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Faculty Notes - John Carroll University

John Carroll University

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JOHN CARROLL UNIVERSITY

FACULTY NOTES

EVENTS CALENDAR

NEW FACULTY SEMINAR

Friday, January 16

“The Tenure Process”

SCHOLARLY LUNCH

Tuesday, January 20

Phil Metres, Department of English
Pam Vanderzalm, Department of Biology

TEACHING TECHNOLOGY LUNCH

Friday, January 23

Barbara D'Ambrosia, Department of
Mathematics and Computer Science

LIBRARY SURVEY LUNCH

Tuesday, January 27

Results of the faculty survey
and responses

SCHOLARLY LUNCH

Tuesday, February 3

John Yost, Department of Psychological
Science, Carrie Buchanan, Department
of Communication and Theatre Arts

SUMMER TEACHING FELLOWSHIP APPLICATIONS AND COURSE DEVELOPMENT GRANT APPLICATIONS DUE

Monday, February 9

NEW FACULTY SEMINAR

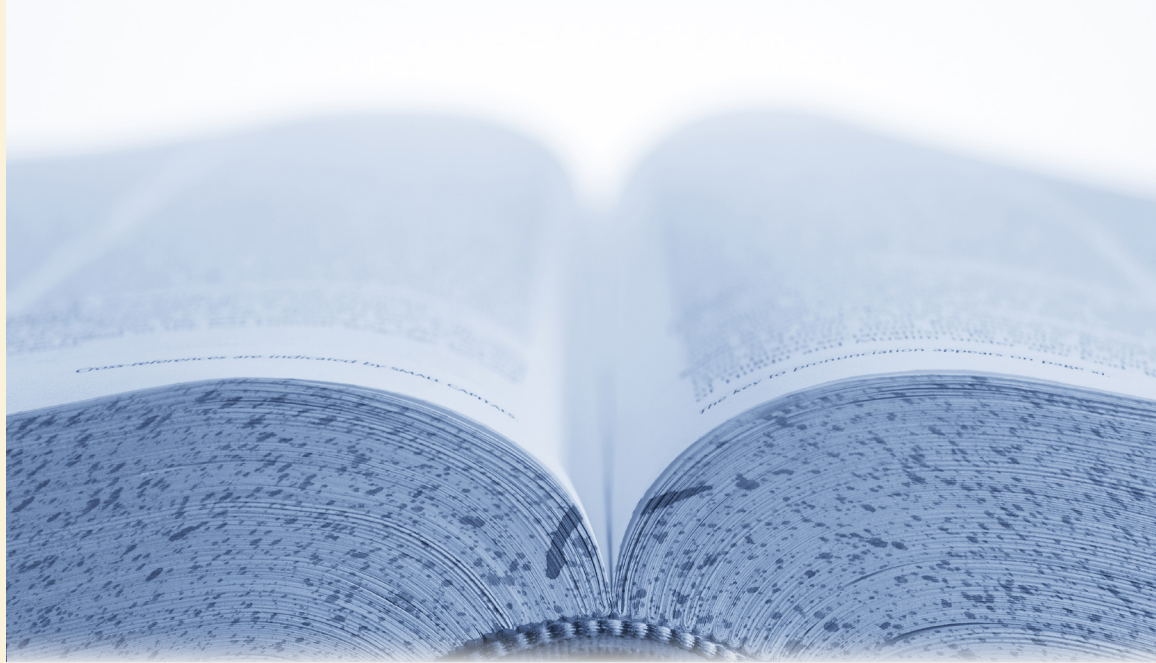
Friday, February 13

“Balancing Teaching, Research
and Service”

SCHOLARLY LUNCH

Monday, February 16

Santa Casciani, Department of Classical
and Modern Languages and Cultures
Jackie Schmidt, Department of
Communication and Theatre Arts



The New Core Curriculum: An Update

As the regular rounds of teaching and research have progressed throughout the course of the semester, the new Core Curriculum Committee and the directors and subcommittees of its various components have been working to implement the new integrative curriculum starting in Fall 2015. Meeting weekly, they have considered a wealth of policy questions and parameters for courses in all components of the new Core.

Thus far, the directors and subcommittees for written expression and oral expression have reconfigured the current English Composition and Speech Communication courses into foundational courses that explicitly meet John Carroll's academic learning outcomes. The subcommittee on quantitative analysis has developed parameters and evaluation criteria for those foundational courses and nine quantitative analysis courses have been proposed.

In the Jesuit Heritage component, the Department of Philosophy has worked to reconceptualize what constitutes foundational coursework in the discipline. Seven courses in the creative and performing arts have been proposed, and social justice courses in sociology and history are being reviewed.

- continues on page 8

Listed are self-reported faculty accomplishments in research, teaching, and scholarly achievement, along with other professional activities.

ART HISTORY AND HUMANITIES

Gerald Guest published “Stained Glass and Liturgy: The Uses and Limits of an Analogy” in the *Journal of Glass Studies* 56 (2014).

BIOLOGY

Carl Anthony, Marcy Reiter, and **Carrie-Ann Hickerson** published “Territorial Behavior and Ecological Divergence in a Polymorphic Salamander,” *Copeia* 3 (2014).

Jan Kaštovský, Esther Berrendero Gomez, Jindřich Hladil, and **Jeffrey Johansen** published “*Cyanocohniella calida* gen. et sp. nov. (Cyanobacteria: Aphanizomenonaceae) a New Cyanobacterium From the Thermal Springs From Karlovy Vary, Czech Republic,” and Susan Wilde, **Jeffrey R. Johansen**, H. Dayton Wilde, Peng Jiang, Bradley Bartelme, and Rebecca Haynie published “*Aetokthonos hydrillicola* gen. et sp. nov.: Epiphytic Cyanobacteria on Invasive Aquatic Plants Implicated in Avian Vacuolar Myelinopathy,” in *Phytotaxa* 181:5 (2014).

Erin Johnson gave a seminar series talk titled “Using Small Molecules to Modulate the Type I Interferon Response” at the Cleveland Clinic Foundation Lerner Research Institute in the Department of Pathobiology on December 2, 2014.

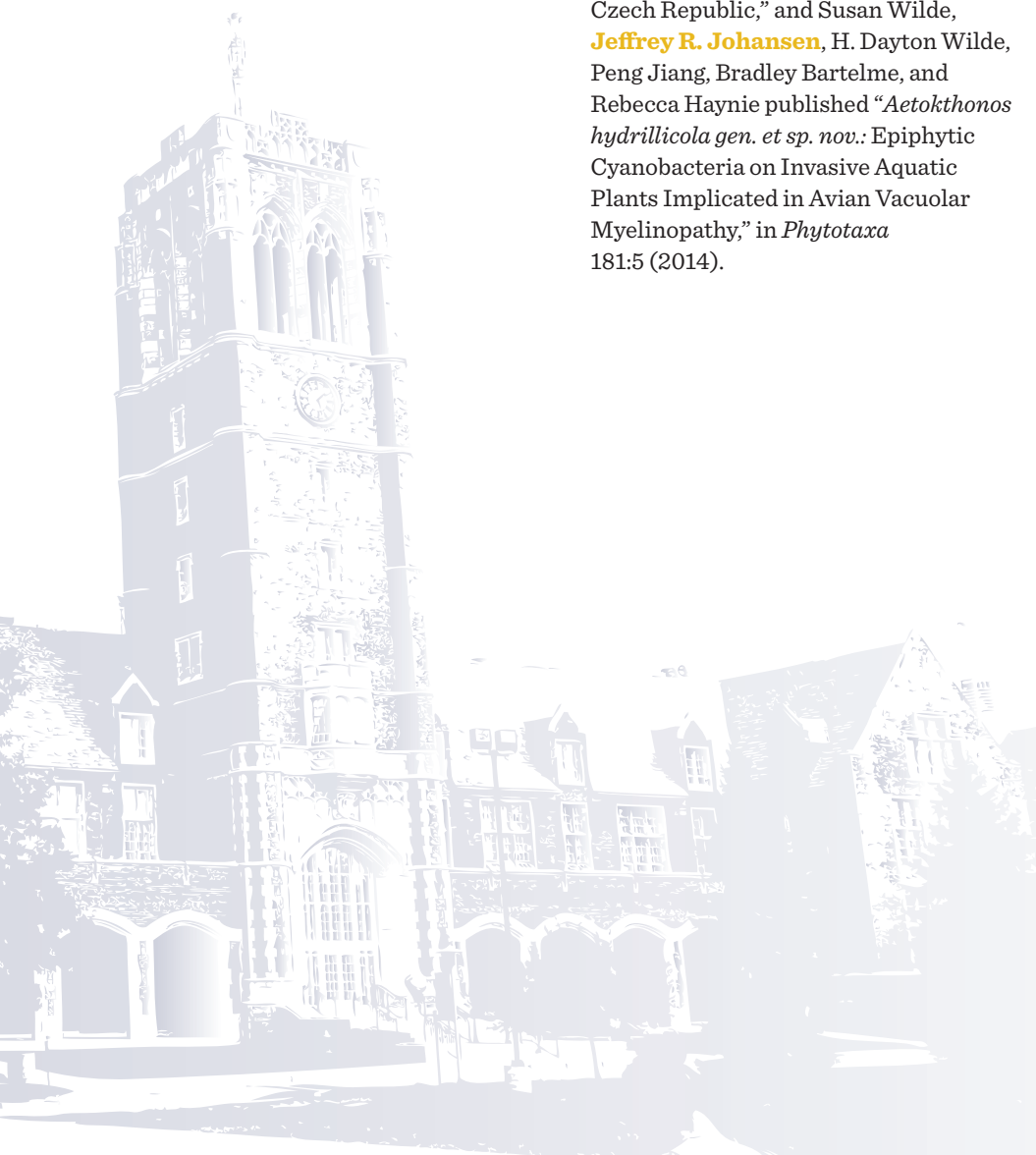
Professor Johnson – along with Kourtney Nickerson, Craig Homer, Sean Kessler, Laura Dixon, Amrita Kabi, Ilyssa Gordon, Carol de la Motte, and Christine McDonald – published “The Dietary Polysaccharide Maltodextrin Promotes Salmonella Survival and Mucosal Colonization in Mice,” *PLoS One* 9:7 (2014).

COMMUNICATIONS AND THEATRE ARTS

Carrie Buchanan published “Revisiting the UNESCO debate on a New World Information and Communication Order: Has the NWICO been achieved by other means?” *Telematics & Informatics* 31 (June 2014).

Professor Buchanan also published “A More National Representation of Place in Canadian Newspapers,” *The Canadian Geographer* 58:4 (2014). The article was circulated to all Members of Parliament and the Senate of Canada, plus others in the parliamentary precinct, in their weekly internal email of recommended readings.

Jackie Schmidt and Kay Molkentin published “Building and Maintaining a Regional Inter-University Ecosystem for Entrepreneurship: The Entrepreneurship Education Consortium” in *Allied Academies International Internet Conference Proceedings*, 16:1 (2014).



Professor Schmidt, Kay Molkenin, Julie Messing, and Phil Bessler published “Entrepreneurship Education Consortium: A Regional Approach” in the *2014 Annals of Entrepreneurship Education and Pedagogy*.

Professor Schmidt also presented a paper with Deborah Uecker for the plenary session of the Russian Communication Association Conference titled “Friendship Expectations and Obligations” in St. Petersburg, Russia, September 2014.

CHEMISTRY

David Mascotti published “Characterization of *E. coli* manganese superoxide dismutase binding to RNA and DNA,” *ScienceDirect* 1844 (2014).

COUNSELING

Cecile Brennan was the keynote speaker at the National Catholic Education Association’s regional meeting held at JCU October 21, 2014. Her topic was “Holy and Healthy: Promoting Spiritual and Emotional Wellness through Catholic High School Campus Ministry.”

Professor Brennan also gave two presentations, “Ethics Update” and “How to be Spiritually Competent Counselors” at the All Ohio Counselors’ Conference in Columbus.

Professor Brennan also presented a workshop titled “Teaching from the Heart: Nurturing Students without Getting Burned Out” for teachers at the Jesuit Retreat House in Parma, Ohio, and gave a presentation about assisting disabled patients for John Carroll’s collaboration with the medical humanities program at Lerner College of Medicine for medical students at the Cleveland Clinic.

ECONOMICS AND FINANCE

Sokchea Lim and **Walter Simmons** published “Do Remittances Promote Economic Growth in the Caribbean Community and Common Market?” in the *Journal of Economics and Business* 77 (2015).

ENGLISH

Jean Feerick published a book review of Carmen Nocentelli’s *Empires of Love: Europe, Asia, and the Making of Early Modern Identity in Renaissance Quarterly* 67:3 (2014).

Professor Feerick also presented “The Philosopher’s Sighs: Elemental Language in Shakespeare” at the Shakespeare Association of America (April, 2014).

Brian Macaskill presented a “I am not Me, the Horse is not Mine: William Kentridge and J.M. Coetzee; or: Machines, Death, and Creative Performance as Prelude to a reading of *Slow Man*” at the Traverses: J.M. Coetzee in the World Conference held in Adelaide, South Australia, November 11-14, a major conference sponsored by The J.M. Coetzee Centre for Creative Practice at The University of Adelaide and the University of South Australia, with the collaboration of The University of Paris 8, the Hawke Research Institute, The University of Western Sydney, the Harry Ransom Center at the University of Texas at Austin, The Australian Research Council, The University of New South Wales, and other partners.

Professor Macaskill also gave a public lecture at Flinders University in Adelaide, South Australia, on November 10 titled “The first J.M. Coetzee film: Marion Hansel’s *Dust*.”

HISTORY

Matt Berg presented comments on the panel “Creating Order after Disorder: The Politics of the Nazi Past in the West German Present, 1945-1955” and moderated the panel “Identity Questions in the Habsburg (and Post-Habsburg) Lands: Maps, Streets, Textbooks” at the 38th Annual German Studies Association Conference in Kansas City, MO, September 18-21, 2014.

Professor Berg also reviewed *Homemade Men in Postwar Austrian Cinema: Nationhood, Genre and*

Masculinity by Maria Fritsche in *Central European History* 47 (2013).

Michael Bowen presented a paper, “Reclaiming Liberalism: Common Cause and the Vietnam Era,” as part of the New Directions in American Political History Colloquium at Purdue University in November.

MANAGEMENT, MARKETING, AND LOGISTICS

William Bockanic and Roland Madison published “Retirement: Don’t Slow Down, Speed Up!” in *Strategic Finance* (June 2014).

Professor Bockanic and Roland Madison also published “A History of the IMA and Ethical Considerations” in *New Accountant* 761 (2014).

Dr. Penny Harris organized and chaired a symposium titled, “Building Resilience in People with Dementia, HIV/AIDS, and their Caregivers” at the 67th National Scientific Meetings of the Gerontological Society of America in Washington, D.C., on November 9, 2014. Also as part of the symposium, she presented a paper titled “Factors Promoting Resilience in Middle Aged and Older Women across Two Chronic Diseases: HIV/AIDS and Alzheimer’s disease.”

THEOLOGY & RELIGIOUS STUDIES

Doris Donnelly published “Penance and Justice” in the collection she edited, *Sacraments and Justice* (Collegeville, MN: Liturgical Press, 2014).

Ed Hahnenberg published “Confirmation and Justice” in *Sacraments and Justice* ed. Doris Donnelly (Collegeville, MN: Liturgical Press, 2014).

Joan Nuth reviewed *Julian’s Gospel: Illuminating the Life & Revelations of Julian of Norwich*, by Veronica Mary Rolf. *Horizons* 41:1 (2014).



Britton

HONORS AND AWARDS

Paula Britton received the 2014 Ohio Counseling Association (OCA) Charles “Chuck” Weaver award at the All Ohio Counseling conference in Columbus, OH. The individual chosen for the award shows consistent and distinguished service to the counseling profession and exemplary caring for people. Professor Britton also received the North Central Association of Counselor Educators and Supervisors Outstanding Supervisor Award on September 16 in St. Louis.



Noll

Bob Noll received the Barker Award for Adviser of the Year from the Society for Collegiate Journalists. The award recognizes lifetime achievement and the contributions the advisor makes to a Society chapter.

Paul Lauritzen’s book, *The Ethics of Interrogation: Professional Responsibility in an Age of Terror* (Georgetown University Press, 2013), won the Alpha Sigma Nu book award for 2014. The judging panel is comprised of fellow faculty members from Jesuit institutions who evaluate books on the basis of scholarship, significance of topic to scholars across disciplines, authority in interpretation, objectivity, and presentation. The awards honor the top four books in the category. Each winner receives \$1,000.



Lauritzen

George Bilgere’s poem “August” was featured on “The Writer’s Almanac with Garrison Keillor” on September 7. His work has been read more than 40 times on “The Writer’s Almanac,” which is broadcast by public radio stations nationwide, as well as on SiriusXM satellite radio.

Mike Nichols was quoted in *Popular Science* on September 16 about the effect of fertilizer on algae blooms in Lake Erie. He also was the featured expert on the resulting Toledo water supply problem in a Fox News story on August 3.

LeRoy Brooks’s estimation of the “LeBron Effect” was the subject of an article on July 14 in *Time Magazine*, “Economist: LeBron James Worth almost \$500 Million to Cleveland.”

Sharon Kaye was featured for her presentation “Thought Experiment as an Interdisciplinary Pedagogy” at the AAUP Annual Meeting in article in *Inside Higher Ed* on June 16, 2014

Jeanne Colleran’s appointment as Provost and Academic Vice President was the starting point of a biographical article in July in the *Pittsburgh Post-Gazette*: “City Native Named Vice President at John Carroll.”

Sheila E. McGinn was selected from a nationwide pool of nominees to participate in a faculty seminar about the teaching of interfaith understanding in August at DePaul University in Chicago. This seminar is offered by the Council of Independent Colleges (CIC) and Interfaith Youth Core (IFYC), with support from the Henry Luce Foundation.

Jen Ziemke was awarded \$95,000 sponsorship agreement from Google in support of the 2014 International Conference of Crisis Mappers, which having founded in 2009, she co-organized again this year in New York, November 6-9, around the theme "Affected Communities in the Spotlight."

Andreas Sobisch, Gerry Sabo, Jim Krukones, Mary Beadle, and Jackie Schmidt participated in the U.S. Russia Peer to Peer Dialogue Program with Volgograd State Socio-Pedagogical University. The group visited Volgograd, Russia, from May 24-31, 2014 to meet with faculty, administrators and students at Volgograd State Socio-Pedagogical University and discuss teaching methods, research, and future collaboration. The Volgograd faculty then visited John Carroll the week of October 13, 2014. The exchange was made possible by a grant from the U.S. embassy in Moscow and coordinated by Council of International Programs USA in Chagrin Falls, Ohio.



Faculty participated in the U.S. Russia Peer to Peer Dialogue Program.



A JCU team won first place at Immersion Week, which is sponsored by the Entrepreneurship Education Consortium.

Peter Manos's play about the Civil Rights Movement, *Walk, Don't Ride: A Celebration of the Fight for Equality* (Dramatic Publishing, 2008) has been produced throughout the country, but it will have its first professional tour of the state of Mississippi by the New Stage Theatre (co-sponsored by the State of Mississippi Arts Commission). It will also have a professional tour of Tennessee by The Word Players (their second tour with this play), underwritten by the Tennessee Arts Commission.

A team of four JCU students – Angelica Bucci (CO), Matt Sokol (CO), Carolyn Kreibel (MML), and **Rachel Distler** (CO) – accompanied by faculty **Jackie Schmidt, Tom Bonda, and Mark Hauserman** won first place at Immersion Week at the University of Akron in August 2014. Immersion Week is a program of classes and speakers culminating in the development of a group project sponsored by the Entrepreneurship Education Consortium. The group project involves creating a product or service and presenting it to a panel of six judges. The team received a check for \$2,500 to help develop their idea.

In her capacity as director of the entrepreneurship minor, **Jackie Schmidt** was awarded a Burton D. Morgan grant in the amount of \$51,450 for supporting the development of courses with entrepreneurship/creativity components and the development of a faculty learning community. John Carroll's entrepreneurship program is ranked No. 23 in the nation by U.S. News and World Report.

2015 Summer Research Fellowship Recipients

This fellowship supports faculty research during Summer 2015 on a competitive basis. It provides a stipend for a summer research project with the expectation of a submission to a high-quality, refereed journal or an equivalent standard of intellectual contribution

MATT BERG

Department of History

Dr. Berg will travel to Austria for research in the social welfare office branch of Vienna's municipal and state archive. He will investigate the provision of assistance to returning concentration camp inmates, returning émigrés who fled the Nazis, and Austrian soldiers liberated from Allied POW camps during the crucial period between the end of hostilities in April 1945, and the introduction of



amnesty for legally designated "less implicated" former Nazis in 1948 and their re-enfranchisement in the 1949 elections.

PHILIP METRES

Department of English

Dr. Metres will complete a book project of translated poems from the Russian titled *Farewell to the Falstaff of Youth: New and Selected Poems of Sergey Gandlevsky*. The main work is the editing of old translations (from 1973-1993), the translation of forty new poems (1993-2013), and the creation of an introduction to serve as a query to publishers.



GREG DILISI

Department of Education and Allied Studies

Dr. DiLisi will write an article about Thorium and Molten Salt Reactors (MSR) for *The Physics Teacher* (published by the American Association of Physics Teachers). The purpose of this article is to equip teachers of introductory physics sequences with the information needed to discuss thorium-based nuclear reactors as an alternative energy source. (The article will not advocate the MSR-design,



but instead present the theoretical physics involved in the MSR as well as the advantages and disadvantages of an actual thorium-based reactor)

JEAN FEERICK

Department of English

Dr. Feerick will write a book chapter for *The Palgrave Handbook of Early Modern Literature, Science, and Culture*, ed. Evelyn Tribble and Howard Marchitello. Titled "Bacon, Romance, and the Seas of Cognition," it seeks to contribute to the



burgeoning field in early modern studies connecting literature and science, fields of inquiry that were not fully discrete in the seventeenth century.

ED HAHNENBERG

Department of theology and Religious Studies

Dr. Hahnenberg will write an article that advances a new methodological paradigm for the theological study of church by bring into dialogue the work of select social scientists and recent studies of popular religion by Latino theologians. "A Case for Ethnography: Qualitative Research and the Theological Study of Church" argues that Catholic Systematic Theology – long a historically- and philosophically-oriented discipline –



demands greater use of qualitative methodologies to speak more credibly about the lived experience of faith.

PENNY HARRIS

Department of Sociology and Criminology

Dr. Harris will follow up on an unexpected result of a unique research project – an intergenerational choir conducted to reduce Alzheimer’s disease stigma that had the effect of building community among the choir members. The purpose of this study is to identify the factors that



created that feeling of community among the people with AD, their family members, and college students who were members of the choir.

JULIA KAROLLE-BERG

Department of Classical, Modern Language and Cultures

Dr. Karolle-Berg will analyze a selection of the most popular German-language detective novels from 1900-33 to determine how conventions and trends of the genre emerged and evolved



during this period. Research will develop efforts to reconstruct a literary tradition of the German-language detective novel.

JAMES LISSEMORE

Department of Biology

Dr. Lissemore will investigate HSP90, a protein known to be important for folding other proteins into their correct three-dimensional shapes, which is also required to maintain proper function of stem cells in the reproductive system of



the well-studied soil roundworm *C. elegans*. He will identify additional proteins that assist HSP90 in the normal function of reproductive stem cells in *C. elegans*.

DANIEL KILBRIDE

Department of History



Dr. Kilbride will read four important Anglo-American accounts of African exploration to track their critical reception in the American press.

DEBBY ROSENTHAL

Department of English

Dr. Rosenthal will write an article for publication in *The Emily Dickinson Journal* that discusses a grouping she has made of 16 of Dickinson’s poems that helps us read her in a new way: as a poet concerned with the action-potential of

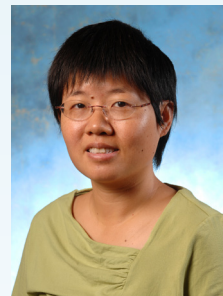


language. This essay will argue that Dickinson understood language’s ability to embody action before such theories were codified a century later.

PEIFANG TIAN

Department of Physics

Dr. Tian will study the mechanism of local responses of cerebral blood vessels to neuronal activation under normal



conditions. The results may facilitate alleviation or treatment of neurological disorders such as stroke, vascular disease, and dementia.

continued from page 1

Meanwhile, the second call for applications for integrated course development grants has gone out with applications due February 9, 2015. The first round resulted in innovative approaches to integrating courses across history, literature, languages, philosophy, political science, and religious studies.

Phil Metres and Matt Berg designed a team-taught course titled “Building Peace after Empire” that begins by studying the theoretical framework for peacebuilding, then examines two examples – South Africa and Northern Ireland – before offering students the chance to pick their own case study to analyze.

Maria Marsilli and John McBratney created linked courses comparing British and Spanish empire-building through the lens of literature and history, respectively, with a common comparative paper assignment and a shared trip to the Cleveland Museum of Art.

Dwight Hahn and Patrick Mooney developed linked courses examining Plato’s Republic by means of a coordinated schedule of topics, joint sessions, and paired assignments.

In the linked courses they developed, Martha Pereszlenyi-Pinter and Val Lassiter will examine

the interplay of human experience and food production from multiple views. Together, their students will analyze films and books that deal with elements of food culture, and they will cook, share, and contextualize dishes and ingredients.

In short, things are on track for Fall 2015. The next step is to make sure the Spring 2016 schedule is well-stocked with a creative array of integrative courses across all three categories – Engaging the Global Community, Examining Human Experience, and Exploring the Natural World.

The new website for the Core (sites.jcu.edu/cas/pages/core-curriculum/new-core-fall-2015/) houses descriptions, parameters, the requisite forms, resource materials, and a link to the listing of faculty interests meant to provide suggestions as to who else on campus might be interested in teaching on the same topic.

For this second round of course development, workshops on assessment, integrative learning, and pedagogy will continue to be offered. Meanwhile, as the rollout draws near, suggestions are welcome for speakers and other events that will celebrate and enrich the inaugural year of the new core.

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Submissions can be sent to facultynotes@jcu.edu. The deadline for the next issue, March 2015, is February 16.

Items of interest about faculty activity - including new publications, conference presentations, collaborations with students, community and professional service activities, teaching innovations, etc. - will be published. Please include relevant details such as date and place of presentation.

Questions and comments should be directed to:

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