When I first heard Dr. Harris was going to nominate me for this award, I wondered what I have contributed to my students’ education. Then I remembered Ray. Ray took my anthropology class many years ago. I ran into him on campus several years later. He greeted me excitedly, saying, “Dr. Long, I was just thinking about you. I was watching ‘Jeopardy’ the other night, and they asked what species Lucy belonged to. And I knew the answer! Australopithicus afarensis!” You never know what students will take away from a course, or when it might come in handy in their lives.

But how did I get to be “distinguished”? Was it the gray hair? Or the absent-minded-professor-style organization of my office? Or perhaps the term was “distinctive”? I certainly qualify for that. Back when I was hired in the 1980s, the combination of Jewish, female, and anthropologist was quite a combination for JCU.

-continued on page 10
Listed are self-reported faculty accomplishments in research, teaching, and scholarly achievement, along with other professional activities.

**ACCOUNTANCY**


Dr. Bloom also published “Integrating the Accounting Curriculum” in *The Routledge Companion to Accounting Education* (2014) and “Gary Schieneman: A Retrospective on His Career” in the *Accounting Historians Journal* 41.2 (2014).


Dr. Johansen, Josef Jurán, Tomáš Hauer, and Lothar Krienitz published “Proposal to Conserve the Name Cyanospira G. Florenz. & al. (Cyanophyceae) against Cyanospira Chodat (Euglenophyceae)” in *Taxon* 64.4 (2015).

**ART HISTORY**


He also reviewed “The Social Life of Illumination: Manuscripts, Images, and Communities in the Late Middle Ages,” by Joyce Coleman, Mark Cruse, and Kathryn A. Smith in *Studies in Iconography* 36 (2015).


**BIOLOGY**


Dr. Hickerson, Dr. Anthony, and Megan Acord published “Assortative Mating in a Polymorphic Salamander” in *Copeia* 4 (2013).


Dr. Johansen, Josef Jurán, Tomáš Hauer, and Lothar Krienitz published “Proposal to Conserve the Name Cyanospira G. Florenz. & al. (Cyanophyceae) against Cyanospira Chodat (Euglenophyceae)” in *Taxon* 64.4 (2015).


Dr. Saporito, Daniel Paluh, and Erin K. Kenison published “Frog or Fruit? The Importance of Color and Shape to Bird Predators in Clay Model Experiments” in Copeia 103.1 (2015).


THE TIM RUSSERT DEPARTMENT OF COMMUNICATION & THEATRE ARTS


Dr. Schmidt also participated in the Allied Academies International Internet Conference in July and presented a paper on “The Importance of Ethics Education in Entrepreneurship Programs.”


COUNSELING & EXERCISE SCIENCE

Cecile Brennan presented “Can You Love a Projection? Narcissism & Intimacy” at the MetroHealth Medical Center Intimacy Conference in Cleveland in May. That same month she also presented “Having Difficult Conversations with Students” at the Cleveland Clinic Health Sciences Spring Meeting. In June, she presented “Holy and Healthy: Promoting Spiritual & Emotional Wellness through Catholic High School Education and Campus Ministry” at the National Catholic Education Association Annual Wisdom & Witness Conference, in Dayton, Ohio. Additionally, she made two presentations at the Association for Humanistic Counseling National Conference in Cleveland in June: “Using Humanistic Principles to Enhance Police Officer Training” and “Humanistic Counseling for Sex Offenders: A Case Study.”

EDUCATION & SCHOOL PSYCHOLOGY


Kathleen Roskos and Catherine Rosemary presented “Reading Performance, STEM Vocabulary, and Reading Volume ELA Structural Change: Early Observations of Impact on Primary Grade Students” as part of the symposium “The Changing Face of Early Literacy Teaching.” It was conducted at the annual meeting of the American Educational Research Association in Chicago in April.

Dr. Roskos published Helping Young Children Learn Language and Literacy Birth through Kindergarten (4th ed; Boston: Pearson, 2014).

John Rausch and Gabby Cregan presented “Asperger’s Syndrome: Experiences of Adolescents, Young Adults, and Their Parents” at the Thirteenth Annual Autism Spectrum Disorder Conference in Cleveland in June.


ENGLISH

Brian Macaskill was appointed to the Advisory Board of the Australian journal Transnational Literature, for which he has refereed three submissions during the past year.


HISTORY


MANAGEMENT, MARKETING, AND LOGISTICS


MATHEMATICS & COMPUTER SCIENCE

“Using Dual Graphics Views in GeoGebra” – a joint presentation by Barbara D’Ambrosia and Carl Spitznagel – appeared in

STUDENT SUCCESS DURING 2015 IMMERSION WEEK

The JCU student team of Olivia Criss (CO), Raechel Boyko (CO), Ashley Ambrose (EC/FN), Mary Kate O’Connor (CO), and Marissa Dickerson (CO) entered the 2015 Immersion Week competition and won $1,500 for their idea of applying aerospace technology to the women’s undergarment industry. Faculty members Tom Bonda (MML) and Jackie Schmidt (CO), as well as Mark Hauserman, director of the Entrepreneurs Association, accompanied the team. Immersion Week is sponsored by 11 universities and colleges in Northeast Ohio and was held on the campus of Lake Erie College this year. The other schools represented were: Ashland, Hiram, Kent State, Case Western Reserve University, Lake Erie College, Lorain Community College, University of Mount Union, University of Akron, and Baldwin Wallace.
the Proceedings of the 26th Annual International Conference on Technology in Collegiate Mathematics (ICTCM).

Dr. D’Ambrosia presented her paper, “Virtual Spirograph: A Liberal Arts Math Project,” at the 27th annual ICTCM in Las Vegas in March.

Linda Seiter published “Using SOLO to Classify the Programming Responses of Primary Grade Students” in Proceedings of the 40th ACM Technical Symposium on Computer Science Education in March.


PHILOSOPHY


POLITICAL SCIENCE


Dwight Hahn presented “Islamic Populism in the Middle East: A Comparison of Erdogan and Ahmadinejad” as part of a panel titled “The Political Economy of Political Islam” at the Midwest Political Science Association (MPSA) Annual Conference in Chicago in April.

Elizabeth Stiles chaired a panel titled “Digital Democracy” and presented “Assessing Criterion Validity of Internet Searches as Measures of Public Attention” on a panel titled “Big Data and Text Analysis” at the Midwest Political Science Association (MPSA) Annual Conference in Chicago in April.

Mindy Peden was a discussant on a panel titled “International Abolitionist/Decolonial Struggles” at the Conference within a Conference: Abolitionist/Decolonial Politics, held during the Western Political Science Association Conference in Las Vegas in April.

Andreas Sobisch presented “Employer Perspectives on Global Competence: Old Questions, New Data” at the Global Internship Conference in Dublin, Ireland, in June.

Elizabeth Swenson wrote and produced a webinar titled “Ethical Issues in Clinical Assessment.” It was webcast live on April 1 by the Buros Institute for Testing at the University of Nebraska.


Dr. Swenson presented “Negotiating Salaries from Legal and Faculty Perspectives” at the 123rd Meeting of the American Psychological Association in Toronto in August.

continued on page 9

BURTON D. MORGAN FOUNDATION GRANT

Faculty have been actively involved in the Burton D. Morgan Foundation Grant the University received last year. Several faculty members received grants to work on creating or revising courses for the new JCU Integrative Core Curriculum, including Tom Bonda (MML), Marc Lynn (MML), Sharon Kaye (PL), David Mascotti (CH), Bryan Mauk (ER), Naveed Piracha (PH), and Jackie Schmidt (CO). In addition to course development, the grant also funded a learning community about creativity and entrepreneurship. The following faculty are part of the learning community: Duane Dukes (SC), Alison Dachner (MML), Tina Facca (MML), Brendan Foreman (MT), Thea Ford (ED), Nathan Gehlert (CG), Rick Grenci (MML), Penny Harris (SC), Peter Kvidera (EN), Kathleen Manning (ED/EPAS), Pam Mason (PO, CAS), Sheila McGinn (TRS), Scott Moore (FN), Al Nagy (AC), Keith Nagy (CO), Jackie Schmidt (CO), Nancy Taylor (CG), and Jerry Weinstein (AC). Both groups will have the opportunity to work on creativity with two national leaders in the field this term. Dr. Scott Isaken, one of the authors of Creative Approaches to Problem Solving, will work with the group on Oct. 2. On Oct. 17, the group will meet with Dr. Jeff Stamp, founder of Bold Thinking and winner of the Excellence in Entrepreneurship Education award from the Acton Foundation.
New full-time faculty

Gassan Abess, Ph.D.
Visiting Assistant Professor
Department of Sociology & Criminology
Dr. Abess received degrees from the University of Sierra Leone, the University of Toledo, and Washington State University. He held a Fulbright Fellowship at Washington State University, where he recently completed a doctorate in criminal justice.

Elizabeth Antus, Ph.D.
Assistant Professor
Department of Theology & Religious Studies
A member of Phi Beta Kappa, Dr. Antus received her undergraduate degree in Religious Studies and English from the University of Virginia, where she graduated summa cum laude. Her dissertation, “The Doors of the Soul: A Critical Augustinian Account of Self-Love,” was completed in the Systematic Theology program at the University of Notre Dame, where she received a Presidential Fellowship and the Outstanding Graduate Student Teaching Award. Her focus at John Carroll will be contemporary Catholic theology.

Alissa Choi
Visiting Instructor
Department of Accountancy
Ms. Choi graduated magna cum laude from Miami University, where she received her undergraduate degree in accounting. She received her CPA during her senior year at Miami. Additionally, she earned her MBA at Temple University, graduating summa cum laude and receiving the Dean’s Award for Academic Excellence. Ms. Choi has held a number of positions in business and served as a consulting expert to agencies such as the Securities and Exchange Commission and the U.S. Department of Justice.

Mary Katherine Doud
Visiting Assistant Professor
Department of Chemistry
A cum laude graduate of Amherst College, Dr. Doud received her master’s degree from the University of California at Los Angeles. She just completed her Ph.D. from Case Western Reserve University. In addition to her teaching experience, she has lab experience from the Harvard NIEHS Center for Environmental Health Proteomics Facility, the Broad Institute of MIT and Harvard, and the Cleveland Clinic’s Department of Neurosciences at the Lerner Research Institute.

Deniz Durmus, Ph.D.
Assistant Professor
Department of Philosophy
Dr. Durmus’ doctoral dissertation, “Existentialist Roots of Feminist Ethics,” was written in the Philosophy and Women’s Studies Departments of Pennsylvania State University. At Penn State, she also held an Edwin Erle Sparks Fellowship. Her undergraduate and master’s degrees were obtained from Bogazçi University in Istanbul. At John Carroll, her focus will be feminist philosophy.

Gregory Farnell, Ph.D.
Associate Professor
Department of Counseling & Exercise Science
Dr. Farnell received degrees from Ohio University, Cleveland State University,
Elena Manilich, Ph.D.
Assistant Professor
Department of Mathematics & Computer Science

Dr. Manilich received her undergraduate degree at Adyghe State University in Russia and her graduate degrees at Case Western Reserve University, where she wrote her dissertation, “Hereditary Colorectal Cancer: Information-Based Approach.” Previous positions include medical software engineer and staff scientist for medical informatics at the Cleveland Clinic. Her focus at John Carroll will be health care information technology.

Wilmina Marget
Assistant Professor
Department of Mathematics & Computer Science

Dr. Marget has just completed her dissertation, “Not All Factors are Created Equal: Experimental Designs for Multivariate Studies,” at Iowa State University. She received her bachelor’s degree from Augsburg College. Her research is focused on the design of experiments. She has teaching experience in business and engineering statistics.

Katherine Marusic
Visiting Instructor
The Tim Russert Department of Communication & Theatre Arts

Ms. Marusic graduated magna cum laude from Miami University of Ohio with a bachelor’s degree in mass communication and marketing and summa cum laude from Cleveland State University with a master’s in applied communication theory and methods. She worked with corporate clients as a strategic planner at Wyse Advertising. Her focus at John Carroll will be integrated marketing and communication.

Jacquelyn Nagle, Ph.D.
Assistant Professor
Department of Counseling & Exercise Science

Dr. Nagle received her bachelor’s degree at Ashland University and master’s in kinesiology at the University of Pittsburgh. Her doctorate degree is from Pittsburgh, too, where she wrote her dissertation, “Comparing Energy Expenditure during a Bout of Land and Shallow Water Walking in Overweight and Obese Females.” She’s a member of the National Scholar Honors Society and the Alpha Gamma Omega Nu Honors Society. While at Pittsburgh, she received a research grant and fellowship award from the National Swimming Pool Foundation and was awarded the Most Outstanding Doctoral Student Award from the university’s Department of Health and Physical Activity.

Arilova Randrianasolo, Ph.D.
Assistant Professor
Department of Management, Marketing, and Logistics

Dr. Randrianasolo received his master of arts degree in music business from New York University’s Steinhardt School of Culture, Education, and Human Development. His bachelor’s degree is from Saint Louis University, where he also completed his Ph.D. in marketing and international business. His dissertation is titled “Gaining Consumer Legitimacy: Developing Measures and a Framework of Firm Legitimacy within Consumer Stakeholders.” He has a certificate in qualitative research methods from the Institute for the Study of Business Markets.

Brian Saxton, Ph.D.
Visiting Assistant Professor
Department of Management, Marketing, and Logistics

A member of the Phi Beta Kappa and Beta Gamma Sigma honor societies, Dr. Saxton graduated cum laude with double degrees from Bowling Green State University: a bachelor of arts in political science and a bachelor of science in business administration. He received his MBA from Cleveland State University and his Ph.D. in labor and human resources from The Ohio State University. His focus at John Carroll will be strategic management.

Yuanxi Jin
Confucius Classroom Instructor
Department of Classical & Modern Language & Cultures

Ms. Jin holds a bachelor of arts degree in Teaching Chinese as a Foreign Language from the Communication University of China and is a master of arts candidate at National Beijing Normal University. She has received numerous awards, including the Beijing Outstanding Graduates Award, and has significant teaching experience in languages. Additionally, she’s skilled at several cultural arts, including calligraphy and the bamboo flute.
New and returning academic administrators

Margaret Farrar, Ph.D.
Dean, College of Arts & Sciences
Professor of Political Science

Dr. Farrar graduated with political science degrees from the College of Wooster and Virginia Tech University. Her doctorate degree in political science is from The Pennsylvania State University, where she also minored in women’s studies. While at Penn State, she received the Interfraternity Council and Panhellenic Council Teaching Award and the Robert A. Friedman Award for Outstanding Teaching. Previously, she served as Associate Dean at Augustana College in Rock Island, Ill., gaining experience in strategic planning and communications, academic department and program review, faculty development, diversity initiatives, and new program development. Additionally, she served as a Title IX officer and the provost’s budget officer for academic department goods and services.

Alan Miciak, Ph.D.
Dean, Boler School of Business
Professor of Marketing

Dr. Miciak received his MBA at the University of Toledo and his bachelor’s degree in accounting and political science, as well as his doctorate degree in marketing and international business, from Kent State University. A member of Beta Gamma Sigma, he’s an honorary inductee of the Phi Eta Sigma National Honor Society. He also was named one of the 100 Most Influential People in Finance by Treasury and Risk Magazine. Miciak comes to John Carroll from Duquesne University, where he served as dean of the Palumbo and Donahue School of Business from 2005 to 2013.

Nicholas Santilli, Ph.D.
Associate Provost for Accreditation and Institutional Effectiveness
Professor of Psychology

Dr. Santilli returns to John Carroll in a new administrative role overseeing accreditation issues and institutional effectiveness. A member of the board of directors of the Society for College and University Planning, he’ll chair that body in 2015-2016. Santilli first arrived at John Carroll in 1989 and taught in psychology department, eventually serving in various administrative roles. From 2012 to 2015, he was vice president for academic and student affairs at Notre Dame College. Welcome back, Nick!

Returning full-time faculty

Sara Stashower
Visiting Instructor
The Tim Russert Department of Communication & Theatre Arts

Ms. Stashower returns to the communication department to continue offering courses about integrated marketing and communication. She graduated cum laude from Macalester College and received her master’s of education degree from Harvard University. In addition to her extensive work and volunteer experience in the Greater Cleveland area (both for-profit and nonprofit), she served in a number of positions at Liggett Stashower, one of the largest consolidated communications firms in the Midwest, and most recently as a member of its board of directors.
SOCIIOLOGY & CRIMINOLOGY


Dr. Clark organized the 2015 Jesuit Universities Humanitarian Action Network (JUHAN) Conference, which was held at John Carroll this past June. The theme of the conference was “Ending Enduring Human Suffering.”

In July, Penny Harris presented a webinar, “Providing Services to People with Dementia Who Live Alone,” for 500 people in the Aging Services Network sponsored by the Administration on Aging of the U.S. Administration for Community Living.

This fall, Dr. Harris also will be partnering with the local nonprofit organization Lutheran Metropolitan Ministries to offer her course about poverty, welfare, and social justice with community-based learning opportunities related to innovative solutions for reducing poverty.

In September, Susan Long attended the Japan Anthropology Workshop (JAWS) meeting in Istanbul and served as discussant for the panel “Medicine and Technology in Japan: Legal, Ethical, Social, and Governance Perspectives.” She also attended the annual meeting of the Association for Asian Studies in Chicago in March.

THEOLOGY & RELIGIOUS STUDIES


Dr. Hahnenberg presented “Difficulties in Discerning the Sensus Fidelium” at the Catholic Theological Society of America in June and “Theological Foundations for the Teaching Office of Bishops” at the U.S. Lutheran-Catholic Ecumenical Dialogue in May.


GRASSELLI LIBRARY

Mykel D. Myles published a collection of contemporary poetry titled *This Crowded Avenue* (2012).

AWARDS, KUDOS & EVENTS

Dr. Terry Mills received a U.S. Department of Education grant funded at $1.3 million under the First in the World program. The four-year project, “Linked Learning and Early Warning Approach for At-Risk Student Success (LLASS),” will create an intervention to study the persistence and academic progress of at-risk freshmen.

Dr. Graciela Lacueva received a second grant from the Great Lakes Higher Education Guaranty Corporation through its Career Ready Internship Grant Program. The $349,230 grant, spread throughout three years, will make it possible to fund paid internships for students with financial need while covering some programming and administrative costs.

This year, John Carroll was one of only five colleges and universities chosen out of a hundred nominations to receive the 2015 Higher Education Civic Engagement Awards presented by the Washington Center and the New York Life foundation. JCU is recognized specifically for the creation of the We the People service-learning program, which was established in 2005 and is coordinated by the Center for Service and Social Action. Under the guidance of JCU students, local 4th-, 8th-, and 10th-graders learn about the U.S. Constitution, civic engagement, and problems of injustice. John Carroll was honored during the annual awards luncheon of the Washington Center in Washington, D.C., at the National Press Club on Oct. 5. Joining President Rev. Robert Niehoff, S.J., to accept the award were three individuals who have been instrumental in initiating and implementing the program – Dr. Shirley Seaton, the University’s Liaison for Community Affairs; Dr. Peggy Finucane, former CSSA director; and Ms. Liz Deegan, Assistant Director for Program Development in CSSA.
As an anthropologist, I recognize how people are shaped (but not determined) by their culture. Certainly, the culture of John Carroll has had a significant influence on the kind of faculty member I have become. In anthropology, we might analyze culture in terms of the technology or material goods that make up our lives. So for me, it’s not just about arrow points or Japanese ceramics. The beautiful campus (and those who maintain it) are undoubtedly part of what it means to work and study here. At JCU, I learned to use a black-and-white, 64-mb desktop for my research. The IT department has worked diligently, and often patiently, to help us adapt to a changing material world. Our material culture at JCU also includes our food service, with its array of choices, and the people who have kept me alive by helping me avoid all of the many things I’m allergic to. For me, JCU’s technological world also includes Campus Safety Services with their magic wands to rescue me when I’ve locked my keys in my car a couple of times throughout the years I’ve been here. For all of our budgetary woes, we are so fortunate to have such material wealth.

Of course, these examples are about much more than the material culture of our lives at JCU. They are about the people. The second aspect of culture that anthropologists study is the social institutions and relationships that make up people’s lives. That JCU is a community sounds like it might be “empty rhetoric” used by those in power. If they say it enough, I thought, they think we’ll all believe it and behave ourselves accordingly.

But I have come to understand the truth in that claim. Many people have mentored me throughout the years – people who have retired, such as the pioneering women professors at JCU who welcomed and taught me and people such as John Klein and Bob Sweeney, who helped me understand this institution. I have learned from those who continue to be my colleagues, including some of our younger department members who are such inspirational teachers. Others have taught me about research or committee work. In other words, they have helped me understand what it means to be a good faculty member.

But community goes beyond the faculty to Academic Affairs and Student Affairs administrators and especially to the staff in so many offices who are always willing to help solve problems and maintain a positive attitude. I wonder if I would still be at JCU if it weren't for people such as Carolyn Clifford and Louise Barmann, who epitomize a caring community. Then there are my yoga buddies, who give me a sense of place here that’s outside any institutional role or status, making me feel like a human being, if not an out-of-shape one. And, of course, I have my departmental “home,” which provides support and sustenance for professional work and overcoming personal obstacles. In addition to Sociology, I have found “home” among my East Asian Studies colleagues, a brief sojourn when I first came to JCU in the Department of Classical and Modern Languages and Cultures, and an occasional place of repose reading Darwin or discussing public health in the biology department.

As a working parent, this community has always included my family. Work-life balance was an oxymoron. The only way it worked was for JCU to become part of my family and for my family to become part of JCU. This has been true for Bruce, my parents, and especially my sons, Carl and Eric. One of my most treasured memories is when I had just returned home after hearing that I was awarded tenure. When Carl, a middle-schooler at the time, got off the school bus, I told him my exciting news. He was nearly about my size. He gave me a hug, picked me up, and twirled me around, sharing my sense of celebration. Most 13-year-olds, of course, have no idea what tenure is, but Carl had grown up listening to John Carroll stories and understood what it meant to me. JCU supported Eric when, part way through college, he decided to change majors and badly needed a particular prerequisite to be eligible for the fall schedule he was required to take. He was able to take the course from an excellent teacher in the business school at 8 a.m. so it didn't interfere with his summer job. I ran into a favorite former student a couple of years after graduation at one of Eric’s tailgating parties. And most importantly, with no input from me, Eric married a JCU alumna who earned two degrees here.

Students are a crucial part of this community. Despite their relatively short sojourn on campus, many have remained part of my memories and life. A few years ago, I had the wonderful opportunity to babysit for the daughter of former students so they could attend the Saturday night portion of their class reunion.
I’m grateful for the material culture, the community relationships, and the values of intellectual engagement and social justice I’ve found at John Carroll.

What fun, and how meaningful the relationships! Sometimes students help me navigate the new technology or try to orient me to the fast-paced, social-media world in which they so often seem to live. (At the Distinguished Faculty Award reception in April, I promised my students and colleagues that I would finally break down and get a smartphone. I’m happy to report I did so this past summer, so now I can ask them how to use it!) Some inspire me with their passion for helping others and making the world a better place. The opportunity to work with students at a fascinating and challenging time of their lives gives meaning to what we do. It’s truly a joy to watch as they mature intellectually and socially, make decisions about their futures, and take the next steps in their lives.

Let me mention briefly the third area of culture anthropologists investigate – world view. John Carroll is a Catholic and Jesuit institution, a place where I feel like a foreigner at times, hearing unknown Latin words and incomprehensible cultural references. Yet, I’ve also found shared values of intellectual inquiry and social justice. I don’t always agree with decisions or priorities, but I’ve always felt I could speak out and be given a respectful hearing. With (or despite) my new status as “distinguished,” I’ll continue to speak out forcefully for the things I believe are most important at a university: academic excellence rather than graduation rates or academic fads, diversity of all sorts in an environment that not only welcomes but respects people for who they are regardless of background, and fairness. I’ll continue to help students overcome bureaucratic hurdles sometimes unintentionally put in their way and point out when culturally constructed assumptions interfere with understanding across difference.

I’m grateful for the material culture, the community relationships, and the values of intellectual engagement and social justice I’ve found at John Carroll. It’s such an honor to have been selected for this award, especially by a committee of colleagues whom I admire greatly. I especially want to thank Penny Harris, who, had she not taken the huge amount of time this has involved, could have undoubtedly published another article or two. To all of the colleagues, on campus and off, who have written letters on my behalf, I’m truly honored by your words and effort. To the students and former students who contributed their voices to the nomination packet, I can only tell you in gratitude that you are what makes being here worthwhile, and that’s the true meaning of this award for me.
Published by the Office of the Provost and Academic Vice President

Submissions can be sent to facultynotes@jcu.edu. The deadline for the next issue, December 2015, is November 13, 2015

Items of interest about faculty activity - including new publications, conference presentations, collaborations with students, community and professional service activities, and teaching innovations - will be published. Please include relevant details such as date and place of presentation.

Questions and comments should be directed to:
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Produced by Integrated Marketing and Communications

IMC-9029133-0515