

2013

**Fact book, 2013-14**

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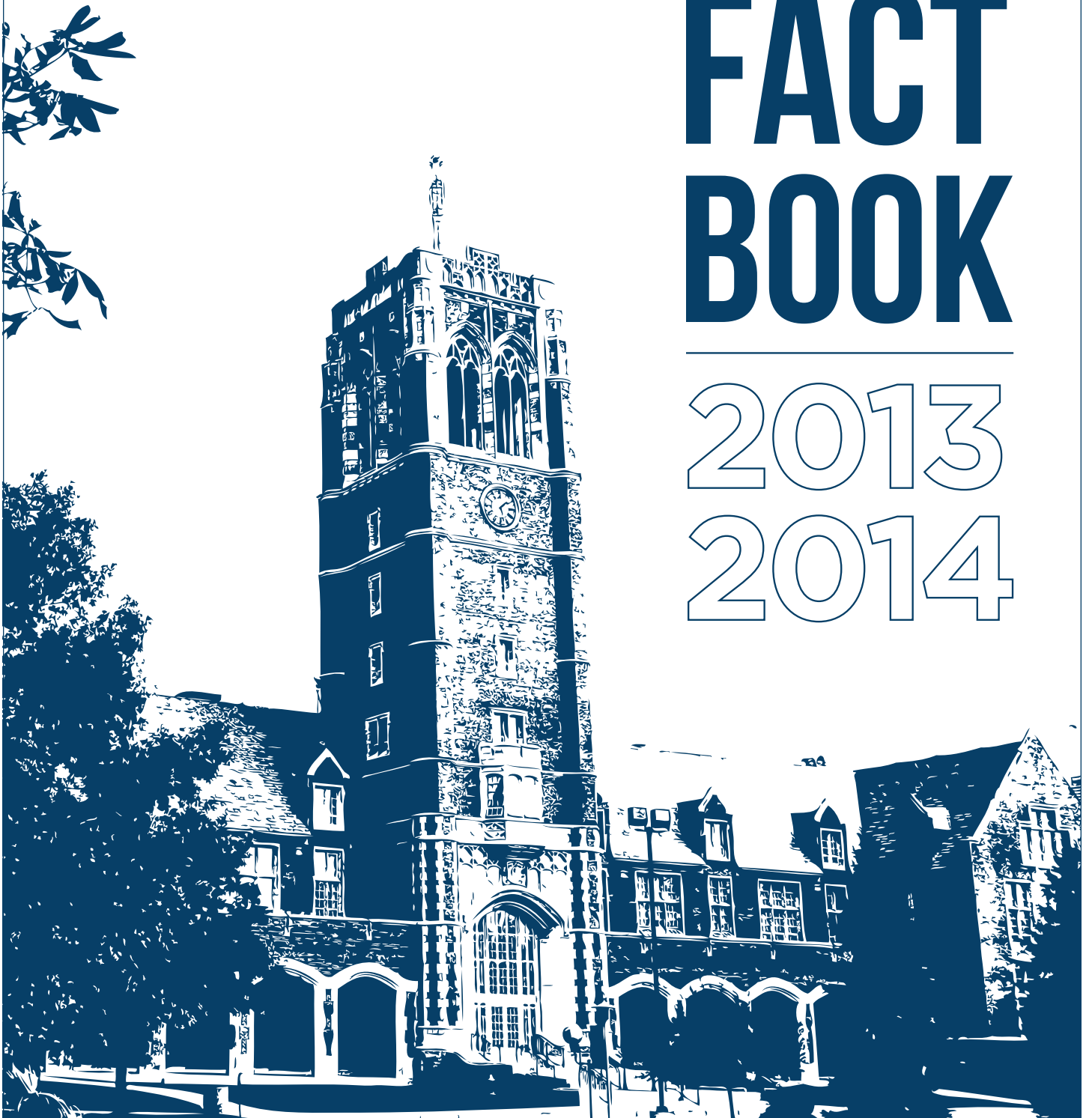
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# FACT BOOK

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2013  
2014



# John Carroll University Quick Reference

1 John Carroll Boulevard, University Heights, Ohio 44118-4581

(216) 397-1886 <http://www.jcu.edu>

Founded in 1886, JCU is one of 28 Jesuit colleges and universities in the United States.

Mission: As a Jesuit Catholic university, John Carroll inspires individuals to excel in learning, leadership, and service in the region and in the world.

President: Rev. Robert L. Niehoff, S.J.

Chair of the Board of Directors: Mr. David W. Short '81

4- year, Private not-for-profit; Carnegie Classification (2010): Master's Colleges and Universities (larger programs). The University consists of the College of Arts and Sciences and the John M. and Mary Jo Boler School of Business; both offer graduate degrees. John Carroll operates on a semester calendar.

## FALL 2013 Statistics

Number of bachelor's degree majors offered:		43
Number of master's degree programs offered:		21
July 2012 - June 2013 DEGREES AWARDED: (IPEDS Reported)	Bachelor's	623
	Master's	<u>245</u>
		868
TUITION:	Undergraduate Full-time	\$33,330
	Fees	\$1,150
ROOM & BOARD:		\$10,040
	Undergraduate Part-time	\$1,016 per credit hour
	Graduate Arts & Sciences	\$695 per credit hour
	Graduate Business	\$855 per credit hour
ENROLLMENT (End of Third Week)		
Undergraduate total		3,052 82%
Graduate total		<u>671</u> 18%
Total University		3,723
Full-time Undergraduate Degree Seeking		2,962
First-time Full-time Freshmen		792
FULL-TIME EQUIVALENT ENROLLMENT		
Undergraduate		3,159 (15 cr hr per FTE)
Graduate		<u>476</u> (9 cr hr per FTE)
FTE		3,635
FACULTY		
Full-time		198
Part-time		<u>198</u>
Total		396
FTE FACULTY		249.5
STUDENT/FACULTY RATIO		14.6:1
TOTAL LIVING ALUMNI		41,328
ENDOWMENT (Market Value 5/31/13)		\$181,003,655

## PREFACE

This thirty-second edition of the John Carroll University Fact Book presents current and historical information about the University for public dissemination. Substantive changes this year includes information on the racial composition of the University's employees starting on page 10; the five-year trend of tenure status; the status of net tuition revenue; and several additional visuals. All enrollment data is from the end of the third week of the semester.

We wish to express our thanks and appreciation for the gracious cooperation and assistance received from the various sources that make this book possible. We welcome comments and suggestions for additional information that might be included in future editions or for improvements in the way the information is presented.

A pdf version of the *2013-14 Fact Book*, and of the prior three Fact Books, may be found on the JCU Institutional Effectiveness web page at <http://sites.jcu.edu/ir/>.

Marilyn F. Valencia  
Coordinator of Institutional Effectiveness

Kathleen Lis Dean, Ph.D., Assistant Provost for  
Institutional Effectiveness

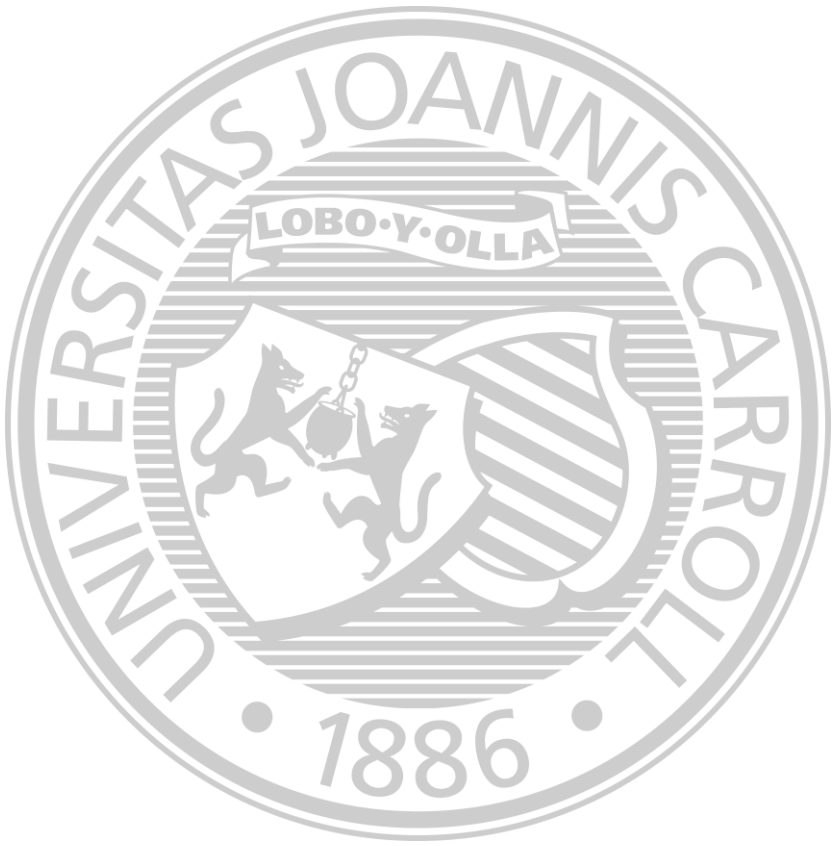
December, 2013

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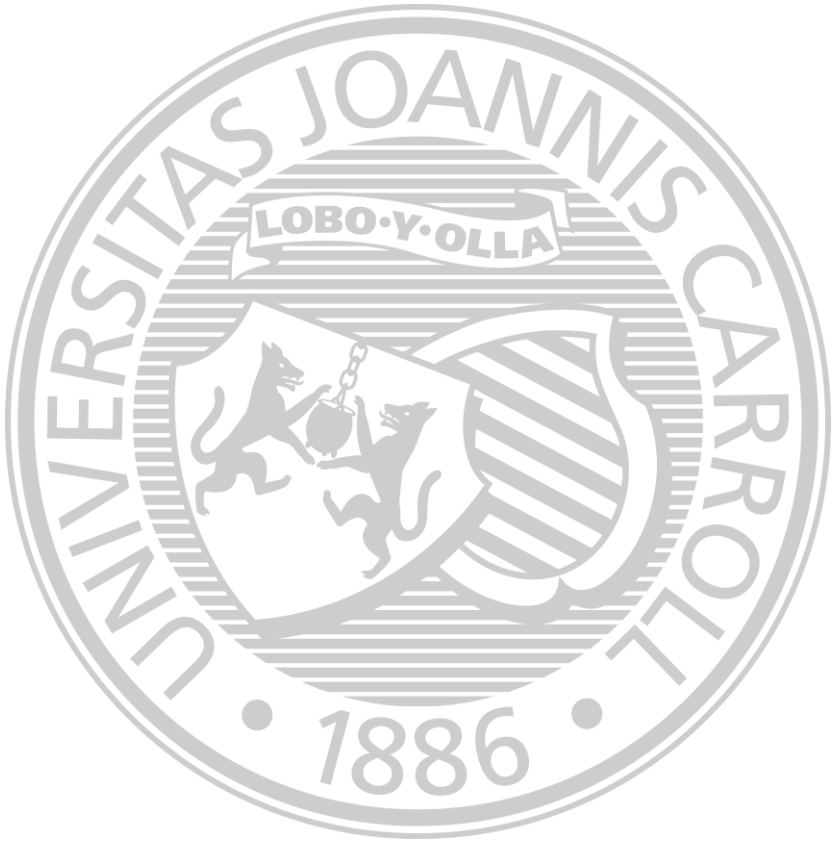
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## Vision, Mission, Core Values and Strategic Initiatives Statement

### Vision

John Carroll University will graduate individuals of intellect and character who lead and serve by engaging the world around them and around the globe.

### Mission

As a Jesuit Catholic university, John Carroll inspires individuals to excel in learning, leadership, and service in the region and in the world.

### Core Values

The University's core values include a commitment to learning in order to create:

- ✦ An environment of inquiry which embraces Jesuit Catholic education as a search for truth where faith and reason complement each other in learning. In pursuit of our educational mission, the University welcomes the perspectives and participation in our mission of faculty, staff, students, and alumni, of all faiths and of no faith.
- ✦ A rigorous approach to scholarship that instills in our graduates the knowledge, eloquence, sensitivity, and commitment to embrace and to live humane values.
- ✦ A campus committed to the intellectual, spiritual, emotional, and physical development of each student.
- ✦ An inclusive community where differing points of view and experience are valued as opportunities for mutual learning.
- ✦ A culture of service and excellence that permeates every program and office.
- ✦ A commitment to sharing our gifts in service to each other and the community.
- ✦ A campus that responds to demographic, economic, and social challenges.
- ✦ An appreciation that our personal and collective choices can build a more just world.

### Strategic Initiatives

The following initiatives are essential to the University being recognized as a center of learning and service:

- ✦ Create a diverse community of faculty, staff, alumni and friends dedicated to advancing the University's vision, mission, and core values.
- ✦ Create a learning community of outstanding teacher-scholars characterized by the commitment to student achievement.
- ✦ Create a talented cohort of service-oriented staff committed to achieving and being recognized as a center of learning and service.
- ✦ Recruit, enroll, retain, and graduate a talented, diverse student body prepared for today's global reality and committed to learning, leadership and service that will engage the world.
- ✦ Secure resources necessary to foster an extraordinary learning experience and promote John Carroll's mission as a Jesuit Catholic university.
- ✦ Assist in responding to demographic, economic, and social challenges in our region in order to support investment and employment opportunities and build confidence in our shared future.

## Jesuit Colleges and Universities in the United States

John Carroll University is one of 28 Jesuit colleges and universities in the United States.

Founded	Name	Location	Province
1789	Georgetown University	Washington, D.C.	Maryland
1818	Saint Louis University	St. Louis, Missouri	Missouri
1830	Spring Hill College	Mobile, Alabama	New Orleans
1831	Xavier University	Cincinnati, Ohio	Chicago-Detroit
1841	Fordham University	New York, New York	New York
1843	College of the Holy Cross	Worcester, Massachusetts	New England
1851	Saint Joseph's University	Philadelphia, Pennsylvania	Maryland
1851	Santa Clara University	Santa Clara, California	California
1852	Loyola College in Maryland	Baltimore, Maryland	Maryland
1855	University of San Francisco	San Francisco, California	California
1863	Boston College	Boston, Massachusetts	New England
1870	Canisius College	Buffalo, New York	New York
1870	Loyola University Chicago	Chicago, Illinois	Chicago-Detroit
1872	Saint Peter's College	Jersey City, New Jersey	New York
1877	Regis University	Denver, Colorado	Missouri
1877	University of Detroit Mercy	Detroit, Michigan	Chicago-Detroit
1878	Creighton University	Omaha, Nebraska	Wisconsin
1881	Marquette University	Milwaukee, Wisconsin	Wisconsin
1886	JOHN CARROLL UNIVERSITY	Cleveland, Ohio	Chicago-Detroit
1887	Gonzaga University	Spokane, Washington	Oregon
1888	University of Scranton	Scranton, Pennsylvania	Maryland
1891	Seattle University	Seattle, Washington	Oregon
1910	Rockhurst University	Kansas City, Missouri	Missouri
1911	Loyola Marymount University	Los Angeles, California	California
1912	Loyola University New Orleans	New Orleans, Louisiana	New Orleans
1942	Fairfield University	Fairfield, Connecticut	New England
1946	Le Moyne College	Syracuse, New York	New York
1954	Wheeling Jesuit University	Wheeling, West Virginia	Maryland

## Accreditations and Memberships

### Accreditations

AACSB International - The Association to Advance Collegiate Schools  
of Business (AACSB International)  
American Chemical Society  
Council on Accreditation of Counseling and Related Educational Programs  
The Higher Learning Commission: Member - North Central Association  
National Association of School Psychologists  
National Council for Accreditation of Teacher Education  
Ohio Board of Regents

### Memberships

American Association of Colleges for Teacher Education  
American Association of Collegiate Registrars and Admissions Officers  
American Council on Education  
American Schools of Oriental Research  
Association of American Colleges and Universities  
Association of Catholic Colleges and Universities  
Association of College Admissions Counselors  
Association of Graduate Schools in Catholic Colleges and Universities  
Association of Independent Colleges and Universities of Ohio  
Association of Jesuit Colleges and Universities  
Council for the Advancement and Support of Education  
Council of Graduate Schools in the United States  
Council of Independent Colleges  
EDUCAUSE - Association for Information Technology in Higher Education  
Midwest Association of Graduate Schools  
National Association of College and University Attorneys  
National Association of Independent Colleges and Universities  
National Catholic Educational Association  
New American Colleges and Universities\*  
Ohio Athletic Conference  
Ohio College Association  
Ohio Foundation of Independent Colleges, Inc.  
Sponsoring Consortium for the Joint Archeological Expedition to Tell el-Hesi (Israel)

\* New membership in 2012.

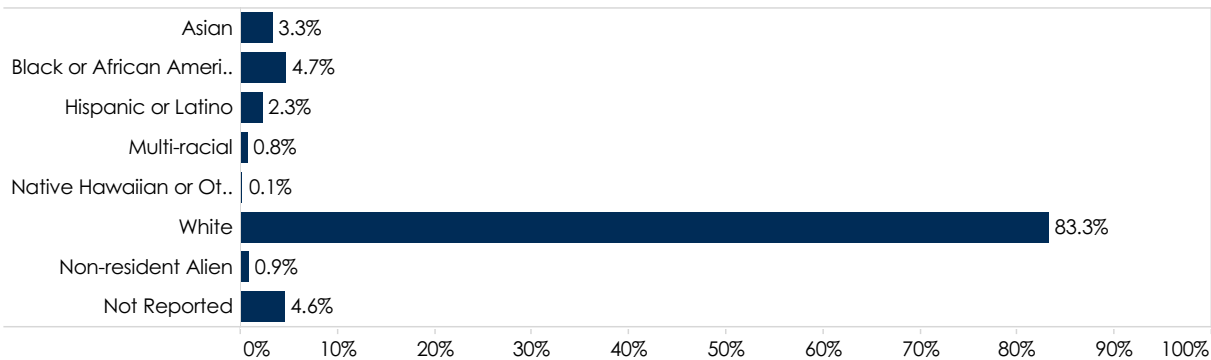
## Racial and Gender Composition of Employees, Fall 2013

	Faculty		Graduate Assistant		Staff		Grand Total	
Asian	23	5.8%	3	3.6%	4	0.9%	30	3.3%
Black or African Americ..	12	3.0%	4	4.8%	27	6.3%	43	4.7%
Hispanic or Latino	16	4.0%	0		5	1.2%	21	2.3%
Multi-racial	1	0.3%	1	1.2%	5	1.2%	7	0.8%
Native Hawaiian or Oth..	1	0.3%	0		0		1	0.1%
White	315	79.5%	71	85.5%	372	86.3%	758	83.3%
Non-resident Alien	5	1.3%	2	2.4%	1	0.2%	8	0.9%
Not Reported	23	5.8%	2	2.4%	17	3.9%	42	4.6%
Grand Total	396	100.0%	83	100.0%	431	100.0%	910	100.0%
<b>% Minority by Type</b>	53	13.4%	8	9.6%	41	9.5%	102	11.2%

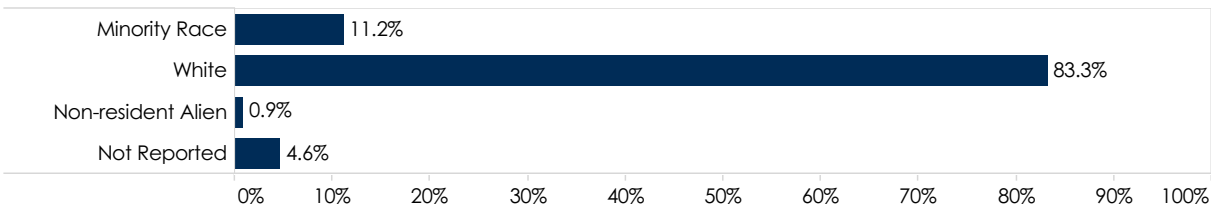
### Gender of Employees

<b>Female</b>	185	46.7%	49	59.0%	251	58.2%	485	53.3%
<b>Male</b>	211	53.3%	34	41.0%	180	41.8%	425	46.7%
Grand Total	396	100.0%	83	100.0%	431	100.0%	910	100.0%

### Percentage Race/Ethnicity - All Employees



### Percentage Minority - All Employees



Note: Minority Employees includes all categories but White, Non-resident Alien and Not Reported. Data Includes full-time and part-time employees.

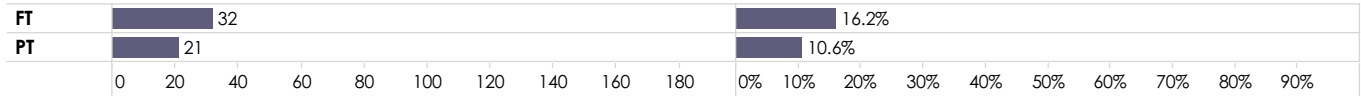
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## Racial and Gender Composition of Faculty, Fall 2013

### Race/Ethnicity of Full and Part-time Faculty

	Asian		Black or African American		Hispanic or Latino		Multi-racial		Native Hawaiian or Other Pacific Islander		Non-resident Alien		Not Reported		White		Grand Total	
<b>FT</b>	17	8.6%	5	2.5%	10	5.1%	0		0		4	2.0%	9	4.5%	153	77.3%	198	100.0%
<b>PT</b>	6	3.0%	7	3.5%	6	3.0%	1	0.5%	1	0.5%	1	0.5%	14	7.1%	162	81.8%	198	100.0%
	23	5.8%	12	3.0%	16	4.0%	1	0.3%	1	0.3%	5	1.3%	23	5.8%	315	79.5%	396	100.0%

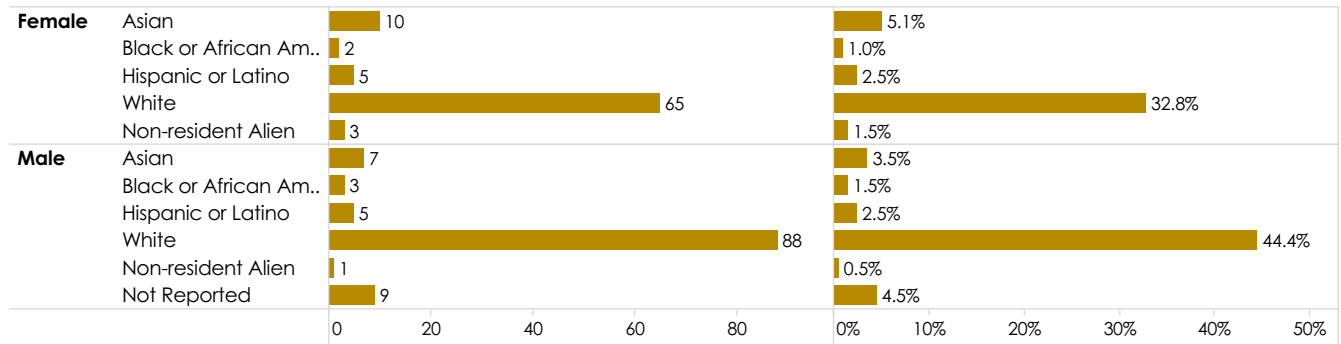
### Percentage Minority



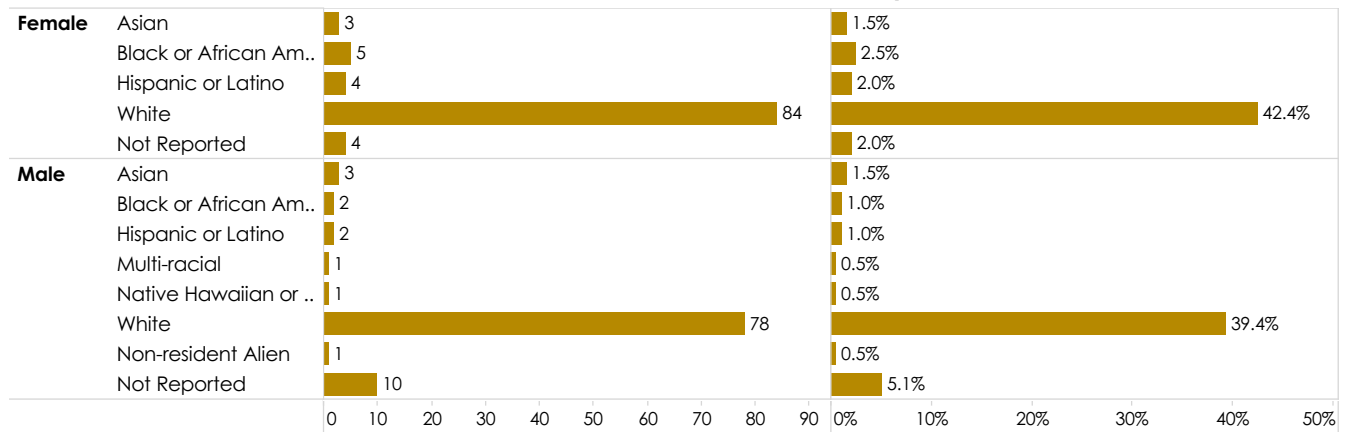
### Gender of Full and Part-time Faculty

	Female		Male		Grand Total	
<b>FT</b>	85	42.9%	113	57.1%	198	100.0%
<b>PT</b>	100	50.5%	98	49.5%	198	100.0%
<b>Grand Total</b>	185	46.7%	211	53.3%	396	100.0%

### Race and Gender - Full time Faculty



### Race and Gender - Part Time Faculty



Note: The part-time faculty figure in this section generally does not include staff who are also teaching part-time: they are listed only as staff.

## University History

- 1876 First invitation of Bishop Richard Gilmour to the Buffalo Mission Jesuits to establish a college in Cleveland.
- 1886 St. Ignatius College is founded on Cleveland's West Side by Buffalo Mission Jesuits.
- 1890 St. Ignatius College is incorporated by the State of Ohio with the power to confer degrees.
- 1903 The St. Ignatius College Alumni Association (forerunner of the JCU National Alumni Association) is formed.
- 1922 First accreditation is granted by the North Central Association of Schools and Colleges.
- 1923 Sixty acres in Idlewood Village (now University Heights) are purchased for the present campus; St. Ignatius College changes name to Cleveland University, then four months later to John Carroll University.
- 1929 Fund-raising campaign begins for construction of the new University Heights campus.
- 1931 Construction starts on the new buildings. Construction suspended in February 1932; resumed in 1935.
- 1935 First class of 456 students begins studies in October at newly opened campus.
- 1945 School of Business, Economics and Government is established.
- 1949 Evening College is established; Lay Advisory Board of community leaders is formed.
- 1956 Graduate Division becomes the Graduate School.
- 1963 University launches \$19.5 million Decade of Progress Development Program to expand academic, recreational, and residential facilities.
- 1966 Cleveland industrialist James A. Bohannon donates the first million-dollar gift in the University's history, leading to construction of the Bohannon Science Center.
- 1968 College of Arts and Sciences becomes officially coeducational.
- 1969 University governance is reorganized under a new Board of Trustees, with three-fourths lay and one-fourth Jesuit membership. The John Carroll University Jesuit Community is separately incorporated.
- 1982 Cleveland businessman Walter Sutowski's gift of \$1 million spurs the American Values Campaign over its goal with commitments of \$8.4 million. Sutowski Hall is dedicated.
- 1984 A \$2.1 million grant from the Mellen Foundation of Cleveland endows a chair in finance in the School of Business.
- 1986 Centennial Festival Week highlights a year's celebration. John Carroll University begins its second century of service.
- 1987 Completion of St. Francis Chapel.
- 1988 Completion of East Hall (dedicated in 1997 as Hamlin Hall).
- 1989 Completion of the Bruening Hall addition, the Nathan Dauby Plaza, and the renovation of the School of Business.
- 1990 Completion of New Hall (dedicated in 1993 as Champion Hall).

*continued*

- 1991 Completion of baseball stadium and Ralph Vince Fitness Center.
- 1992 Expansion of parking facilities.
- 1993 The University receives the largest philanthropic gift in its history, \$10 million for endowment from the F. J. O'Neill Charitable Corporation.
- 1994 The T. P. O'Malley, S.J., Center for Communications and Language Arts is opened and dedicated. Varsity Gymnasium is dedicated as the Don Shula Sports Center. Student Center is named for D. J. Lombardo.
- 1995 Dedication of the John G. and Mary Jane Breen Learning Center, an addition that doubles the size of Grasselli Library. Successful completion of a \$50 million capital campaign to increase endowment and to add to major building facilities.
- 1996 Celebration of Cleveland's Bicentennial and John Carroll University's 110<sup>th</sup> anniversary. Hosted the Suenens International Symposium. Dedication of the John M. and Mary Jo Boler School of Business.
- 1997 A record \$17,395,000 was raised in philanthropic gift support prompted by a \$10 million Challenge Grant from John M. '56 and Mary Jo Boler. Completion of the new Jesuit residence, Schell House.
- 1998 Dedication of the St. Ignatius of Loyola statue, a gift of the Class of 1962. Bernet Hall renovated and reopened with suite units.
- 1999 Edward M. Muldoon Center for Entrepreneurship established. Schott student dining hall renovated and modernized.
- 2000 Rodman Hall renovation completed to now house administrative offices. Labyrinth built on Rodman Terrace. Charles and Helen Dolan pledge \$20 million toward the construction of new science and technology center.
- 2001 \$7 million renovation of Administration Building including equipping all classrooms with audio, video, and Internet capability. Groundbreaking for the Dolan Center for Science and Technology. Acquisition of Fairmount Circle shopping center.
- 2002 Public announcement of \$125 million campaign. Renovation of athletic facilities including Don Shula Stadium begun. Jack and Mary Jane Breen make \$3 million gift to support Catholic Studies program. Board of Trustees renamed Board of Directors; Board of Regents created.
- 2003 Renovations of athletic facilities completed; Tony DeCarlo Varsity Center dedicated. The Dolan Center for Science and Technology opened and dedicated. Don Shula Stadium at Wasmer Field completed and dedicated. Entire 60-acre campus becomes ubiquitous wireless environment as a result of \$1.2 million gift from Tim Donahue and partnership with Nextel. Said Nursi Chair in Islamic Studies established.
- 2004 Four apartment buildings near Fairmount Circle acquired. Capital campaign concluded with a \$10 million gift from Frank and Helen Schilling. Gifts and pledges exceed \$135 million, surpassing the most ambitious campaign goal in University history. Served as a major host of the International Children's games.
- 2005 Inauguration of Fr. Robert L. Niehoff, S.J. as twenty-fourth president of the University. Start of the Leadership and Social Justice Living/Learning Community, a four year interdisciplinary curricular and co-curricular program for students.
- 2006 Brian G. Williams hired for new position of Vice President for Enrollment.
- 2007 Doreen K. Riley is hired as new Vice President for University Advancement. New financial aid initiative launched to aid Ohio's low-income families. University presents new Vision, Mission, Core Values and Strategic Initiatives Statement. Three major gifts totaling \$6 million received from Mary Jo and John Boler ('56), Mary Jane ('91, '94G) and Jack Breen ('56), and Barbara ('62, '67G, '80G) and John Schubert. Host to Heartland Delta V Conference. Sasaki Associates, Inc., retained to help prepare a campus master plan.

*continued*



- 2008 Jonathan Smith, Ph.D., becomes Vice President and Executive Assistant to the President. John T. Day, Ph.D., is new Academic Vice President and Mark D. McCarthy, Ph.D., is new Vice President for Student Affairs. Received gift of the Prophets Edition of *The Saint John's Bible*. Board of Directors approves University "Catholicity Statement". New state-of-the-art television studio built in O'Malley Center. Campus becomes wireless. Renovated LSC Conference Room, Murphy Room, Jardine Room and Schott Student Dining Hall. Renovated Corbo Weight and Cardio Room, including new equipment. Purchased Corinthian apartment building on Fairmount Circle and the temple property on Green Road. The Graduate School is retired and the undergraduate schools begin stewardship of graduate study.
- 2009 Rich Mausser becomes Vice President for Finance/Chief Financial Officer. Academic Planning Task Force launched. Eleven proposals for new academic programs funded by seed money from anonymous donor. Department of Communication and Theatre Arts named after Tim Russert '72; Tim Russert Fellowship Program for recent JCU graduates initiated with NBC and "Meet the Press." Two additional apartment buildings on Fairmount Circle acquired. David R. Meuse Wrestling Room dedicated. Bohannon Center closed.
- 2010 Jeanne Colleran, Ph.D., becomes dean of the College of Arts and Sciences. Academic Planning Task Force Phase 1 completed January; Phase 2 initiated in fall. Diversity Task Force convened. John Carroll selected to host The Woodrow Wilson Ohio Teaching Fellowship; fellows obtain teacher education in STEM fields at the master's level as preparation for teaching in high-need urban or rural high schools. Temporary Lot removed and Hamlin Quad restored. Sustainability Committee created.
- 2011 A year of celebrating 125<sup>th</sup> anniversary; occasion commemorated with an Ohio Historical Marker. John T. Day given expanded title of Provost and Academic Vice President. Karen Schuele, Ph.D., professor of accountancy, appointed dean of the Boler School of Business, having served as interim dean. Establishment of Steering Committee on Diversity. Staff and Administrator Service Award Program has its first honoree. Academic Planning Task Force Phase 2 working groups charged and convened in January. Inauguration of Jack and Mary Jane Breen Chair in Catholic Systematic Theology. JCU becomes host to Ignation Solidarity Network. Bohannon Center deconstructed, Hamlin Quad enhanced with athletic field space, rain gardens, and bio-retention basin. Shula Stadium's Wasmer Field synthetic turf and Zajac track replaced.
- 2012 Academic Planning Task Force issues nine academic learning outcomes expected of all students who attain an undergraduate or graduate degree. JCU ranked in Top 10 for 24<sup>th</sup> consecutive year by *U.S. News & World Report* among Midwest master's degree institutions, and #1 in Ohio in undergraduate teaching, and best value. Installation of Class of 1956 Memorial Fountain in Nathan Dauby Plaza. Creation of the Provost Council. Blue Streaks football team played season opening game in Dublin, Ireland, besting St. Norbert College 40-3. Men's lacrosse becomes newest NCAA sport. Address change from 20700 North Park Boulevard to 1 John Carroll Boulevard.
- 2013 Publication of *John Carroll University*, a book on the history of the University by Marian J. Morton, Ph.D., professor emeritus of history at JCU. Public announcement of \$100 million Forever Carroll Campaign with \$57 million in commitments. New Core curriculum proposed by Academic Planning Task Force Curriculum Working Group approved by faculty for 2015 implementation. Opening of a pilot Learning Commons in the Grasselli Library and Breen Learning Center offering peer mentoring and study support for individuals and groups of students. New Education Specialist terminal degree is offered for the school psychologist program. New Office of Legal Affairs replaces Office of General Counsel. JCU is named National Community Service Honor Roll Finalist by the Corporation for National and Community Service marking the sixth consecutive year of recognition to the Community Service Honor Roll. Total rehabilitation of Murphy Hall begins. Women's lacrosse is added as NCAA sport.

## University Building History, 1935 - 2013

Date	Building	Purpose	SQ. FT.
1935	Administration Building	Classroom; administrative and faculty offices; Kulas Auditorium (Seating: 1,126)	150,700
1935	Rodman Hall	Former Jesuit Residence now housing: Business Office; Admission & Financial Aid; University Advancement; Information Services	44,200
1935	Bernet Hall	Senior student residence hall, renovated in 1998 to suite-type units (Capacity: 113)	29,000
1935	Boiler House	Heating equipment, maintenance shop	8,700
1952	Pacelli Hall	Freshman student residence hall (Capacity: 208)	40,200
1955	Dolan Hall	Junior / Senior student residence hall (Capacity: 207)	42,000
1957	Tony DeCarlo Varsity Center	Varsity gymnasium (Seating: 1,289), Ralph Vince Fitness Center, athletic offices, and facilities	64,800
1959	D. J. Lombardo Student Center	Schott Student Dining Room; Faculty Dining Room; meeting rooms	52,500
1961	Grasselli Library	Library facilities; Chesterton Room	62,400
1964	Murphy Hall	Freshman student residence hall (Capacity: 396)	95,600
1969	Student Activities Annex	Snack Bar; Bookstore; Little Theatre; Student Affairs and Student Activities Offices.	34,145
1975	Johnson Natatorium	Swimming and diving pools	24,000
1976	Carrollodge	Main house, pavilion, barn located on 22 acres in Russell Twp., OH, for Campus Ministry and meetings	5,000
1978	Sutowski Hall	Freshman student residence hall (Capacity: 164)	41,000
1981	Millor Hall	Sophomore student residence hall (Capacity: 234)	50,000
1985	Recreation Center Complex	Schott Atrium; Office of Residence Life; RecPlex Gym with indoor track; intramural center; Student Union offices; student radio station WJCU 88.7 FM	53,000
1987	Fritzsche Religious Center - St. Francis Chapel	Chapel; Campus Ministry offices	12,800
1988	Hamlin Hall	Sophomore / Junior student residence hall (Capacity: 286)	68,531
1988	ThornAcres	Main house and cottage with six individual lakes on 57 acres located in East Claridon, OH, with trails and tennis court used by Student Affairs and University groups	3,200

*continued*

Date	Building	Purpose	SQ. FT.
1989	Bruening Hall	New addition to School of Business; classrooms and faculty offices	11,800
1989	Schott Hall	Additional dining facilities to seat 300 on ground floor; large seminar room to seat 300 on 2nd floor	14,030
1990	Campion Hall	Sophomore / Junior student residence hall (Capacity: 300)	74,895
1991	Schweickert Field	Baseball field, spectator stands, press box and storage	300
1992	2563 Belvoir	Center for Career Services	3,279
1992	2567 Belvoir	University Counseling Center	2,939
1994	T. P. O'Malley, S.J., Center for Communications and Language Arts	Houses departments of English, Classical and Modern Languages and Cultures, and Communications and Theatre Arts; also classrooms and TV studio	55,148
1995	John G. and Mary Jane Breen Learning Center	Addition to Grasselli Library to house additional collections and student study space	50,960
1997	Schell House	Jesuit residence	21,000
2003	Dolan Center for Science and Technology	Classrooms, laboratories and faculty offices for Biology, Chemistry, Mathematics and Computer Science, Physics, Psychology, Art History and Humanities; Muldoon Atrium; 250 seat Donahue Auditorium	265,000
2003	Don Shula Stadium	Wasmer football/soccer field, athletic offices, Shula memorabilia room, weight room, training room, restrooms, storage (Capacity: 5,500)	28,218
2008	Green Road Annex	Auditorium, community room, offices, meeting rooms and storage facilities for departments and student groups; parking for residential students	32,400
2010	4070 Carroll Blvd	Department of Military Science	6,120
Total Gross SQ. FT.			1,447,865

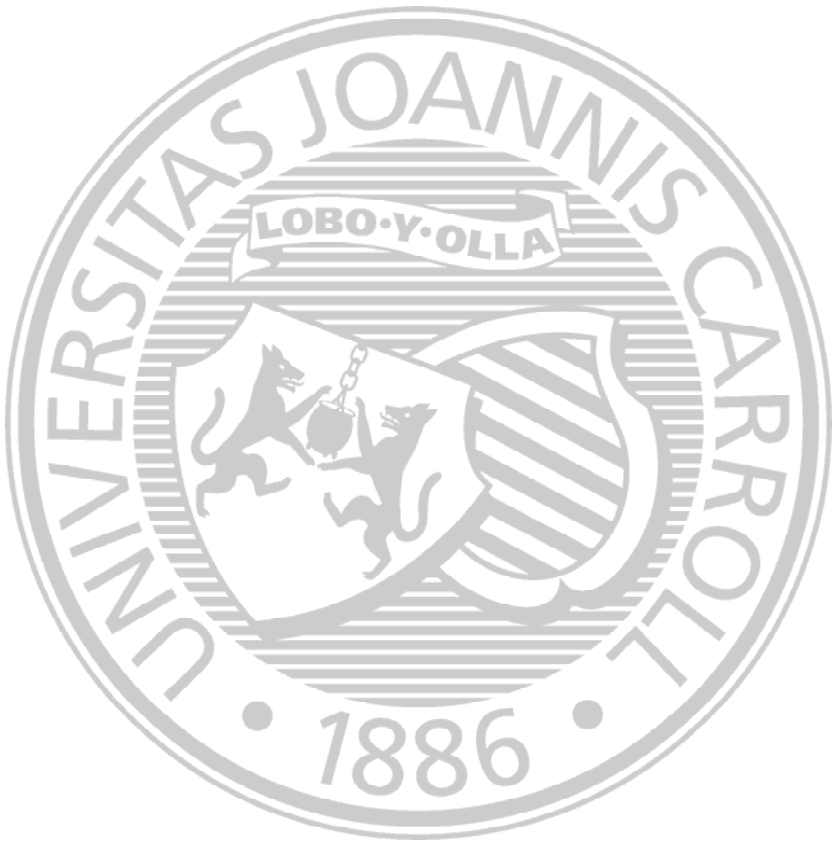


### LEGEND: Campus Buildings

- Residential
- Academic and Administrative
- Athletic
- Other



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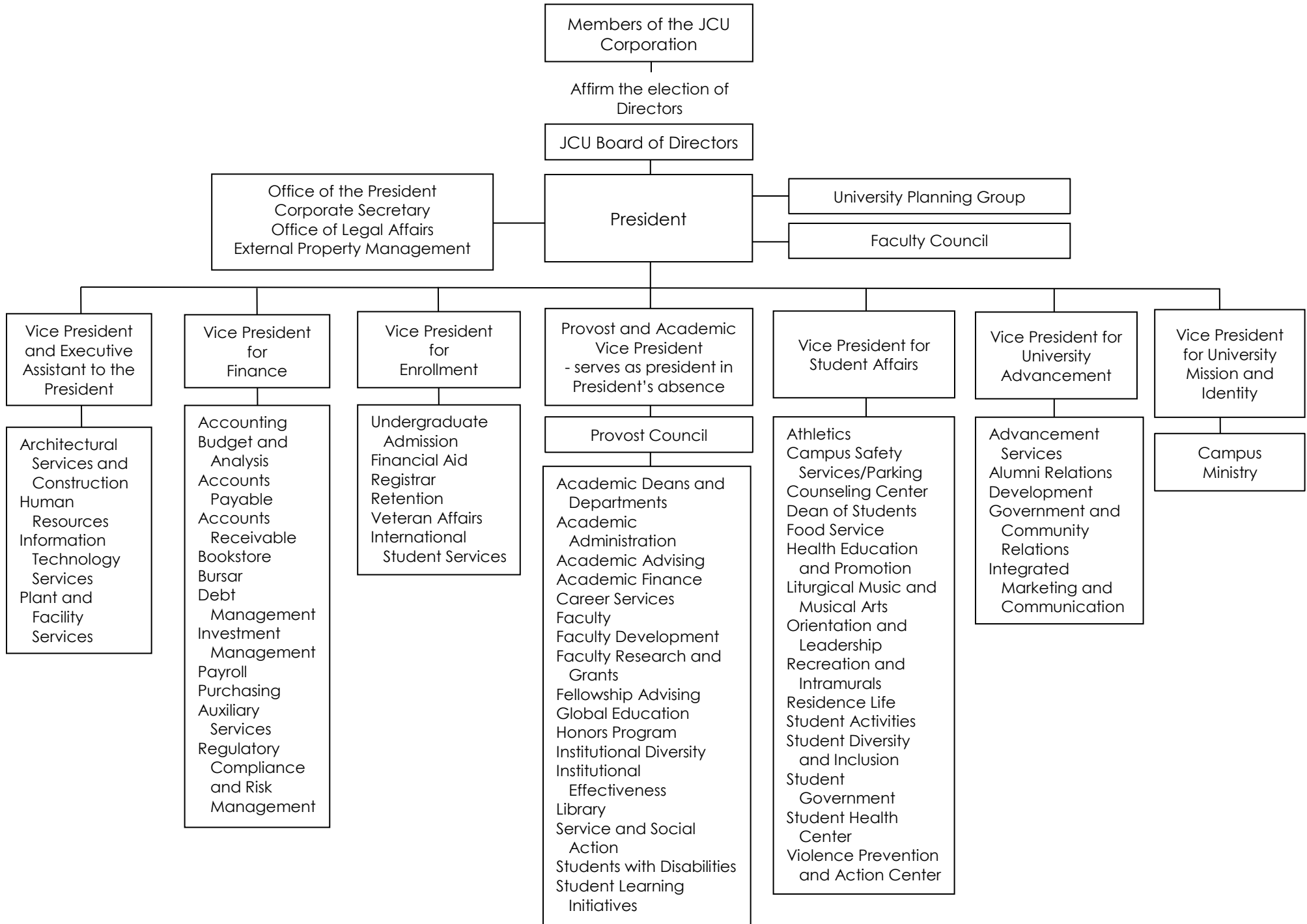


## John Carroll University Administration

Robert L. Niehoff, S.J., Ph.D. ....	President
Jonathan E. Smith, Ph.D. ....	Vice President and Executive Assistant to the President
Dora Pruce.....	Interim Secretary to the Board of Directors
Paul V. Murphy, Ph.D.....	Vice President for University Mission and Identity
James P. Crosby, Esq.....	Assistant to the President for External Affairs
John T. Day, Ph.D. ....	Provost and Academic Vice President
James H. Krukones, Ph.D. ....	Associate Academic Vice President
Lauren L. Bowen, Ph.D. ....	Associate Academic Vice President for Student Learning Initiatives and Diversity
Anne Kugler, Ph.D.....	Associate Academic Vice President for Faculty Development and Summer Programs
Jeanne Colleran, Ph.D. ....	Dean of the College of Arts and Sciences
Karen Schuele, Ph.D. ....	Dean of the Boler School of Business
Brian G. Williams, M.A. ....	Vice President for Enrollment
Mark D. McCarthy, Ph.D. ....	Vice President for Student Affairs
Sherri A. Crahen, Ph.D. ....	Dean of Students
Doreen K. Riley, M.S.....	Vice President for University Advancement
Richard F. Mausser, M.B.A., C.P.A.....	Vice President for Finance



# John Carroll University Organization Chart, 2013-2014



## John Carroll University Board of Directors, 2013-14

DAVID W. SHORT '81  
Retired Chairman of the Board  
American Funds

Chair of the Board; Executive Committee  
Chair; Ex-officio all other Committees

### Board Member

### Committees Served

NANCY C. BENACCI '77  
Managing Director of Equity Research  
KeyBanc Capital Markets

Executive; Finance (Chair); Human Resources

BARBARA BROWN '82  
Principal and Co-Owner  
BrownFlynn

Advancement; Student Affairs

REV. MICHAEL P. CARUSO, S.J.  
President  
Saint Ignatius College Prep Chicago

Academic Affairs and Planning

REV. GERALD F. CAVANAGH, S.J.  
Charles T. Fisher III Chair of Business Ethics and  
Professor of Management  
University of Detroit Mercy

Academic Affairs and Planning

JOAN M. CROCKETT '72  
Retired Senior Vice President of Human Resources  
Allstate Insurance Company

Finance; Human Resources; Mission and Identity

WILLIAM P. DONNELLY '83  
Chief Financial Officer  
Mettler Toledo

Executive; Advancement (Chair); Student Affairs

KEVIN J. EMBACH, S.J., M.D.  
Jesuit Scholastic  
Society of Jesus, Chicago/Detroit Province

Academic Affairs and Planning; Student Affairs

TERRENCE P. FERGUS '76  
Principal  
FSM Capital Management, LLC

Finance

REV. JOHN P. FITZGIBBONS, S.J.  
President  
Regis University

Advancement; Investment

DANIEL J. FRATE '83  
Executive Vice President  
Global Markets and Product Management  
ACI Worldwide

Advancement

REV. HOWARD J. GRAY, S.J.  
Assistant to the President for Special Projects  
Georgetown University

Executive; Academic Affairs and Planning (Chair);  
Mission and Identity

*continued*

**Board Member****Committees Served**

DR. EVELYN JENKINS GUNN '72G Carnegie Scholar and Fellow Carnegie Academy for the Advancement of Teaching and Learning	Academic Affairs and Planning (Vice Chair)
ROBERT A. HAGER '84 Member Brennan, Manna & Diamond LLC	Mission and Identity
ANNETTE L. HAILE '74 Retired Vice President of Customer Fulfillment IBM Corporation	Executive; Academic Affairs and Planning; Student Affairs (Chair)
GENERAL CARTER F. HAM '76 Retired	Student Affairs
HOWARD W. (HODDY) HANNA, III '69 Chairman and CEO Howard Hanna Holdings, Inc.	Finance; Property, Facilities and Technology
MICHAEL L. HARDY '69 Attorney Thompson Hine LLP	Executive; Corporate Governance and Nominating (Chair); Property, Facilities and Technology
HAROLD F. HAWK, Jr. '81 President Crown Battery Manufacturing Company	Property, Facilities and Technology; Student Affairs
ROBERT E. HELTZEL, Jr. '70 Retired President Kenilworth Steel Company	Advancement; Corporate Governance and Nominating; Student Affairs
ROBERT W. HOSTOFFER, D.O. '81 President Allerty Immunology Associates, Inc.	Corporate Governance and Nominating; Student Affairs
WILLIAM E. KAHL, '86 Executive Vice President - Marketing Shurtech Brands, LLC	Advancement
RICHARD J. KRAMER, '86 Chairman, President and Chief Executive Officer The Goodyear Tire and Rubber Company	Campaign
TERESA K. LEWANDOWSKI '78 Dir. Journal Production and Manufacturing Svc American Chemical Society	Human Resources; Mission and Identity
THOMAS B. LEWIS '60, '62 G Retired President Chiral Technologies, Inc.	Academic Affairs and Planning; Mission and Identity
L. THOMAS MARCHLEN Senior Tax Attorney Alcoa, Inc.	Audit; Finance

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**Board Member****Committees Served**

RICHARD E. MAROUN '77 Senior Vice President and General Counsel Aptalis Pharma	Finance; Human Resources
JAMES M. MYERS '80 Chief Executive Officer PETCO Animal Supplies, Inc.	Audit
REV. ROBERT L. NIEHOFF, S.J. President John Carroll University	Ex Officio Member of all Committees
DAVID M. O'BRIEN '72 Retired Executive Vice President Highmark, Pittsburgh	Audit; Corporate Governance and Nominating; Human Resources (Chair); Student Affairs
GERALD F. O'CONNELL '61 Chief Executive Officer O'SEA Investments, LLC Reveal Data Corporation	Advancement
MICHAEL B. PETRAS, Jr. '89 Assuramed	Executive; Property, Facilities and Technology (Chair)
MOST REV. PATRICK C. PINDER Archbishop, Archdiocese of Nassau	Advancement; Student Affairs
BARBARA S. SCHUBERT '62,'67G,'80G Retired Associate Director Ohio Ballet	Executive; Academic Affairs and Planning; Mission and Identity (Chair)
REV. MICHAEL J.L. SHEERAN, S.J. President Association of Jesuit Colleges and Universities	Academic Affairs and Planning; Mission and Identity
RAYMOND E. SMILEY '51 Retired CFO and Vice President Bearings, Inc. (N/K/A Applied Industrial Technologies)	Finance; Investment
REV. LORN J. SNOW, S.J. '90G Pastor Gesu Catholic Community	Student Affairs
TERENCE C. SULLIVAN '77 President Paragon Advisors, Inc.	Executive; Investment (Chair)
STEPHEN M. TODD '69 Retired Global Director and Vice Chair Ernst and Young LLP	Executive; Advancement; Audit (Chair)
JOHN O. WINCHESTER '67 Treasurer and Director The QUIKRETE Companies, Inc.	Property, Facilities and Technology

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## Director Emeriti

JOHN M. BOLER '56, '96H  
Chairman and Founder  
The Boler Company

JOHN G. BREEN '56, '97H  
Retired Chairman and CEO  
The Sherwin-Williams Company

VINCENT A. CHIARUCCI  
Business Consultant  
Retired President and Chief Operating Officer  
Figgie International, Inc.

RICHARD M. HAMLIN, Sr. '49  
Chairman  
The Reserve Group, Inc.

JACK KAHL '62  
President and CEO  
Jack Kahl and Associates, LLC

AUDREY GILBERT RATNER  
Community Leader  
Cleveland and Chicago

JAMES S. REID, Jr., '92H  
Retired CEO  
The Standard Products Company

JOSEPH D. SULLIVAN '53  
Retired Partner  
Calfee, Halter & Griswold, LLP

## Presidents of John Carroll University

1.	1886-1888	John B. Neustich, S.J.
2.	1888-1893	Henry Knappmeyer, S.J.
3.	1893-1897	Joseph P. LeHalle, S.J.
4.	1897-1902	Godfrey Schulte, S.J.
5.	1902-1906	John Zahm, S.J.
6.	1906-1910	George J. Pickel, S.J.
7.	1910-1915	John B. Furay, S.J.
8.	1915-1919	William B. Sommerhauser, S.J.
9.	1919-1925	Thomas J. Smith, S.J.
10.	1925-1928	Murtha J. Boylan, S.J.
11.	1928-1937	Benedict J. Rodman, S.J.
12.	1937	William M. Magee, S.J.
13.	1937	George J. Pickel, S.J.
14.	1937-1942	Edmund C. Horne, S.J.
15.	1942-1946	Thomas J. Donnelly, S.J.
16.	1946-1956	Frederick E. Welfle, S.J.
17.	1956-1967	Hugh E. Dunn, S.J.
18.	1967-1970	Joseph O. Schell, S.J.
19.	1970-1980	Henry F. Birkenhauer, S.J.
20.	1980-1988	Thomas P. O'Malley, S.J.
21.	1988-1995	Michael J. Lavelle, S.J.
22.	1996-1998	John J. Shea, S.J.
23.	1998-2005	Edward Glynn, S.J.
24.	2005-	Robert L. Niehoff, S.J.

## Academic Deans

### College of Arts and Sciences

#### Prefect of Studies

1886-1887	Herman Kerckhoff, S.J.	1928-1934	Albert C. Fox, S.J.
1887-1888	Joseph Gaechter, S.J.	1934	Ralph J. Gallagher, S.J. (Acting)
1888-1891	Henry Knappmeyer, S.J.	1934-1938	Edward J. Bracken, S.J.
1891-1892	James A. Rockliff, S.J.	1938-1958	Edward C. McCue, S.J.
1892-1893	Benedict Guldner, S.J.	1958-1962	Joseph F. Downey, S.J.
1893-1896	Joseph LeHalle, S.J.	1962-1964	Thomas P. Conry, S.J.
1896-1902	Godfrey Schulte, S.J.	1964-1967	Joseph O. Schell, S.J.
1902-1905	John I. Zahm, S.J.	1967-1977	Laurence V. Britt, S.J.
1905-1908	George J. Pickel, S.J.	1977-1982	Theodore W. Walters, S.J.
1908-1909	John J. McCormick, S.J.	1982-1983	William F. O'Hearn (Acting)
1909-1915	Louis Kellinger, S.M.	1983-1988	W. Francis Ryan
		1988-1994	Frederick F. Travis
		1994-2004	Nick R. Baumgartner
<b>Dean</b>		2004-2005	Sally H. Wertheim (Interim)
1915-1919	Thomas J. Smith, S.J.	2005-2009	Linda Eisenmann
1919-1926	Edward J. Bracken, S.J.	2009-2010	Beth Martin (Interim)
1926-1927	Leonard Otting, S.J.	2010-	Jeanne Colleran
1927-1928	George A. Deglemen, S.J.		

### Boyer School of Business

1945-1956	Fritz W. Graff
1956-1970	Arthur J. Noetzel
1970-1975	Francis J. McGurr
1975-1977	Michael J. Lavelle, S.J.
1977-1984	V. Ray Alford
1984-1985	James E. Piercy (Acting)
1985-2005	Frank J. Navratil
2005	Thomas J. Zlatoper (Interim)
2006-2007	Luis Ma. R. Calingo
2007-	Karen Schuele

### Graduate School\*

1956-1957	Henry F. Birkenhauer, S.J.
1957-1958	William J. Millor, S.J.
1958-1961	Edward C. McCue, S.J.
1961-1962	William J. Millor, S.J.
1962-1967	Richard J. Spath
1967-1976	Donald P. Gavin
1976-1986	Louis G. Pecek
1986-1993	Sally H. Wertheim
1993-1994	Joseph B. Miller
1994-1995	Sally H. Wertheim
1995	Joseph B. Miller (Acting)
1996-1999	Sally H. Wertheim
1999-2001	Thomas J. Zlatoper (Interim)
2001-2007	Mary E. Beadle
2007-2008	Sally H. Wertheim (Interim)

\* In 2008, the Graduate School was retired and the undergraduate schools began stewardship of graduate study.

## Academics at John Carroll University

John Carroll University provides programs in the liberal arts, sciences, and business at the undergraduate level, and in select areas at the master's level. The educational experience at John Carroll University—in accord with the University's vision, mission, and core values—provides opportunities for the students to develop as whole persons with the intellect and character to lead and serve in the region and in the world. Through its core curriculum and degree programs, students at John Carroll are educated in the humanizing arts and sciences, are skilled in expression and in scholarly investigation, and are aware of the

interrelationship of all knowledge and the interdependence of all people. Moreover, academics at John Carroll promote the integration of faith and culture and the need for social justice by imparting a deeper knowledge of, and respect for, the students' own cultural and religious traditions as well as those of others.

All full-time and part-time undergraduate students at John Carroll University matriculate in the College of Arts and Sciences. Students are able to graduate with degrees either from the College of Arts and Sciences or the John M. and Mary Jo Boler School of Business.

## The College of Arts and Sciences

The College of Arts and Sciences (CAS) was established in 1886 under the name of St. Ignatius College. The College offers programs of study in 36 majors leading to degrees of Bachelor of Arts (B.A.), Bachelor of Arts in Classics (B.A.Cl.) and Bachelor of Science (B.S.). In addition, the College offers minors in 29 disciplinary programs and minors or concentrations in 22

interdisciplinary programs. The College also grants graduate degrees (including Master of Arts, Master of Education, Master of Science, and Education Specialist) and supports a number of other programs that enhance traditional academic courses of study. CAS programs are listed below with optional major tracks, or areas of focus, bulleted.

### Undergraduate Degree Programs

#### Bachelor of Arts, Bachelor of Arts in Classics

##### Majors – Disciplinary

Art History	English	Political Science
Classics: Classical Studies or Classical Languages	– Creative Writing	– Law and Society*
Communication and Theatre Arts	– Literature	– Global and Foreign Area Studies*
– General	– Professional Writing	– Methods and Spatial Analysis*
– Integrated Marketing*	Exercise Science	Sociology and Criminology
– Journalism*	French	– Criminology
– Persuasive and Relational Communication*	German	– Cultural Diversity
– Theatre*	History	– Human Service, Health and Social Justice
– Visual Media*	Mathematics Teaching	Spanish
Economics	Philosophy	Theology and Religious Studies
Education:	– History of Philosophy	
Early Childhood Education or Middle Childhood Education	– Critical Social Philosophy	
	– Philosophy, Law, and Politics	
	– Health, Ethics, and Science	
	Physical Education	
	Physics	

\*Indicates a new program or degree

*continued*



**Majors – Interdisciplinary**

East Asian Studies  
 Humanities  
 Interdisciplinary Physics (B.S.)

International Business with  
 Language and Culture\*\*  
 Peace, Justice and Human Rights

Women's and Gender  
 Studies  
 World Literature

**Bachelor of Science**

Biology  
 Cell and Molecular Biology  
 Chemistry: Comprehensive,  
 Biochemistry or General  
 Computer Information Systems  
 – Healthcare Info. Technology  
 Computer Science  
 – Healthcare Info. Technology

Engineering Physics  
 Environmental Science  
 Mathematics  
 Physics  
 Psychology  
 – Child and Family Studies  
 – Eating Disorders\*  
 – Forensic Psychology

– Industrial/Organizational  
 Psychology  
 – Mental Health Services  
 – Psychology and Sports  
 Sciences\*

**Minors – Disciplinary**

Art History  
 Biology  
 Business\*\*  
 Chemistry  
 Classical Studies  
 Communication and Theatre Arts  
 Computer Science  
 Creative Writing  
 Economics  
 Statistics  
 Theatre Arts\*

Engineering Physics  
 English  
 Foreign Affairs  
 French  
 German  
 Greek  
 History  
 Latin  
 Mathematics  
 Theology and Religious Studies  
 United States Politics

Philosophy  
 Physical Education and  
 Exercise Science  
 Physics  
 Political Science (General)  
 Psychology  
 Sociology and Criminology  
 Spanish

**Minors – Interdisciplinary**

Catholic Studies  
 East Asian Studies  
 Entrepreneurship\*\*  
 Forensic Behavioral Science  
 Humanities

Leadership Development\*\*  
 Modern European Studies  
 Peace, Justice and Human  
 Rights  
 Population and Public Health

Women's and Gender  
 Studies

**Concentrations – Interdisciplinary**

Africana Studies  
 Aging Studies  
 Economics – for Mathematics  
 majors  
 Environmental Studies  
 International Business

International Economics and  
 Modern Languages  
 International Studies  
 Italian Studies  
 Latin American and Latino Studies  
 Mathematics – for Economics  
 majors

Neuroscience  
 Political Communication  
 Public Administration and  
 Policy Studies

\*Indicates a new program or degree

\*\*A joint program with the Boler School of Business

*continued*

## Graduate Degree Programs

### Master of Arts

Biology  
 Clinical Mental Health Counseling  
 Communications Management\*\*  
 Education  
 English++

History  
 Humanities  
 Mathematics – for High School Teachers  
 Nonprofit Administration\*\*++  
 Theology and Religious Studies++

### Master of Education

Advanced Studies+  
 Educational Psychology  
 Professional Teacher – Initial Licensure

School-Based Program – Initial Licensure++  
 School Counseling  
 School Psychology

### Master of Science

Biology  
 Mathematics++

### Education Specialist\*

School Psychology

## Other Graduate Programs

### Post-Baccalaureate

Pre-Medical Health Studies Certificate  
 Teacher Licensure

### Certificates of Advanced Studies

Assessment, Research and Measurement  
 Nonprofit Administration\*\*  
 Spiritual Wellness and Counseling\*  
 Theology and Religious Studies

### Post-Master's Licensure

School Counselor  
 Clinical Mental Health Counselor  
 School Psychologist

### Teacher Licensure Endorsements

Early Childhood  
 Middle Childhood Generalist  
 Teacher Leader  
 Reading

\*Indicates a new program or degree

\*\*A joint program with the Boler School of Business

+Formerly "Professional Teacher"

++Also offered as a five-year combined bachelor's/master's degree program

*continued*

## The John M. and Mary Jo Boler School of Business

The mission of the Boler School of Business is to develop and inspire tomorrow's leaders through educational excellence in the Jesuit tradition. Business education began at John Carroll University with the establishment of a Department of Business Administration in 1934 in the College of Arts and Sciences to provide professional training for students aspiring to positions of responsibility in the business world. This department was expanded in 1945 into the School of Business, and in 1974 expanded its offerings to include a Master in Business Administration degree. In March 1996,

in recognition of the many generous contributions to the University from John M. and Mary Jo Boler, the School was named after them. Mr. Boler is a 1956 alumnus of the School. In 2001, a Master of Science in Accountancy degree was added to the Boler School's graduate offerings. The accountancy and business administration programs are accredited at both bachelor's and master's levels by the Association to Advance Collegiate Schools of Business (AACSB International).

### Undergraduate Degrees and Programs

#### Bachelor of Science in Business Administration

##### **Majors – Disciplinary**

Accountancy	Finance	Management
Business Information Systems	Human Resources Management	– Entrepreneurial Studies
Business Logistics	Marketing	– Leadership

##### **Majors – Interdisciplinary**

International Business with Language and Culture (B.A.)\*\*

#### Bachelor of Science in Economics

##### **Minors**

Business – offered to students who choose to major in a field of study within the College of Arts and Sciences but would like to receive a foundation in business.

Economics – offered to students who choose to major in a field of study within the College of Arts and Sciences or the Boler School of Business.

### Graduate Degrees and Programs

Master of Business Administration++

Master of Science in Accountancy

### Other Graduate Programs

#### Post-Baccalaureate

Accountancy  
Marketing  
Human Resources Management

\*\*A joint program with the College of Arts and Sciences

++Also offered as a five-year combined bachelor's/master's degree program.

*continued*

## Other University Programs

- ✦ Adolescent/Young Adult Education Licensure
  - ✦ Arrupe Scholars Program for Social Action
  - ✦ The Bishop Anthony M. Pilla Program in Italian American Studies
  - ✦ Honors Program
- ✦ Leadership and Social Justice Learning Community
  - ✦ Military Science
  - ✦ Multi-Age Education Licensure
  - ✦ Poverty and Solidarity Program
  - ✦ Program in Applied Ethics

## Academic Centers

- ✦ Cardinal Suenens Center
  - ✦ Center for Faculty Development
  - ✦ Center for Global Education
  - ✦ Center for Mathematics and Science Education, Teaching and Technology
- ✦ Center for Service and Social Action
  - ✦ The Edward M. Muldoon Center for Entrepreneurship

## University Institutes

- ✦ Borromeo Seminary Institute
  - ✦ Ignatian Spirituality Institute
  - ✦ Institute of Catholic Studies
- ✦ Robert M. Ginn Institute for Corporate Social Responsibility

## Degrees Conferred, 1954 - 2013

Year	Bachelor's Arts & Sciences	B.S. in Bus. Adm. & B.S. in Econ.	M.A. & M.S.*	M.Ed.	M.B.A.	Ed.S.**	Honorary	Total
1954	146	52	31	-	-	-	5	234
1955	203	66	24	-	-	-	4	297
1956	170	70	36	-	-	-	6	282
1957	245	82	37	-	-	-	3	367
1958	226	50	25	-	-	-	4	305
1959	273	44	50	-	-	-	5	372
1960	290	59	50	-	-	-	4	403
1961	239	59	60	-	-	-	3	361
1962	291	69	66	-	-	-	2	428
1963	293	95	85	-	-	-	2	475
1964	351	107	93	-	-	-	1	552
1965	381	91	100	-	-	-	-	572
1966	339	82	130	-	-	-	2	553
1967	399	103	137	-	-	-	1	640
1968	416	136	162	-	-	-	1	715
1969	452	151	181	-	-	-	1	785
1970	456	159	182	-	-	-	1	798
1971	411	154	205	-	-	-	1	771
1972	423	155	179	-	-	-	1	758
1973	464	143	243	-	-	-	2	852
1974	406	142	154	-	-	-	1	703
1975	415	150	157	-	-	-	1	723
1976	343	157	118	30	-	-	1	649
1977	334	177	77	76	17	-	-	681
1978	262	167	60	115	17	-	3	624
1979	326	163	60	98	22	-	5	674
1980	261	168	46	94	25	-	2	596
1981	304	195	62	57	34	-	2	654
1982	342	207	56	80	19	-	3	707
1983	333	194	56	76	28	-	3	690
1984	337	183	75	59	23	-	2	679
1985	358	154	62	46	33	-	5	658
1986	379	176	63	49	17	-	4	688
1987	349	171	60	50	29	-	4	663
1988	406	179	65	56	28	-	2	736
1989	419	173	68	65	22	-	4	751

*continued*

Year	Bachelor's Arts & Sciences	B.S. in Bus. Adm. & B.S. in Econ.	M.A. & M.S.*	M.Ed.	M.B.A.	Ed.S.**	Honorary	Total
1990	407	174	58	66	22	-	2	729
1991	502	190	70	118	23	-	2	905
1992	590	217	73	107	34	-	3	1,024
1993	566	208	84	101	37	-	2	998
1994	545	242	73	115	55	-	2	1,032
1995	524	200	116	114	68	-	5	1,027
1996	558	157	97	140	52	-	7	1,011
1997	539	193	85	144	51	-	5	1,017
1998	512	189	78	128	54	-	5	966
1999	603	218	51	143	49	-	1	1,065
2000	493	210	70	108	53	-	2	936
2001	506	222	65	117	69	-	2	981
2002	510	267	55	140	89	-	2	1,063
2003	541	272	50	100	100	-	4	1,067
2004	500	234	68	100	81	-	1	984
2005	519	224	67	77	82	-	1	970
2006	495	228	109	82	54	-	1	969
2007	521	223	105	59	63	-	4	975
2008	482	195	97	76	66	-	1	917
2009	490	213	120	90	83	-	2	998
2010	453	205	87	86	82	-	1	914
2011	421	215	100	101	66	-	2	905
2012	459	202	75	87	84	-	1	908
2013	442	181	87	84	58	16	3	871
Totals	23,778	9,581	5,168	3,350	1,731	16	149	43,773

\*From 1966-1980, this figure also includes MAT and MST degrees.

\*\*Education Specialist is a new degree with eight awards in August 2011 and eight awards in August 2012; the 16 degrees were retroactively conferred on June 25, 2013. Eight awards were also conferred in August 2013 and will be reported in the next reporting period.

Note: Figures are as reported to IPEDS; the reporting year begins July 1 the previous year, for example, "2013" refers to graduates from August 2012, and January and May 2013.

## Honorary Degrees at Commencement, 1966 - 2013

1966	Mr. James Alvin Bohannon Dr. Theodore A. Distler	Doctor of Laws Doctor of Laws
1967	Mr. William R. Daley Mr. Edgar A. Hahn Mr. Abe Silverstein	Doctor of Laws Doctor of Laws Doctor of Science
1968	Dr. Glenn T. Seaborg	Doctor of Science
1969	Honorable Edmund S. Muskie	Doctor of Laws
1970	Rev. Robert J. Henle, S.J.	Doctor of Laws
1971	Mr. William H. Taft, III	Doctor of Laws
1972	Honorable Fred R. Harris	Doctor of Laws
1973	Mr. Donald F. Shula	Doctor of Humanities
1974	Honorable Lowell P. Weicker, Jr.	Doctor of Laws
1975	Most Rev. James A. Hickey	Doctor of Divinity
1976	Mr. Bob Hope	Doctor of Humane Letters
1978	Honorable Anthony Joseph Celebrezze Mother Teresa of Calcutta Rev. Walter Jackson Ong, S.J.	Doctor of Laws Doctor of Humane Service Doctor of Humane Letters
1979	Sister Henrietta Gorris, C.S.A. Dr. Donald Carl Johanson Mr. Arthur Bertram Modell Rev. Karl Rahner, S.J. Dr. Robert Joseph White	Doctor of Humane Service Doctor of Science Doctor of Laws Doctor of Humane Letters Doctor of Science
1980	Rev. Henry F. Birkenhauer, S.J. Mr. E. Mandell de Windt	Doctor of Laws Doctor of Laws
1981	Mr. Clarence M. Mitchell, Jr. Most Rev. Anthony M. Pilla	Doctor of Laws Doctor of Humane Letters
1982	Mr. H. Chapman Rose Mr. John C. Wasmer, Sr. Mrs. Florence O'Donnell Wasmer	Doctor of Laws Doctor of Laws Doctor of Laws
1983	Mrs. Dorothy H. Gauchat Rev. William A. Kinnison Mr. William M. McVey	Doctor of Human Service Doctor of Theology Doctor of Fine Arts
1984	Ms. Dorothy Fuldheim Rev. Joseph O. Schell, S.J. Mr. Vincent Dowling	Doctor of Public Service Doctor of Laws Doctor of Fine Arts

*continued*

1985	Honorable Mark O. Hatfield Mr. Allen C. Holmes Dr. Karen N. Horn Dr. Arthur J. Noetzel Dr. Robert J. Wolf	Doctor of Laws Doctor of Laws Doctor of Laws Doctor of Letters Doctor of Public Service
1986	Mr. Donald P. Gavin Rev. Howard J. Gray, S.J. Dr. Ruben F. Mettler Mrs. Nancy Clay O'Neill	Doctor of Humane Letters Doctor of Theology Doctor of Laws Doctor of Human Service
1987	Mr. John D. Drinko Msgr. George G. Higgins Mr. Fred A. Lennon Most Rev. Donald E. Pelotte, S.S.S.	Doctor of Laws Doctor of Human Service Doctor of Laws Doctor of Human Service
1988	Mrs. Sally Kenny Griswold Rev. T.P. O'Malley, S.J.	Doctor of Laws Doctor of Laws
1989	Joseph Cardinal Bernardin Rev. Walter J. Burghardt, S.J. Dr. Paul G. Gassman Frantisek Cardinal Tomasek	Doctor of Sacred Theology Doctor of Humane Letters Doctor of Science Doctor of Laws
1990	Dr. Leland Schubert Mrs. Helen Dwan Schubert	Doctor of Humane Letters Doctor of Humane Letters
1991	Mr. Shusaku Endo Rev. James E. O'Reilly, S.J.	Doctor of Letters Doctor of Divinity
1992	Dr. Michael S. Pap Mr. James S. Reid, Jr. Most Rev. Rembert G. Weakland, O.S.B.	Doctor of Laws Doctor of Laws Doctor of Laws
1993	Rev. Marino Frascati, O. de M. Dr. Bernadine P. Healy	Doctor of Divinity Doctor of Laws
1994	Mr. S. Darwin Noll Dr. Walter S. Nosal	Doctor of Laws Doctor of Laws
1995	Mr. Francis Joseph Callahan Sister Grace Mary Corbett, S.N.D. Sister Mary Regina Davala, S.N.D. Sister Mary Virginia Reesing, S.N.D. Sister Ann Marie Winchester, S.N.D.	Doctor of Laws Doctor of Divinity Doctor of Divinity Doctor of Divinity Doctor of Divinity
1996	Mr. Charles F. Dolan Mrs. Helen Dolan Mr. John M. Boler Mrs. Mary Jo Boler Rev. Robert J. Welsh, S.J. Leon-Joseph Cardinal Suenens Mr. Garen N. Kelley	Doctor of Laws Doctor of Laws Doctor of Laws Doctor of Laws Doctor of Divinity Doctor of Divinity Bachelor of Arts

*continued*



1997	Mr. John G. Breen Mrs. Mary Jane Breen Rev. Avery Dulles, S.J. Sister Hope Greener, C.S.J. Mr. Timothy J. Russert	Doctor of Laws Doctor of Laws Doctor of Divinity Doctor of Divinity Doctor of Laws
1998	Mr. John F. Donahue Mrs. Rhodora Jacob Donahue Sister Mary Rose McGeedy, D.C. Mr. Edward M. Muldoon '48 Most Rev. John M. Smith, J.C.D., D.D.	Doctor of Divinity Doctor of Divinity Doctor of Divinity Doctor of Laws Doctor of Divinity
1999	Mr. Samuel H. Miller	Doctor of Laws
2000	Sr. Maureen Doyle, O.S.U. Mr. George B. Sweeney	Doctor of Humane Letters Doctor of Humane Letters
2001	Ms. Sara J. Bloomfield, M.A. '77 Ms. Barbara Byrd-Bennett	Doctor of Humane Letters Doctor of Humane Letters
2002	Dr. Leslie Lenkowsky Julie A. Zajac '02	Doctor of Humane Letters Bachelor of Science in Business Administration
2003	Col. Carl E. Walz, M.S. '79 Msgr. William J. Linder Sonya Rendón Blacio Mary Patricia McTeague	Doctor of Science Doctor of Laws Doctor of Humane Letters Doctor of Humane Letters
2004	Rev. Gregory J. Boyle, S.J.	Doctor of Humane Letters
2005	Rev. Jim Wallis	Doctor of Humane Letters
2006	Sr. Mary Peter Traviss, O.P. William Cardinal Levada	Doctor of Human Service Doctor of Sacred Theology
2007	Sandra Pianalto Rev. Gerald O'Collins, S.J. Rev. John O'Malley, S.J. Rev. Jared Wicks, S.J.	Doctor of Laws Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
2008	Martin J. Schreiber, M.D. '72	Doctor of Humane Letters
2009	Robert H. Dickinson '65 John Thomas Mullen & Catholic Charities	Doctor of Humane Letters Doctor of Humane Letters
2010	Tom Brokaw	Doctor of Humane Letters
2011	Rev. Charles L. Currie, S.J. Rev. Timothy P. Kesicki, S.J.	Doctor of Humane Letters Doctor of Humane Letters
2012	Charles M. Geschke, Ph.D.	Doctor of Humane Letters
2013	General Carter F. Ham, '76 Barbara Schubert John Schubert	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters

## Commencement Speakers, 1954 - 2013

- |   |  |
|---|--|
| <p>1954 Mr. Thomas F. Patton<br/>Assistant President and First Vice-President<br/>Republic Steel Corporation</p>              | <p>1970 Reverend Robert J. Henle, S.J.<br/>President<br/>Georgetown University</p>   |
| <p>1955 Mr. John A. Greene<br/>President<br/>Ohio Bell Telephone Company</p>  | <p>1971 Mr. William H. Taft, III<br/>Scientific Affairs Officer<br/>United States Department of State</p>  |
| <p>1956 Honorable Paul Martin<br/>Minister of National Health and Welfare<br/>Ottawa, Canada</p>                              | <p>1972 Honorable Fred R. Harris<br/>United States Senator, Oklahoma</p>   |
| <p>1957 His Excellency Carlos P. Romulo<br/>Ambassador of the Philippine Islands<br/>of the United States</p>                 | <p>1973 Mr. Donald F. Shula<br/>Head Coach<br/>Miami Dolphins Football Team</p>  |
| <p>1958 Mr. Benjamin F. Fairless<br/>President<br/>Iron and Steel Institute</p>   | <p>1974 Honorable Lowell P. Weicker, Jr.<br/>United States Senator, Connecticut</p>  |
| <p>1959 Honorable Frances Payne Bolton<br/>United States Congresswoman, Ohio</p>  | <p>1975 Reverend Henry F. Birkenhauer, S.J.<br/>President<br/>John Carroll University</p>  |
| <p>1960 Honorable Fred Andrew Seaton<br/>Secretary of the Interior</p>  | <p>1976 Mr. Bob Hope</p>   |
| <p>1961 Dr. John Allen Krout<br/>Vice President and Provost<br/>Columbia University</p>                                       | <p>1977 Most Reverend James A. Hickey<br/>Bishop of Cleveland</p>  |
| <p>1962 Dr. Kurt von Schuschnigg<br/>Former Chancellor of Austria<br/>Professor of Political Science, Columbia University</p> | <p>1978 Mr. George H. Bush<br/>Chairman, Executive Committee<br/>First International Bank of Houston</p>   |
| <p>1963 Mr. James M. Roche<br/>Executive Vice President<br/>General Motors Corporation</p>                                    | <p>1979 Dr. Robert J. White<br/>Director of Neurological Surgery<br/>Cleveland Metropolitan General Hospital<br/>Co-Chairman of Department of Neurosurgery<br/>Case Western Reserve University</p> |
| <p>1964 Mr. Kent H. Smith<br/>Founder of the Lubrizol Corporation</p>   | <p>1980 Honorable Philip M. Crane<br/>United States Congressman, Illinois</p>  |
| <p>1965 Very Reverend Hugh E. Dunn, S.J.<br/>President<br/>John Carroll University</p>  | <p>1981 Vice Admiral James Bond Stockdale<br/>Senior Research Fellow<br/>Hoover Institution on War, Revolution, and Peace<br/>Stanford University</p>  |
| <p>1966 Dr. Theodore August Distler<br/>President<br/>Commission for Independent Colleges and<br/>Universities</p>            | <p>1982 Reverend John J. Powell, S.J.<br/>Professor of Theology<br/>Loyola University of Chicago</p>   |
| <p>1967 Dr. Abe Silverstein<br/>Director<br/>NASA Lewis Research Center</p>   | <p>1983 Ms. Erma Bombeck<br/>Author and syndicated columnist</p>   |
| <p>1968 Honorable Glenn T. Seaborg<br/>Chairman<br/>United States Atomic Energy Commission</p>                                | <p>1984 Reverend William J. Byron, S.J.<br/>President<br/>The Catholic University of America</p>   |
| <p>1969 Honorable Edmund S. Muskie<br/>United States Senator, Maine</p>   | <p>1985 Honorable Mark O. Hatfield<br/>United States Senator, Oregon</p>   |

*continued*

- 1986 Dr. John R. Powers  
Author and playwright
- 1987 Mr. John G. Breen, '56  
Chairman and Chief Executive Officer  
The Sherwin-Williams Company
- 1988 Very Reverend Howard J. Gray, S.J.  
Provincial  
Detroit Province, Society of Jesus
- 1989 His Eminence Joseph Cardinal Bernadin  
Archbishop of Chicago
- 1990 Mr. Lawrence M. O'Rourke, J.D.  
White House Correspondent for  
The St. Louis Post-Dispatch
- 1991 Mr. J. Joseph Whelan, M.A. '65  
Fellow in Urban Education, JCU Education Dept.  
National Distinguished Principal, 1988
- 1992 Most Rev. Rembert G. Weakland, O.S.B.  
Archbishop of Milwaukee
- 1993 Dr. Bernadine P. Healy  
Director of the National Institutes of Health
- 1994 Mr. John M. Boler  
Chairman of the Board  
The Boler Company
- 1995 Mr. Wayne R. Embry  
President and COO  
Cleveland Cavaliers
- 1996 Mr. Charles F. Dolan and Mrs. Helen Dolan  
Chairman and C.E.O., Cablevision  
Artist and civic leader
- 1997 Mr. Timothy J. Russert  
Senior Vice President and Washington  
Bureau Chief of NBC News
- 1998 Sr. Mary Rose McGeady, D.C.  
President and Chief Executive Officer  
Covenant House
- 1999 Rev. Howard Gray, S.J.  
Director of the Center for Ignatian Spirituality  
Boston College
- 2000 Sr. Maureen Doyle, O.S.U.  
Director of the Urban Community School  
Cleveland, Ohio
- 2001 Ms. Sara J. Bloomfield  
Director of the United States Holocaust  
Memorial Museum
- 2002 Dr. Leslie Lenkowsky  
CEO of the Corporation for National and  
Community Service
- 2003 Col. Carl E. Walz, M.S. '79  
NASA Astronaut
- 2004 Rev. Gregory J. Boyle, S.J.  
Founder and Director  
Jobs for a Future/Homeboy Industries
- 2005 Rev. Jim Wallis  
Founder of Sojourners and  
Editor of *Sojourners* Magazine
- 2006 Sr. Mary Peter Traviss, O.P.  
President, Queen of the Holy Rosary College  
Professor Emerita, University of San Francisco
- 2007 Sandra Pianalto  
President and Chief Executive Officer  
Federal Reserve Bank of Cleveland
- 2008 Patrick Rombalski  
Vice President for Student Affairs  
John Carroll University
- 2009 Robert H. Dickinson '65  
Retired President and CEO  
Carnival Cruise Lines
- 2010 Tom Brokaw  
NBC News Special Correspondent
- 2011 Rev. Timothy P. Kesicki, S.J. '84  
Provincial  
Chicago-Detroit Province, Society of Jesus
- 2012 Charles M. Geschke, Ph.D.  
Co-Chairman of the Board and Co-Founder  
Adobe Systems, Inc.
- 2013 General Carter F. Ham '76  
United States Army

# The Center for Service and Social Action

## MISSION STATEMENT

Centered in the rich tradition of Catholic Social Teaching in dialogue with the contemporary Jesuit commitment to a faith that does justice, the Center for Service and Social Action seeks to educate for justice by offering opportunities for learning through service and advocacy. The Center connects the campus with the community through sustained partnerships that enable us to realize the Jesuit goal of developing well-educated men and women who understand what it means to stand in solidarity with the poor and marginalized; to engage in ongoing reflection; and to build a more humane and just society.

## Service and Service-learning at John Carroll University

Service is an integral part of students' experiences where interactions with community members whose own lived experiences are different than their own can serve to inspire a lifelong commitment to those most in need. Service-learning integrates academic study with meaningful service-based interactions with community members who are most in need to deepen students' knowledge of course content through structured class discussions and reflections.

**Hours of Service Provided to the Community,  
Students Registered in Weekly Service and Service-Learning Courses**

	2009-2010	2010-2011	2011-2012	2012-2013
Service Hours Provided	38,788	57,557	67,117	72,025
Students Registered in Weekly Service	1,266	1,385	1,131	1,086
Service Learning Courses Offered	77	88	82	78

## Signature Programs

**We the People Service-Learning Program:** A unique program that brings JCU students into classrooms in schools across Cleveland and East Cleveland to educate elementary, middle and high school students about the U.S. Constitution, citizenship and civic responsibility. The year-long program culminates with a Mock Congressional Hearing and showcase events hosted on the JCU campus.

**Carroll Ballers:** JCU students work with the youth at the Juvenile Detention Center in a basketball and mentoring program that seeks to build lasting relationships that will help the young men and women to be successful in their lives and significantly reduce the cycle of recidivism.

**Carroll Reads:** A federally-funded tutoring program designed to assist children in grades K-6 in refining reading and math skills.

In helping to fulfill the University's Jesuit mission, the following opportunities for service and advocacy are provided through the CSSA:

- Weekly service, one-time, and annual day of service projects: Cleveland Neighborhood Project, Jesuit Day of Service
- Advocacy presentations, special projects and campus fairs: Service and Non-Profit Internship Fair, Fair Trade events, Post-Graduate Volunteer Fair, George B. Sweeney Champion Award and Staff Service Award
- President's Interfaith and Community Service Campus Challenge
- Vocation Coordinating Committee

*continued*

## Ways that JCU Students Engage in the Community

During the 2012-2013 academic year, the Center for Service and Social Action enjoyed the benefit of partnering with over 75 different schools, hospitals, senior care facilities, not-for-profit organizations and social service agencies serving the Greater Cleveland Community. Some of the service opportunities available to students include:

- Assisting refugees in preparation for their U.S. Citizenship Test.
- Teaching research skills to adolescents participating in Youth for Justice and Project Citizen through the We the People Service-Learning Program.
- Supporting critically ill children and their families at Rainbow Babies and Children's Hospital.
- Assisting female inmates at the Northeast Pre-Release Center to develop coping skills.
- Engaging with developmentally challenged individuals through weekly exercise programs, holiday dances and game nights.
- Creating digital media projects for community partners.

## Highlights of Assessment of Student Learning Outcomes\*

At the conclusion of the spring 2013 semester, participating students completed an assessment survey. Of the students that returned the survey, the majority reported a positive learning outcome from their experiences. In addition, students' service experience directly addressed the university's learning outcomes, including: to understand and promote social justice (87% of respondents strongly agreed/agreed that they will act to work for social justice changes in society) and to act competently in a global and diverse world (89% and 71% of respondents strongly agreed or agreed that as a result of their service experience, they know how to communicate their ideas in a situation new to them and know how to lead in a cross-cultural situation, respectively.)

As a result of the service in which I have participated...	Strongly Agree/ Agree	Neither Agree Nor Disagree	Disagree/ Strongly Disagree
I know how to communicate my ideas in a situation that is new to me.	89%	9%	2%
I know how to lead in a cross-cultural situation.	71%	24%	5%
I have a good understanding of the needs in the community in which I am doing service.	89%	8%	3%
I will act to work for social justice changes in society.	87%	12%	1%

\* Data reported is from 321 respondents of the 500 students who participated in weekly service in the spring 2013 semester.

## External Awards

- ✦ Carnegie Classification for Community Engagement 2010
- ✦ President's Honor Roll for Community Service (6<sup>th</sup> consecutive year), *Presidential Award Finalist* (2013)
- ✦ Recognized in the *U.S. News & World Report's* 2013 edition of *Best Colleges* as having one of the top service-learning programs nationally

## The Center for Career Services

**T**he Center for Career Services focuses on the career development of JCU students, while also providing services to alumni. Who am I and what am I passionate about? Where am I needed in the world? How do I get there? The process of answering these questions is career development. Several Career Education Courses are offered for students in relation to those three questions. Please refer to the Undergraduate Bulletin for information on prerequisites for Career Education courses. The following courses are one-credit hour (unless noted otherwise).

*Who am I and what am I passionate about?*

- CE-101: Introduction to Careers
- CE-111: Exploring Your Options

*Where am I needed in the world?*

- CE-121: Introduction to the Accounting Profession
- CE-122: Introduction to Careers in Psychology

*How do I get there?*

- CE-131: Introduction to the World of Work
- CE-199, 102, 103, 104: Academic Internship (0-3 credits)

In the 2012-2013 academic year, 79 students completed internships for academic credit or a transcript notation through a Career Education internship course. Of the 79 students enrolled 56% were in the Boler School of Business and 44% were in the College of Arts and Sciences.

The credit options that are available are 0, 1, 2, or 3 credits. To be eligible for academic credit, the student must be in a supervised professional development internship, complete 135 hours at the internship and complete the assigned coursework.

Students that are in unpaid internships in northeast Ohio that are registered for academic credit either through a Career Education course or an academic department are eligible for the Belda Travel Reimbursement Fund. The Belda Fund allows for reimbursement of up to \$500 per year for travel costs associated with the internship. In the 2012-2013 academic year a total of \$13,469 was awarded to eligible students.

The Center for Career Services helps students and alumni discover their own unique answers to career-related questions by offering a wide variety of additional services, including:

- One-on-one appointments
- Career fairs
- On campus interviewing for entry level positions and internships
- The John Carroll University Carroll Contacts LinkedIn group (alumni and other friends of JCU serving as career mentors/networking contacts)
- Career Connection (the online jobs database for all levels of experience)
- Other on and off campus event listings

You will find the post-graduation information from the class of 2012 on the following page.

*continued*

## First Destination Survey Results of Graduating Class of 2012 (21% response rate)\*

### Most Popular Graduate Schools

John Carroll University  
 Case Western Reserve University  
 Cleveland State University  
 Lake Erie College of Osteopathic  
 Medicine  
 The Ohio State University  
 The University of Akron  
 University of Notre Dame  
 Walsh University

### Respondent Fast Facts

64% are employed full-time (4% attending graduate school part-time)  
 24% are in full-time graduate programs (4% employed part-time)  
 9% are fulfilling a year of service commitment  
 97% of respondents report having full-time careers

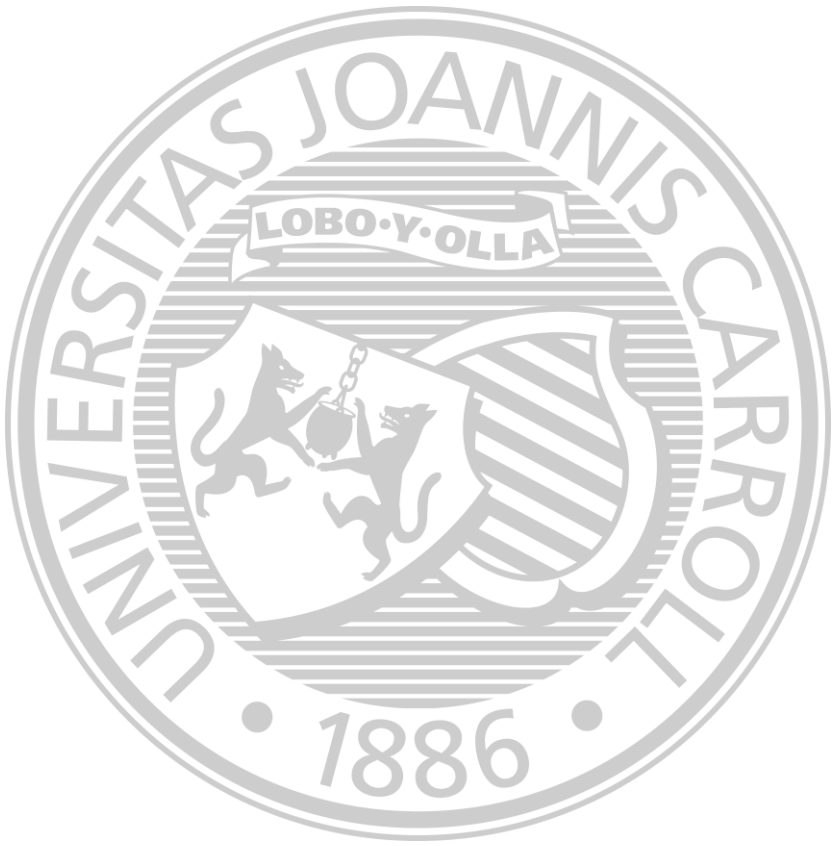
### Graduate Field of Study

48% Arts and Sciences  
 28% Business  
 9% Medicine/Nursing  
 8% Education  
 7% Law

### Information on Careers Reported by Graduates

<u>Most Popular Job Titles</u>	<u>Employer States</u>	<u>Salary Ranges (FT and PT)</u>	
		Mean salary range is \$35,000 - \$39,999	
		Major	Median Salary Range
Account Executive	Ohio		
Accountant	Pennsylvania		
Analyst	New York	Accountancy	\$45,000 - \$49,999
Assurance Staff	Michigan	Biology	\$25,000 - \$29,999
Counselor	Illinois	Business Logistics	\$40,000 - \$44,999
Equity Research Associate	Alaska	Chemistry	\$35,000 - \$39,999
Executive Director	Massachusetts	Communication & Theatre Arts	\$35,000 - \$39,999
Financial Advisor	Texas	Communications Management	\$45,000 - \$49,999
Financial Analyst	Virginia	Computer Information Systems	\$30,000 - \$34,999
Financial Representative	Alabama	East Asian Studies	\$40,000 - \$44,999
Graduate Assistant	Arkansas	Economics	\$40,000 - \$44,999
Human Resources	Arizona	Education	\$30,000 - \$34,999
Intern	California	English	\$35,000 - \$39,999
Lab Technician	Connecticut	Environmental Science	\$25,000 - \$29,999
Legal Assistant	Florida	Finance	\$40,000 - \$44,999
Management Trainee	Indiana	History	\$35,000 - \$39,999
Marketing	Louisiana	Human Resources Management	\$25,000 - \$29,999
Merchandising	Maryland	Humanities	\$30,000 - \$34,999
Mortgage Banker	Missouri	Int'l Business w/ Language & Culture	\$30,000 - \$34,999
Operations	New Hampshire	Management	\$35,000 - \$39,999
Production Assistant	South Carolina	Marketing	\$40,000 - \$44,999
Project Manager	Tennessee	Master of Business Administration	\$50,000 - \$54,999
Recruiter	Washington	Philosophy	\$30,000 - \$34,999
Research Associate		Political Science	\$30,000 - \$34,999
Sales Associate		Psychology	\$35,000 - \$39,999
Second Lieutenant		School Psychology	\$40,000 - \$44,999
Software Developer		Sociology & Criminology	\$35,000 - \$39,999
Teacher		Spanish	\$40,000 - \$44,999
Volunteer		Theology & Religious Studies	\$20,000 - \$24,999
Youth Minister			

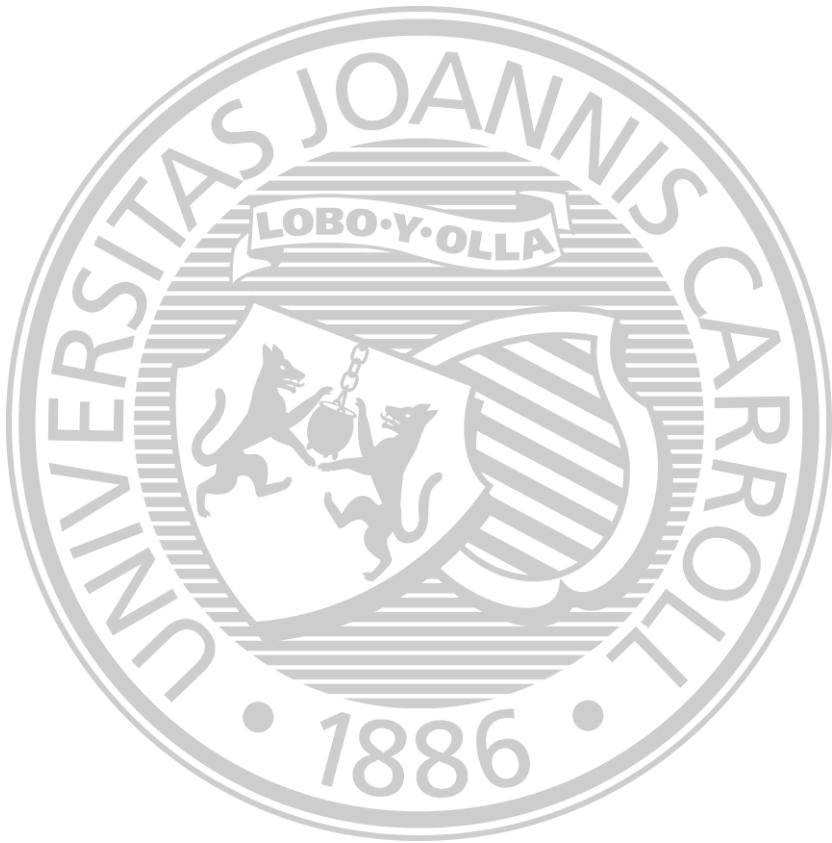
\*The survey results are compiled from information from undergraduates and graduate degree completers up until six months after graduation.



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## Enrollment Summary and FTE, Fall 2013

Undergraduate Enrollment by College	Men	Women	Total
College of Arts and Sciences			
Full-time	1,282	1,288	2,570
Part-time	29	16	45
Subtotal	1,311	1,304	2,615
Boler School of Business			
Full-time	249	143	392
Part-time	9	5	14
Subtotal	258	148	406
Total degree-seeking undergraduates	1,569	1,452	3,021
Non-degree seeking			
Full-time	0	0	0
Part-time	21	10	31
Subtotal	21	10	31
Undergraduate Enrollment Combined			
Full-time	1,531	1,431	2,962
Part-time	59	31	90
Total Undergraduate Enrollment	1,590	1,462	3,052
Percent of each gender	52%	48%	100%
Graduate Enrollment			
Full-time	80	183	263
Part-time	121	287	408
Total Graduate Enrollment	201	470	671
Percent of each gender	30%	70%	100%
Total Enrollment	1,791	1,932	3,723
Percent of each gender	48%	52%	100%

### Headcount, Credit Hours & FTE, Change from Prior Year

	Fall 2012	Fall 2013	Change
Headcount			
College of Arts and Sciences (UG)	2,583	2,615	1.2%
Boler School of Business (UG)	331	406	22.7%
Non-degree Students (UG)	35	31	-11.4%
Graduate Studies	634	671	5.8%
Total	3,583	3,723	3.9%
Credit Hours			
College of Arts and Sciences (UG)	40,224	40,906	1.7%
Boler School of Business (UG)	5,224	6,390	22.3%
Non-degree Students (UG)	137	94	-31.4%
Graduate	4,158	4,280	2.9%
Total	49,743	51,670	3.9%
Full-time Equivalent (FTE) Students*			
Undergraduate	3,039	3,159	4.0%
Graduate	462	476	2.9%
Total	3,501	3,635	3.8%
Student-faculty Ratio	13.7:1	14.6:1	6.6%

\* The FTE student calculation is undergraduate credit hours divided by 15 plus graduate credit hours divided by nine; the Student-faculty ratio is FTE Students divided by FTE Faculty; FTE Faculty can be found on page 82.

# John Carroll University Enrollment by Gender and Race/Ethnicity, Fall 2013

	American Ind. or AK Nat.		Asian		Black or African American		Hispanic or Latino		White		Multi-racial		Non-Resident Alien		Not Reported		Total by Gender		Total Students	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W		
Freshmen	-	1	5	8	18	20	15	11	354	331	7	6	6	2	6	2	411	381	792	
Percentage	-	0.1%	0.6%	1.0%	2.3%	2.5%	1.9%	1.4%	44.7%	41.8%	0.9%	0.8%	0.8%	0.3%	0.8%	0.3%	51.9%	48.1%	100%	
<b>Undergraduate Students</b>																				
College of Arts & Sciences																				
FT	-	3	21	23	50	66	54	45	1,065	1,077	28	18	21	17	43	39	1,282	1,288	2,570	
PT	-	-	1	-	1	3	-	4	23	7	1	1	1	-	2	1	29	16	45	
Total	-	3	22	23	51	69	54	49	1,088	1,084	29	19	22	17	45	40	1,311	1,304	2,615	
Boler School of Business																				
FT	-	-	2	2	11	3	5	5	211	126	6	1	1	-	13	6	249	143	392	
PT	-	-	-	1	1	-	-	-	8	3	-	1	-	-	-	-	9	5	14	
Total	-	-	2	3	12	3	5	5	219	129	6	2	1	-	13	6	258	148	406	
Total Degree-seeking																				
FT	-	3	23	25	61	69	59	50	1,276	1,203	34	19	22	17	56	45	1,531	1,431	2,962	
PT	-	-	1	1	2	3	-	4	31	10	1	2	1	-	2	1	38	21	59	
Total	-	3	24	26	63	72	59	54	1,307	1,213	35	21	23	17	58	46	1,569	1,452	3,021	
Non-Degree seeking																				
PT	-	-	2	-	1	1	1	-	10	4	-	-	-	-	7	5	21	10	31	
<b>Total Undergraduate Students</b>																				
FT	-	3	23	25	61	69	59	50	1,276	1,203	34	19	22	17	56	45	1,531	1,431	2,962	
PT	-	-	3	1	3	4	1	4	41	14	1	2	1	-	9	6	59	31	90	
Total	-	3	26	26	64	73	60	54	1,317	1,217	35	21	23	17	65	51	1,590	1,462	3,052	
Percentage	-	0.1%	0.9%	0.9%	2.1%	2.4%	2.0%	1.8%	43.2%	39.9%	1.1%	0.7%	0.8%	0.6%	2.1%	1.7%	42.7%	39.3%	100%	
<b>Graduate Students</b>																				
College of Arts & Sciences																				
FT	-	1	1	5	4	15	1	2	46	131	3	3	5	3	3	4	63	164	227	
PT	-	-	1	4	2	45	3	5	61	196	2	2	2	3	9	10	80	265	345	
Total	-	1	2	9	6	60	4	7	107	327	5	5	7	6	12	14	143	429	572	
Boler School of Business																				
FT	-	-	-	1	-	3	-	1	15	12	1	1	1	1	-	-	17	19	36	
PT	-	-	1	-	2	2	2	-	32	18	-	-	3	1	1	1	41	22	63	
Total	-	-	1	1	2	5	2	1	47	30	1	1	4	2	1	1	58	41	99	
<b>Total Graduate Students</b>																				
FT	-	1	1	6	4	18	1	3	61	143	4	4	6	4	3	4	80	183	263	
PT	-	-	2	4	4	47	5	5	93	214	2	2	5	4	10	11	121	287	408	
Total	-	1	3	10	8	65	6	8	154	357	6	6	11	8	13	15	201	470	671	
Percentage	-	0.1%	0.4%	1.5%	1.2%	9.7%	0.9%	1.2%	23.0%	53.2%	0.9%	0.9%	1.6%	1.2%	1.9%	2.2%	30.0%	70.0%	100%	
<b>University Enrollment</b>																				
FT	-	4	24	31	65	87	60	53	1,337	1,346	38	23	28	21	59	49	1,611	1,614	3,225	
PT	-	-	5	5	7	51	6	9	134	228	3	4	6	4	19	17	180	318	498	
Total	-	4	29	36	72	138	66	62	1,471	1,574	41	27	34	25	78	66	1,791	1,932	3,723	
Percentage	-	0.1%	0.8%	1.0%	1.9%	3.7%	1.8%	1.7%	39.5%	42.3%	1.1%	0.7%	0.9%	0.7%	2.1%	1.8%	48.1%	51.9%	100%	

Note: All enrollment information in this Fact Book is as of the end of the third week of the semester. There are no students who reported as Native Hawaiian/Other Pacific Islander.

## Enrollment by Race/Ethnicity, End of Third Week, 2000 - 2009

### Undergraduate Enrollment

Fall Semester	Asian or Pac. Isl.	Black or Afric. Amer.	Hispanic	Other Minorities	White	Not Reported	Total Students	Minority Count	Minority Rate
2000	2.9%	4.6%	2.2%	0.3%	87.3%	2.7%	3525	351	10.0%
2001	2.8%	4.4%	2.3%	0.2%	87.5%	2.7%	3508	341	9.7%
2002	2.3%	4.3%	2.5%	0.2%	87.6%	3.2%	3466	320	9.2%
2003	2.2%	3.8%	2.9%	0.3%	87.9%	3.0%	3449	315	9.1%
2004	2.3%	3.7%	2.9%	0.1%	87.0%	4.0%	3350	303	9.0%
2005	2.1%	4.1%	2.2%	0.1%	85.1%	6.3%	3313	284	8.6%
2006	2.1%	4.0%	2.4%	0.1%	85.2%	6.2%	3111	267	8.6%
2007	2.0%	5.1%	2.5%	0.3%	83.0%	7.1%	3075	304	9.9%
2008	2.1%	6.0%	2.7%	0.3%	78.7%	10.3%	3117	343	11.0%
2009	2.1%	6.3%	2.8%	0.3%	76.6%	11.9%	2987	344	11.5%

### Graduate Enrollment

Fall Semester	Asian or Pac. Isl.	Black or Afric. Amer.	Hispanic	Other Minorities	White	Not Reported	Total Students	Minority Count	Minority Rate
2000	1.0%	9.1%	1.0%	1.2%	80.8%	6.9%	859	106	12.3%
2001	1.4%	6.9%	1.0%	0.8%	82.7%	7.2%	793	80	10.1%
2002	0.7%	7.4%	0.7%	1.0%	81.8%	8.5%	828	81	9.8%
2003	1.0%	7.4%	0.6%	1.4%	80.3%	9.2%	793	83	10.5%
2004	1.1%	7.7%	0.9%	1.6%	76.4%	12.3%	751	85	11.3%
2005	1.6%	7.5%	1.1%	1.3%	75.0%	13.5%	696	80	11.5%
2006	0.6%	7.1%	1.3%	0.7%	74.0%	16.4%	715	69	9.7%
2007	1.0%	6.2%	1.4%	0.3%	75.5%	15.5%	691	62	9.0%
2008	1.1%	8.0%	2.0%	0.3%	75.0%	13.5%	709	81	11.4%
2009	1.8%	9.1%	1.8%	0.3%	76.1%	11.0%	727	94	12.9%

### Total University Enrollment

Fall Semester	Asian or Pac. Isl.	Black or Afric. Amer.	Hispanic	Other Minorities	White	Not Reported	Total Students	Minority Count	Minority Rate
2000	2.5%	5.5%	2.0%	0.5%	86.1%	3.5%	4384	457	10.4%
2001	2.5%	4.8%	2.1%	0.3%	86.7%	3.6%	4301	421	9.8%
2002	2.0%	4.9%	2.2%	0.3%	86.4%	4.2%	4294	401	9.3%
2003	2.0%	4.5%	2.5%	0.5%	86.5%	4.1%	4242	398	9.4%
2004	2.1%	4.4%	2.5%	0.4%	85.1%	5.5%	4101	388	9.5%
2005	2.0%	4.7%	2.0%	0.3%	83.3%	7.6%	4009	364	9.1%
2006	1.8%	4.5%	2.2%	0.2%	83.1%	8.1%	3826	336	8.8%
2007	1.8%	5.3%	2.3%	0.3%	81.6%	8.7%	3766	366	9.7%
2008	1.9%	6.4%	2.6%	0.3%	78.0%	10.9%	3826	424	11.1%
2009	2.0%	6.8%	2.6%	0.3%	76.5%	11.7%	3714	438	11.8%

### Freshman Enrollment (First-time, Full-time)

Fall Semester	Asian or Pac. Isl.	Black or Afric. Amer.	Hispanic	Other Minorities	White	Not Reported	Total Students	Minority Count	Minority Rate
2000	2.4%	3.0%	3.4%	0.2%	89.0%	2.0%	833	75	9.0%
2001	2.3%	3.2%	3.2%	0.1%	89.4%	1.9%	792	69	8.7%
2002	1.3%	3.8%	2.7%	0.1%	90.3%	1.8%	843	67	7.9%
2003	2.6%	3.8%	2.7%	0.0%	88.0%	2.9%	859	78	9.1%
2004	2.2%	3.5%	2.7%	0.0%	87.3%	4.2%	734	62	8.4%
2005	2.9%	3.7%	2.3%	0.1%	84.4%	6.9%	786	69	8.8%
2006	1.4%	4.2%	2.8%	0.1%	84.4%	7.0%	712	61	8.6%
2007	1.5%	5.6%	3.9%	0.6%	79.2%	9.3%	720	83	11.5%
2008	1.9%	5.6%	3.8%	0.1%	75.9%	12.8%	792	90	11.4%
2009	2.3%	5.7%	3.3%	0.2%	74.0%	14.5%	661	76	11.5%

Note: Minority comprises all races but White and Not Reported.

## Race/Ethnicity Reporting to IPEDS

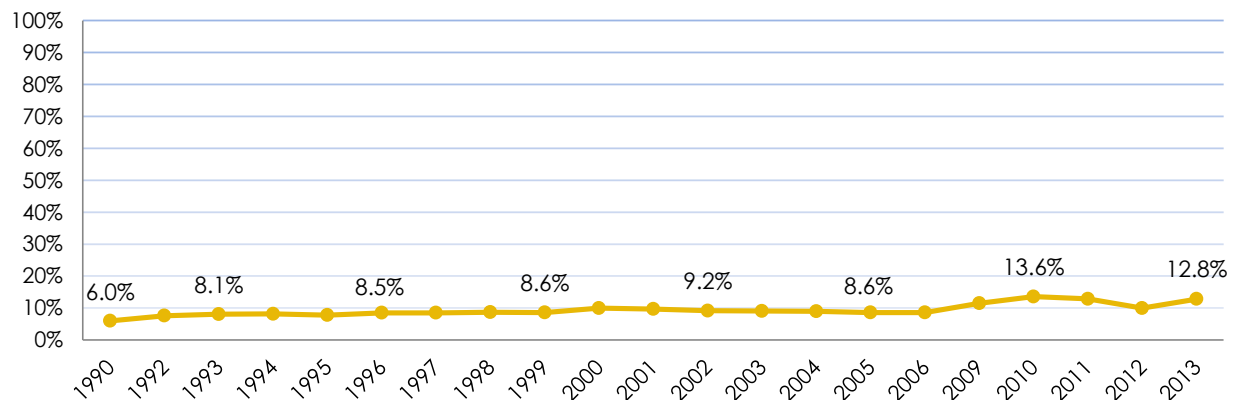
In fall 2010 the University began reporting student and employee race/ethnicities to the federal Integrated Postsecondary Education Data System (IPEDS) under revised race/ethnicity standards. Race/ethnicity data is ascertained by self-reported responses to surveys issued by the University. The survey has a two-question format: respondents are first asked to report whether they are of Hispanic/Latino ethnicity and then to select one or more of the given racial categories. In IPEDS reporting, those who select Hispanic/Latino are only reported in that category. Those not reporting Hispanic/Latino who select a single race are reported in the selected category; whereas those who select two or more racial categories are reported in the category 'Two or More Races'. Non-resident alien status is no longer requested in the race/ethnicity survey; it is required that individuals with this status are reported as such to IPEDS in lieu of their reported race/ethnicity. The table below indicates the previous and current IPEDS race/ethnicity categories.

<b>Previous IPEDS Categories</b>	<b>Current IPEDS Categories</b>
American Indian or Alaska Native	American Indian or Alaska Native
Asian or Pacific Islander	Asian
Black, non-Hispanic	African American or Black
Hispanic	Hispanic or Latino or Spanish Origin of any race
Asian or Pacific Islander	Native Hawaiian or Other Pacific Islander
White, non-Hispanic	White
Not applicable	Two or More Races or Multiracial
Race and ethnicity unknown	Race and ethnicity unknown
Non-Resident Alien	Non-Resident Alien (not collected in survey)

## Enrollment by Race/Ethnicity and Division, Fall, 2010 - 2013

	American Indian or Alaskan Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian/ Other Pacific Islander	White	Two or More Races	Non-resident Alien Status	Not Reported	Total Students	Minority Count	Minority Rate
<b>UG</b>												
2010	0.2%	1.8%	5.3%	4.2%	0.03%	82.4%	2.0%	0.0%	4.1%	2,966	402	13.6%
2011	0.1%	1.9%	5.0%	4.0%	0.03%	82.9%	1.9%	0.0%	4.2%	3,001	388	12.9%
2012	0.1%	1.7%	4.5%	3.7%	0.03%	82.8%	1.6%	1.6%	4.0%	2,949	295	10.0%
2013	0.1%	1.7%	4.5%	3.7%	0.00%	83.0%	1.8%	1.3%	3.8%	3,052	392	12.8%
<b>GR</b>												
2010	0.1%	1.5%	9.4%	2.8%	0.1%	82.6%	0.8%	0.8%	1.8%	724	101	14.0%
2011	0.1%	1.4%	12.7%	2.0%	0.0%	78.5%	1.6%	0.7%	3.0%	708	115	16.2%
2012	0.0%	1.3%	9.5%	0.8%	0.0%	79.5%	2.4%	2.5%	4.1%	634	73	11.5%
2013	0.2%	1.9%	10.9%	2.1%	0.0%	76.2%	1.8%	2.8%	4.2%	671	113	16.8%
<b>Total</b>												
2010	0.2%	1.7%	6.1%	4.0%	0.10%	82.4%	1.8%	0.2%	3.6%	3,690	444	12.0%
2011	0.1%	2%	6.4%	3.6%	0.03%	82.0%	1.8%	0.1%	4.0%	3,709	446	12.0%
2012	0.1%	1.6%	5.4%	3.2%	0.03%	82.2%	1.7%	1.8%	4.0%	3,583	368	10.3%
2013	0.1%	1.8%	5.6%	3.4%	0.00%	81.8%	1.8%	1.6%	3.9%	3,723	475	12.8%
<b>Freshman Enrollment (First-time, Full-time)</b>												
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian/ Other Pacific Islander	White	Two or More Races	Non-resident Alien Status	Not Reported	Total Students	Minority Count	Minority Rate
2010	0.1%	1.6%	3.0%	4.0%	0.0%	78.8%	1.9%	0.0%	10.7%	702	61	8.7%
2011	0.0%	2.3%	3.8%	3.5%	0.0%	85.3%	2.3%	0.0%	2.8%	744	71	9.5%
2012	0.1%	1.2%	3.1%	3.5%	0.0%	88.1%	1.3%	1.0%	1.6%	681	54	7.9%
2013	0.1%	1.6%	4.8%	3.3%	0.0%	86.5%	1.6%	1.0%	1.0%	792	91	11.5%

### Undergraduate Minority Rate, 1990 - 2013



NOTE: Minorities comprise all above categories except White, Two or More Races, Non-resident Alien Status and Not Reported.

## Enrollment by Gender & Level, FTE - Fall, 2004 - 2013

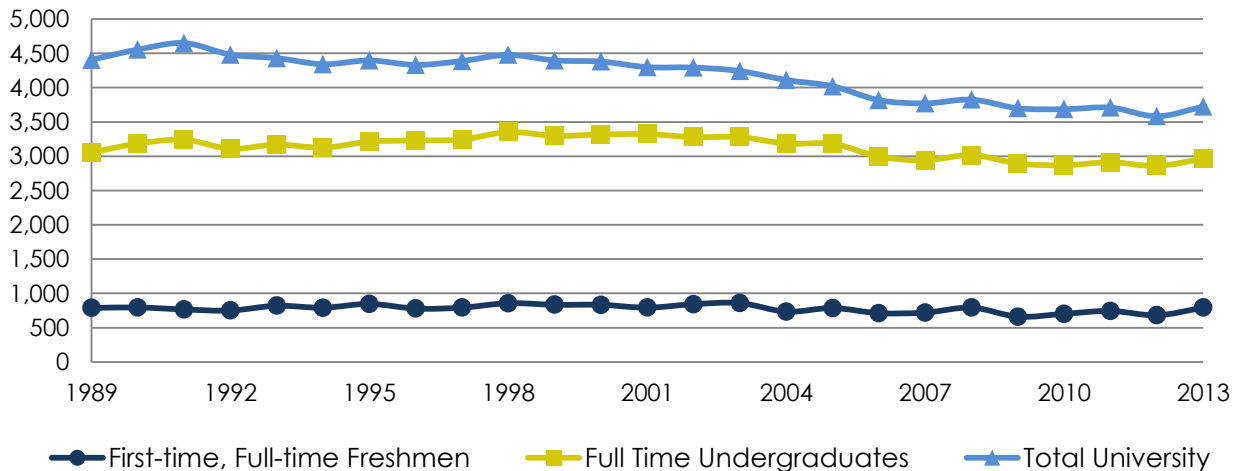
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
<b>Men</b>										
Undergraduate Full-time	1,473	1,494	1,410	1,435	1,478	1,420	1,396	1,478	1,459	1,531
Undergraduate Part-time	87	68	60	66	50	44	63	57	57	59
Graduate Full-time	64	63	62	66	74	82	105	100	84	80
Graduate Part-time	201	184	177	181	180	170	168	155	135	121
Total Men	1,826	1,809	1,709	1,748	1,782	1,716	1,732	1,790	1,735	1,791
% of Total	44%	45%	45%	46%	47%	46%	47%	48%	48%	48%
<b>Women</b>										
Undergraduate Full-time	1,712	1,686	1,585	1,505	1,539	1,475	1,465	1,435	1,400	1,431
Undergraduate Part-time	84	68	64	66	49	37	43	31	33	31
Graduate Full-time	126	120	120	155	155	160	155	175	163	183
Graduate Part-time	364	337	340	297	300	312	291	278	252	287
Total Women	2,286	2,211	2,109	2,023	2,043	1,984	1,954	1,919	1,848	1,932
% of Total	56%	55%	55%	54%	53%	54%	53%	52%	52%	52%
<b>Enrollment by Level</b>										
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Undergraduate Full-time	3,185	3,180	2,995	2,940	3,017	2,895	2,861	2,913	2,859	2,962
Undergraduate Part-time	171	136	124	132	99	81	106	88	90	90
Graduate Full-time	190	183	182	221	229	242	260	275	247	263
Graduate Part-time	565	521	517	478	480	482	459	433	387	408
Total	4,111	4,020	3,818	3,771	3,825	3,700	3,686	3,709	3,583	3,723
% Undergraduate	82%	82%	82%	81%	81%	80%	80%	81%	82%	82%
<b>FTE Students*</b>										
Undergraduate FTE	3,449	3,403	3,211	3,158	3,208	3,073	3,026	3,097	3,039	3,159
Graduate FTE	502	463	468	493	495	531	530	524	462	476
FTE Students	3,951	3,866	3,679	3,651	3,703	3,604	3,556	3,621	3,501	3,635
FTE Faculty	275	257	257	257	251	249	248	254	254	250
Student-faculty ratio	14.4	15.0	14.3	14.2	14.7	14.5	14.4	14.3	13.8	14.6

\* FTE student calculation is undergraduate credit hours divided by 15 plus graduate credit hours divided by nine; the Student-faculty ratio is FTE Students divided by FTE Faculty; FTE Faculty can also be found on page 82.

## 25-Year Enrollment History, 1989 - 2013

Fall	First-time, Full-time Freshmen	% Change	Full Time Under-graduates	% Change	Total University	% Change
1989	788	-0.9%	3,056	7.5%	4,407	8.0%
1990	795	0.9%	3,184	4.2%	4,555	3.4%
1991	766	-3.6%	3,241	1.8%	4,650	2.1%
1992	750	-2.1%	3,110	-4.0%	4,482	-3.6%
1993	820	9.3%	3,170	1.9%	4,430	-1.2%
1994	791	-3.5%	3,125	-1.4%	4,342	-2.0%
1995	847	7.1%	3,213	2.8%	4,397	1.3%
1996	778	-8.1%	3,230	0.5%	4,331	-1.5%
1997	793	1.9%	3,243	0.4%	4,389	1.3%
1998	857	8.1%	3,353	3.4%	4,478	2.0%
1999	834	-2.7%	3,297	-1.7%	4,397	-1.8%
2000	833	-0.1%	3,317	0.6%	4,380	-0.4%
2001	792	-4.9%	3,322	0.2%	4,299	-1.8%
2002	843	6.4%	3,279	-1.3%	4,293	-0.1%
2003	859	1.9%	3,279	0.0%	4,242	-1.2%
2004	734	-14.6%	3,185	-2.9%	4,111	-3.1%
2005	786	7.1%	3,180	-0.2%	4,020	-2.2%
2006	712	-9.4%	2,995	-5.8%	3,818	-5.0%
2007	720	1.1%	2,940	-1.8%	3,771	-1.2%
2008	792	10.0%	3,017	2.6%	3,825	1.4%
2009	661	-16.5%	2,895	-4.0%	3,700	-3.3%
2010	702	6.2%	2,868	-0.9%	3,686	-0.4%
2011	744	6.0%	2,913	1.6%	3,709	0.6%
2012	681	-8.5%	2,859	-1.9%	3,583	-3.4%
2013	792	16.3%	2,962	3.6%	3,723	3.9%
25-year Avg.	779		3,129		4,161	

### 25-Year Fall Enrollment History, 1989 - 2013





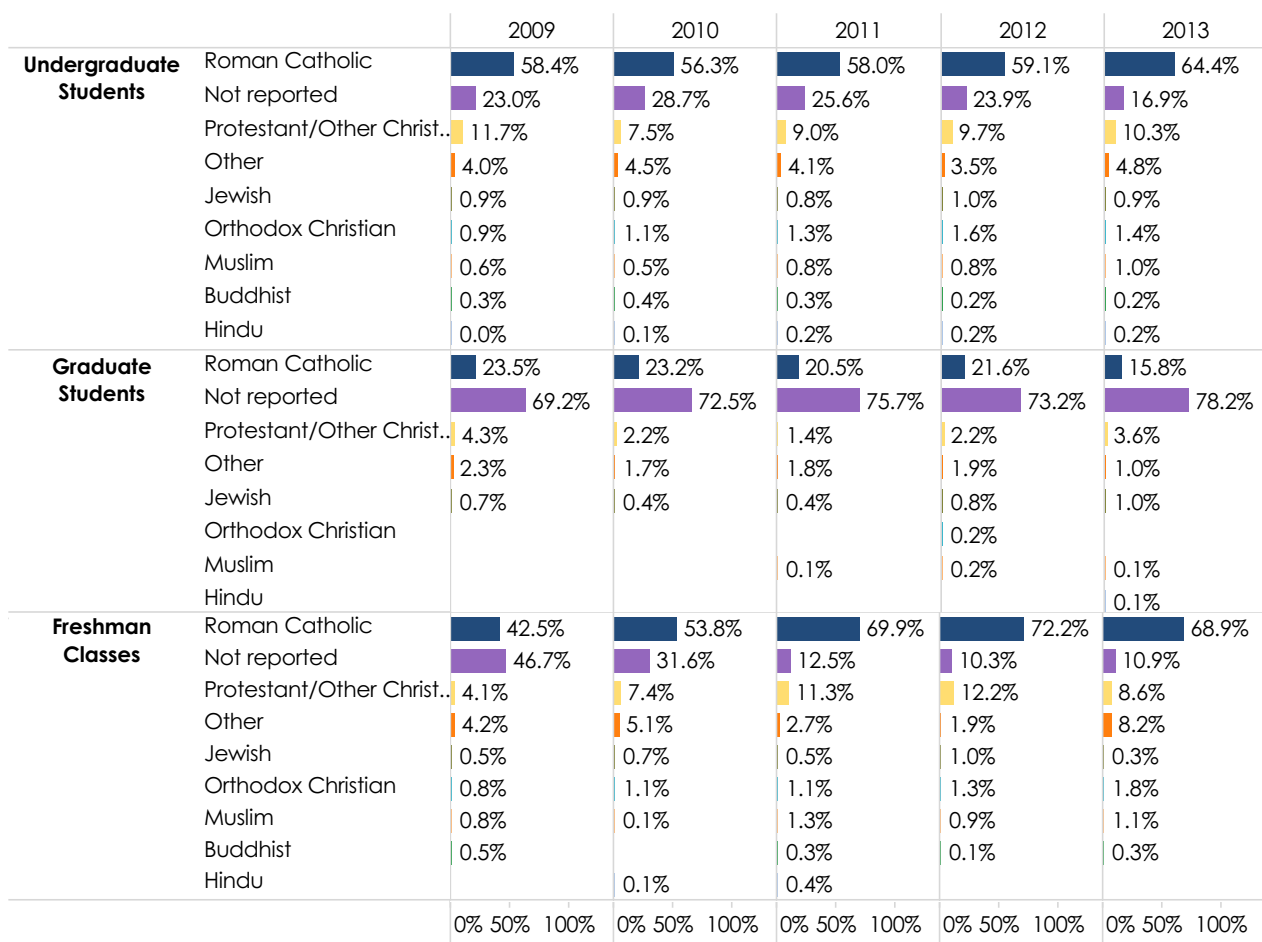
## Enrollment by Class Level & College, Fall and Spring, 2004 - 2013

Fall	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Undergraduate										
College of Arts & Sciences										
Freshmen	821	849	780	784	858	723	755	778	726	795
Sophomore	844	721	738	728	744	759	691	734	751	723
Junior	619	669	552	577	528	532	578	529	576	543
Senior	600	594	660	595	577	539	533	580	530	554
Subtotal	2,884	2,833	2,730	2,684	2,707	2,553	2,557	2,621	2,583	2,615
Non Degree	51	84	39	55	40	37	47	45	35	31
Boler School of Business										
Junior	177	137	118	119	138	169	136	109	124	181
Senior	244	262	232	214	231	217	227	226	207	225
Subtotal	421	399	350	333	369	386	363	335	331	406
Graduate										
Graduate Studies - Arts & Sciences					541	558	542	564	524	572
Boler School of Business					168	166	177	144	110	99
Subtotal	755	704	699	699	709	724	719	708	634	671
Total	4,111	4,020	3,818	3,771	3,825	3,700	3,686	3,709	3,583	3,723
Spring										
Undergraduate										
College of Arts & Sciences										
Freshmen	777	638	659	651	639	718	589	617	614	605
Sophomore	697	753	602	632	652	641	668	596	671	647
Junior	538	554	609	524	498	513	488	511	515	515
Senior	761	711	730	772	704	675	659	659	665	670
Subtotal	2,773	2,656	2,600	2,579	2,493	2,547	2,404	2,383	2,465	2,437
Boler School of Business										
Junior	160	136	116	90	91	107	131	141	80	90
Senior	309	303	309	271	260	294	265	274	267	242
Subtotal	469	439	425	361	351	401	396	415	347	332
Non Degree	72	32	31	38	40	24	43	47	44	34
Graduate										
Graduate Studies - Arts & Sciences					622	535	547	503	470	
Boler School of Business					138	147	154	118	96	
Subtotal	793	703	664	647	676	760	682	701	621	566
Total	4,107	3,830	3,720	3,625	3,560	3,732	3,525	3,546	3,477	3,369

# Religious Affiliation of Students, 2009 - 2013

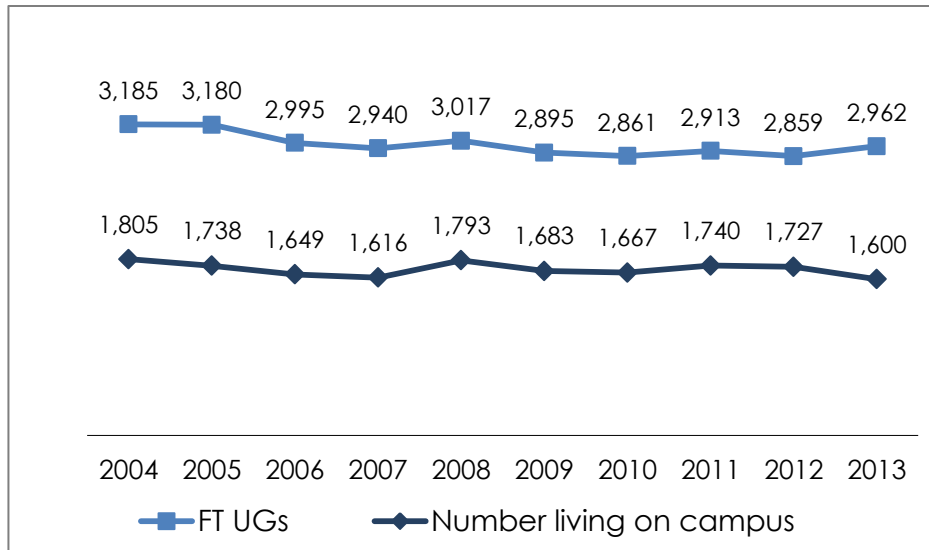
## All Students

	2009	2010	2011	2012	2013
Buddhist	0.2%	0.3%	0.2%	0.2%	0.2%
Hindu	0.0%	0.1%	0.2%	0.1%	0.2%
Jewish	0.9%	0.8%	0.7%	0.9%	0.9%
Muslim	0.5%	0.4%	0.6%	0.7%	0.8%
Orthodox Christian	0.7%	0.9%	1.1%	1.3%	1.2%
Protestant/Other Christian	10.2%	6.4%	7.6%	8.3%	9.1%
Roman Catholic	51.6%	49.8%	50.8%	52.5%	55.7%
Other	3.7%	3.9%	3.6%	3.2%	4.1%
Not reported	32.1%	37.3%	35.1%	32.6%	27.9%

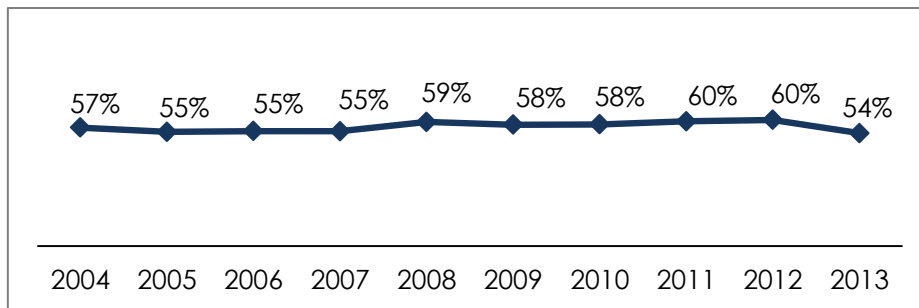


## Campus Residence Statistics, 2004 - 2013\*

**Number of full-time undergraduate residents**



**Residents as a Percentage of Full-time Undergraduates**



**Theme Housing by Gender, Fall 2013**

	2012	% of UG Residents	2013	% of UG Residents
Entrepreneurship+	94	3%	0	0%
Honors	56	2%	34	1%
ROTC	17	1%	17	1%
Fraternity	83	3%	107	4%
Sorority	143	5%	173	6%
Wellness	76	3%	72	2%
<b>Total</b>	<b>469</b>	<b>16%</b>	<b>403</b>	<b>14%</b>

\* Murphy Hall is undergoing major renovation during the 2013 academic year thus the number of beds available for students to live in on campus is reduced.

+ The Entrepreneurship floor is not currently active.

## Credit Hours by College and Department, Fall, 2004 - 2013

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
<b>College of Arts and Sciences</b>										
Art History & Humanities	949	1,038	1,039	1,013	1,086	819	847	910	840	675
Biology	2,236	2,269	2,306	2,517	2,627	2,671	2,543	2,579	2,603	2,772
Chemistry	1,807	1,814	1,701	1,808	1,823	1,944	1,731	1,812	1,926	2,080
Classical & Mod. Lang./Cultures	3,417	3,752	3,454	3,539	3,815	3,229	3,388	3,459	3,320	3,342
Communication & Theatre Arts	3,916	3,566	3,350	3,224	3,311	2,922	2,745	2,899	2,642	3,122
Clinical Mental Health Counseling	390	475	486	438	399	433	441	906	981	1,071
Education & Allied Studies	4,727	3,871	3,675	3,920	3,819	4,215	4,224	3,752	3,311	3,354
English	4,847	4,688	4,449	4,312	4,439	4,062	4,221	4,070	3,999	4,028
History	2,319	2,205	2,152	2,112	2,013	1,992	1,911	1,890	1,849	1,797
Mathematics & Computer Science	3,499	3,523	3,284	2,768	2,565	2,706	2,636	2,769	2,968	3,121
Military Science	124	76	55	90	67	91	135	145	131	158
Philosophy	4,041	3,825	3,952	3,849	3,750	3,834	3,549	3,529	3,350	3,330
Physics	985	964	842	808	719	859	806	852	740	903
Political Science	1,715	1,902	1,815	1,375	1,617	1,649	1,621	1,479	1,531	1,381
Psychology	2,885	2,862	2,743	2,672	2,604	2,509	2,532	2,602	2,485	2,676
Sociology & Ciminology	2,135	2,094	1,979	1,985	1,980	1,914	1,892	1,989	2,081	2,012
Theology & Religious Studies	2,917	2,913	2,640	2,542	2,766	2,349	2,400	2,538	2,424	2,568
Other*	2,952	3,212	2,837	3,037	3,185	2,978	3,248	3,493	3,602	4,034
<b>Total College of Arts and Sciences</b>	<b>45,861</b>	<b>45,049</b>	<b>42,759</b>	<b>42,009</b>	<b>42,585</b>	<b>41,176</b>	<b>40,870</b>	<b>41,673</b>	<b>40,783</b>	<b>42,424</b>
<b>Boler School of Business</b>										
Accountancy	1,831	1,743	1,722	1,662	1,722	1,722	1,536	1,419	1,572	1,524
Economics & Finance	3,472	3,528	3,117	3,281	3,520	2,938	2,885	2,790	2,881	3,148
Mng't, Marketing & Logistics	5,134	4,837	4,776	4,829	4,742	4,988	4,775	4,560	4,293	4,464
<b>Total Boler School of Business</b>	<b>10,437</b>	<b>10,108</b>	<b>9,615</b>	<b>9,772</b>	<b>9,984</b>	<b>9,648</b>	<b>9,196</b>	<b>8,769</b>	<b>8,746</b>	<b>9,136</b>
<b>Total University</b>	<b>56,298</b>	<b>55,157</b>	<b>52,374</b>	<b>51,781</b>	<b>52,569</b>	<b>50,824</b>	<b>50,066</b>	<b>50,442</b>	<b>49,529</b>	<b>51,560</b>

\* In Fall 2013, Other is comprised of: First-year Seminar 2,406, Arts & Sciences 458, Entrepreneurship 427, Human Resource Management 192, Non-Profit Administration 171, Career Education 117, Leadership 113, Women's & Gender Studies 78, International Business with Languages & Cultures 45, Peace, Justice & Human Rights 21, and East Asian Studies 6.

## Credit Hours by College and Department, Spring, 2004 - 2013

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
<b>College of Arts and Sciences</b>										
Art History & Humanities	1,080	1,005	1,096	1,180	971	898	759	858	775	797
Biology	2,187	2,078	1,954	1,946	2,018	1,989	2,134	2,112	1,975	2,339
Chemistry	1,728	1,665	1,552	1,657	1,621	1,605	1,741	1,406	1,363	1,732
Classical & Mod. Lang./Cultures	3,106	2,869	3,218	3,382	2,986	2,956	2,725	2,930	3,032	3,079
Clinical Mental Health Counseling	448	468	452	481	498	496	477	841	758	914
Communication & Theatre Arts	4,319	3,727	3,558	3,508	3,452	3,174	2,685	2,758	3,098	3,087
Education & Allied Studies	5,644	5,028	4,492	3,811	4,208	4,636	4,560	4,582	4,114	3,591
English	4,544	4,263	4,551	4,303	4,220	4,453	3,885	3,897	3,936	3,938
History	2,559	2,271	2,481	2,028	2,082	1,977	1,971	1,809	1,794	1,761
Mathematics & Computer Science	3,078	2,556	2,671	2,628	2,269	2,151	2,050	376	2,446	2,721
Military Science	104	96	68	49	92	68	108	157	160	128
Philosophy	4,028	4,041	3,802	3,769	3,642	3,685	3,693	3,585	3,383	3,409
Physics	902	827	991	807	988	795	820	731	767	789
Political Science	1,846	1,753	1,830	1,839	1,415	1,551	1,409	1,521	1,569	1,572
Psychology	3,171	2,573	2,933	2,977	2,793	2,683	2,477	2,508	2,558	2,549
Sociology & Criminology	2,240	1,989	2,140	2,263	2,135	2,223	2,044	2,284	2,234	2,205
Theology & Religious Studies	3,022	2,487	2,766	2,901	2,524	2,620	2,385	2,259	2,534	2,313
Other*	1,076	1,073	783	842	1,034	960	1,172	1,487	1,601	1,826
<b>Total College of Arts and Sciences</b>	<b>45,082</b>	<b>40,769</b>	<b>41,338</b>	<b>40,371</b>	<b>38,948</b>	<b>38,920</b>	<b>37,095</b>	<b>36,101</b>	<b>38,097</b>	<b>38,750</b>
<b>Boler School of Business</b>										
Accountancy	1,419	1,299	1,206	1,411	1,428	1,440	1,179	1,089	1,182	1,359
Economics & Finance	3,216	3,046	3,104	2,970	3,255	3,083	2,515	2,524	2,653	2,752
Mng't, Marketing & Logistics	5,530	5,200	5,035	4,839	4,836	5,230	5,451	5,071	4,869	4,486
<b>Total Boler School of Business</b>	<b>10,165</b>	<b>9,545</b>	<b>9,345</b>	<b>9,220</b>	<b>9,519</b>	<b>9,753</b>	<b>9,145</b>	<b>8,684</b>	<b>8,704</b>	<b>8,597</b>
<b>Total University</b>	<b>55,247</b>	<b>50,314</b>	<b>50,683</b>	<b>49,591</b>	<b>48,467</b>	<b>48,673</b>	<b>46,240</b>	<b>44,785</b>	<b>46,801</b>	<b>47,347</b>

\* In Spring 2013, Other is comprised of: Arts & Sciences 920, Entrepreneurship 530, Career Education 101, Honor's Program 87, Women's and Gender Studies 75, Non-Profit Administration 69, East Asian Studies 29, and Peace, Justice & Human Rights 15.

## Seats by College and Department, 2004 - 2013, Fall

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
<b>College of Arts and Sciences</b>										
Art History & Humanities	339	364	365	355	374	286	304	324	269	225
Biology	1,187	1,035	1,020	964	1,216	1,279	1,198	1,222	996	1,046
Chemistry	847	810	748	776	813	901	794	869	809	895
Classical & Mod. Lang./Cultures	1,142	1,252	1,154	1,179	1,272	1,097	1,151	1,184	1,108	1,130
Communication & Theatre Arts	1,478	1,368	1,287	1,248	1,269	1,126	1,070	1,131	1,009	1,197
Clinical Mental Health Counseling	127	152	156	141	125	136	139	303	328	357
Education & Allied Studies	1,772	1,531	1,482	1,512	1,499	1,645	1,660	1,528	1,301	1,337
English	1,595	1,543	1,462	1,418	1,452	1,350	1,399	1,366	1,332	1,329
History	772	735	727	706	674	677	643	643	622	603
Mathematics & Computer Science	1,082	1,097	1,008	870	842	902	872	933	960	996
Military Science	124	76	62	54	70	101	125	138	60	72
Philosophy	1,347	1,275	1,318	1,283	1,250	1,288	1,194	1,204	1,117	1,110
Physics	475	463	406	402	359	417	395	411	349	421
Political Science	575	634	606	459	539	554	550	515	527	471
Psychology	1,021	1,058	1,017	892	962	920	931	979	823	883
Sociology & Criminology	712	698	660	657	666	654	640	676	679	659
Theology & Religious Studies	985	986	890	848	922	792	805	874	808	855
Other*	1,108	1,147	1,040	1,077	1,201	1,191	1,296	1,426	1,477	1,548
<b>Total College of Arts and Sciences</b>	<b>16,688</b>	<b>16,224</b>	<b>15,408</b>	<b>14,841</b>	<b>15,505</b>	<b>15,316</b>	<b>15,166</b>	<b>15,726</b>	<b>14,574</b>	<b>15,134</b>
<b>Boler School of Business</b>										
Accountancy	611	581	574	554	574	578	518	499	524	508
Economics & Finance	1,160	1,176	1,039	1,096	1,196	993	989	989	977	1,064
Mng't, Marketing & Logistics	<u>1,784</u>	<u>1,686</u>	<u>1,669</u>	<u>1,881</u>	<u>2,040</u>	<u>1,982</u>	<u>1,955</u>	<u>1,948</u>	<u>1,804</u>	<u>1,899</u>
<b>Total Boler School of Business</b>	<b><u>3,555</u></b>	<b><u>3,443</u></b>	<b><u>3,282</u></b>	<b><u>3,531</u></b>	<b><u>3,810</u></b>	<b><u>3,553</u></b>	<b><u>3,462</u></b>	<b><u>3,436</u></b>	<b><u>3,305</u></b>	<b><u>3,471</u></b>
<b>Total University</b>	<b>20,243</b>	<b>19,667</b>	<b>18,690</b>	<b>18,372</b>	<b>19,315</b>	<b>18,869</b>	<b>18,628</b>	<b>19,162</b>	<b>17,879</b>	<b>18,605</b>

\* In Fall 2013, Other is comprised of: First Year Seminar 802, Entrepreneurship 211, Arts and Sciences 199, Leadership 95, Career Education 70, Human Resource Management 64, Non-Profit Administration 57, Women's and Gender Studies 26, Honor's Program 19, International Business with Language and Culture 15, Peace, Justice and Human Rights 7, and East Asian Studies 2.

NOTE: Figures in 2009 through 2012 are from a week or more after third week.

## Seats by College and Department, 2004 - 2013, Spring

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
<b>College of Arts and Sciences</b>										
Art History & Humanities	386	351	383	412	333	354	290	314	273	266
Biology	976	923	859	854	880	934	1,051	995	926	1,044
Chemistry	782	785	705	747	797	818	891	714	692	794
Classical & Mod. Lang./Cultures	1,044	959	1,074	1,130	995	1,037	952	1,042	1,058	1,040
Communication & Theatre Arts	1,616	1,399	1,356	1,325	1,298	1,273	1,063	1,091	1,245	1,162
Clinical Mental Health Counseling	138	141	133	142	153	151	147	285	261	310
Education & Allied Studies	2,072	1,845	1,645	1,450	1,587	1,849	1,802	1,785	1,568	1,354
English	1,512	1,420	1,523	1,435	1,408	1,550	1,369	1,368	1,359	1,320
History	850	756	826	676	694	698	684	633	635	590
Mathematics & Computer Science	1,028	882	887	884	748	851	794	776	901	912
Military Science	102	95	69	53	85	75	118	151	141	115
Philosophy	1,343	1,347	1,268	1,257	1,214	1,278	1,307	1,263	1,193	1,144
Physics	422	405	479	391	476	403	422	367	395	399
Political Science	638	602	642	657	494	545	492	537	565	541
Psychology	1,152	932	1,087	1,117	1,024	1,008	967	971	977	939
Sociology & Criminology	744	659	707	750	718	768	719	795	764	741
Theology & Religious Studies	1008	828	922	967	842	930	835	824	883	776
Other*	436	476	407	359	425	497	608	683	727	735
<b>Total College of Arts and Sciences</b>	<b>16,249</b>	<b>14,805</b>	<b>14,972</b>	<b>14,606</b>	<b>14,171</b>	<b>15,019</b>	<b>14,511</b>	<b>14,594</b>	<b>14,563</b>	<b>14,182</b>
<b>Boler School of Business</b>										
Accountancy	473	433	402	471	476	511	441	393	428	454
Economics & Finance	1,072	1,016	1,040	990	1,085	1,115	923	892	957	927
Mng't, Marketing & Logistics	<u>1,920</u>	<u>1,799</u>	<u>1,742</u>	<u>1,713</u>	<u>1,967</u>	<u>2,148</u>	<u>2,160</u>	<u>2,064</u>	<u>2,124</u>	<u>1,871</u>
<b>Total Boler School of Business</b>	<b><u>3,465</u></b>	<b><u>3,248</u></b>	<b><u>3,184</u></b>	<b><u>3,174</u></b>	<b><u>3,528</u></b>	<b><u>3,774</u></b>	<b><u>3,524</u></b>	<b><u>3,349</u></b>	<b><u>3,509</u></b>	<b><u>3,252</u></b>
<b>Total University</b>	<b>19,714</b>	<b>18,053</b>	<b>18,156</b>	<b>17,780</b>	<b>17,699</b>	<b>18,793</b>	<b>18,035</b>	<b>17,943</b>	<b>18,072</b>	<b>17,434</b>

\* In Spring 2013, Other is comprised of: Arts & Sciences 318, Entrepreneurship 211, Career Education 124, Honor's Program 50, Non-profit Administration 16, East Asian Studies 5, and Peace, Justice & Human Rights 3.

NOTE: Figures in 2009 through 2012 are from a week or more after third week.

## Summer Session Enrollment by Student Level, 2004 - 2013

### Headcounts

Year	SESSIONS 1 & A			SESSIONS 2 & B			SESSION 3		
	<u>UG</u>	<u>GR</u>	<u>Total</u>	<u>UG</u>	<u>GR</u>	<u>Total</u>	<u>UG</u>	<u>GR</u>	<u>Total</u>
2004	256	235	491	218	508	726	133	173	306
2005	231	284	515	240	479	719	129	196	325
2006	259	201	460	302	471	773	127	222	349
2007	297	312	609	314	457	771	129	265	394
2008	334	282	616	268	522	790	131	270	401
2009	300	275	575	247	416	663	143	200	343
2010	273	294	567	240	472	712	116	168	284
2011	256	301	557	248	358	606	88	185	273
2012	287	280	567	202	335	537	95	181	276
2013	313	290	603	271	371	642	118	182	300

### Credit Hours

Year	SESSIONS 1 & A			SESSIONS 2 & B			SESSION 3		
	<u>UG</u>	<u>GR</u>	<u>Total</u>	<u>UG</u>	<u>GR</u>	<u>Total</u>	<u>UG</u>	<u>GR</u>	<u>Total</u>
2004	1,092	827	1,919	877	1,963	2,840	462	746	1,208
2005	1,010	1,011	2,021	961	1,937	2,898	440	718	1,158
2006	1,092	695	1,787	1,170	1,822	2,992	461	811	1,272
2007	1,212	1,003	2,215	1,257	1,858	3,115	476	1,027	1,503
2008	1,373	984	2,357	1,064	2,034	3,098	470	948	1,418
2009	1,139	1,010	2,149	907	1,812	2,719	513	735	1,248
2010	1,049	1,063	2,112	894	1,869	2,763	378	632	1,010
2011	980	1,164	2,144	904	1,632	2,536	303	749	1,052
2012	1,156	1,029	2,185	746	1,348	2,094	345	680	1,025
2013	1,244	1,032	2,276	996	1,407	2,403	424	603	1,027

NOTE: Figures are as of the last day of Sessions 1, 2 and 3, respectively.



## Degrees Awarded by Major/Program, 2004 - 2013

Undergraduate Degrees	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
<b>Bachelor of Arts &amp; Bachelor of Arts in Classics</b>										
Art History & Humanities	9	3	4	9	6	8	6	1	8	6
Classical & Mod. Languages/Cultures	16	12	20	19	22	30	16	19	17	12
Communication & Theatre Arts	105	112	92	86	77	102	73	61	70	65
East Asian Studies	0	0	0	0	0	0	1	1	5	6
Economics	5	6	4	9	3	10	9	6	11	6
Education (Licensure)	67	72	66	37	46	30	39	43	42	35
Exercise Science	0	3	12	7	11	8	19	14	14	24
Physical Education	16	5	2	1	5	3	3	6	4	4
Teaching Mathematics	1	6	3	4	3	3	3	1	0	2
English	46	42	33	41	37	43	32	42	33	30
History	35	29	37	42	30	18	31	23	29	24
Peace, Justice & Human Rights	-	-	-	-	-	-	-	-	0	1
Philosophy	14	17	7	15	12	18	17	14	20	13
Physics	0	0	0	0	1	1	0	0	1	0
Political Science	32	27	43	61	29	40	28	34	31	27
Theology & Religious Studies	1	1	2	7	2	7	5	2	2	6
Sociology & Criminology	25	27	34	30	32	28	17	28	32	37
Self-Designed	0	1	0	1	1	1	3	1	2	4
<b>Total BA &amp; BA CI Majors</b>	<b>372</b>	<b>363</b>	<b>359</b>	<b>369</b>	<b>317</b>	<b>350</b>	<b>302</b>	<b>296</b>	<b>321</b>	<b>302</b>
<b>Total BA &amp; BA CI Degrees</b>	<b>346</b>	<b>342</b>	<b>339</b>	<b>337</b>	<b>293</b>	<b>305</b>	<b>271</b>	<b>274</b>	<b>290</b>	<b>274</b>
<b>Bachelor of Science</b>										
Biology	63	71	65	83	50	71	70	46	54	52
Cell & Molecular Biology	0	0	0	0	0	3	5	9	6	12
Environmental Science	0	0	0	0	0	0	8	7	6	5
Chemistry	16	20	29	25	23	30	26	20	29	24
Computer Information Systems	0	0	2	4	2	5	4	1	1	5
Computer Science	14	10	7	2	6	2	10	11	5	11
Mathematics	11	8	7	13	10	9	4	9	2	4
Physics	0	3	1	5	1	0	3	2	1	1
Engineering Physics	3	2	5	2	6	5	1	2	3	3
Interdisciplinary Physics	0	0	1	0	1	0	1	1	0	2
Psychology	71	54	46	67	82	61	64	59	71	51
Self-Designed	0	0	0	0	0	0	0	0	0	2
<b>Total BS Majors</b>	<b>178</b>	<b>168</b>	<b>163</b>	<b>201</b>	<b>181</b>	<b>186</b>	<b>196</b>	<b>167</b>	<b>178</b>	<b>172</b>
<b>Total BS Degrees</b>	<b>172</b>	<b>163</b>	<b>158</b>	<b>196</b>	<b>176</b>	<b>177</b>	<b>185</b>	<b>155</b>	<b>171</b>	<b>163</b>
<b>Total CAS Majors</b>	<b>550</b>	<b>531</b>	<b>522</b>	<b>570</b>	<b>498</b>	<b>536</b>	<b>498</b>	<b>463</b>	<b>499</b>	<b>474</b>
<b>Total CAS Degrees</b>	<b>518</b>	<b>505</b>	<b>497</b>	<b>533</b>	<b>469</b>	<b>482</b>	<b>456</b>	<b>429</b>	<b>419</b>	<b>437</b>

*continued*

Undergraduate Degrees - cont'd	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Bachelor of Science in Business Administration										
Accountancy	41	54	54	49	44	58	47	41	40	38
Business Information Systems	9	6	5	6	1	3	4	2	7	1
Business Logistics	19	15	14	15	18	15	19	20	20	23
Finance	44	52	64	39	31	53	37	47	39	43
Intern'l Business w/ Language/Culture	0	0	0	0	0	0	0	0	1	1
Management	61	56	33	48	41	38	52	43	45	31
Marketing	66	62	68	63	65	55	53	62	65	55
<b>Total BSBA Majors</b>	<b>240</b>	<b>245</b>	<b>238</b>	<b>220</b>	<b>200</b>	<b>222</b>	<b>212</b>	<b>215</b>	<b>217</b>	<b>192</b>
<b>Total BSBA Degrees</b>	<b>211</b>	<b>223</b>	<b>226</b>	<b>206</b>	<b>182</b>	<b>203</b>	<b>195</b>	<b>195</b>	<b>191</b>	<b>166</b>
Bachelor of Science in Economics										
	20	7	12	12	15	15	9	18	12	11
<b>Total BSE Majors</b>	<b>20</b>	<b>7</b>	<b>12</b>	<b>12</b>	<b>15</b>	<b>15</b>	<b>9</b>	<b>18</b>	<b>12</b>	<b>11</b>
<b>Total BSE Degrees</b>	<b>20</b>	<b>6</b>	<b>11</b>	<b>11</b>	<b>12</b>	<b>15</b>	<b>9</b>	<b>18</b>	<b>11</b>	<b>8</b>
<b>Total BSOB Majors</b>	<b>260</b>	<b>252</b>	<b>250</b>	<b>232</b>	<b>215</b>	<b>237</b>	<b>221</b>	<b>233</b>	<b>229</b>	<b>203</b>
<b>Total BSOB Degrees</b>	<b>227</b>	<b>229</b>	<b>237</b>	<b>217</b>	<b>194</b>	<b>218</b>	<b>204</b>	<b>213</b>	<b>202</b>	<b>174</b>
<b>Total UG Majors</b>	<b>810</b>	<b>783</b>	<b>772</b>	<b>802</b>	<b>713</b>	<b>773</b>	<b>719</b>	<b>696</b>	<b>728</b>	<b>677</b>
<b>Total UG Degrees</b>	<b>745</b>	<b>734</b>	<b>734</b>	<b>750</b>	<b>663</b>	<b>700</b>	<b>660</b>	<b>642</b>	<b>663</b>	<b>611</b>
Graduate Degrees										
Master of Arts										
Biology	3	0	1	1	2	3	3	3	1	0
Clinical Mental Health Counseling	20	16	26	24	20	26	24	27	19	28
Communications Management	7	8	7	8	10	5	8	9	7	12
Counseling and Human Services	1	0	0	0	0	0	0	0	0	0
Education	0	0	0	0	0	0	0	0	0	1
English	9	7	13	7	10	5	10	9	14	12
History	2	5	7	3	7	5	3	5	1	5
Humanities	9	5	7	11	8	6	5	13	6	4
Integrated Science	-	14	15	15	6	1	-	-	-	2
Mathematics	4	17	9	18	16	4	1	2	2	2
Nonprofit Administration	0	0	0	0	16	12	12	13	10	17
Theology & Religious Studies	6	9	13	7	5	9	4	7	3	6
<b>Total MA Degrees</b>	<b>62</b>	<b>81</b>	<b>98</b>	<b>94</b>	<b>100</b>	<b>76</b>	<b>70</b>	<b>88</b>	<b>63</b>	<b>89</b>
<b>Master of Business Administration</b>	<b>85</b>	<b>62</b>	<b>72</b>	<b>54</b>	<b>81</b>	<b>86</b>	<b>73</b>	<b>91</b>	<b>73</b>	<b>49</b>

continued

Graduate Degrees - cont'd	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Master of Education										
Educational Administration	3	12	17	9	13	9	12	12	5	3
Ed. Administration - Supervision	11	0	0	0	0	0	0	0	0	0
Education - Initial Licensure	0	1	1	0	0	0	0	0	0	0
Educational Psychology	1	2	1	3	0	2	0	1	1	2
Guidance & Counseling	0	0	0	0	0	3	0	0	0	0
Professional Teacher	24	17	15	4	19	10	14	8	11	6
Professional Teacher - Initial Lic.	0	0	0	0	4	9	7	20	23	18
School-Based - Initial Licensure	43	27	24	12	32	30	30	29	21	20
School Counseling	3	14	17	13	15	14	15	21	19	5
School Psychology	9	8	8	5	7	6	8	9	11	11
Woodrow Wilson Teaching Fellow	-	-	-	-	-	-	-	-	14	7
<b>Total MEd Degrees</b>	<b>94</b>	<b>81</b>	<b>83</b>	<b>46</b>	<b>90</b>	<b>83</b>	<b>86</b>	<b>100</b>	<b>105</b>	<b>72</b>
Master of Science										
Accountancy	0	1	4	1	2	3	2	5	4	2
Biology	3	2	8	2	6	7	5	4	11	7
Mathematics	4	1	6	1	3	2	3	5	2	3
Physics	3	0	2	1	-	-	-	-	-	-
<b>Total MS Degrees</b>	<b>11</b>	<b>4</b>	<b>21</b>	<b>5</b>	<b>11</b>	<b>12</b>	<b>10</b>	<b>14</b>	<b>17</b>	<b>12</b>
Education Specialist*										
School Psychology	-	-	-	-	-	-	-	8	8	8
<b>Total Graduate Degrees</b>	<b>252</b>	<b>228</b>	<b>274</b>	<b>199</b>	<b>282</b>	<b>257</b>	<b>239</b>	<b>301</b>	<b>266</b>	<b>230</b>
<b>Total Majors/Programs</b>	<b>1,062</b>	<b>1,011</b>	<b>1,046</b>	<b>1,001</b>	<b>995</b>	<b>1,030</b>	<b>958</b>	<b>997</b>	<b>994</b>	<b>907</b>
<b>Total Degree Completions</b>	<b>997</b>	<b>962</b>	<b>1,008</b>	<b>949</b>	<b>945</b>	<b>957</b>	<b>899</b>	<b>943</b>	<b>929</b>	<b>841</b>

NOTE: Reflects conferrals in the calendar year.

\* Education Specialist is a new degree with eight awards in August 2011 and eight awards in August 2012; the degrees were retroactively conferred on June 25, 2013. Eight awards were also conferred in August 2013.

*continued*

## Racial Composition of Students Earning Degrees, 2010-2013

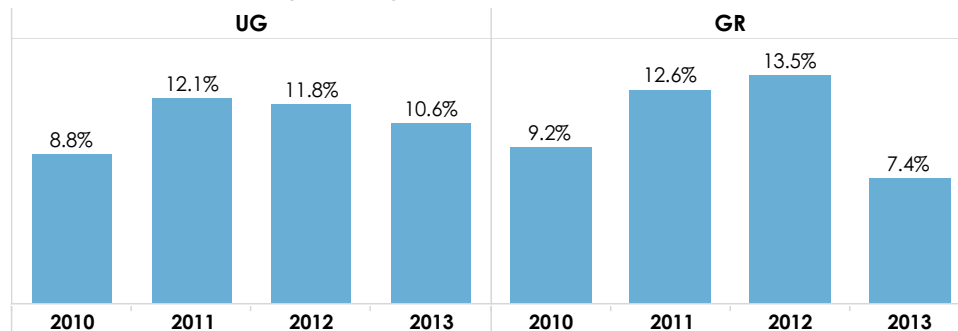
### Bachelor's Degrees Awarded

	2010		2011		2012		2013	
	No.	%	No.	%	No.	%	No.	%
American Indian or Alaska Native	2	0.3%	0		1	0.2%	1	0.2%
Asian	7	1.1%	11	1.7%	9	1.4%	12	2.0%
Black or African American	26	3.9%	28	4.4%	27	4.1%	26	4.3%
Hispanic	15	2.3%	24	3.7%	25	3.8%	19	3.1%
Multi-racial	8	1.2%	15	2.3%	16	2.4%	6	1.0%
Native Hawaiian or Other Pacific Isla..	0		0		0		1	0.2%
White	560	84.8%	555	86.4%	574	86.6%	538	88.1%
Non-resident Alien	7	1.1%	6	0.9%	3	0.5%	4	0.7%
Not Reported	35	5.3%	3	0.5%	8	1.2%	4	0.7%
<b>Grand Total</b>	<b>660</b>	<b>100.0%</b>	<b>642</b>	<b>100.0%</b>	<b>663</b>	<b>100.0%</b>	<b>611</b>	<b>100.0%</b>

### Master's Degrees Awarded

	2010		2011		2012		2013	
	No.	%	No.	%	No.	%	No.	%
American Indian or Alaska Native	1	0.4%	1	0.3%	0		0	
Asian	3	1.3%	4	1.3%	5	1.9%	1	0.4%
Black or African American	14	5.9%	19	6.3%	21	7.9%	9	3.9%
Hispanic	2	0.8%	9	3.0%	7	2.6%	2	0.9%
Multi-racial	2	0.8%	5	1.7%	2	0.8%	5	2.2%
Native Hawaiian or Other Pacific Isla..	0		0		1	0.4%	0	
White	186	77.8%	245	81.4%	217	81.6%	205	89.1%
Non-resident Alien	4	1.7%	10	3.3%	3	1.1%	3	1.3%
Not Reported	27	11.3%	8	2.7%	10	3.8%	5	2.2%
<b>Grand Total</b>	<b>239</b>	<b>100.0%</b>	<b>301</b>	<b>100.0%</b>	<b>266</b>	<b>100.0%</b>	<b>230</b>	<b>100.0%</b>

### Percentage of Degrees Earned by Minorities by Level

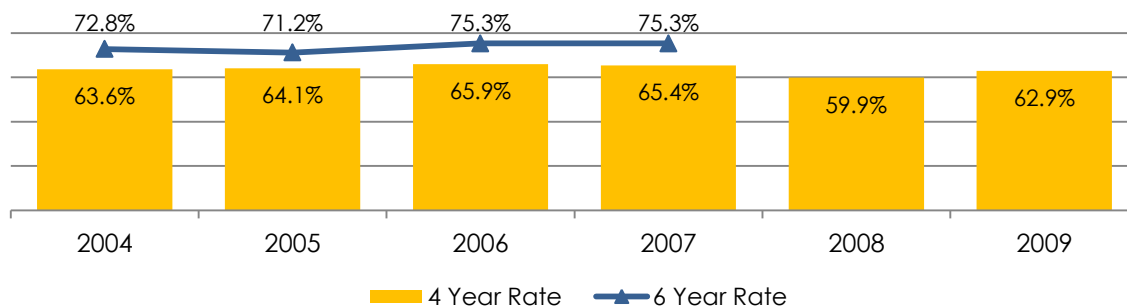


NOTE: Data reflects awards in the calendar year. Minorities comprise all categories but White, Non-Resident Alien and Not Reported.

## Retention and Graduation Rates of Freshman Cohorts, 1988 - 2012

Entry Year	Freshman Cohorts	Retention Rate			Cumulative Graduation Rate		
		1 Year	2 Year	3 Year*	4 Year	5 Year	6 Year
1988	790	87.6%	78.6%	77.2%	63.2%	75.4%	76.1%
1989	783	87.5%	77.7%	76.0%	62.1%	73.2%	74.3%
1990	791	87.2%	79.3%	77.6%	64.6%	75.6%	76.9%
1991	765	82.9%	73.9%	72.0%	60.8%	71.2%	71.6%
1992	747	87.1%	76.0%	75.0%	60.6%	73.1%	74.0%
1993	814	83.5%	76.0%	74.6%	59.8%	71.4%	72.5%
1994	786	86.8%	77.1%	76.2%	61.6%	73.8%	74.4%
1995	844	88.3%	80.3%	81.2%	69.5%	79.4%	80.7%
1996	773	87.2%	78.3%	76.8%	62.5%	73.9%	75.0%
1997	790	85.6%	79.2%	78.1%	62.7%	73.5%	76.2%
1998	853	87.9%	79.0%	78.4%	62.3%	74.4%	75.5%
1999	833	84.3%	77.4%	76.1%	64.7%	73.3%	74.2%
2000	828	85.6%	77.7%	77.8%	65.2%	74.4%	75.4%
2001	789	85.4%	77.4%	75.4%	65.1%	72.5%	73.6%
2002	842	88.2%	81.7%	80.2%	68.9%	77.3%	77.9%
2003	857	86.9%	79.1%	78.1%	63.4%	73.5%	74.9%
2004	734	85.1%	76.2%	75.3%	63.6%	72.3%	72.8%
2005	786	81.3%	74.8%	73.5%	64.1%	70.4%	71.2%
2006	712	84.3%	78.9%	77.9%	65.9%	74.2%	75.3%
2007	720	89.6%	81.5%	79.9%	65.4%	74.0%	75.3%
2008	789	83.3%	77.7%	74.7%	59.9%	70.0%	
2009	661	85.5%	77.6%	76.4%	62.9%		
2010	702	88.7%	82.9%	79.1%			
2011	743	87.1%	82.4%				
2012	681	88.1%					

### Four and Six Year Graduation Rates by Class, 2004 - 2009



\* The three year retention rate includes students who graduate within three years.

NOTE: Students who graduate by August of their fourth year are included in the four-year rate, and so on. Students are removed from the cohort for the following situations: death or disability; service in the armed forces; service with a foreign aid service; service on official church mission; there are three exclusions to the 2008 cohort and one exclusion in the 2011 cohort.

## Tuition and Other Expenses\*

### 2013 - 2014 Cost of Education

	Undergraduate FT On-campus	Undergraduate FT Off-campus	Undergraduate PT+ Off-campus
Tuition	\$33,330	\$33,330	\$16,256
Technology Fee	\$450	\$450	\$0
Student Activity Fee	\$400	\$400	\$0
Health & Wellness Fee	\$300	\$300	\$0
Room & Board	\$10,040	\$0	\$0
<b>Total JCU Direct Cost</b>	<b>\$44,520</b>	<b>\$34,480</b>	<b>\$16,256</b>
Books and Supplies	\$1,000	\$1,000	\$500
Personal Expenses	\$640	\$640	\$640
At Home Living Expenses	\$0	\$10,040	\$10,040
Transportation	\$2,150	\$2,150	\$2,150
<b>Total Cost</b>	<b>\$48,364</b>	<b>\$48,364</b>	<b>\$29,586</b>

+Part-time budget based on the average tuition cost for an undergraduate student attending part-time; students are billed based on the actual number of hours registered.

### Full Time Undergraduate Tuition and Fees, Fall and Spring, 2004-2013

Academic Year	Tuition/ Semester	Change from Prior Year	Room and Board	Change from Prior Year	Mandatory Fees per Semester	Change from Prior Year
2004-05	\$11,054	7.5%	\$3,618	5.0%	\$100	0.0%
2005-06	\$11,690	5.8%	\$3,763	4.0%	\$125	25.0%
2006-07	\$12,391	6.0%	\$3,895	3.5%	\$145	16.0%
2007-08	\$13,072	5.5%	\$3,895	0.0%	\$145	0.0%
2008-09	\$13,595	4.0%	\$3,967	1.8%	\$450	210.3%
2009-10	\$13,970	2.8%	\$4,165	5.0%	\$450	0.0%
2010-11	\$14,625	4.7%	\$4,375	5.0%	\$500	11.1%
2011-12	\$15,330	4.8%	\$4,575	4.6%	\$525	5.0%
2012-13	\$16,065	4.8%	\$4,805	5.0%	\$525	0.0%
2013-14	\$16,665	3.7%	\$5,020	4.5%	\$575	9.5%

*continued*

### Tuition Per Credit Hour, Fall and Spring, 2004 - 2013

Academic Year	UG+	Change from Prior Year	Graduate Arts & Sciences	Change from Prior Year	Graduate Business	Change from Prior Year
2004-05	\$669	7.6%	\$645	7.5%	\$793	7.5%
2005-06	\$708	5.8%	\$645	0.0%	\$793	0.0%
2006-07	\$750	5.9%	\$645	0.0%	\$793	0.0%
2007-08	\$791	5.5%	\$645	0.0%	\$793	0.0%
2008-09	\$823	4.0%	\$658	2.0%	\$809	2.0%
2009-10	\$823	2.8%	\$658	0.0%	\$809	0.0%
2010-11	\$890	8.1%	\$675	2.6%	\$830	2.6%
2011-12	\$935	4.8%	\$685	1.5%	\$845	1.8%
2012-13	\$980	4.8%	\$695	1.5%	\$855	1.2%
2013-14	\$1,016	3.7%	\$695	0.0%	\$855	0.0%

+Charged to part-time students and full-time students above 18 credit hours per semester

\*Prospective undergraduate students can consult the John Carroll Net Price Calculator for an estimate of federal, state, and institutional aid eligibility at: <https://jcu.studentaidcalculator.com/welcome.aspx>. The Calculator helps families look beyond the listed tuition and fees to better understand the net price and actual out-of-pocket costs of attending the University. The John Carroll Net Price Calculator is based on federal, state, and JCU institutional costs and policies of awarding for the time period. It is intended for first-time undergraduate students who meet citizenship qualifications as determined by the FAFSA.

## Freshman Applications and Admissions by Gender, 2004 - 2013

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Inquiries	12,595	14,871	26,213	18,572	16,304	10,491	10,871	10,532	15,040	21,554
Applications	2,761	3,057	3,213	3,309	3,481	3,411	3,216	3,319	3,490	3,721
Accepted	2,445	2,604	2,648	2,830	2,771	2,763	2,613	2,781	2,843	3,101
Enrolled	734	786	712	720	792	661	702	744	681	792
Acceptance rate	89%	85%	82%	86%	80%	81%	81%	84%	81%	83%

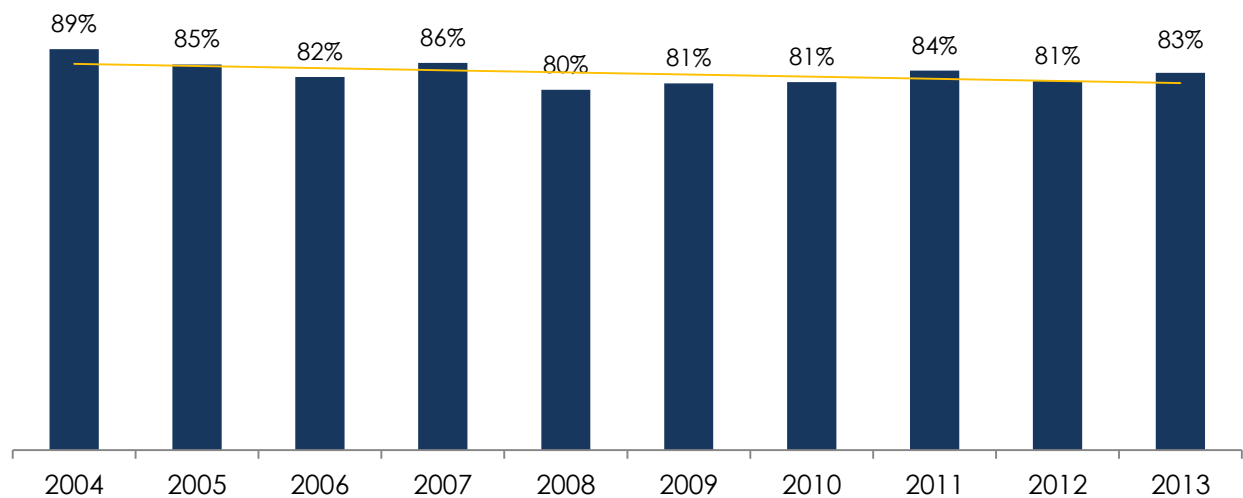
### Females

Applications	1,396	1,508	1,619	1,640	1,687	1,646	1,612	1,470	1,616	1,755
Accepted	1,276	1,337	1,397	1,451	1,388	1,377	1,351	1,293	1,374	1,526
Enrolled	383	401	385	358	393	335	379	327	313	381
Percent of Gender	52%	51%	54%	50%	50%	51%	54%	44%	46%	48%

### Males

Applications	1,365	1,549	1,594	1,669	1,794	1,765	1,604	1,849	1,874	1,966
Accepted	1,169	1,267	1,251	1,379	1,383	1,386	1,262	1,488	1,469	1,575
Enrolled	351	385	327	362	399	326	323	417	368	411
Percent of Gender	48%	49%	46%	50%	50%	49%	46%	56%	54%	52%

### Trend of Acceptance Rate





## Profile of the 2013 Freshman Class

Freshman applications: 3,721

Freshman class size: 792 (48% female, 52% male)

High School Rank (of those ranked)	
Valedictorian	2.7%
Top 10%	21.7%
1st Quartile	50.5%
2nd Quartile	31.6%
3rd Quartile	16.6%
4th Quartile	1.3%

50% of the class comes from schools that use/provide rankings.

### Average High School GPA: 3.53

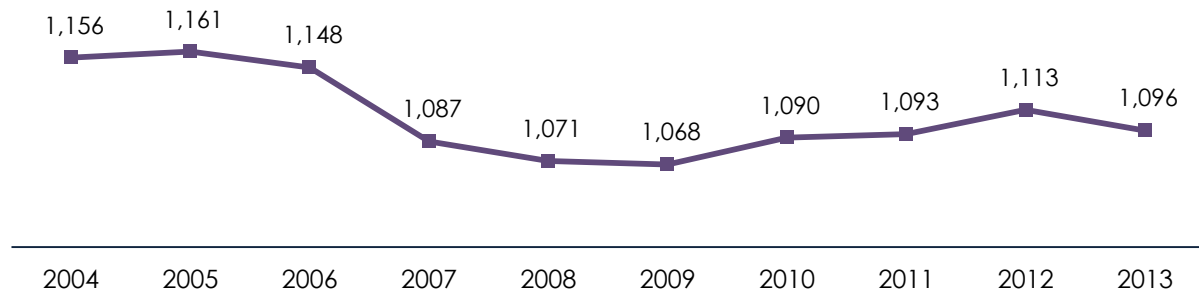
	SAT Scores			ACT Composite Scores	
	Reading	Math	Writing	36-31	4.1%
800-700	2.9%	2.4%	2.4%	30-25	45.4%
699-600	21.1%	26.2%	24.0%	24-21	36.6%
599-500	48.3%	50.1%	45.1%	20-16	13.7%
499-400	26.6%	19.5%	27.2%	Below 16	0.2%
	100.0%	100.0%	100.0%		

Middle 50% Ranges	
SAT - Critical Reading	490-590
SAT - Math	500-600
SAT - Writing	480-600
ACT - Composite	22-27
ACT - English	21-27
ACT - Math	21-26
ACT - Reading	22-29
ACT - Science	22-26
GPA	3.14 - 3.93

## College Entrance Test Scores of Freshmen, 2004 - 2013

	SAT Scores									
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
COUNT	305	330	303	499	503	416	425	407	326	379
Critical Reading Avg.*	577	580	570	543	532	534	542	545	552	545
Math Avg.	579	581	578	544	539	534	548	548	561	551
Writing Avg.	-	-	-	539	530	529	538	543	544	544
Sum of Reading & Math	1,156	1,161	1,148	1,087	1,071	1,068	1,090	1,093	1,113	1,096

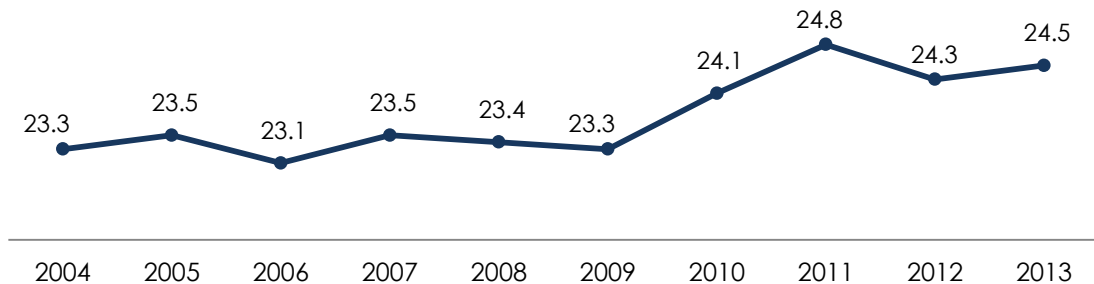
### Trend of SAT Reading & Math Combined



	ACT Scores									
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
COUNT	426	456	407	539	621	539	561	593	567	628
Comp Avg.	23.3	23.5	23.1	23.5	23.4	23.3	24.1	24.8	24.3	24.5
English Avg.	22.8	23.2	22.7	23.2	23.3	23.7	24.0	24.5	24.3	24.3
Math Avg.	22.6	22.9	22.6	23.1	22.8	22.7	23.6	24.3	23.8	24.0
Reading Avg.	24.3	24.1	23.7	24.2	24.0	23.7	24.6	25.2	24.8	25.0
Scientific Reasoning Avg.	23.0	23.1	22.7	23.2	23.0	23.0	23.8	24.7	24.0	24.1

NOTE: Beginning in 2007, all test scores are included in averages; in prior years, only the "higher" score was used for students who took both the SAT and ACT.

### Trend of ACT Comp Avg.



\*Formerly Verbal

## Other Freshman Trends

### Class Rank, National Merit Scholars and Valedictorians

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Number of Freshmen	734	786	712	720	792	661	702	744	681	792
National Merit Scholars	2	3	5	0	0	0	0	0	0	0
Valedictorians*	3.7%	4.1%	4.2%	1.8%	3.9%	4.1%	3.8%	3.9%	3.0%	2.7%
Top 10% of Class	27.1%	28.5%	26.6%	22.0%	19.6%	24.0%	24.8%	21.3%	22.1%	21.7%

\* Of those ranked

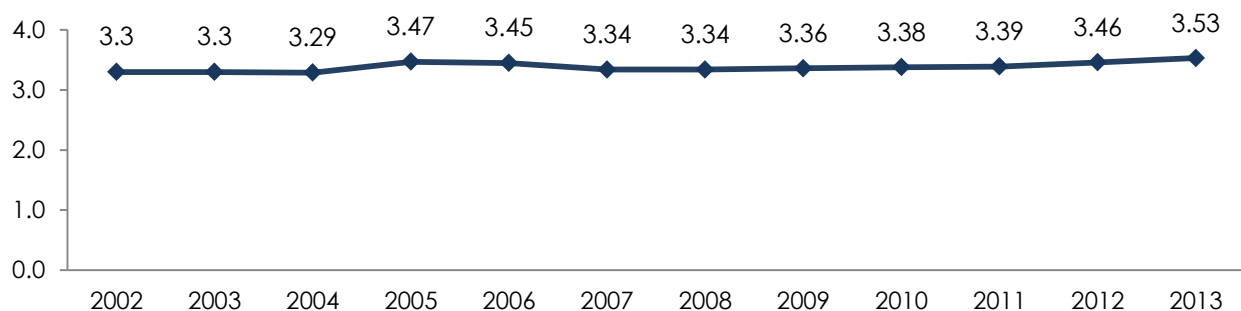
### Number of Freshmen by High School Type

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Public	366	424	379	387	288	222	396	373	371	436
Catholic	348	334	317	293	474	385	287	347	306	333
Other Private	20	28	16	30	30	51	15	21	4	23
Homeschool or Unknown	0	0	0	10	0	3	4	3	0	0
Total Freshmen	734	786	712	720	792	661	702	744	681	792

### Number of High Schools Represented

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Catholic Schools	87	106	98	85	112	84	91	113	94	100
Public Schools	179	205	188	183	189	182	195	196	181	190
Private Schools	16	23	16	27	10	14	13	17	2	18
Total Schools	282	334	294	296	311	280	299	326	277	308

### Average GPA



### Geographical Origin of Freshmen, 2004 - 2013

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Class Size	734	786	712	720	792	661	702	744	681	792
Northeastern Ohio	54%	48%	46%	53%	48%	52%	47%	41%	45%	44%
Buffalo/Rochester/Syracuse	4%	7%	8%	10%	8%	7%	10%	10%	11%	13%
Akron/Canton	5%	4%	4%	3%	6%	5%	8%	10%	11%	11%
Pittsburgh	9%	7%	9%	8%	5%	5%	9%	8%	8%	9%
Elsewhere*	7%	12%	12%	14%	15%	12%	7%	13%	5%	4%
Youngstown	5%	6%	5%	4%	4%	2%	2%	3%	3%	4%
Chicago	4%	4%	5%	3%	3%	3%	2%	3%	3%	3%
Columbus	3%	3%	4%	3%	3%	3%	2%	3%	3%	3%
Toledo	1%	1%	2%	<1%	2%	3%	6%	2%	3%	3%
Detroit	3%	3%	1%	1%	2%	3%	2%	3%	3%	2%
Erie	2%	2%	2%	1%	2%	4%	3%	3%	3%	2%
Cincinnati/Dayton	2%	2%	2%	<1%	<1%	1%	1%	1%	1%	1%
Philadelphia/D.C./Baltimore	1%	1%	1%	2%	1%	<1%	1%	1%	1%	1%

\* Includes students enrolling from areas outside the metropolitan areas listed above, as well as other states and countries.

### Major Areas of Academic Interest of Freshmen, 2004 - 2013

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Class Size	734	786	712	720	792	661	702	744	681	792
Science	15%	13%	13%	16%	23%	20%	20%	27%	32%	34%
Business	23%	25%	26%	24%	25%	14%	21%	21%	23%	20%
Social Science	6%	3%	5%	9%	6%	4%	10%	5%	10%	10%
Education	9%	10%	9%	11%	7%	7%	9%	8%	11%	9%
Liberal Arts/Undeclared*	2%	4%	5%	4%	20%	35%	20%	23%	5%	8%
Accounting	7%	10%	9%	6%	6%	7%	5%	5%	6%	7%
Humanities	7%	8%	6%	7%	7%	6%	5%	6%	6%	6%
Math & Computer Science	5%	2%	3%	2%	1%	1%	2%	4%	4%	5%
Communications	8%	10%	8%	8%	5%	4%	6%	5%	4%	2%
Engineering	1%	2%	1%	2%	0%	1%	2%	2%	0%	0%

\*Starting with Fall 2012, Undeclared students are asked about a preference in a given general area; students can specify if they are generally considering "Science", "Business", "Education", or "Liberal Arts/Undeclared." The students are grouped accordingly in those categories above and the Undeclared category represents the combined "Liberal Arts & Undeclared."

## Student Union Presidents, 1921 - 2013

1921-1922	Vincent Heffernan James J. Corrigan	1964-1965	Richard J. Cermak
1922-1923	Aloysius Acker Carl A. Turk	1965-1966	Louis P. Vitullo
1923-1924	John P. Rice William F. Creadon	1966-1967	Thomas J. Murphy
1924-1925	William F. Creadon Joseph T. Hodous	1967-1968	George P. Maloney, III
1925-1926	Joseph T. Hodous Franklin J. Joyce	1968-1969	George G. Mackey
1926-1927	George P. Hausser Hubert J. McCaffery	1969-1970	James W. Laures
1927-1928	Hubert J. McCaffery Jack Sheehan	1970-1971	Frank Chenette
1928-1929	Jack Mulcahy	1971-1972	Timothy J. Russert
1929-1930	Nicholas Sheehan	1972-1973	John S. Kleshinski
1930-1931	Paul Carmody	1973-1974	Phillip A. Eichner
1931-1932	Edmund Smolik	1974-1975	James P. Eardly
1932-1933	William McCarthy	1975-1976	Rob Cummings
1933-1934	Joseph Fegen	1976-1977	Edward W. Rybka
1934-1935	J. Robert McCarty	1977-1978	Timothy Freeman
1935-1936	Don Birmingham	1978-1979	Tracy Coyne
1936-1937	William L. Peoples	1979-1980	Terry Heneghan
1937-1938	Edward Rambousek	1980-1981	Robert Hill
1938-1939	Philip Lawton	1981-1982	Edward Fay
1939-1940	Bernard J. Petty	1982-1983	Christopher Miller
1940-1941	William D. Joyce	1983-1984	Timothy Cavanagh
1941-1942	Robert Donnelly	1984-1985	David Pratt
1942-1943	John V. Corrigan	1985-1986	Richard M. Gorman
1943-1944	Albert Francesconi	1986-1987	David Clifford
1944-1945	James L. Fullin	1987-1988	Peter Anthony
1945-1946	John McCafferty	1988-1989	Matthew Caiazza
1946-1947	Leonard Schneeberger	1989-1990	Gary Ritter
1947-1948	John J. Kilbane	1990-1991	David Averill
1948-1949	Joseph DeGrandis	1991-1992	Joseph Cimperman
1949-1950	James Conway	1992-1993	Kevin Biacsi
1950-1951	Richard Cusick	1993-1994	Philip J. Kangas
1951-1952	John Beringer	1994-1995	John J. Cranley, IV
1952-1953	John Beringer	1995-1996	John J. Cranley, IV
1953-1954	Dave Schuler	1996-1997	Doralice Tavolario
1954-1955	Kevin McDonough	1997-1998	Christopher J. Beato
1955-1956	Frank Tesch	1998-1999	Kevin R. Filiautraut
1956-1957	Richard Murphy	1999-2000	Melanie A. Shakarian
1957-1958	Partick Doherty	2000-2001	Patrick J. Corrigan
1958-1959	J. Peter Fegen	2001-2002	Tara A. Brucato
1959-1960	James Shannon	2002-2003	Kerry A. Lynch
1960-1961	Kailish Bagaria	2003*	Allison R. Bower
1961-1962	Thomas Fallon	2004	Sarah Wagner
1962-1963	Charles T. Salem	2005	Daniel O'Malley
1963-1964	James Bachmann	2006	Daniel O'Malley
		2007	Andrew C. Costigan
		2008	Molly L. Delaney
		2009	J. Matthew Hiznay
		2010	Amanda M. Papa
		2011	Rita M. Rochford
		2012	Gregory A. Petsche
		2013	Kimberly R. Rossi

\*Term of office change from academic year to calendar year.

## The Beaudry Award, 1951 - 2013

For four years the Sodality at John Carroll had given an award to the student who had done the most for University during that year. At the fifth annual Sodality dance in 1951 the award was changed in two ways. It was henceforth to be called the "Robert Beaudry Man of the Year Award" to commemorate the deceased Sodalist's memory. Also, in the future only seniors were to be eligible as recipients.

The Beaudry Award is now given each year at graduation to the young man or woman voted most deserving of the honor by fellow students. As in the past, the award recognizes outstanding service in three areas: Christian leadership, academic achievement, and contributions to the University community. There were recipients of the Beaudry Award in 2012.

1951	Lawrence Badar	1983	Margaret Mary Mahon
1952	Jerome Miller	1984	Peter Anthony Francel
1953	Thomas Dugan	1985	Marie Elizabeth Mozzi
1954	Nicholas DiCaprio	1986	Michael R. Anderson
1955	George Sweeney	1987	Mary Theresa Kesicki
1956	Raymond Reilly	1988	Brian Edward Stiltner
1957	Charles Novak	1989	James Kevin Kenny
1958	Gerald Porter	1990	Brian Keith Adams
1959	J. Peter Fegen	1991	Margret K. Langdon
1960	Gerald Schweickert	1992	Joseph Cimperman
1961	Edward Parks	1993	Anne Marie Tirpak
1962	John C. Wanamaker	1994	Kevin Joseph Biasci
1963	Gary J. Previts	1995	J. Patrick Klus
1964	James Bachmann	1996	Jason Carroll McMinn
1965	Christopher Zegers	1997	Timothy Michael Hanchin
1966	R. John Fox	1998	Grant Mast
1967	Richard Tomc	1999	Meghan C. Rogers
1968	Philip Giancinti	2000	Melanie Ann Shakarian
1969	George Mackey	2001	Trena Anne Marks
1970	Donald Brown	2002	Eric Paul Schild
1971	James H. Grendell	2003	Edward Joseph Giles IV
1972	Timothy Russert	2004	Peter Vincent Range
1973	Elias Naffah	2005	Sarah Louise Wagner
1974	M. Terence Dwyer	2006	Douglas Adam Phillips
1975	Lou DeMarco	2007	Erin Elizabeth Grzegorzewski
1976	Mary Jo Casserly	2008	Patrick Carpenter
1977	Patrick M. Cummings	2009	Peter Anthony Niro
1978	Ara Bagdasarian	2010	Emily N. Ferron
1979	Maureen T. Rose	2011	Andrew Ryan Vogel
1980	David T. Kusner	2012	James Richard Haitz
1981	Laura C. Lanza	2012	Jeffrey Michael Hatgas
1982	Mary Kay Merk	2013	John Norman Jackson

## Millor Orator, 1977 - 2012

In honor of the late Rev. William J. Millor, S.J., who served the University in a variety of posts over 28 years, the officers of the Senior Class each year since 1977 designate a member of the graduating class to make a presentation at spring commencement.

1977	Bill J. Gagliano
1978	John Gregory Schufreider
1979	Richard Michael Farrell
1980	Mark Stephen Summers
1981	David Wright Short
1982	Mary Alice Courtney O'Brien
1983	Lisa Ann Garono
1984	Thomas Anthony Guarente
1985	Lawrence Robert Blum
1986	Michael Joseph Galeano
1987	John Barber Heasley
1988	Thomas Peter Giordano
1989	Beth Ann Senay
1990	Julianne Trichtinger
1991	David D. Poplar
1992	Peter Gregory Pappas
1993	Fred Lamarr Saxton
1994	Anthony Theodore Parker
1995	Rose Anne Abood
1996	Megan Ann Mooney
1997	Bishoy Mikhail Edward Mikhail
1998	Steven Robert Colaiani
1999	Richard Ryan Daly
2000	Thomas Carl Franzinger
2001	Julie Ann Schwing
2002	Holly Ann Bugos
2003	Elizabeth Rose Krymski
2004	Michael Patrick Glasenapp
2005	Connor Edward Mullin
2006	Cyril Nicholas Pinchak
2007	Daniel Joseph O'Malley
2008	Thomas Gregory Haren
2009	Samantha Lark Cocco
2010	John James Kuczynski
2011	Ariel Nicole Johnson
2012	Andrew Clare Lane
2013	William Frances Cook VI

## Campion Award for Service, 1996 - 2013

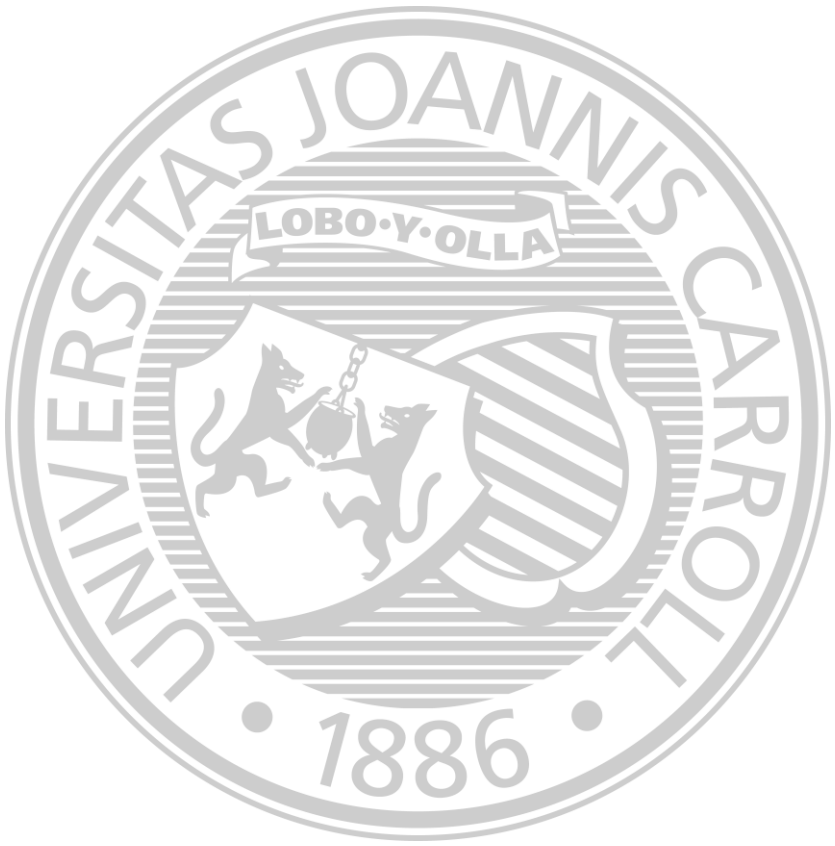
The George B. Sweeney Endowed Campion Award for Service recognizes students who are committed to becoming leaders in social action through the lens of faith. Established in 1996 by George B. Sweeney, this fund honors John Carroll University students who have made significant contributions to the community, both on campus and in the larger community. The award involves a one-year, \$1,000 award to educate promising student leaders in social policy analysis in a faith perspective; the Center for Service and Social Action also administers up to \$500 in additional funds to each Campion Award recipient for an approved campus-based service project proposal.

### The George B. Sweeney Endowed Campion Award Recipients

1996	David Roth Penny Roxas Valerie Williams
1997	Grant Mast Melanie Shakarian Julie Thorud
1998	David Birchok Patrick Scanlan Brian Sinchak
1999	Patrick Corrigan Chris Kerr Trena Marks
2009	Kevin Henderson Natalie Terry
2010	Thomas Coast Daniel Fitzmaurice
2011	Catherine Distelrath Jillian Dunn Jeffrey Hatgas
2012	McKenzae Bartels Julia Blanchard Maggie Hutchison
2013	Ned Barnes Alyssa Giannirakis Michael Gong

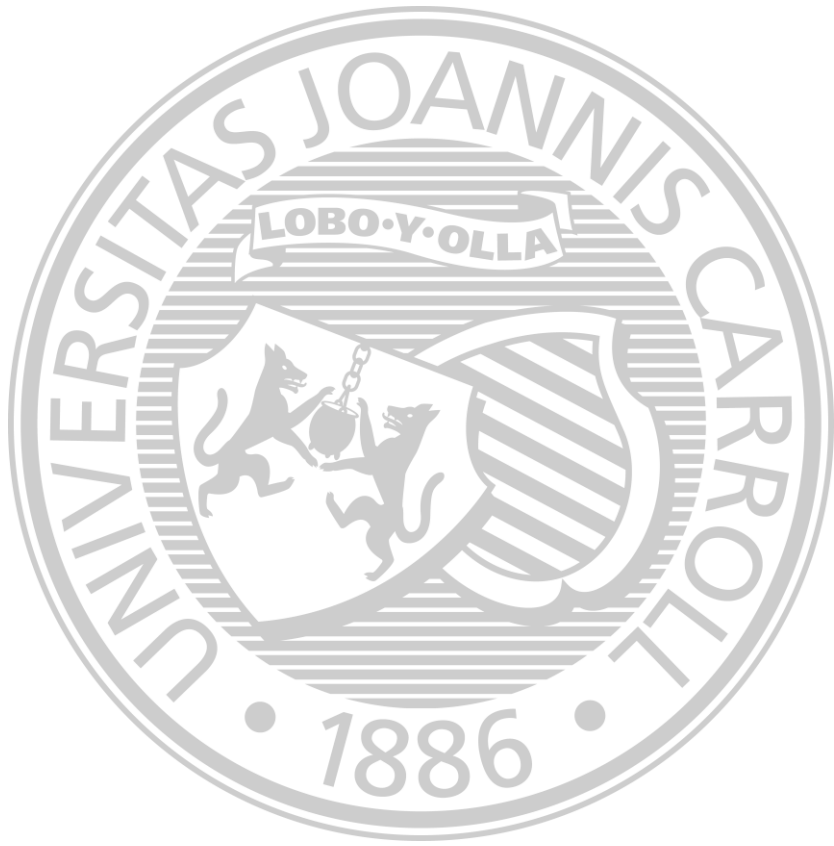


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FACULTY



## Faculty Status by Department, September 2013

Department	Full-time	Part-time	Graduate Assistants	Total
Accountancy	5 (1 OL)	8	1	14
Art History & Humanities	4	1	0	5
Biology	10	11	13	34
Chemistry	9 (1 OL)	5	0	14
Classical & Modern Languages & Cultures	15 (1 OL, 2 RH)	21	0	36
Communication & Theatre Arts	11 (2 OL, 2 RH)	16	3	30
Economics & Finance	10 (1 OL, 1 RH)	13	1	24
Education & Allied Studies	19 (1 OL)	54	6	79
English	14 (1 OL, 1 RH)	18	11	43
History	8 (1 RH)	5	3	16
Management, Marketing & Logistics	17	12	2	31
Mathematics & Computer Science	14 (2 RH)	3	7	24
Military Science	3	0	0	3
Philosophy	13 (1 OL, 1 RH)	7	0	20
Physics	5 (1 OL)	2	0	7
Political Science	7 (1 OL)	4	0	11
Psychology	11 (1 RH)	7	0	18
Sociology & Criminology	8 (1 OL)	7	0	15
Theology & Religious Studies	10 (1 OL, 1 RH)	11	5	26
Grasselli Library	5	0	0	5
Interdisciplinary	-	5	0	5
Arrupe Scholars	-	-	1	1
Athletic Interns/Physical Education	-	-	11	11
Boler School of Business	-	-	3	3
Center for Career Services	-	-	1	1
Center for Digital Media	-	-	1	1
Counselor Education	-	-	1	1
Center for Service & Social Action	-	-	1	1
Early College Mentoring	-	-	1	1
Institute of Humanities	-	-	1	1
Non-Profit Administration	-	-	1	1
Institutional Effectiveness	-	-	1	1
Learning Commons	-	-	1	1
Recreation	-	-	1	1
Services for Students with Disabilities	-	-	1	1
Student Affairs/Activities	-	-	4	4
University Counseling Center	-	-	1	1
<b>Totals</b>	<b>198*</b>	<b>210**</b>	<b>83***</b>	<b>491</b>

\*Full-time faculty is comprised of 109 Laymen, 83 Laywomen, 6 Jesuits

\*\*Part-time faculty is comprised of 106 Laymen, 103 Laywomen, 1 Rabbi

\*\*\*Graduate Assistants includes 33 Laymen, 50 Laywomen

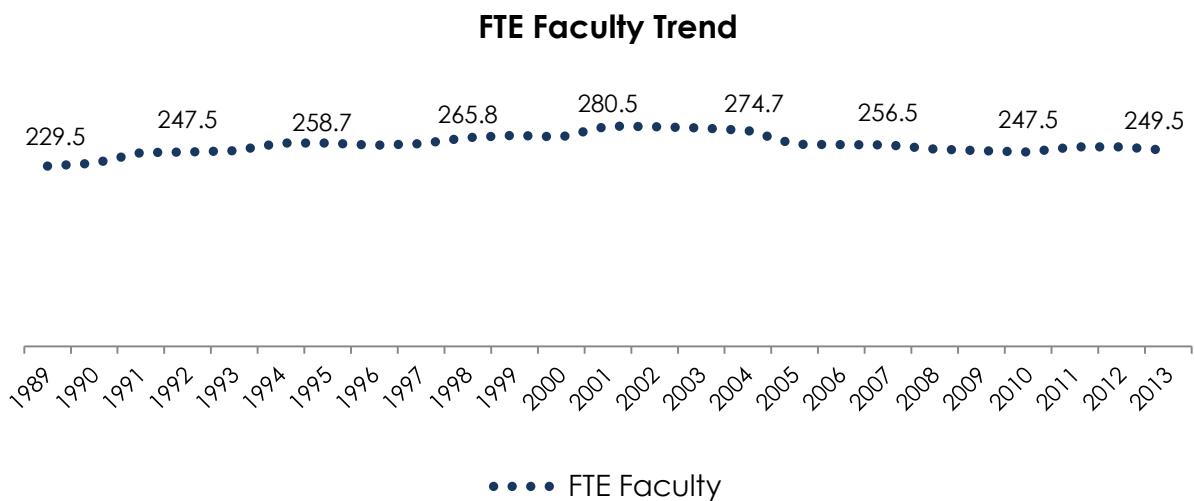
Key: OL = On Leave

RH = Reduced Hours

Note: Data on the faculty generally excludes administrators holding faculty status.

## Trend FTE Faculty 1989 - 2013

Fall	FTE Faculty
1989	229.5
1990	233.0
1991	246.7
1992	247.5
1993	249.0
1994	258.8
1995	258.7
1996	256.2
1997	258.1
1998	265.8
1999	268.8
2000	266.4
2001	280.5
2002	279.5
2003	278.1
2004	274.7
2005	257.2
2006	256.8
2007	256.5
2008	251.1
2009	249.0
2010	247.5
2011	253.8
2012	253.9
2013	249.5

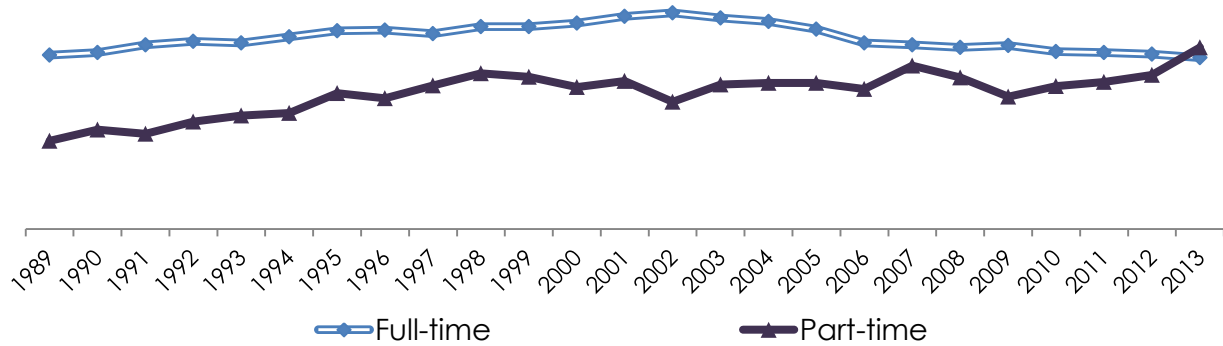


Note: Full-time Equivalent (FTE) Faculty represents the number of full-time faculty who are teaching fall semester plus the full-time equivalent of the number of credit hours taught by instructors on a part-time basis.

## Trends of Full-time & Part-time Faculty Count, 1989 - 2013

Fall	Full-time	Part-time	FTE Faculty
1989	201	102	229.5
1990	204	115	233.0
1991	213	110	246.7
1992	217	124	247.5
1993	215	131	249.0
1994	222	134	258.8
1995	229	157	258.7
1996	230	151	256.2
1997	226	166	258.1
1998	234	180	265.8
1999	234	176	268.8
2000	238	164	266.4
2001	246	171	280.5
2002	250	147	279.5
2003	244	167	278.1
2004	240	169	274.7
2005	231	169	257.2
2006	215	162	256.8
2007	213	189	256.5
2008	210	175	251.1
2009	212	153	249.0
2010	205	165	247.5
2011	204	170	253.8
2012	202	178	253.9
2013	198	210	249.5

**Trend of Full-time & Part-time Faculty**

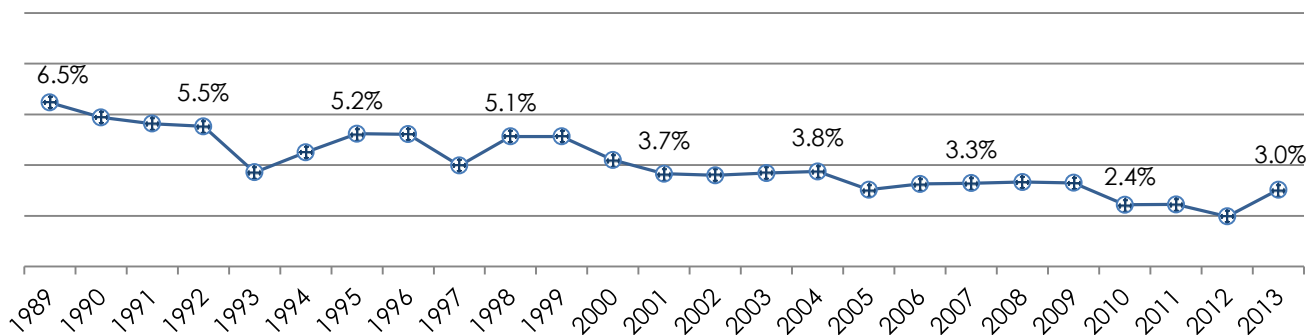


Note: Part-time faculty counted in this section includes staff who are also teaching part-time whereas in the table on page 11, these individuals are generally only listed as staff.

## Teaching Personnel: Lay or Catholic Religious, 1989 - 2013

Fall	Full-time Faculty				Part-time Lecturers				Totals			
	Lay	Priest/ Religious	Total	% Religious	Lay	Priest/ Religious	Total	% Religious	Total Lay	Total Religious	Total	% Religious
1989	188	13	201	6.5%	96	6	102	5.9%	284	19	303	6.3%
1990	192	12	204	5.9%	111	4	115	3.5%	303	16	319	5.0%
1991	201	12	213	5.6%	106	4	110	3.6%	307	16	323	5.0%
1992	205	12	217	5.5%	112	12	124	9.7%	317	24	341	7.0%
1993	207	8	215	3.7%	119	12	131	9.2%	326	20	346	5.8%
1994	212	10	222	4.5%	127	7	134	5.2%	339	17	356	4.8%
1995	217	12	229	5.2%	151	6	157	3.8%	368	18	386	4.7%
1996	218	12	230	5.2%	143	8	151	5.3%	361	20	381	5.2%
1997	217	9	226	4.0%	159	7	166	4.2%	376	16	392	4.1%
1998	222	12	234	5.1%	172	8	180	4.4%	394	20	414	4.8%
1999	222	12	234	5.1%	169	7	176	4.0%	391	19	410	4.6%
2000	228	10	238	4.2%	157	7	164	4.3%	385	17	402	4.2%
2001	237	9	246	3.7%	164	7	171	4.1%	401	16	417	3.8%
2002	241	9	250	3.6%	145	2	147	1.4%	386	11	397	2.8%
2003	235	9	244	3.7%	165	2	167	1.2%	400	11	411	2.7%
2004	231	9	240	3.8%	168	1	169	0.6%	399	10	409	2.4%
2005	224	7	231	3.0%	165	4	169	2.4%	389	11	400	2.8%
2006	208	7	215	3.3%	159	3	162	1.9%	367	10	377	2.7%
2007	206	7	213	3.3%	186	3	189	1.6%	392	10	402	2.5%
2008	203	7	210	3.3%	174	1	175	0.6%	377	8	385	2.1%
2009	205	7	212	3.3%	152	1	153	0.7%	357	8	365	2.2%
2010	200	5	205	2.4%	163	2	165	1.2%	363	7	370	1.9%
2011	199	5	204	2.5%	169	1	170	0.6%	368	6	374	1.6%
2012	198	4	202	2.0%	177	1	178	0.6%	375	5	380	1.3%
2013	192	6	198	3.0%	210	0	210	0.0%	402	6	408	1.5%

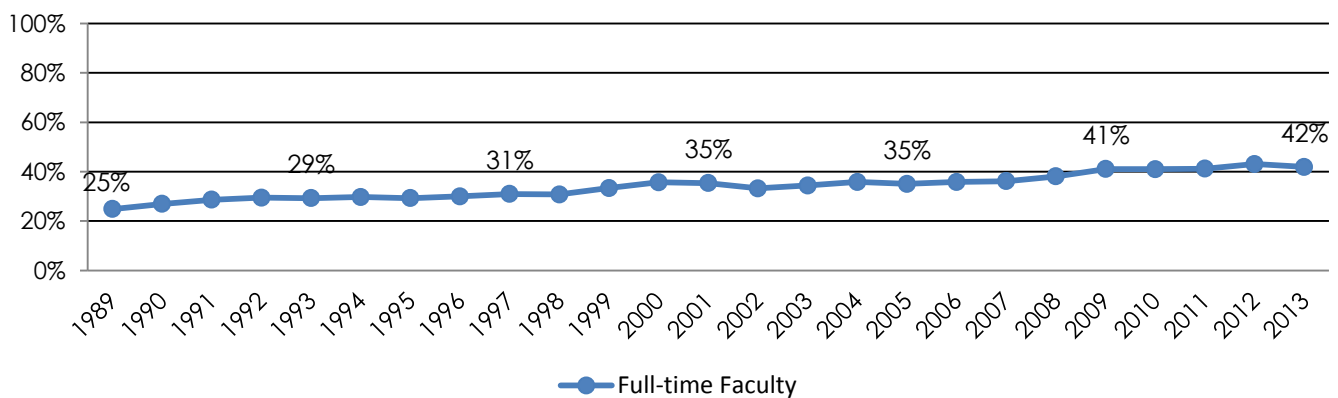
### Trend of Full-time Faculty Percentage Religious



## Teaching Personnel by Status and Gender, 1989 - 2013

Fall	Full-time Faculty				Part-time Lecturers				Graduate Assistants				All Teaching Personnel			
	Female	Male	Total	% F	Female	Male	Total	% F	Female	Male	Total	% F	Female	Male	Total	% F
1989	50	151	201	25%	43	59	102	42%	27	31	58	47%	120	241	361	33%
1990	55	149	204	27%	52	63	115	45%	29	31	60	48%	136	243	379	36%
1991	61	152	213	29%	41	69	110	37%	38	28	66	58%	140	249	389	36%
1992	64	153	217	29%	50	74	124	40%	46	22	68	68%	160	249	409	39%
1993	63	152	215	29%	62	69	131	47%	40	26	66	61%	165	247	412	40%
1994	66	156	222	30%	65	69	134	49%	28	35	63	44%	159	260	419	38%
1995	67	162	229	29%	78	79	157	50%	37	30	67	55%	182	271	453	40%
1996	69	161	230	30%	91	60	151	60%	43	21	64	67%	203	242	445	46%
1997	70	156	226	31%	88	78	166	53%	41	24	65	63%	199	258	457	44%
1998	72	162	234	31%	97	83	180	54%	35	33	68	51%	204	278	482	42%
1999	78	156	234	33%	84	92	176	48%	37	34	71	52%	199	282	481	41%
2000	85	153	238	36%	81	83	164	49%	36	29	65	55%	202	265	467	43%
2001	87	159	246	35%	82	89	171	48%	43	24	67	64%	212	272	484	44%
2002	83	167	250	33%	72	75	147	49%	47	30	77	61%	202	272	474	43%
2003	84	160	244	34%	74	93	167	44%	42	36	78	54%	200	289	489	41%
2004	86	154	240	36%	79	90	169	47%	44	27	71	62%	209	271	480	44%
2005	81	150	231	35%	82	87	169	49%	47	27	74	64%	210	264	474	44%
2006	77	138	215	36%	81	81	162	50%	47	22	69	68%	205	241	446	46%
2007	77	136	213	36%	95	94	189	50%	46	29	75	61%	218	259	477	46%
2008	80	130	210	38%	87	88	175	50%	46	29	75	61%	213	247	460	46%
2009	87	125	212	41%	64	89	153	42%	51	28	79	65%	202	242	444	45%
2010	84	121	205	41%	75	90	165	45%	47	33	80	59%	206	244	450	46%
2011	84	120	204	41%	81	89	170	48%	53	26	79	67%	218	235	453	48%
2012	87	115	202	43%	82	96	178	46%	48	30	78	62%	217	241	458	47%
2013	83	115	198	42%	99	111	210	47%	49	34	83	59%	231	260	491	47%

### Full-time Teaching Personnel: Percentage Female





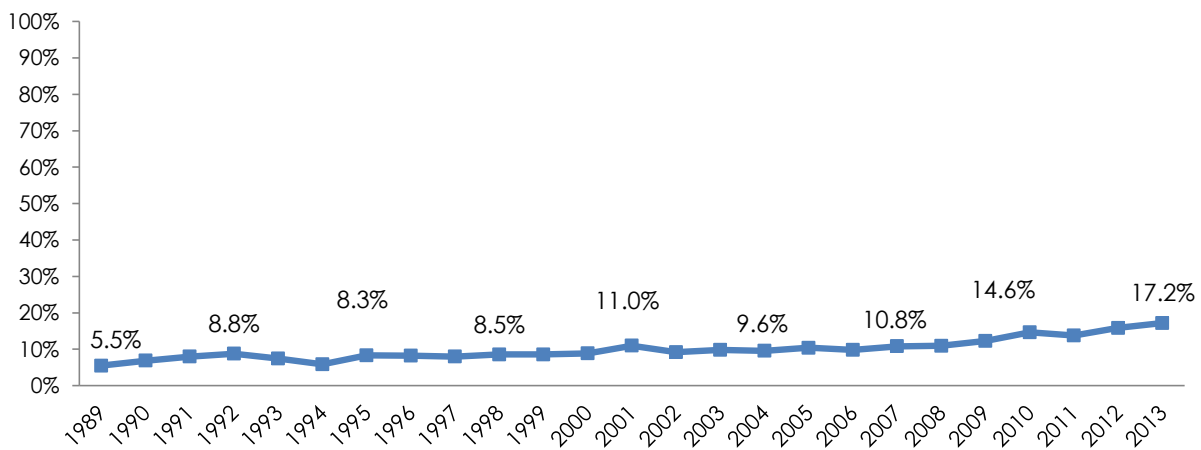
## Full-time Faculty by Race/Ethnicity, 1989 - 2013

Fall	American Indian or Alaska	Asian	Black/African American	Hispanic	White	Two or More Races	Not Reported	Total Faculty	No. Minority	Minority Rate
1989	1	6	1	3	190	NA	-	201	11	5.5%
1990	1	8	1	4	190	NA	-	204	14	6.9%
1991	1	9	4	3	196	NA	-	213	17	8.0%
1992	1	9	6	3	198	NA	-	217	19	8.8%
1993	1	7	5	3	199	NA	-	215	16	7.4%
1994	0	6	4	3	209	NA	-	222	13	5.9%
1995	1	5	7	6	210	NA	-	229	19	8.3%
1996	1	5	7	6	211	NA	-	230	19	8.3%
1997	1	5	7	5	208	NA	-	226	18	8.0%
1998	1	5	9	5	214	NA	-	234	20	8.5%
1999	0	5	9	6	214	NA	-	234	20	8.5%
2000	0	7	8	6	217	NA	-	238	21	8.8%
2001	0	10	9	8	219	NA	-	246	27	11.0%
2002	0	9	8	6	227	NA	-	250	23	9.2%
2003	0	11	8	5	220	NA	-	244	24	9.8%
2004	0	9	8	6	217	NA	-	240	23	9.6%
2005	0	10	8	6	207	NA	-	231	24	10.4%
2006	0	7	7	7	194	NA	-	215	21	9.8%
2007	0	8	8	7	190	NA	-	213	23	10.8%
2008	0	7	8	8	187	NA	-	210	23	11.0%
2009	0	11	6	9	186	NA	-	212	26	12.3%
2010	0	12	7	10	165	1	10	205	30	14.6%
2011	0	12	6	10	167	0	9	204	28	13.7%
2012	0	17	6	9	161	0	9	202	32	15.8%
2013	0	18	6	10	155	0	9	198	34	17.2%

Note: Reported faculty race is given here rather than citizenship status for all individuals, thus "Non-resident Alien" is not a category in this table. Minorities comprise all above categories except White and Not Reported.

NA = not applicable

### Full-time Faculty: Percentage Minority

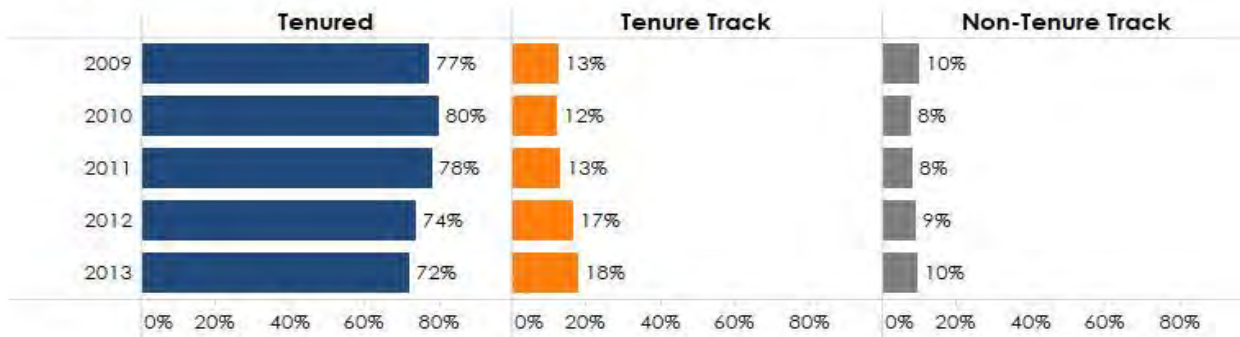


## Faculty Tenure Status by Type and Gender

Fall	Tenured		Tenure Track		Non-Tenure Track		All FT Faculty
1989	119	59.2%	55	27.4%	27	13.4%	201
1990	111	54.4%	66	32.4%	27	13.2%	204
1991	113	53.1%	70	32.9%	30	14.1%	213
1992	118	54.4%	69	31.8%	30	13.8%	217
1993	126	58.9%	69	32.2%	19	8.9%	214
1994	133	60.0%	64	28.8%	25	11.2%	222
1995	135	59.0%	70	30.6%	24	10.4%	229
1996	145	63.0%	58	25.2%	27	11.8%	230
1997	149	65.9%	55	24.3%	22	9.8%	226
1998	151	64.6%	56	23.9%	27	11.5%	234
1999	152	65.0%	48	20.5%	34	14.5%	234
2000	149	62.9%	48	20.2%	40	16.9%	237
2001	154	62.6%	51	20.7%	41	16.7%	246
2002	155	62.0%	57	22.8%	38	15.2%	250
2003	158	65.0%	60	24.7%	25	10.3%	243
2004	159	66.2%	57	23.8%	24	10.0%	240
2005	153	66.2%	55	23.8%	23	10.0%	231
2006	154	71.6%	43	20.0%	18	8.4%	215
2007	161	75.6%	25	11.7%	27	12.7%	213
2008	161	76.7%	22	10.5%	27	12.8%	210
2009	164	77.4%	27	12.7%	21	9.9%	212
2010	164	80.0%	25	12.2%	16	7.8%	205
2011	160	78.4%	27	13.2%	17	8.3%	204
2012	149	73.8%	34	16.8%	19	9.4%	202
2013	143	72.2%	36	18.2%	19	9.6%	198

### Five-year Trend of Tenure Status

The proportion of Tenured faculty declined 5% from 2009 to 2013 while the proportion of Tenure-track faculty increased by 5% over the same time frame.



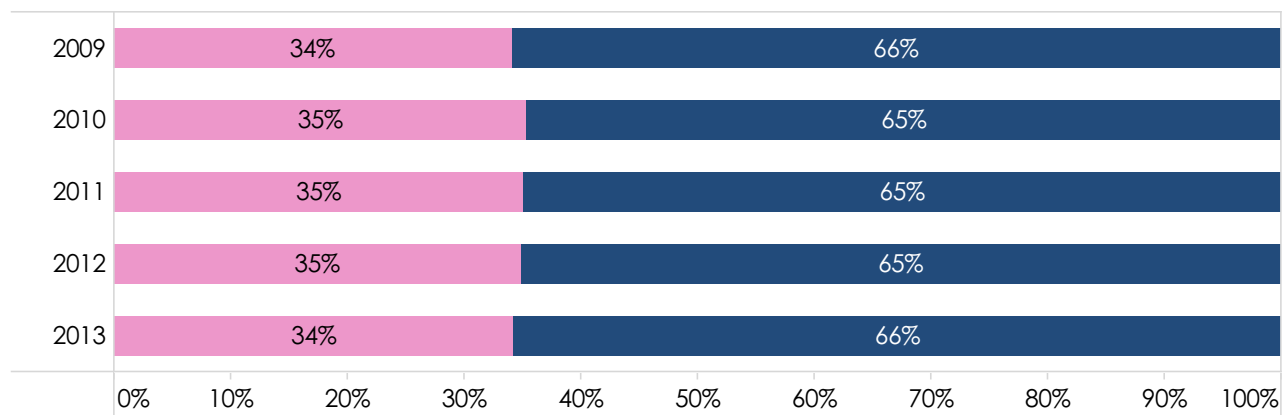
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### Gender of Tenured Faculty, 2009 & 2013

	2009			2013		
	Female	Male	Total	Female	Male	Total
Tenured	56 34%	108 66%	164 100%	49 34%	94 66%	143 100%
Tenure Track	20 74%	7 26%	27 100%	28 78%	8 22%	36 100%
Non-Tenure Track	11 52%	10 48%	21 100%	6 32%	13 68%	19 100%
Grand Total	87 41%	125 59%	212 100%	83 42%	115 58%	198 100%

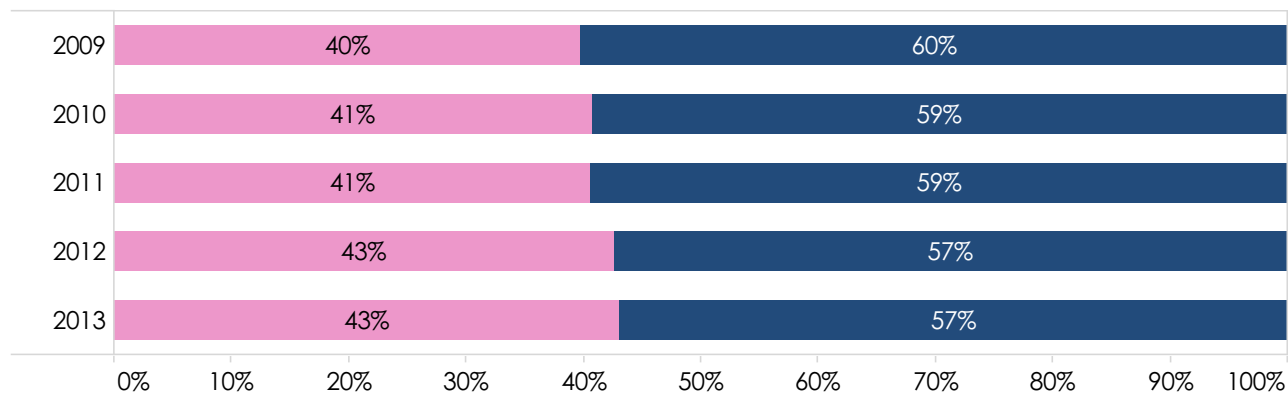
### Gender of Tenured Faculty, 2009 - 2013

The number of tenured faculty has declined 5% from 2009 to 2013; there are 14 fewer males and seven fewer females, a decline of 13% for each, so the gender proportion is unchanged: 34% female, 66% male.



### Gender of Tenured and Tenure Track Faculty Combined, 2009 - 2013

From 2009 to 2013, 90% or more of faculty are Tenured or on Tenure Track. The percentage of female Tenured/Tenure Track faculty has increased 3% from 40% in 2009, to 43%, in 2013.



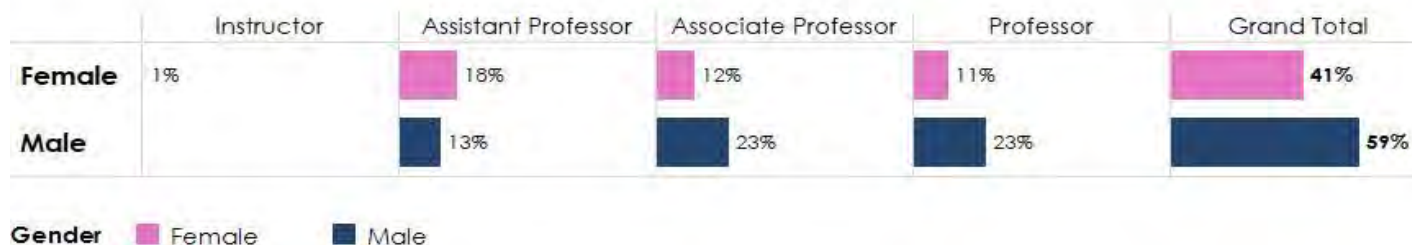
#### Gender

- Male
- Female

## Full-time Faculty Rank by Gender and Department, Fall 2013

Department	Instructor		Assistant Professor		Associate Professor		Professor		Gender Totals		Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
<b>College of Arts and Sciences</b>											
Art History & Humanities	0	0	1	0	1	2	0	0	2	2	4
Biology	0	0	2	1	1	3	1	2	4	6	10
Chemistry	0	0	1	1	1	4	0	2	2	7	9
Classical & Mod. Lang./Cult.	0	0	3	1	4	4	2	1	9	6	15
Comm. & Theatre Arts	0	0	4	0	1	2	2	2	7	4	11
Education & Allied Studies	0	0	5	2	3	5	4	0	12	7	19
English	0	0	3	3	1	2	0	5	4	10	14
History	0	0	1	2	1	2	0	2	2	6	8
Math. & Computer Science	0	0	1	1	1	4	1	6	3	11	14
Military Science	0	0	0	2	0	0	0	1	0	3	3
Philosophy	0	0	1	2	1	3	3	3	5	8	13
Physics	0	0	1	0	0	2	1	1	2	3	5
Political Science	0	0	1	3	3	0	0	0	4	3	7
Psychology	0	0	3	0	1	2	3	2	7	4	11
Sociology & Criminology	0	0	1	0	2	2	2	1	5	3	8
Theology & Rel. Studies	0	0	0	0	1	1	2	6	3	7	10
<b>Total CAS</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>18</b>	<b>22</b>	<b>38</b>	<b>21</b>	<b>34</b>	<b>71</b>	<b>90</b>	<b>161</b>
<b>Percentage of Total</b>	<b>0%</b>	<b>0%</b>	<b>15%</b>	<b>9%</b>	<b>11%</b>	<b>20%</b>	<b>11%</b>	<b>18%</b>	<b>37%</b>	<b>47%</b>	<b>83%</b>
<b>Boler School of Business</b>											
Accountancy	0	0	2	0	0	0	0	3	2	3	5
Economics & Finance	0	0	0	3	1	2	0	4	1	9	10
Mgmt, Marketing & Logistics	1	0	5	4	0	4	0	3	6	11	17
<b>Total BSOB</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>7</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>10</b>	<b>9</b>	<b>23</b>	<b>32</b>
<b>Percentage of Total</b>	<b>3%</b>	<b>0%</b>	<b>4%</b>	<b>4%</b>	<b>1%</b>	<b>3%</b>	<b>0%</b>	<b>5%</b>	<b>5%</b>	<b>12%</b>	<b>17%</b>
<b>Total University</b>	<b>1</b>	<b>0</b>	<b>35</b>	<b>25</b>	<b>23</b>	<b>44</b>	<b>21</b>	<b>44</b>	<b>80</b>	<b>113</b>	<b>193</b>
<b>Percentage of Total</b>	<b>1%</b>	<b>0%</b>	<b>18%</b>	<b>13%</b>	<b>12%</b>	<b>23%</b>	<b>11%</b>	<b>23%</b>	<b>41%</b>	<b>59%</b>	<b>100%</b>

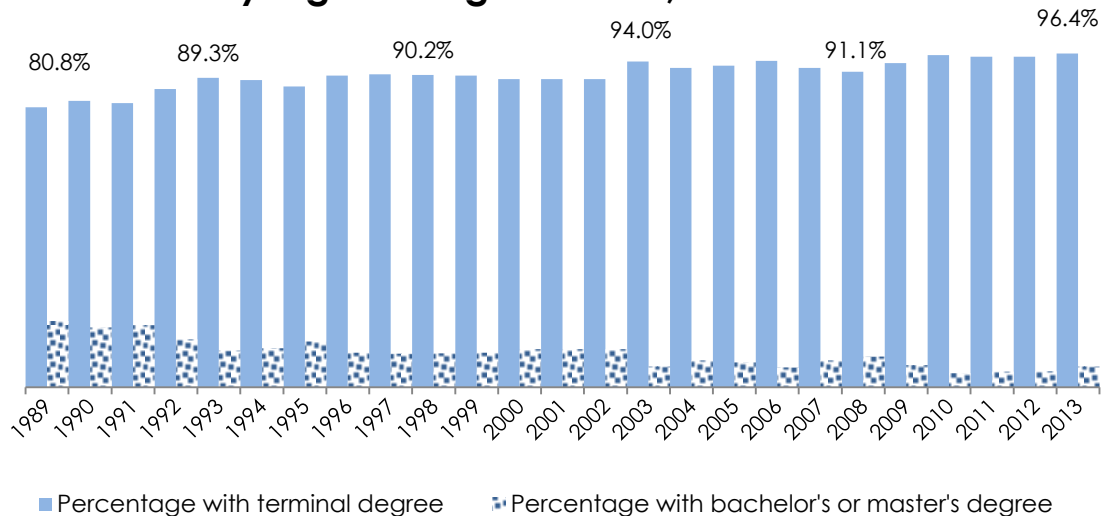
### Faculty Rank by Gender



## Full-time Faculty with Terminal Degrees, 1989 - 2013

Year	Number of Faculty	Number with Terminal Degree	Percentage with Terminal Degree
1989	193	156	80.8%
1990	197	163	82.7%
1991	206	169	82.0%
1992	209	180	86.1%
1993	205	183	89.3%
1994	212	188	88.7%
1995	220	191	86.8%
1996	220	198	90.0%
1997	217	196	90.3%
1998	224	202	90.2%
1999	224	201	90.0%
2000	228	203	89.0%
2001	236	210	89.0%
2002	237	211	89.0%
2003	233	219	94.0%
2004	231	213	92.2%
2005	222	206	92.8%
2006	206	194	94.2%
2007	204	188	92.2%
2008	202	184	91.1%
2009	203	190	93.6%
2010	197	189	95.9%
2011	196	187	95.4%
2012	195	186	95.4%
2013	193	186	96.4%

### Faculty Highest Degree Ratios, 1989 - 2013



## Degree-Granting Institutions of Faculty with Terminal Degrees, Fall 2013

Institution	# Faculty	Institution	# Faculty
Antioch University	1	University of Buffalo	1
Arizona State University	1	University of California-Berkeley	2
Auburn University	1	University of California-Davis	1
Ball State University	2	University of California-Irvine	1
Binghamton University	1	University of California-Los Angeles	1
Boston College	3	University of California-Riverside	1
Bowling Green State University	1	University of California-San Diego	1
Brigham Young University	1	University of California-Santa Barbara	3
Brown University	1	University of Chicago	2
Carleton University	1	University of Connecticut	1
Carnegie Mellon University	1	University of Denver	1
Case Western Reserve University	12	University of Florida	3
Claremont Graduate School	1	University of Georgia (Terry College of Business)	1
Clark University	1	University of Illinois	1
Cleveland State University	5	University of Iowa	2
Columbia University	1	University of Kansas	3
Cornell University	3	University of Kentucky	2
Dartmouth College	1	The University of Marmara (Turkey)	1
Duke University	1	University of Maryland	3
Emory University	3	University of Massachusetts	1
Florida International	1	University of Michigan	3
Fordham University	1	University of Nebraska-Lincoln	1
Georg-August University of Göttingen (Germany)	1	University of Nevada	1
Illinois Institute of Technology	3	University of New Mexico	1
Indiana University	2	University of North Carolina	5
Iowa State University	1	University of Notre Dame	3
Kent State University	12	University of Oklahoma	1
Loyola University of Maryland	1	University of Oregon	1
Medical College of Ohio	1	University of Ottawa	1
Miami University	2	University of Pennsylvania	2
Michigan State University	4	University of Sheffield	1
New York University	3	University of Southern California	1
Northeastern University	1	University of Southwestern Louisiana	1
Northwestern University	5	University of Tennessee	1
The Ohio State University	6	University of Texas	2
Pennsylvania State University	1	The University of Toledo	2
Princeton University	3	University of Toronto	3
Purdue University	3	University of Virginia	1
Quiad-I-Azam University (Pakistan)	1	University of Washington	1
Rutgers University	1	University of Wisconsin	12
Southern Illinois University	1	Vanderbilt University	1
State University of New York	1	Washington State University	1
State University of New York at Binghamton	1	Washington University	1
Texas A&M University	1	Wayne State University	1
Tulane University	1	West Virginia University	2
Union Institute & University	1	Yale University	1
The University of Akron	2	Number of faculty	<u>186</u>

## Distinguished Faculty Award, 1988 - 2013

The Distinguished Faculty Award recognizes teaching excellence, personal scholarship, advisement and leadership of students, and community service.

Year	Recipient	Department
1988	Dr. Duane A. Dukes	Sociology
1989	Dr. Thomas M. Tomasic	Philosophy
1990	Dr. Nick R. Baumgartner	Chemistry
1991	Dr. John R. Spencer	Religious Studies
1992	Dr. Joseph T. Bombelles	Economics and Finance
1993	Dr. Joseph Trivisonno	Physics
1994	Dr. Marian J. Morton	History
1995	Dr. Raj Aggarwal	Economics and Finance
1996	Dr. Richard K. Fleischman, Jr.	Accountancy
1997	Dr. Joseph F. Kelly	Religious Studies
1998	Dr. Robert D. Sweeney	Philosophy
1999	Dr. Klaus Fritsch	Physics
2000	Dr. Robert H. Getscher	Art History
2001	Rev. Thomas L. Schubeck, S. J.	Religious Studies
2002	Dr. Paul R. Murphy	Management, Marketing and Logistics
2003	Dr. Miles M. Coburn	Biology
2004	Dr. Jeanne M. Colleran	English
2005	Dr. Andrew M. Welki	Economics and Finance
2006	Dr. Christopher M. Faiver	Education and Allied Studies
2007	Dr. Paul J. Lauritzen	Religious Studies
2008	Dr. George B. Bilgere	English
2009	Dr. Phyllis B. Harris	Sociology
2010	Dr. Elizabeth V. Swenson	Psychology
2011	Dr. John S. McBratney	English
2012	Dr. Brenda A. Wirkus	Philosophy
2013	Dr. Anne Kugler	History

## Lucrezia Culicchia Award for Teaching Excellence, 1990 - 2013

The Lucrezia Culicchia Award For Teaching Excellence was established specifically to recognize teaching excellence and is awarded annually to a faculty member in the College of Arts and Sciences.

Year	Recipient	Department
1990	Dr. Janet D. Larsen	Psychology
1991	Dr. Harry C. Nash	Physics
1992	Mr. Jerry L. Moreno	Mathematics & Computer Science
1993	Dr. David M. LaGuardia	English
1994	Dr. Heidi Stull	Classical & Modern Languages & Cultures
1995	Dr. Jeanne M. Colleran	English
1996	Dr. Valerie R. Flechtner	Biology
1997	Dr. Brenda A. Wirkus	Philosophy
1998	Dr. Carl R. Spitznagel	Mathematics & Computer Science
1999	Dr. Patrick J. Mooney	Philosophy
2000	Dr. Marian J. Morton	History
2001	Dr. Katherine M. Gatto	Classical & Modern Languages & Cultures
2002	Mr. Anthony L. Palermo	Religious Studies
2003	Dr. Barbara K. D'Ambrosia	Mathematics & Computer Science
2004	Dr. Margaret O. Finucane	Communication and Theatre Arts
2005	Dr. Mariana J. Ortega	Philosophy
2006	Dr. Mark J. Waner	Chemistry
2007	Dr. James L. Lissemore	Biology
2008	Dr. Christopher Roark	English
2009	Dr. Maryclaire Moroney	English
2010	Dr. Julia Karolle-Berg	Classical & Modern Languages & Cultures
2011	Dr. Michael A. Nichols	Chemistry
2012	Dr. Philip J. Metres, III	English
2013	Dr. Mindy J. Peden	Political Science



## Wasmer Outstanding Teaching Award

The Wasmer Outstanding Teaching Award was established to recognize teaching excellence and is awarded annually to a faculty member in the Boler School of Business. The recipient is chosen from the five candidates receiving the most votes for the Student Business Advisory Council's Outstanding Teacher Award.

Year	Recipient	Department
1992	Dr. Andrew M. Welki	Economics and Finance
1993	Dr. Marian M. Extejt	Management, Marketing and Logistics
1994	Dr. Marc P. Lynn	Management, Marketing and Logistics
1995	Dr. Marilyn Collins	Accountancy
1996	Dr. Donald R. Domm	Management, Marketing and Logistics
1997	Dr. Andrew M. Welki	Economics and Finance
1998	Dr. Susan H. Higgins-DeFago	Management, Marketing and Logistics
1999	Dr. William N. Bockanic	Management, Marketing and Logistics
2000	Dr. Marc P. Lynn	Management, Marketing and Logistics
2001	Dr. Charles A. Watts	Management, Marketing and Logistics
2002	Dr. Andrew M. Welki	Economics and Finance
2003	Dr. Walter O. Simmons	Economics and Finance
2004	Dr. James H. Martin	Management, Marketing and Logistics
2006	Dr. Gerald P. Weinstein	Accountancy
2007	Dr. Scott B. Moore	Economics and Finance
2008	Dr. Andrew M. Welki	Economics and Finance
2009	Dr. Lindsay N. Calkins	Economics and Finance
2011	Dr. Paul R. Murphy	Management, Marketing and Logistics
2012	Dr. Frank J. Navratil	Economics and Finance
2013	Dr. Robert Bloom	Accountancy

## Curtis W. Miles Faculty Award for Community Service

The Curtis W. Miles Award For Community Service was established to recognize a member of the faculty who has demonstrated a significant contribution to the Cleveland Community in the area of community service consistent with the University's mission and goals.

Year	Recipient	Department
1992	Dr. John C. Soper	Economics and Finance
1993	Dr. Mark E. Diffenderfer	Sociology
1994	Dr. Lauren L. Bowen	Political Science
1996	Mr. Wilhelm Bartsch	Classical and Modern Languages and Cultures
1997	Dr. Sally H. Wertheim	Education and Allied Studies/Graduate School
1998	Dr. Gerald P. Weinstein	Accountancy
2005	Dr. Sharon Kaye	Philosophy
2006	Dr. Margaret O. Finucane	Communication and Theatre Arts
2007	Dr. Richard Clark	Sociology
2008	Dr. Jeanne Colleran	English
2009	Dr. Ruth Fenske	Grasselli Library
2010	Dr. Paula J. Britton	Education and Allied Studies
2011	Dr. Brent G. Brossmann	Communication and Theatre Arts
2012	Dr. Gloria S. Vaquera	Sociology and Criminology
2013	Dr. Linda M. Seiter	Mathematics and Computer Science

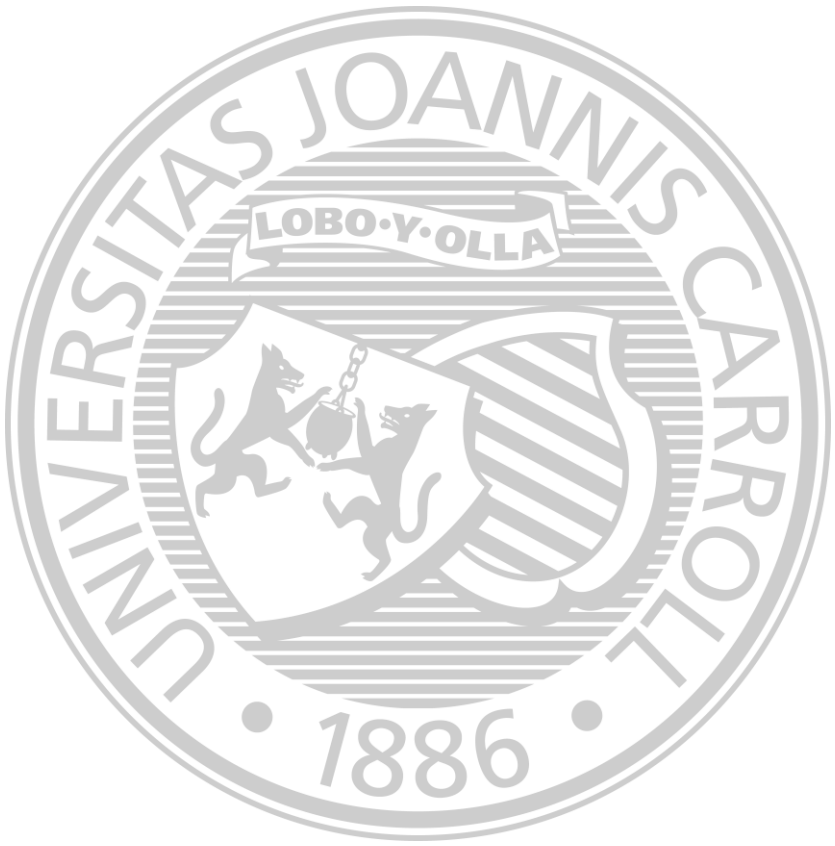
## Recipients of the George E. Grauel Faculty Fellowships, 2004 - 2013

Grauel Fellowships provide paid leave to encourage faculty members to pursue promising research and writing projects and other faculty development opportunities. The Fellowships are named in memory of Dr. George E. Grauel, who served the University from 1933 until his death in 1967. George Grauel was professor of English, Dean of the Evening College, and Director of Institutional Planning. Recipients of the fellowships over the past decade are:

Year	Recipient	Department
2004-2005	Dr. Paula J. Britton	Education and Allied Studies
	Dr. Gregory A. DiLisi	Education and Allied Studies
	Dr. Thomas R. Evans	Psychology
	Rev. Harry J. Gensler, S.J.	Philosophy
	Dr. Marc Kirschenbaum	Mathematics and Computer Science
	Dr. Roland L. Madison	Accountancy
	Mr. Nevin Mayer	Grasselli Library
	Rev. Thomas L. Schubeck, S.J.	Religious Studies
	Dr. Earl W. Spurgin	Philosophy
2005-2006	Dr. Gerald B. Guest	Art History and Humanities
	Dr. Jeffrey R. Johansen	Biology
	Dr. Sharon M. Kaye	Philosophy
	Dr. James L. Lissemore	Biology
	Dr. Pamela A. Mason	Political Science
	Dr. Philip J. Metres III	English
	Dr. Patrick J. Mooney	Philosophy
	Dr. Albert Nagy	Accountancy
	Dr. Michael Nichols	Chemistry
	Dr. Mariana J. Ortega	Philosophy
	Dr. Christopher R. Roark	English
	Rev. Francis X. Ryan, S.J.	English
	Dr. John R. Spencer	Religious Studies
Dr. Mark G. Storz	Education and Allied Studies	
Dr. E. Paul Thomson	Philosophy	
2006-2007	Dr. Carl D. Anthony	Biology
	Dr. Denise D. Ben-Porath	Psychology
	Dr. A. Roy Day	Physics
	Dr. Valerie R. Flechtner	Biology
	Dr. Katherine M. Gatto	Classical and Modern Languages and Cultures
	Dr. Steven Hayward	English
	Dr. K. Julia Karolle-Berg	Classical and Modern Languages and Cultures
	Dr. Peter J. Kvidera	English
	Dr. Maria N. Marsilli	History
	Dr. Daniel W. Palmer	Mathematics and Computer Science
	Dr. Dianna E. Taylor	Philosophy
Dr. Charles A. Watts	Management, Marketing and Logistics	
2007-2008	Dr. George B. Bilgere	English
	Dr. William J. Cenker	Accountancy
	Dr. Gwendolyn Compton-Engle	Classical and Modern Languages and Cultures
	Dr. Jeffrey S. Dyck	Physics
	Sr. Mary Ann Flannery	Communication and Theatre Arts
	Dr. Bradley Z. Hull	Management, Marketing and Logistics
	Dr. Linda A. Koch	Art History and Humanities
	Dr. Susan O. Long	Sociology
	Dr. Michael P. Martin	Biology
	Ms. Melody L. McMahon	Library
	Dr. Mindy J. Peden	Political Science
	Dr. Zeki Saritoprak	Religious Studies
	Dr. Christopher A. Sheil	Biology
Dr. Wendy A. Wiedenhoff	Sociology	

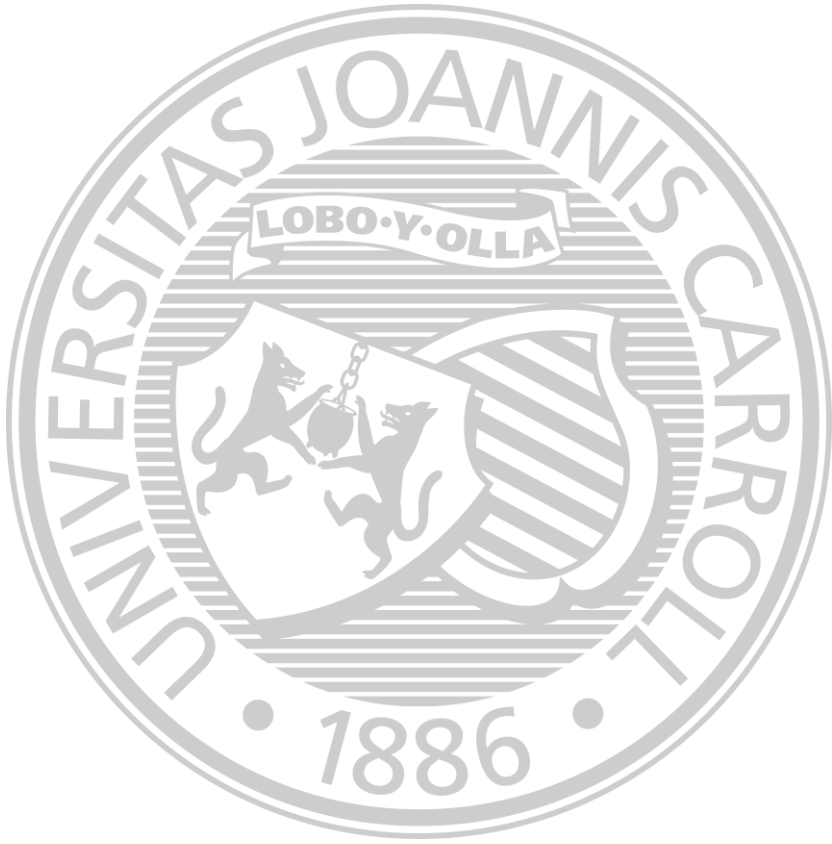
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Year	Recipient	Department
2008-2009	Mr. Thomas L. Hayes	English
	Dr. Abdulrazaq A. Imam	Psychology
	Dr. Robert J. Kolesar	History
	Dr. Jen McWeeney	Philosophy
	Dr. Paul K. Nietupski	Religious Studies
	Dr. Naveed K. Piracha	Physics
	Dr. David W. Rainey	Psychology
	Dr. Leo J. Schneider	Mathematics and Computer Science
	Dr. Edward Tomlinson	Management, Marketing and Logistics
	Dr. Mark J. Waner	Chemistry
2009-2010	Dr. Jeanne M. Colleran	English
	Dr. Doris K. Donnelly	Religious Studies
	Dr. Rebecca Drenovsky	Biology
	Dr. Nathan Hartman	Management, Marketing and Logistics
	Dr. Simran Kahai	Economics and Finance
	Dr. Anne Kugler	History
	Dr. Man Lung Kwan	Chemistry
	Dr. Maryclaire Moroney	English
	Dr. Antonio Perez-Romero	Classical and Modern Languages and Cultures
	Dr. Gloria Vaquera	Sociology
2010-2011	Dr. Matthew P. Berg	History
	Dr. Paul R. Challen	Chemistry
	Dr. Sharon M. Kaye	Philosophy
	Dr. Joseph F. Kelly	Theology and Religious Studies
	Dr. Sheila E. McGinn	Theology and Religious Studies
	Dr. Phillip Metres	English
	Dr. Roger W. Purdy	History
	Dr. Hélène M. Sanko	Classical and Modern Languages and Cultures
	Dr. Walter O. Simmons	Economics and Finance
	Dr. Earl W. Spurgin	Philosophy
2011-2012	Dr. Carl D. Anthony	Biology
	Dr. Gerald B. Guest	Art History and Humanities
	Dr. Paul J. Lauritzen	Theology and Religious Studies
	Dr. Thomas R. Nevin	Classical and Modern Languages and Cultures
	Dr. Mariana J. Ortega	Philosophy
2012-2013	Dr. Denise D. Ben-Porath	Psychology
	Dr. Jeffrey S. Dyck	Physics
	Dr. James L. Lissemore	Biology
	Dr. Jennifer Malia McAndrew	History
	Dr. Daniel W. Palmer	Mathematics and Computer Science
	Dr. Debra Rosenthal	English
	Dr. Christopher A. Sheil	Biology
	Dr. Wendy A. Weidenhoff-Murphy	Sociology and Criminology
2013-2014	Dr. Scott J. Allen	Management, Marketing and Logistics
	Dr. Medora Barnes	Sociology and Criminology
	Dr. Carrie Buchanan	Communication and Theatre Arts
	Dr. Santa Casciani	Classical and Modern Languages and Cultures
	Dr. Michael Eng	Philosophy
	Dr. Jeffrey R. Johansen	Biology
	Dr. Erin Johnson	Biology
	Dr. David P. Mascotti	Chemistry
	Dr. Naveed K. Piracha	Physics
	Dr. Catherine A. Rosemary	Education and Allied Studies
	Dr. Linda M. Seiter	Mathematics and Computer Science
	Dr. Yi Shang	Education and Allied Studies
	Dr. Peifang Tian	Physics



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## Alumni by State/U.S. Territory of Residence

Top Ten States	Number	Percent of Total
Ohio	23,753	63.1%
Pennsylvania	2,089	5.6%
Illinois	1,929	5.1%
Florida	1,198	3.2%
New York	1,127	3.0%
Michigan	836	2.2%
California	812	2.2%
Virginia	594	1.6%
Texas	462	1.2%
North Carolina	453	1.2%
	33,253	88.4%

### Balance of States in Alphabetical Order

Alabama	47	0.12%	Missouri	172	0.46%
Alaska	13	0.03%	Montana	18	0.05%
Arizona	297	0.79%	Nebraska	25	0.07%
Arkansas	27	0.07%	Nevada	78	0.21%
Armed Forces	21	0.06%	New Hampshire	57	0.15%
Colorado	275	0.73%	New Jersey	229	0.61%
Connecticut	197	0.52%	New Mexico	50	0.13%
Delaware	31	0.08%	North Dakota	11	0.03%
District of Columbia	88	0.23%	Oklahoma	25	0.07%
Georgia	371	0.99%	Oregon	57	0.15%
Guam	3	0.01%	Puerto Rico	12	0.03%
Hawaii	32	0.09%	Rhode Island	36	0.10%
Idaho	20	0.05%	South Carolina	184	0.49%
Indiana	293	0.78%	South Dakota	8	0.02%
Iowa	35	0.09%	Tennessee	137	0.36%
Kansas	56	0.15%	Utah	27	0.07%
Kentucky	123	0.33%	Vermont	21	0.06%
Louisiana	31	0.08%	Virgin Islands	3	0.01%
Maine	38	0.10%	Washington	135	0.36%
Maryland	412	1.09%	West Virginia	54	0.14%
Massachusetts	304	0.81%	Wisconsin	171	0.45%
Minnesota	126	0.33%	Wyoming	12	0.03%
Mississippi	12	0.03%			

There are a total of 41,328 living alumni; 91% are represented here.

## Alumni Association Presidents, 1950 - 2013

Years	Name
1950 - 1952	J. Harold Traverse '19*
1952 - 1954	Lawrence A. Arth '26*
1954 - 1955	Regis J. McNamee, M.D. '31*
1955 - 1956	Franklin A. Polk '35*
1956 - 1958	Lee J. Cirillo '51*
1958 - 1961	Raymond J. Turk, Ph.D. '29*
1961 - 1963	George M. Knoblauch '48*
1963 - 1965	Robert M. Slife '34*
1965 - 1967	Leo J. Arbezniak '37*
1967 - 1969	Francis X. Feighan '35*
1969 - 1972	Kenneth R. Callahan, D.M.D. '50*
1972 - 1974	Timothy R. Sweeney '57*
1974 - 1976	Leonard H. Soeder '50*
1976 - 1978	James L. Mason '60
1978 - 1980	John M. Baker '64
1980 - 1981	Stanley J. Glod '58
1981 - 1982	James E. Thailing '60
1982 - 1983	Thomas J. Gerst '61
1983 - 1985	James L. McCrystal, Jr. '70
1985 - 1986	Linda M. Meglin '74
1986 - 1988	James M. Mackey '71
1988 - 1991	J. Gordon Priemer '64
1991 - 1993	Allyn R. Adams '64*
1993 - 1995	Albert J. DeGulis '56
1995 - 1997	Robert C. Maynard '58
1997 - 1999	Gerald J. Breen '68, 75G*
1999 - 2001	Michael J. Minnaugh '82
2001 - 2004	Nikki Bondi McPolin '72
2005 - 2007	Paul J. Hulseman '82
2007 - 2009	Kenneth R. Honecker '04G
2009 - 2011	F. Eric Jochum '83
2011 - 2013	George Sample '02
2013 -	Teresa Lewandowski '78

\* Deceased

## Alumni Medal Awards 1989 - 2013

The Alumni Medal is the highest honor given annually by the Alumni Association for an individual's accomplishments in their profession, exemplary family and personal life, contributions to their community and dedicated service to John Carroll University.

Year	Recipient	Year	Recipient
1989	Leonard H. Calabrese '71, M.D. Michael A. Dwyer '37 (deceased)	2003	Charles W. Heaton '38 (deceased) William F. Sweeney '48 (deceased) George F. Wasmer '58 Martha A. Walther '76
1990	Michael W. Conway '64 James J. McDonough '55 Helen K. Weil '43 (deceased)	2004	Albert J. DeGulis '56 The Most Rev. A. Edward Pevec D.D. '56 Donald F. Kuratko, Ph.D. '74 Beverly G. Hawk, Ph.D. '75
1991	Thomas J. Gerst '61 Rev. Daniel T. Rice, SJ '40 (deceased) the Hon. Francis J. Talty '42 (deceased)	2005	John M. Boler '56 John G. Breen '56 Leonard M. Calabrese '68 Mary Power Patton '83
1992	Pierre "Pete" Diemer '43 (deceased) John C. Durkin '61 Gene C. Zannoni '39 (deceased)	2006	Donald J. Coburn, M.D. '43 COL Salvatore R. Felice (RET), USAR '57 Paul Kantz, Jr. '63 Molly G. Robinson '75 Rev. Joseph H. Callahan '79
1993	John R. Cunin '50 (deceased) Ralph "Pete" French '34 (deceased) Elizabeth and Jack (deceased) Hissong '52	2007	Gerald J. Breen '68, '75G (deceased) Timothy J. Freeman '78 John F. Lewis '62 Vincent M. Panichi '57 Barbara S. Schubert '62, '67G, '80G
1994	Mary Ann Corrigan-Davis '75 Lawrence P. Kelley '36 J. Gordon Priemer '64	2008	Barbara O. Brown '82 Sr. Nancy J. Conway, CSJ '71 Richard M. Hamlin, Sr. '49 Michael L. Hardy '69 Jack T. Hearn '61, '64G
1995	James C. Boland '62 Gerald P. O'Malley '62 Rev. Joseph O. Schell, SJ, H.A. (deceased) Thomas M. Tully '59	2009	Daniel C. Sussen '51 James D. Clark '57 Hon. Stanley J. Glod '58 Jerald J. Rachfal '60 Hon. Anne C. Conway '72
1996	Chester J. Gray '35 (deceased) Sally Kenny Griswold '76G Anthony F. Lang '60 Justin R. Noetzel '40 (deceased)	2010	Suzanne Schlichtman Greenberg '83 Carter F. Ham '76 James E. Kline '63 Gerald F. O'Connell '61 Rev. Wesley Toles '59
1997	Leo J. Arbezniak '37 (deceased) Sr. Mary F. Catalano, OSU, H.A. '33, '39G (deceased) Richard L. Murphy '57	2011	Charles A. Byrne '50 James M. Mackey '71 John W. Magnotto '60 Patti Rosenfeld '87 Robert A. Valente '69
1998	Sister Mary Assumpta, C.C.Sp. '73G Raymond E. Smiley '51	2012	Robin (Szoradi) Baum '87 José Feliciano '72 Paul Hulseman '82 Don McGuire '80
1999	Allyn R. Adams '64 (deceased) David P. Nichting '60, '68G Bruce E. Thompson '43	2013	Nancy Cunningham Benacci '77 Anthony J. Coyne '82 Jack Kahl '62 Charles M. Kyle '73, '79G Robert C. Maynard '58
2000	James P. Conway '50 (deceased) Richard J. Giffels '56 (deceased) Evelyn Jenkins Gunn '73G Donald E. McDonald '44		
2001	Donna B. Brown '72 Fr. Gerard M. Gonda, OSB '76 John J. Pokorny '37 (deceased) Charles J. Prochaska, M.D. '31 Robert T. Sullens, DBA '53 (deceased)		
2002	Rev. Casimir R. Bukala, S.J. '54, '55G Gerald J. Schweickert, Ph.D. '60 Robert Sly, M.D. '42 (deceased) The Hon. Pauline H. Tarver '75 COL Carl Walz, USAF '79G		



## Alumni Giving, 1988 - 2013

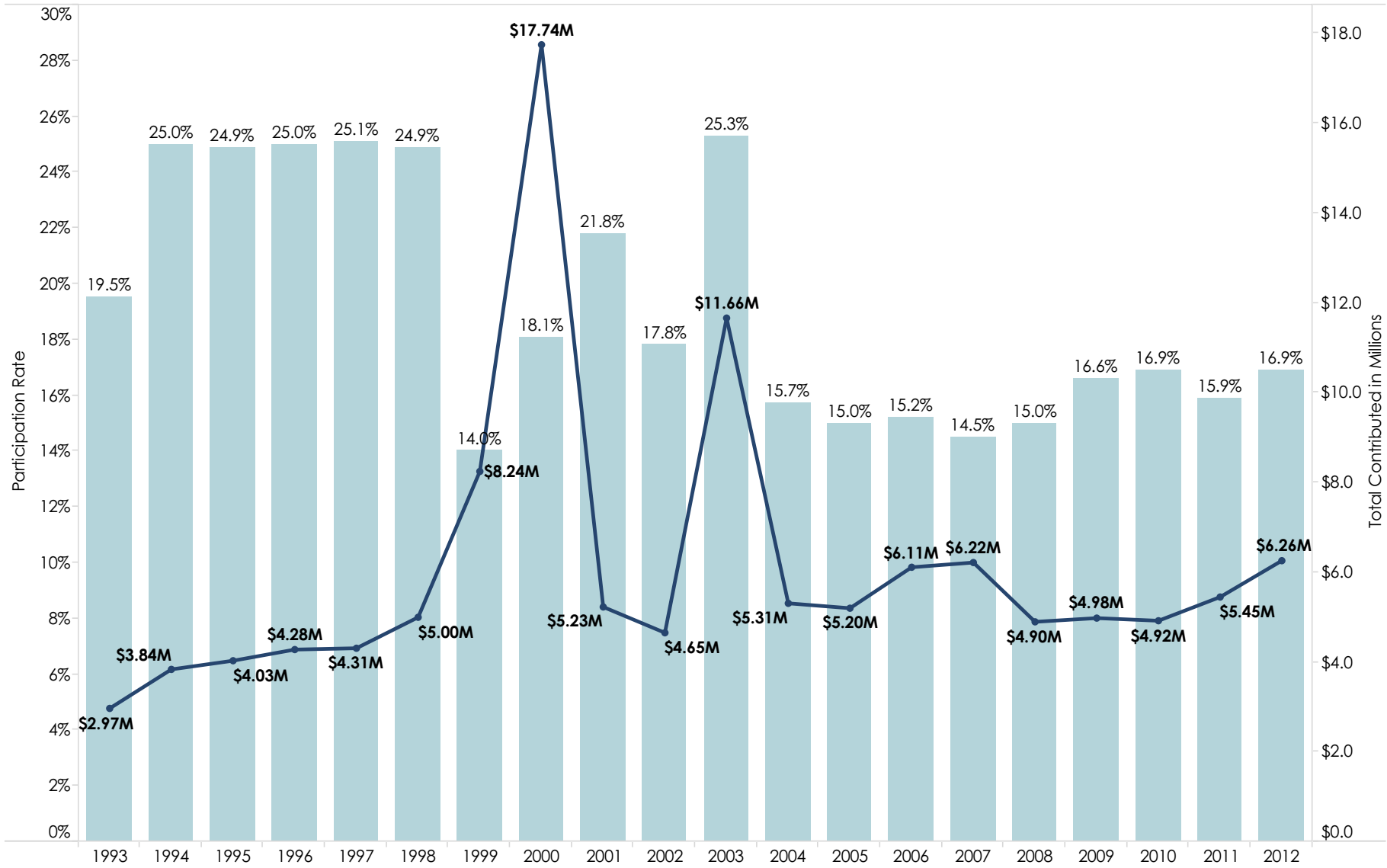
Year after year, John Carroll graduates show their generosity and dedication to the University through their financial support of the annual fund, capital projects, and other leadership gift opportunities, such as endowed scholarships. Their support is the foundation for University advancement. Alumni giving provides essential operating support to meet ongoing and recurring University needs such as student scholarships and loans, advances in academic programming, technology improvements, library expenses, student extracurricular activities, faculty and staff salaries, and maintenance of campus facilities and grounds.

The figures reported below represent the total in alumni/ae giving including corporate matching gifts generated during the University's fiscal year. To view the trend in giving in absolute dollars please refer to the graph on the following page.

Academic Year	Participation Rate	Total Contributed
1988	26%	\$1,251,060
1989	25%	\$1,530,100
1990	27%	\$1,786,000
1991	29%	\$1,904,280
1992	29%	\$2,100,623
1993	20%	\$2,967,264
1994	25%	\$3,836,835
1995	25%	\$4,029,705
1996	25%	\$4,277,352
1997	25%	\$4,307,214
1998	25%	\$4,996,461
1999	14%	\$8,244,490
2000	18%	\$17,744,651
2001	22%	\$5,226,317
2002	18%	\$4,651,142
2003	25%	\$11,658,608
2004	16%	\$5,307,364
2005	15%	\$5,198,703
2006	15%	\$6,110,218
2007	15%	\$6,215,529
2008	15%	\$4,895,753
2009	17%	\$4,977,894
2010	17%	\$4,919,827
2011	16%	\$5,447,685
2012	17%	\$6,256,416

NOTE: Starting in 2004, reported participation is based on living alumni with an undergraduate degree with a known address and who are solicitable, consistent with the definition used for the *U.S. News & World Report* survey.

### 30-year Trend of Alumni Participation Rate and Dollars Raised from Alumni

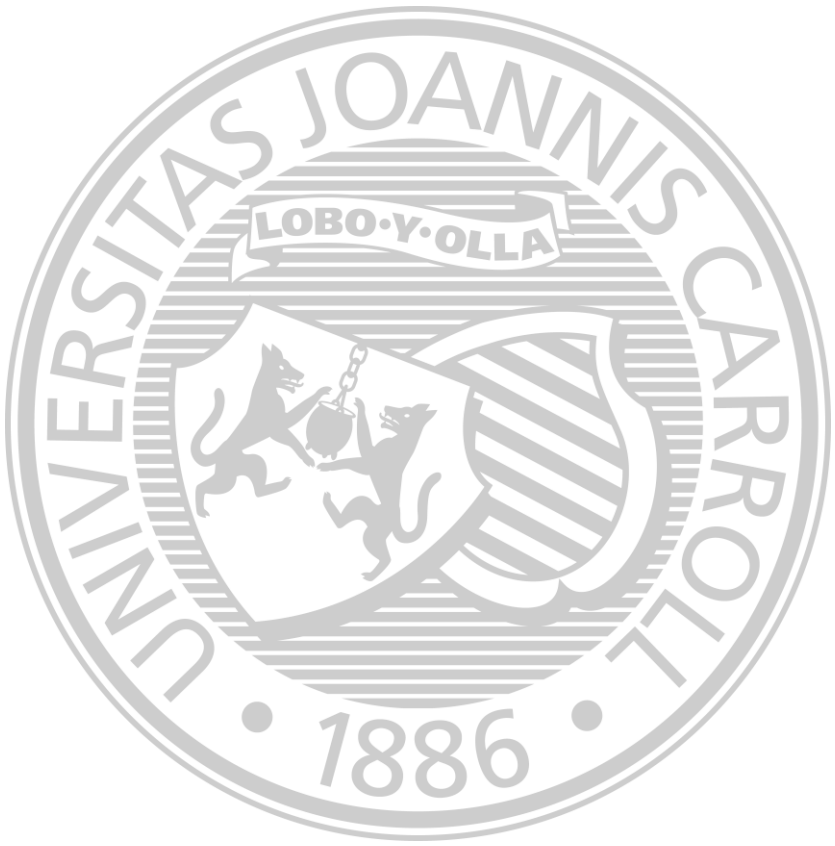


(Year is Academic Year)

**Measure Names**

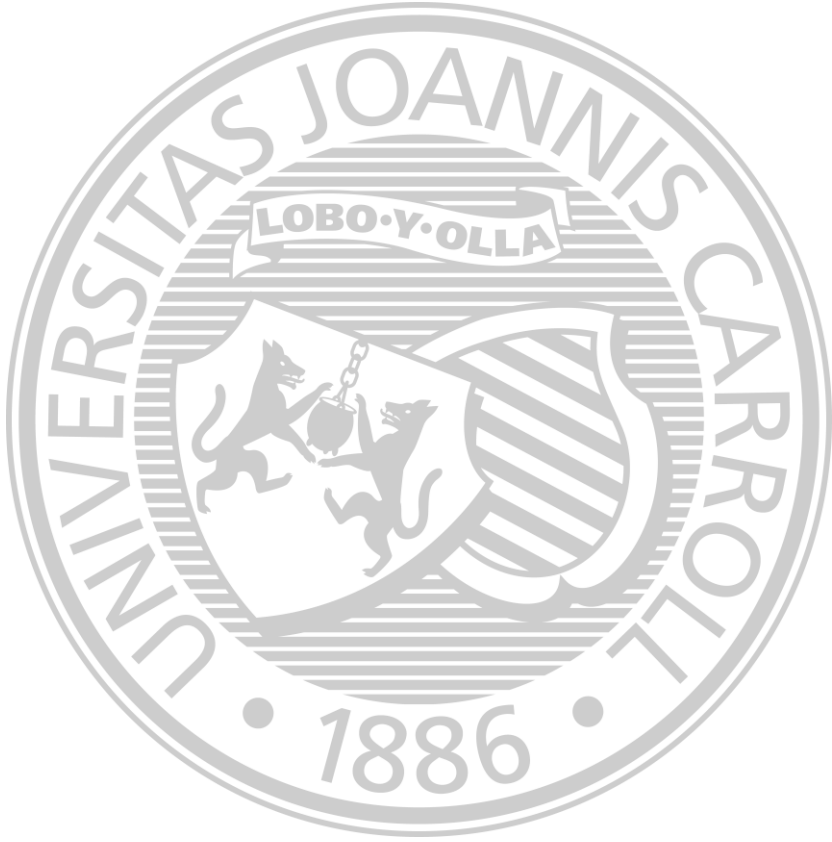
- Participation Rate
- Total Contributed

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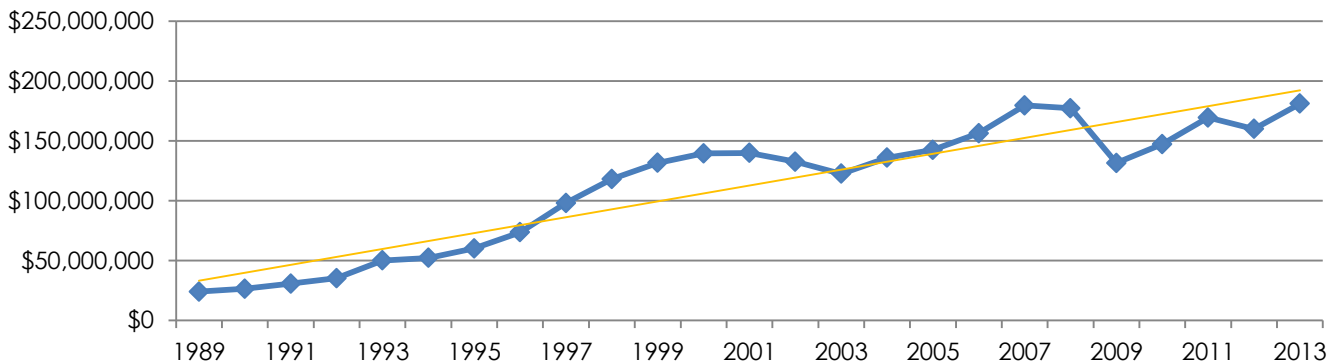


# Endowment, 1989 - 2013

## Principal Balance of Endowment and Similar Funds

As of May 31	Fair Market
1989	\$23,867,847
1990	\$26,294,883
1991	\$30,525,241
1992	\$35,124,632
1993	\$50,021,878
1994	\$52,084,748
1995	\$60,035,315
1996	\$73,480,700
1997	\$97,973,569
1998	\$118,022,301
1999	\$131,513,052
2000	\$139,386,002
2001	\$139,791,261
2002	\$132,441,512
2003	\$122,445,761
2004	\$135,803,012
2005	\$142,389,730
2006	\$156,231,612
2007	\$179,534,053
2008	\$177,145,420
2009	\$131,423,642
2010	\$147,101,649
2011	\$169,294,012
2012	\$159,891,892
2013	\$181,003,655

### Trend of Endowment



Source: Vice President for Finance

## Summary of Operating Revenue and Expenditures - Unrestricted Fund, Fiscal Years 2004 - 2013

(In Thousands)

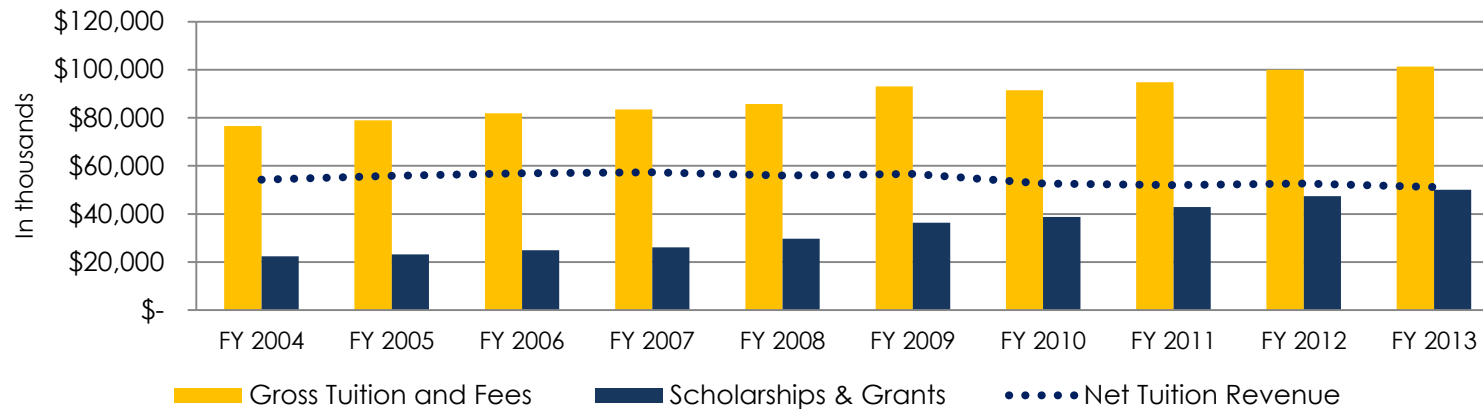
	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
<b>Revenue</b>										
Tuition and Fees	\$ 76,564	\$ 78,998	\$ 81,903	\$ 83,517	\$ 85,783	\$ 93,014	\$ 91,445	\$ 94,849	\$ 99,996	\$ 101,275
Less: Scholarships & Grants	22,338	23,187	24,934	26,163	29,749	36,304	38,723	42,885	47,381	50,051
<b>Net Tuition Revenue</b>	<b>54,226</b>	<b>55,811</b>	<b>56,969</b>	<b>57,354</b>	<b>56,034</b>	<b>56,710</b>	<b>52,722</b>	<b>51,964</b>	<b>52,615</b>	<b>51,224</b>
Room and Board Fees	13,250	12,991	13,018	13,138	13,106	14,452	14,517	15,271	16,886	17,415
<b>Net Student Fees</b>	<b>67,476</b>	<b>68,802</b>	<b>69,987</b>	<b>70,492</b>	<b>69,140</b>	<b>71,162</b>	<b>67,239</b>	<b>67,235</b>	<b>69,501</b>	<b>68,639</b>
Unrestricted Gifts	1,867	1,526	1,992	2,039	1,747	1,644	1,758	1,962	1,806	1,801
Investment and Other Income	6,613	4,287	4,956	5,218	5,408	4,812	3,791	4,059	4,024	3,905
Board Authorized Quasi-endowment Draws	600	600	-	-	750	1,100	1,400	2,500	2,700	3,000
<b>TOTAL</b>	<b>\$ 76,556</b>	<b>\$ 75,215</b>	<b>\$ 76,935</b>	<b>\$ 77,749</b>	<b>\$ 77,045</b>	<b>\$ 78,718</b>	<b>\$ 74,188</b>	<b>\$ 75,756</b>	<b>\$ 78,031</b>	<b>\$ 77,345</b>
<b>Expenditures</b>										
Instructional	\$ 28,467	\$ 28,716	\$ 29,841	\$ 29,353	\$ 29,069	\$ 27,741	\$ 26,867	\$ 27,071	\$ 28,231	\$ 29,057
Library	3,082	2,680	2,870	2,881	3,026	3,005	2,803	2,616	2,735	2,654
Physical Plant	7,347	7,005	7,401	7,805	7,800	7,784	6,602	7,004	6,683	6,877
Administrative and General	14,428	14,261	14,648	14,472	16,015	16,671	14,899	15,809	16,465	16,216
Information Technology	3,360	3,458	3,422	3,405	3,466	3,375	3,326	3,421	3,623	3,817
Student Activities	2,618	2,659	2,962	2,943	3,082	3,053	2,944	3,092	3,273	3,371
Auxiliary Enterprises	10,722	8,349	8,343	8,796	8,863	9,456	9,134	9,166	9,563	9,987
Debt Service	6,450	6,002	5,680	5,767	5,829	5,793	5,806	5,792	5,676	5,604
Capital Spending Reserve	-	1,525	1,725	1,600	-	1,492	1,500	1,600	1,600	-
<b>TOTAL</b>	<b>\$ 76,474</b>	<b>\$ 74,655</b>	<b>\$ 76,892</b>	<b>\$ 77,022</b>	<b>\$ 77,150</b>	<b>\$ 78,370</b>	<b>\$ 73,881</b>	<b>\$ 75,571</b>	<b>\$ 77,849</b>	<b>\$ 77,583</b>
<b>Unrestricted Surplus / (Deficit)</b>	<b>\$ 82</b>	<b>\$ 560</b>	<b>\$ 43</b>	<b>\$ 727</b>	<b>\$ (105)</b>	<b>\$ 348</b>	<b>\$ 307</b>	<b>\$ 185</b>	<b>\$ 182</b>	<b>\$ (238)</b>

Source: Vice President for Finance

continued

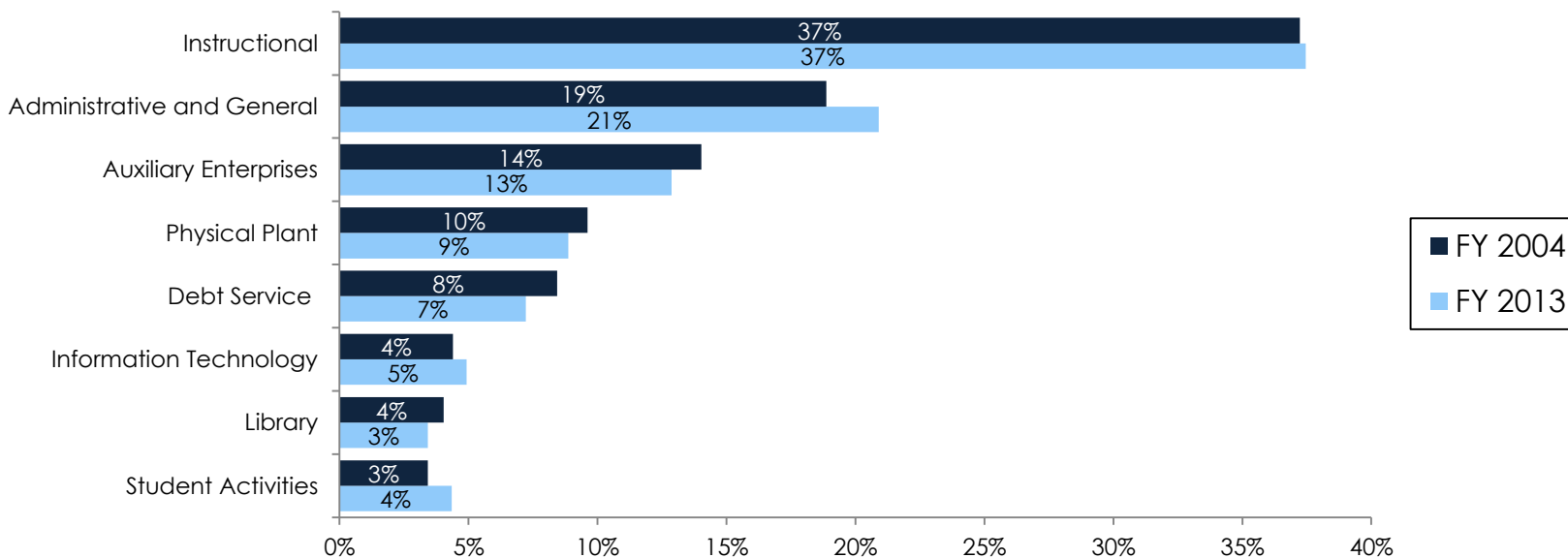
### Trend in Revenue

Since 2004, Tuition and Fees have increased 32%, Scholarships and Grants have risen 124%, and Net Tuition Revenue has declined 6%; thus the rate of increase in scholarships and grants has more than offset the increase in tuition resulting in a decrease in net tuition revenue over time.



### Expenditures: Percentage of Budget Category: 2004 & 2013

The level of spending has remained fairly stable since 2004, as has the proportion of spending in each of the major categories.





## John Carroll University Audited Gift Income, FY 2004 - 2013

The figures below represent actual cash received and do not include pledges to be paid at a future time. This report follows the standards established by the Council for Aid to Education in its annual survey "Voluntary Support of Education."

Fiscal Year	Alumni*	Corporations	Foundations	Individuals**	Jesuit Community	Other Organizations***	Totals
2004	\$6,581,556	\$2,055,280	\$6,233,700	\$1,961,200	-	\$1,455,203	\$18,286,939
2005	\$3,051,372	\$1,084,440	\$3,671,947	\$681,374	-	\$2,492,236	\$10,981,369
2006	\$3,451,913	\$1,074,755	\$1,849,337	\$721,636	-	\$1,712,812	\$8,810,453
2007	\$4,127,333	\$615,137	\$1,463,327	\$593,679	\$125,738	\$1,607,925	\$8,533,139
2008	\$4,681,896	\$603,686	\$1,195,465	\$697,857	\$70,000	\$861,628	\$8,110,532
2009	\$3,961,475	\$521,896	\$1,259,170	\$784,273	\$181,182	\$1,316,197	\$8,024,193
2010	\$4,615,655	\$242,386	\$695,931	\$992,872	\$92,706	\$1,911,234	\$8,550,784
2011	\$4,454,867	\$431,580	\$645,143	\$723,466	\$122,636	\$557,094	\$6,934,786
2012	\$5,652,532	\$599,820	\$876,972	\$1,167,435	\$900,387	\$1,607,479	\$10,804,625
2013	\$5,957,352	\$436,477	\$950,669	\$869,087	\$124,631	\$1,890,255	\$10,228,471

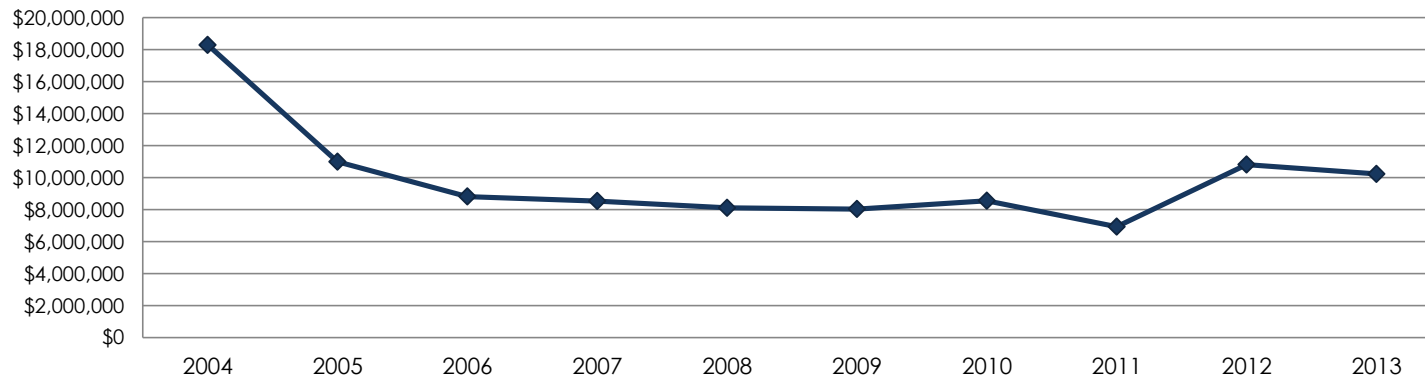
\*Alumni includes graduate students.

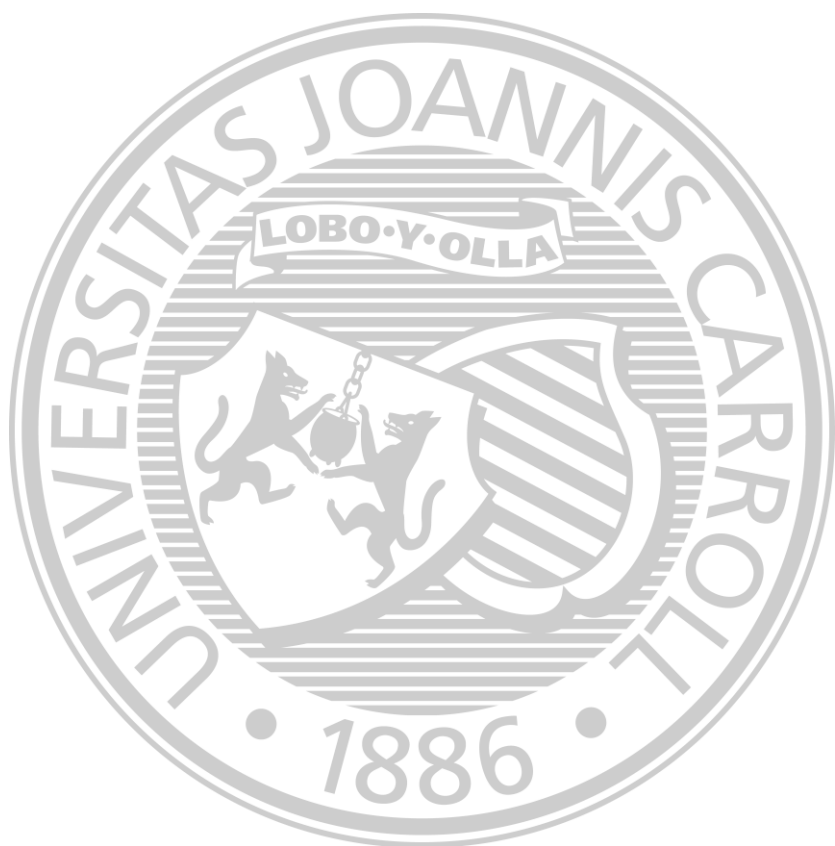
\*\*Individuals include non-alumni trustees, parents, and other friends

\*\*\*Includes Fundraising Consortia and estate gifts

NOTE: Beginning with 2005-06, gifts to Institute for Educational Renewal are excluded as are gifts/grants received from government entities.

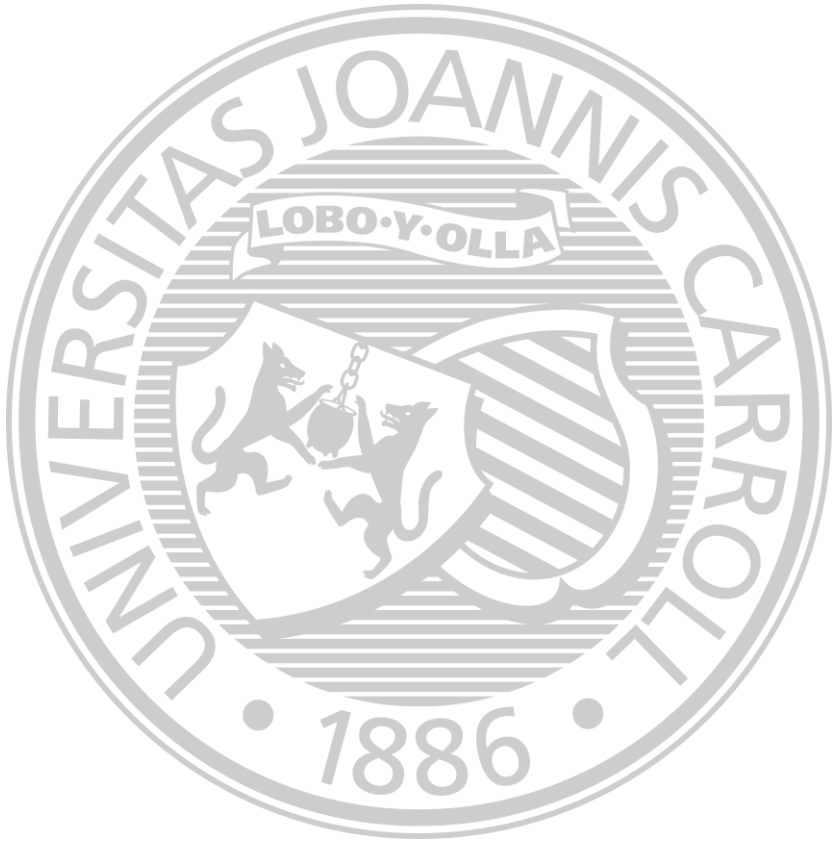
**Trend of Total Gift Income**





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## Grasselli Library Circulation and Usage, 1988 - 2013

Year	Books Circulated	Reserves	Reference Questions Answered	Library Instruction Classes	Students in Library Instruction
1988-89	43,416	----	----	----	----
1989-90	41,806	----	----	----	----
1990-91	42,504	----	----	----	----
1991-92	43,446	----	----	----	----
1992-93	49,128	----	----	----	----
1993-94	52,312	----	----	----	----
1994-95	49,331	----	----	----	----
1995-96	63,215	----	----	----	----
1996-97	69,596	----	----	----	----
1997-98	63,923	----	23,880	131	2,490
1998-99	47,683	----	20,629	99	1,920
1999-00	49,112	----	19,209	81	2,275
2000-01	44,464	----	20,078	84	2,345
2001-02	38,817	----	15,679	74	2,177
2002-03	45,634	----	14,921	93	1,872
2003-04	63,901	----	15,891	84	1,677
2004-05	58,671	----	17,166	81	1,303
2005-06	59,065	----	17,350	102	1,565
2006-07	47,131	16,533	13,150	88	1,158
2007-08	41,429	8,472	11,882	78	859
2008-09	41,598	12,563	10,852	96	1,059
2009-10	38,202	13,761	9,828	73	1,041
2010-11	31,516	9337	11,394	99	1,383
2011-12	32,255	7,844	9,422	116	1,664
2012-13	43,041	8,012	8,633	88	1,517

## Grasselli Library Holdings, 1988 - 2013

Year	Books* (volumes)	Print Periodicals (subscriptions)	Microforms	Media	E-Journals (Cataloged titles)	E-Books	E- Other	Databases
1988-89	481,259	1,387	143,358	6,985	----	----	----	----
1989-90	493,655	1,457	151,018	7,001	----	----	----	----
1990-91	506,441	1,605	158,001	7,152	----	----	----	----
1991-92	518,252	1,579	158,343	7,366	----	----	----	----
1992-93	533,899	1,620	164,737	7,595	----	----	----	----
1993-94	549,618	1,691	169,804	7,966	----	----	----	317
1994-95	564,640	1,831	176,034	8,128	----	----	----	427
1995-96	577,051	1,860	183,142	6,983	----	----	----	474
1996-97	595,719	2,064	190,805	7,576	----	----	----	506
1997-98	606,000	1,859	680,005	8,228	----	----	----	527
1998-99	616,000**	2,183	684,866	5,106	2,000	----	----	300**
1999-00	620,000**	2,198	692,005	5,820	3,000	----	----	300**
2000-01	631,576	1,975	710,403	4,889	3,000	----	----	300**
2001-02	661,162	1,765	715,397	5,804	3,000	----	----	471
2002-03	683,927	1,662	720,599	7,123	5,585	----	----	1,461
2003-04	719,554	1,639	725,462	7,840	4,934	----	----	17,900
2004-05	740,826	1,309	674,654	8,237	6,738	----	----	13,565
2005-06	751,046	1,305	678,794	8,203	6,836	----	----	15,900
2006-07	761,832	977	693,759	8,597	7,485	19,416	7,909	----
2007-08	766,051	893	697,132	8,954	7,655	23,373	8,237	----
2008-09	768,957	886	700,839	9,585	8,556	31,980	8,502	----
2009-10	774,513	840	701,043	9,669	10,438	65,740	8,703	---
2010-11	477,054	850	701,253	9,985	11,159	76,346	8,718	NA
2011-12	479,387***	902	701,380	10,593	11,429	61,711	15,231	NA
2012-13	390,461	628*	701,525	12,770**	9,266	75,238	----	NA

\* Includes bound periodicals

\*\* Approximate number

\*\*\* Based on a revised 2010-11 figure.

## Grasselli Library Acquisitions, 1988 - 2013

Year	Books (cataloged items)	Items Withdrawn	Microforms	Media	E-Journals	E-Books	Databases
1988-89	5,911	1,142	4,142	408	-	----	----
1989-90	6,904	1,732	7,660	221	----	----	----
1990-91	8,252	3,985*	6,983**	211	----	----	----
1991-92	8,124	3,433	5,025	214	----	----	----
1992-93	8,171	974	6,394	229	----	----	----
1993-94	9,554	543	5,067	371	----	----	----
1994-95	10,010	2,337	6,230	445	----	----	----
1995-96	7,749	3,579	7,108	756	----	----	----
1996-97	9,254	668	7,663	625	----	----	----
1997-98	11,010	395	7,339	652	----	----	----
1998-99	10,257	271	6,527	818	----	----	----
1999-00	17,278	734	7,139	714	----	----	----
2000-01	10,209	645	18,398	567	----	----	----
2001-02	9,049	1,008	15,687	715	----	----	----
2002-03	23,244	1,461	5,906	664	----	----	----
2003-04	26,210	2,012	5,549	719	----	----	----
2004-05	19,832	1,153	4,579	397	----	----	----
2005-06	9,327	1,191	4,138	450	----	----	----
2006-07	10,786	4,030	4,965	394	21	0	37
2007-08	14,715	10,496	3,373	351	170	3,957	328
2008-09	10,718	7,812	3,707	631	901	8,607	265
2009-10	5,556	15,165	204	84	1,882	15,240	201
2010-11	3,774	10,232	210	316	721	10,606	15
2011-12	4,780	2,447	138	380	270	4,912	6,513***
2012-13	4,815	4,738	145	195	365	8,283	3

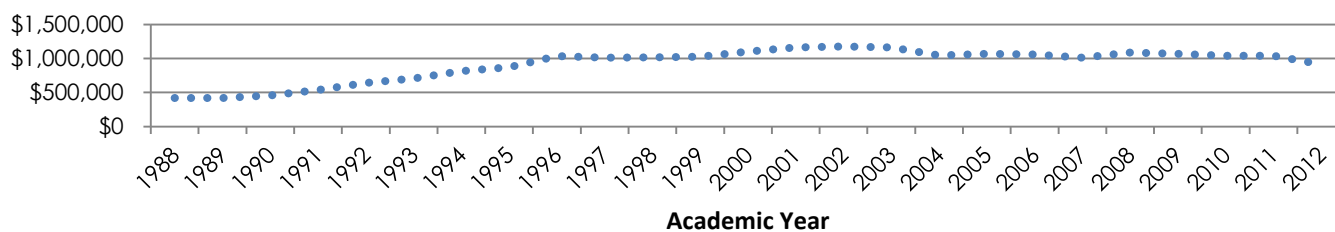
\*Special weeding project, 1990-91

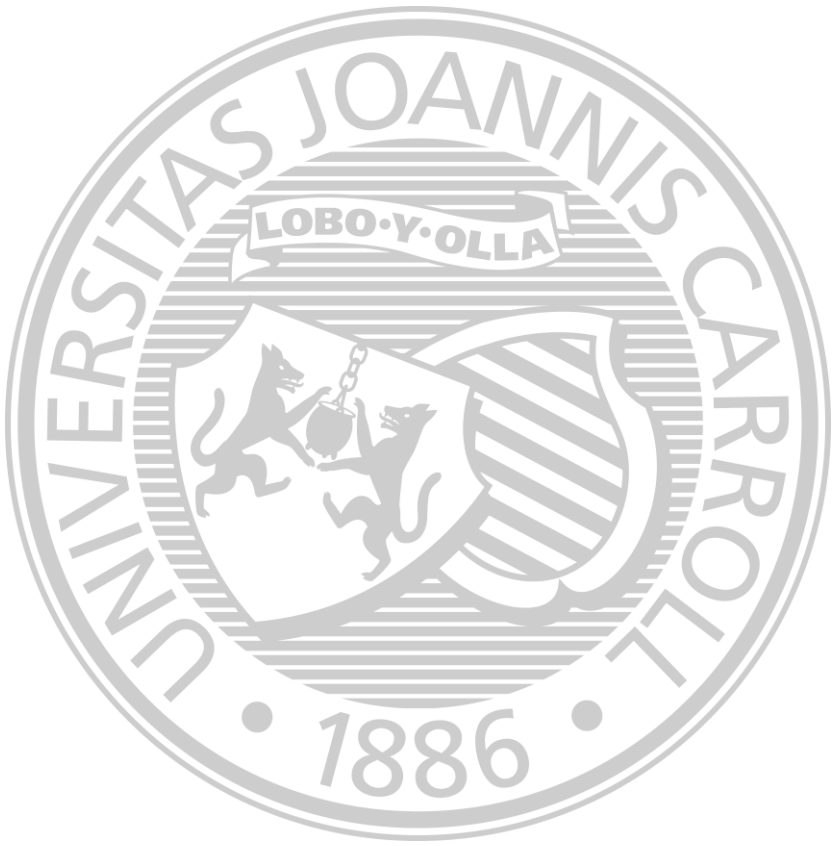
\*\*Includes Magazine Collection

\*\*\*Loaded large digital music collection and digital videos into catalog.

## Grasselli Library Expenditures for Library Materials, 1988 - 2013

Year	Books (volumes)	Print Periodicals	Microforms	Media	E-Journals	E-Books	E-Other	Computer based Sources	Totals
1988-89	\$198,622	\$204,584	\$6,399	\$11,082	----	----	----	----	\$420,687
1989-90	\$173,391	\$211,824	\$17,173	\$14,486	----	----	----	----	\$416,874
1990-91	\$213,211	\$211,084	\$17,451	\$13,598	----	----	----	----	\$455,344
1991-92	\$275,124	\$225,628	\$20,538	\$14,194	----	----	----	----	\$535,484
1992-93	\$305,144	\$287,925	\$28,540	\$17,550	----	----	----	----	\$639,159
1993-94	\$345,663	\$218,069	\$51,434	\$36,116	----	----	----	\$52,820	\$704,102
1994-95	\$350,548	\$286,189	\$47,899	\$26,191	----	----	----	\$101,434	\$812,261
1995-96	\$402,936	\$266,592	\$57,949	\$36,532	----	----	----	\$106,792	\$870,801
1996-97	\$497,097	\$361,089	\$32,131	\$30,831	----	----	----	\$112,050	\$1,033,198
1997-98	\$446,950	\$382,335	\$19,189	\$30,119	----	----	----	\$133,731	\$1,012,324
1998-99	\$507,233	\$376,695	\$14,052	\$36,675	----	----	----	\$83,567	\$1,018,222
1999-00	\$428,738	\$411,531	\$47,945	\$28,738	----	----	----	\$107,073	\$1,024,025
2000-01	\$406,965	\$444,544	\$15,762	\$36,024	----	----	----	\$196,698	\$1,099,993
2001-02	\$476,816	\$374,832	\$15,595	\$25,022	----	----	----	\$271,845	\$1,164,110
2002-03	\$307,576	\$473,314	\$17,155	\$37,289	----	----	----	\$340,499	\$1,175,833
2003-04	\$396,219	\$388,882	\$19,006	\$36,311	----	----	----	\$321,205	\$1,161,623
2004-05	\$200,175	\$664,159	\$15,842	\$24,548	----	----	----	\$138,469	\$1,043,193
2005-06	\$304,175	\$263,707	\$16,789	\$22,959	----	----	----	\$460,141	\$1,067,771
2006-07	\$268,239	\$191,118	\$17,605	\$20,203	\$269,719	----	\$293,853	----	\$1,060,737
2007-08	\$271,096	\$421,957	\$18,418	\$5,516	\$254,401	\$12,675	\$25,609	----	\$1,009,672
2008-09	\$218,500	\$210,085	\$26,691	\$27,840	\$400,732	\$61,826	\$139,577	----	\$1,085,251
2009-10	\$181,313	\$211,071	\$20,720	\$16,082	\$382,295	\$4,586	\$252,639	----	\$1,068,706
2010-11	\$172,547	\$203,556	\$21,102	\$18,029	\$386,914	\$10,125	\$229,239	NA	\$1,041,512
2011-12	\$196,055	\$216,957	\$20,918	\$13,819	\$354,443	\$5,222	\$231,330	NA	\$1,038,744
2012-13	\$108,496	\$228,074	\$0	\$8,426	\$365,802	\$9,898	\$191,011	NA	\$911,707

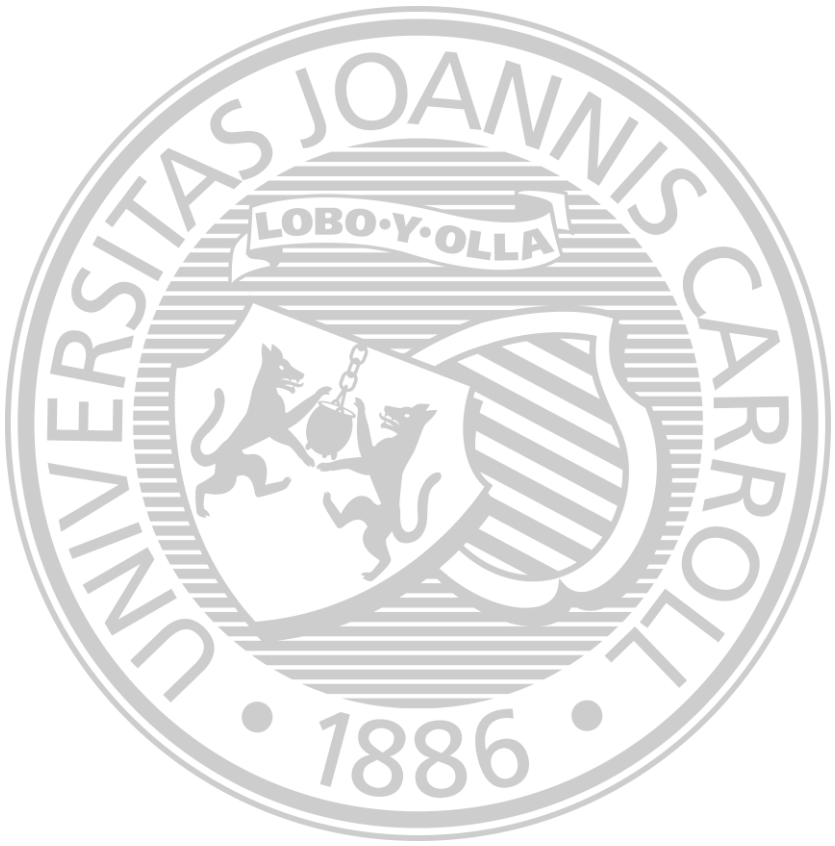




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## Information Technology Services

The Information Technology Services Department (ITS) oversees and provides assistance for most computer and network functions, video services, and telephone services on campus. The main office is located on the fourth floor of Rodman Hall.

The major equipment serving the campus consists of:

- 12 Intel-based servers – used for video streaming, voicemail, systems management and academic applications.
- 4 IBM pSeries AIX Servers – used for the Banner 8 administrative software system which is supported on Oracle 11 database software.
- 3 Sun Solaris Servers – used for network support and management.
- 2 Clustered Network Appliance Storage Servers providing 11 terabytes of storage for campus network users and 3 terabytes of storage for administrative systems (Banner).
- 8 VMware servers with 9 terabytes of storage running 90 virtual systems, 125 virtual classroom desktops
- 13 terabytes of storage for virtual server and desktop system backups

The Campus Wide Gigabit Ethernet network provides connection to all faculty and administrative offices and student residence rooms. The campus network has two physically separated Gigabit connections. One of the connections attaches to the AT&T Opt-E-Man network. The AT&T connection connects to the Ohio Academic Resources Network (OARNet), with a capacity of 250 MB to the commodity Internet and 50 MB to OARNet intra-Ohio which provides access to other educational institutions within the state. The other Gigabit connection connects to OneCommunity, a Cleveland based regional Internet provider, with a capacity of 250 MB to the commodity Internet, bringing the total commodity Internet bandwidth to 500 MB.

The campus wide network is accessible everywhere on campus, including all green spaces, through computers using wireless technology, which was upgraded to the latest 802.11n standard in the summer of 2011.

### Customer Service Operations

The Customer Service Operations area of ITS provides a full spectrum of support services for students, faculty, administration and staff including help (service) desk, desktop/classroom support, instructional technology support, videography, and other instructional media support for academic and university events.

### Center for Digital Media (CDM)

The CDM, located on the main floor of Grasselli Library, is dedicated to advancing the use of technology to enhance teaching, learning, and research, through a combination of faculty workshops, instructional design, multimedia development assistance, and one-on-one consultations. The CDM absorbed the functions of the previous Faculty Technology Innovation Center, as well as added a new emphasis on faculty collaboration with our technologists in order to help JCU keep its “edge” in technology enabled education. The CDM is equipped with the latest technology resources and is staffed collaboratively by technologists from several University departments.

### Administrative Software System

The Banner integrated software system supports Admissions and Financial Aid, Registrar, Student Life, Alumni/ Development, Human Resources, Finance and other related services throughout the campus; most of these functions are fully Web-enabled. Campus event scheduling, including a Web accessible event calendar, is supported by Resource25 software. In addition, Housing, Parking, and Judicial systems are provided through a separate application from Adirondack Solutions that is closely tied to Banner.

### Information Technology in Residence Halls

All student residence rooms have a connection for each individual resident providing high-performance access to the Internet, and campus computing/network resources. Each room is also equipped with HD cable TV. Wireless access is available in all residence rooms.

### Information Technology in Public Labs and Classrooms

There are more than 600 PCs and thin clients and 30 Macs installed in classrooms and labs with full high-performance access to the campus LAN and the Internet at various locations on campus, including the following:

### Public Computer Labs

Location	Computers	Laser Printers
Boler School of Business SB 235	46 PCs	3
Dolan Science Center E 337	32 PCs	2
Grasselli Library - Computer Commons - Graduate Lounge/Training Room - Center for Digital Media	44 PCs 2 PCs/6 Laptops 9 Macs	3 1 2
Lombardo Student Center - Lab - Café	15 PCs 6 PCs	1 1
Administration Building Undergraduate Lounge	4 PCs	1
<b>Totals</b>	<b>164</b>	<b>14</b>

### Multimedia Class, Lab, and Conference Rooms

Multimedia Room Type	Location	Total
Basic - multimedia capability including a PC and ceiling mounted LCD projector or wall mounted panel	Administration Building: AD302, AD303 Dolan Science Center: E111, E122, E240, W120, W128, W134, W217, W315, W318 Grasselli Study Room 250	Rooms: 12 PCs: 12
Basic - with student PCs	Grasselli Library: Electronic Classroom (21 PCs), Center for Digital Media (9 Macs), Graduate Lounge/Training Room (9 PCs)	Rooms: 3 PCs: 30 Macs: 9
Standard - equipped for advanced electronic multimedia instructor podium with integrated touch-screen control station, multimedia PC, DVD, VCR, document camera, ceiling mounted LCD projector or wall mounted panel	Administration Building: AD25, AD26, AD29, AD47, AD48, AD49, AD54, AD225, AD230, AD232, AD233, AD235, AD248, AD249, AD258, AD259 Boler School of Business: BR18, BR19, BR22, BR32, BR33, BR34, SB106, SB107, SB120 O'Malley Center: OC25, OC26, OC103, OC112, OC113, OC114, OC116, OC212, OC214 Dolan Science Center: A202, A203, E116, E120, E130, E134, E138, E227, E228, E235, E241, E244, E324, E335, E336, E342, E346, E352, W116, W139, W213, W220, W230, W233, W329, W334, Lombardo Student Center: LC 37, (LSC Conference Room), LC 45 (Jardine Room), GY 102	Rooms: 63 PCs: 63
Standard - plus student PCs	Boler School of Business: BR43 (37 PCs), SB118 (33 PCs) Dolan Science Center: E133 (9 PCs), E223 (29 PCs), E233 (29 PCs), E243 (33 PCs) O'Malley Center: OC201 (26 Macs), OC203 (26 PCs), OC211 (25 PCs)	Rooms: 9 PCs: 221 Macs: 26
Theater - fully multimedia equipped, with world format media capabilities, augmented by Dolby Digital theater sound	Dolan Science Center: Donahue Auditorium A111 Administration Building: AD226	Rooms: 2 PCs: 2
Student PCs only (no multimedia)	O'Malley Center: OC101 Language Learning Center (32 PCs); Dolan Science Center: E135 (6 PCs)	Rooms: 2 PCs: 38
Public Collaboration/Gaming locations with LCD panels	Muldoon Center for Entrepreneurship, Grasselli Library Seminar A, Lombardo Student Center: Underground Lounge, Murphy Room	Rooms: 4
<b>Totals</b>		<b>Rooms: 95</b> <b>PCs: 366</b> <b>Macs: 35</b>

# John Carroll University Quick Reference

1 John Carroll Boulevard, University Heights, Ohio 44118-4581

(216) 397-1886 <http://www.jcu.edu>

Founded in 1886, JCU is one of 28 Jesuit colleges and universities in the United States.

Mission: As a Jesuit Catholic university, John Carroll inspires individuals to excel in learning, leadership, and service in the region and in the world.

President: Rev. Robert L. Niehoff, S.J.

Chair of the Board of Directors: Mr. David W. Short '81

4- year, Private not-for-profit; Carnegie Classification (2010): Master's Colleges and Universities (larger programs). The University consists of the College of Arts and Sciences and the John M. and Mary Jo Boler School of Business; both offer graduate degrees. John Carroll operates on a semester calendar.

## FALL 2013 Statistics

Number of bachelor's degree majors offered:		43
Number of master's degree programs offered:		21
July 2012 - June 2013 DEGREES AWARDED: (IPEDS Reported)	Bachelor's	623
	Master's	<u>245</u>
		868
TUITION:	Undergraduate Full-time	\$33,330
	Fees	\$1,150
ROOM & BOARD:		\$10,040
	Undergraduate Part-time	\$1,016 per credit hour
	Graduate Arts & Sciences	\$695 per credit hour
	Graduate Business	\$855 per credit hour
ENROLLMENT (End of Third Week)		
Undergraduate total	3,052	82%
Graduate total	<u>671</u>	18%
Total University	3,723	
Full-time Undergraduate Degree Seeking	2,962	
First-time Full-time Freshmen	792	
FULL-TIME EQUIVALENT ENROLLMENT		
Undergraduate	3,159	(15 cr hr per FTE)
Graduate	<u>476</u>	(9 cr hr per FTE)
FTE	3,635	
FACULTY		
Full-time	198	
Part-time	<u>198</u>	
Total	396	
FTE FACULTY	249.5	
STUDENT/FACULTY RATIO	14.6:1	
TOTAL LIVING ALUMNI	41,328	
ENDOWMENT (Market Value 5/31/13)	\$181,003,655	



## MISSION STATEMENT

As a Jesuit Catholic University, John Carroll  
inspires individuals to excel in learning, leadership,  
and service in the region and in the world.