund for the project "Engaging the World: Educating for Contemporary Global Citizenship" to develop an integrated, interdisciplinary curriculum incorporating global studies; Spring, 2011.

Dr. Jeff Dyck, Physics

Awarded \$23,750 from the National Science Foundation through fiscal agent Case Western Reserve University for year one of the project "Fundamental Studies of Novel Nitride Semiconductors;" July 2010

Dr. Lauren Bowen, Academic Vice President's Office

Awarded \$9,500 from the Dominion Educational Partnership in support of "Project Qué?"; August 2010

Dr. Peggy Finucane,

Center for Services and Social Action

Awarded \$6,400 from the Ignatian Volunteer Corps for volunteer services to work with the "We the People" program; August 2010

Awarded \$20,400 from AmeriCorps VISTA through the Ohio Campus Compact for three volunteers to work with the CSSA; August 2010

Dr. Richard Hansler, Physics

Awarded \$30,000 from NASA through fiscal agent Energy Focus, Inc.; August 2010

Carol Paull,

Institute for Educational Renewal

Awarded \$16,000 from the Martha Holden Jennings Foundation; 2010

Dr. Jeff Johansen, Biology

Awarded \$32,321 from Independence Bio-Products Development, LLC; September 2010

Linda Gojak, CMSETT

Awarded \$189,200 from the National Science Foundation through fiscal agent the Cleveland Metropolitan School District for the multi-institutional project "Cleveland Mathematics and Science Partnership"; November 2010.

Dr. Paula Britton, Education & Allied Studies

Awarded a \$1,500 SEARCH Program grant from the Ohio Department of Mental Health with funding from the American Recovery and Reinvestment Act for student internship; January 2011.

Dr. Jerry Moreno, CMSETT

Awarded a \$9,520 grant from the Martha Holden Jennings Foundation on "Common Core Data Analysis & Probability;" March 2011.

Dr. Pamela Mason, East Asian Studies

Awarded \$3,000 from the Mitsui Foundation for the 2011 Mitsui Distinguished Lecture; April 2011.

Awarded an initial operations funds grant of \$10,000 from the Confucius Institute Headquarters (Hanban) through fiscal agent the University of Pittsburgh for the John Carroll Confucius Classroom Project; May 2011.

Dr. Jerry Weinstein & Dr. Robert Bloom, Accountancy

Awarded a \$10,000 grant from PricewaterhouseCoopers for a feasibility study of a joint accounting/finance program; May 2011.



K. Ehrhardt



A. Nutting



L. Ferri



P. Rinker



E. Hahnenberg



T. Roche



S. Hart



Z. Shao



M. Malone



R. Smith



T. Michel

NEW FULL-TIME FACULTY (2011-12)

Dr. Kristen A. Ehrhardt
(Visiting Assistant Professor)
Classical & Modern Languages
B.A., Macalester College; M.A., Ph.D.;
University of Wisconsin-Madison

Dr. Luigi Ferri
(Assistant Professor)
Classical & Modern Languages
Laurea, Università degli Studi di Urbino;
Ph.D., University of Wisconsin-Madison

Dr. Edward P. Hahnenberg
(Professor)
*Breen Chair in Catholic Systematic
Theology, Department of Theology and
Religious Studies; B.A., M.A., Ph.D.,*
University of Notre Dame

Mr. Steve Harf
(Visiting Instructor)
Management, Marketing and Logistics
B.A., Cornell University; MBA
Northwestern University

Dr. Michael P. Malone
(Visiting Assistant Professor)
Management, Marketing and Logistics
B.A., John Carroll University; M.A., Kent
State University; Ph.D., Illinois Institute
of Technology

Rev. Thomas Michel, S.J.
(Visiting Professor)
*Walter & Mary Tuohy Chair of
Interreligious Studies,
Department of Theology and Religious
Studies; Ph.D., University of Chicago*

Dr. Alissa Nutting
(Assistant Professor)
English
B.A., University of Florida; M.F.A.,
University of Alabama; Ph.D., University
of Nevada

Dr. Paige E. Rinker
(Assistant Professor)
Mathematics and Computer Science
B.A., Kalamazoo College; M.A., Ph.D.,
Dartmouth College

Dr. Thomas P. Roche
(Visiting Professor)
*Gerard Manley Hopkins Professor,
Department of English; B.A., Yale; M.A.,
Ph.D., Princeton; M.A., Oxford*

Ms. Zhenping Shao
(Confucius Classroom Instructor)
*Classical & Modern Languages/East
Asian Studies; Teaching Certification,
Wuhan University, China*

Mr. Robert H. Smith
(Visiting Professor)
*Gerard Manley Hopkins Professor,
Department of English*
B.S., Northwestern University

FACULTY NOTES October 2011 Vol. 4, Issue 3

Published by the Center for Faculty Development

Submissions can be sent to facultynotes@jcu.edu. The deadline for the next issue, December 2011, is November 15, 2011

Items of interest regarding faculty activity, including new publications, conference presentations, collaborations with students, community and professional service activities, teaching innovations, etc., will be published. Please include relevant details such as date and place of presentation.

Questions and comments should be directed to:
Anne Kugler, Professor of History and Director of the Center for Faculty Development
akugler@jcu.edu.

Issues are archived at <http://sites.jcu.edu/facultynotes>

Produced by Integrated Marketing and Communications

