

Spring 2017

Faculty Notes

John Carroll University

Follow this and additional works at: http://collected.jcu.edu/faculty_notes

Recommended Citation

John Carroll University, "Faculty Notes" (2017). *Faculty Notes - John Carroll University*. 34.
http://collected.jcu.edu/faculty_notes/34

This Book is brought to you for free and open access by the University at Carroll Collected. It has been accepted for inclusion in Faculty Notes - John Carroll University by an authorized administrator of Carroll Collected. For more information, please contact connell@jcu.edu.

FACULTYNOTES

CALENDAR OF EVENTS

AUGUST 28, 2017

Fall classes begin

SEPTEMBER 7, 2017

Celebrate the Spirit:

- Mass of the Holy Spirit, followed by lunch (12:00 - 2:30 p.m.)
- Special class schedule

OCTOBER 2, 2017

Faculty self-evaluations due to department chairs

Tenure/promotion dossiers due to department tenure/promotion committees

OCTOBER 16, 2017

Grauel Fellowship applications due

NOVEMBER 1, 2017

Tenure/promotion dossiers due to dean's office

DECEMBER 1, 2017

Applications available for
A Celebration of Scholarship

APRIL 9-12, 2018

A Celebration of Scholarship



Service beyond measure

As the 2016-17 academic year comes to an end, we bid a fond and respectful farewell to the members of our full-time faculty who have retired since the May 2016 issue of Faculty Notes was published. Some of the following remarks were made at the College of Arts & Sciences end-of-the-year meeting on May 10.



Joseph Kelly (*Professor Emeritus of Church History*)
Department of Theology & Religious Studies

by Sheila McGinn

Joe Kelly came to John Carroll in the summer of 1972, with a dissertation underway about the Venerable Bede. For many people, the first year of full-time teaching would have stymied any attempt to finish their degree, but not Joe. He knew that research, writing, and teaching had to go together, so he directed his energies into developing a system that made it happen. He completed his dissertation during that first year of teaching, and the same system of balancing research and teaching served him

-continued on page 8

Listed are self-reported
faculty accomplishments
in research, teaching,
and scholarship,
along with other
professional activities.

BIOLOGY

Carl D. Anthony co-authored a book—*Behavioral Ecology of the Eastern Red-backed Salamander: 50 Years of Research*—with Robert G. Jaeger, Birgit Gooman, Caitlin R. Gabor, and Nancy R. Kohn (New York: Oxford UP, 2016).

Rebecca E. Drenovsky co-authored an article – “Functional Trait Values, Not Trait Plasticity, Drive the Invasiveness of *Rosa* sp. in Response to Light Availability” —with Jennifer E. Murphy, Jean H. Burns, and Marie Fougère-Danezan, which appeared in the *American Journal of Botany* 103.12 (2016).

Ralph A. Saporito, Erin M. Murray, Sarah K. Bolton, and Torsten Berg published “Arthropod Predation in a Dendrobatid Poison Frog: Does Frog Life Stage Matter?” in *Zoology* 119 (2016).

Dr. Saporito and Andrew W. Jones published “Bird Mobbing of Boa Constrictor in a Lowland Tropical Rainforest of Costa Rica” in *Herpetological Bulletin* 137 (2016).

Dr. Saporito, Maggie Hantak,* and Daniel J. Paluh*** co-authored the article “Bufadienolide and Alkaloid-based Chemical Defences in Two Different Species of Neotropical Anurans Are Equally Effective against the Same Arthropod Predators” for the *Journal of Tropical Ecology* 32 (2016).

Dr. Saporito co-authored the article “Color Assortative Mating in a Mainland Population of the Poison Frog *Oophaga pumilio*” with Meaghan R. Gade* and Michelle Hill, which appeared in *Ethology* 122 (2016).

Dr. Saporito, with Kyle J. Hovey* and MaryKathleen O. Vilorio, published “*Oophaga pumilio* (Strawberry Poison Frog) Predator-Prey Interactions” in *Herpetological Review* 47.1 (2016).

Dr. Saporito and Annelise Blanchette* published “Defensive Behaviour Exhibited by the Green and Black Poison Frog (*Dendrobates auratus*) in Response to Simulated Predation” in *Herpetological Bulletin* 136 (2016).

Other recent articles by **Dr. Saporito** include the following: “Host Defense Skin Peptides Vary with Color Pattern in the Highly Polymorphic Red-Eyed Treefrog” – with Leyla R. Davis, Karina Klonoski, Heidi L. Rutschow, Klaas Van Wijk, Qi Sun, Meena M. Haribal, Andres Vega, Erica B. Rosenblum, Kelly R. Zamudio, and Jeanne M. Robertson – which appeared in *Frontiers in Ecology & Evolution* 4 (2016);

“The Palatability of Neotropical Poison Frogs in Predator-Prey Systems: Do Alkaloids Make the Difference?” – with Lisa M. Schulte, Ian Davison, and Kyle Summers – for *Biotropica* 49.1 (2016); and “Warning Signal Properties Covary with Toxicity but Not Testosterone or Aggregate Carotenoids in a Poison Frog” – with Laura Crothers, Justin Yeager, Kathleen Lynch, Caitlin Friesen, Corinne L. Richards-Zawacki, Kevin McGraw, and Molly Cummings – which appeared in *Evolutionary Ecology* 30.4 (2016).

CAREER SERVICES

Cynthia Marco Scanlon was one of several professionals interviewed for an article about vacations in the February 2017 issue of *Cosmopolitan*. The title of the article is “Crush Your Time Off!”

CHEMISTRY

Chrystal Bruce and her students will benefit from a \$225,000 grant from the National Science Foundation to support research by members of the Molecular Education and Research Consortium in Undergraduate Computational Chemistry, a collaboration of undergraduate research teams at 25 higher education institutions nationwide.

Dr. Bruce has been appointed chair of the ACS Division of Chemical Education’s Examinations Institute Committee for the Physical Chemistry Exams.

CLASSICAL & MODERN LANGUAGES AND CULTURES

Gwen Compton-Engle published “Beauty and Violence: Classical Allusion in Richard Flanagan’s *The Narrow Road to the Deep North*” in *Ab omni parte beatus: Classical Essays in Honor of James M. May*, edited by Anne H. Groton (Bolchazy-Carducci, 2017).

Kristen Ehrhardt delivered a paper titled “It’s Complicated: Marriage and Kinship in Alcaeus” at the 113th Annual CAMWS Meeting in Kitchener, Ontario, on April 7, 2017. At the same conference, she and **Dr. Compton-Engle** presented a roundtable discussion titled “Surviving and Thriving as a Small Classics Program.”

Julia Karolle-Berg reviewed *Einführung in den Kriminalroman*, by Thomas Kniesche, for *Monatshefte* 108.4 (2016).

Rosa Y. Mejía** published “Minerva Mirabal frente a la dictadura de Trujillo: En el tiempo de las mariposas de Julia Álvarez” (“Minerva Mirabal Faces the Trujillo Dictatorship:

Julia Alvarez's *In the Time of the Butterflies*") in *Voces del Caribe* 8.1 (2016).

Martha Pereszlenyi-Pinter presented a paper, "Marie, Légende Hongroise, a.k.a. Spring Shower (1932), French/Hungarian Folk Tale, or Fairy Tale?" at the Midwest Slavic Conference at The Ohio State University in April.

Megan Thornton published an article, "Negotiating Nicaraguan Identity in Costa Rica: The Performance of Affect in *Desde el barro al sur*," in *Hispanic Journal* 37.1 (2016).

COMMUNICATION & THEATRE ARTS

Mary Beadle participated in a panel titled "Opportunities in Television News History" and presented a paper titled "Local Television News History" at the annual meeting of the American Journalism History Association in St. Petersburg, Florida, last October.

Dr. Beadle contributed an article titled "Digital Devices: Up Close, Personal, and Customizable" to the anthology *Electronic Media: Then, Now, and Later*, edited by Norman J. Medoff and Barbara K. Kaye (New York: Routledge, 2017).

Dr. Beadle reviewed *Pulitzer's Gold: A Century of Public Service Journalism* by Roy Harris, Jr. for *American Journalism* 33.4 (2016).

Eun-Jeong Han participated in a panel discussion at the annual meeting of the National Communication Association in Philadelphia last November. The session was titled "Gaps in Public Memories of Historical Conflicts: Civic Callings of Communication Research and Education for Conflict-Resolution and Peace-Making Potentialities."

Peter Manos's** third play, *Loving*, about the Supreme Court case *Loving vs. Virginia*, which overturned anti-miscegenation laws throughout the country, is being published by Dramatic Publishing and had its first professional production in April. Another of his plays, *Oh Freedom! The Story of the Underground Railroad*, is touring Mississippi this year and has been produced in Minnesota, Tennessee, and New York. It also will be staged by a major theatre in Los Angeles. Meanwhile, *Walk Don't Ride: A Celebration of the Fight for Equality*, which deals with the Civil Rights movement, continues to be performed frequently throughout the country.

DISTINGUISHED FACULTY AWARD



Daniel W. Palmer, Professor of Computer Science, has been named the recipient of the 2017 Distinguished Faculty Award, the highest honor John Carroll University can bestow on a member of its faculty. A member of the Department of Mathematics and Computer Science since 1995, Dr. Palmer conducts cutting-edge research in computer science from which John Carroll has benefitted greatly. During the late 1990s, he established a swarm research program and became internationally recognized as a leader in the swarm intelligence community. The long-term research program that resulted from this initiative culminated in the Swarm/Human Blended Intelligence workshops he helped organize in the fall of 2015 and 2016.

Additionally, Dr. Palmer has been instrumental in creating the new major Healthcare Information Technology and has established research, internship, and employment links with Cleveland-area enterprises, particularly the Cleveland Clinic. Moreover, his work with Cleveland high school students has led them to appreciate computer science and envision themselves as part of it.

A former JCU student who submitted a letter on behalf of Dr. Palmer's nomination described his impact in this way: "After my freshman year, I was approached by Dr. Palmer and Dr. Marc Kirschenbaum to do research over the summer. Being just a freshman (and a bit introverted and shy), I was unsure of my skills and was very hesitant to work in an academic setting. Despite this, Dr. Palmer encouraged me to join. Accepting the summer research position may have been the most important decision I've made in my life. After three years, our joint research on human assisted swarms produced several papers and was even published in a [professional] journal. ... The research I did at John Carroll is what caught the eye of a recruiter at Google, eventually leading to my employment [as a full-time software engineer]. Without Dr. Palmer's ability to act as a faculty advisor on research, many bright students wouldn't have realized their potential, including myself."

COUNSELING

Paula J. Britton co-authored an article, "LGBTQ Aging: Mental Health at Midlife and Older Adulthood," with Darrell C. Greene and J. Brad Shepherd for the *Journal of LGBT Issues in Counseling* 10.4 (2016).

Christopher Faiver (Ret.) published "Hypnosis: An Overview for Counselors," which appeared in *Connecting Soul, Spirit, Mind, and Body*, edited by Ryan D. Foster and Janice Miner Holden (Denton, TX: Aquiline, 2017).

Nathan Gehlert and Christopher D. Schmidt published "Couples Therapy and Empathy: An Evaluation of the Impact of Imago Relationship Therapy

on Partner Empathy Levels" in *Family Journal: Counseling and Therapy for Couples and Families* (2016) (<http://journals.sagepub.com/doi/full/10.1177/1066480716678621>).

ECONOMICS & FINANCE

Ficawoyi Donou-Adonsou+ and Kevin Sylwester published "Growth Effect of Banks and Microfinance: Evidence from Developing Countries" in *The Quarterly Review of Economics and Finance* (<http://dx.doi.org/10.1016/j.qref.2016.11.001>).

Dr. Donou-Adonsou+ also published "Financial Development and Poverty Reduction in Developing Countries: New Evidence from Banks and Microfinance Institutions" in *ScienceDirect* (2016) (www.sciencedirect.com).

Dr. Donou-Adonsou⁺ participated in two presentations at the meeting of the Midwest Economics Association in Cincinnati in April. With Hem Basnet, he presented “Compulsive Shopping and Credit Card Delinquency: How Much is the Internet to Blame?” He also joined Hem Basnet and Kamal Upadhyaya in presenting “Workers’ Remittances, Inflation, and the Dutch Disease: Evidence from Panel Cointegration.”

William Elliott and Hilmi Songur published “Secondary SEOs Revisited: The Role of Arbitrage Risk on the Elasticity of Demand” in *Finance Research Letters* 19 (2016).

Sokchea Lim and A.K.M. Mahbub Morshed published “Fiscal Policy in a Small Open Economy with Cross-Border Labor Mobility” in the *Journal of Macroeconomics* 52 (2017).

Dr. Lim and **Walter Simmons** published “What Have Remittances Done to Development? Evidence from the Caribbean Community and Common Market” in the *Review of Black Political Economy* 43.3 (2016).

Andy Welki and **Tom Zlatoper** presented “The Roles of Economic and Political Freedom in Highway Safety: An International Analysis” at the Eastern Economic Association Annual Conference in New York City in February.

Feng Zhan, Lars Helge Hass, and Monika Tarsalewska published “Equity Incentives and Corporate Fraud in China” in *Journal of Business Ethics* 138 (2016).

Dr. Zhan, Martin Jacob, Sofia Johan, and Denis Schweizer co-authored “Corporate Finance and the Governance Implications of Removing Government Support Programs” for the *Journal of Banking & Finance* 63 (2016).

Dr. Zhan, Juliane Proelss, and Denis Schweizer presented a paper titled “China: From Imitator to Innovator?” at the World Finance Conference in New York City last July. At the same conference, **Dr. Zhan** also served as the discussant for the paper “Financial Hedging and Firm Performance: Evidence from Cross-Border Mergers and Acquisitions.”

Dr. Zhan serves as an assistant editor of the *Journal of Teaching in International Business*. He also has been invited to serve as a guest editor of two special issues, one about international entrepreneurship for the *Journal of Teaching in International Business* and another about law, culture, and finance for the *International Journal of Managerial Finance*.

EDUCATION AND SCHOOL PSYCHOLOGY

Gregory DiLisi published “The Hindenburg Disaster: Combining Physics and History in the Laboratory” in *The Physics Teacher* in May 2017.

Kathleen Roskos, Jennifer Moe, and **Catherine Rosemary** published an article titled “An Analysis of Implementation Strategies in a School-Wide Vocabulary Intervention” in the *Journal of Educational and Training Studies* 5.5 (2017).

Dr. Roskos published “First Principles of Teaching Reading with e-books in the Primary Grades” in *Apps, Technology and Younger Learners: International Evidence for Teaching*, edited by Natalia Kucirkova and Garry Falloon (New York: Routledge, 2017).

ENGLISH

George Bilgere received a 2016-17 grant from the Ohio Arts Council.

Dr. Bilgere published the following poems: “Blood Pages” and “Tar Pits” in *Hopkins Review* 9.4 (2016); “Void Unfilled,” “I Tie My Shoes,” “Horseplay,” and “Push” in *New Ohio Review* 21 (Spring 2017); “Void Unfilled” in *Poetry Daily* (online; March 5, 2017); “The Forge” in *American Life in Poetry* (online; Jan. 2017); “Unwise Purchases” in *Your Daily Poem* (online; March 25, 2016); and “Boomers” in *Rattle* (online; June 13, 2016).

Emily Butler published “The Role of the Compiler in the Paris Psalter” in *English Studies* 98:1 (2017).

Dr. Butler also published “‘And thus did Hezekiah’: Perspectives on Judaism in the Old English Prose Psalms” in the *Review of English Studies* 67 (2016).

Jean Feerick published “Poetic Science: Wonder and the Seas of Cognition in Bacon and Pericles” in *The Palgrave Handbook to Early Modern Literature and Science*, edited by Howard Marchitello and Evelyn Tribble (Palgrave, 2017). **Dr. Feerick** also published “Shakespeare and Classical Cosmology” in *The Routledge Research Companion to Shakespeare and Classical Literature*, edited by Sean Keilen and Nick Moxchovakis (Routledge, 2017). Additionally, she contributed the article “The Imperial Graft: Horticulture, Hybridity, and the Art of Mingling Races in *Henry V* and *Cymbeline*” to *The Oxford Handbook of Shakespeare and Embodiment: Gender, Sexuality, Race*, edited by Valerie Traub (Oxford: Oxford UP, 2016).

Dr. Feerick reviewed *Becoming Christian: Race, Reformation, and Early Modern English Romance*, by Dennis Austin Britton, for *Renaissance Quarterly* 69.2 (2016).

Dr. Feerick presented “‘To make ... one kynred and blood of all people’: Spenser and the Colonial Milieu of Ireland” at the South Central Renaissance Conference in Austin, Texas, in April.

Dr. Feerick served as a respondent in a seminar titled “Terrestrial Shakespeare” at the conference of the Shakespeare Association of America in Atlanta, Georgia, in April.

Brian Macaskill published “I am not Me, the Horse is not Mine: William Kentridge and J.M. Coetzee; or: Machines, Death, and Performance as Prelude to Reading Slow Man” in *Texas Studies in Literature and Language* 58.4 (2016).

Dr. Macaskill presented a paper titled “Gender, Genre, Geneagenesis” at the Reading Coetzee’s Women International Conference at the Monash University Prato Centre, in Prato, Italy, in September 2016.

Tom Pace and Gina M. Merys published “Paulo Freire and the Jesuit Tradition: Jesuit Rhetoric and Freirean Pedagogy” in *Traditions of Eloquence: The Jesuits & Modern Rhetorical Studies*, edited by Cinthia Gannett and John C. Brereton (New York: Fordham UP, 2016).

Dr. Pace reviewed *Assassination and Commemoration: JFK, Dallas, and the Sixth Floor Museum at Dealey Plaza*, by Stephen Fagin, for the *Journal of American Culture* 39.1 (2016). He also reviewed *The Long Shadow of Lincoln’s Gettysburg Address*, by Jaren Peatman, for the *Journal of American Culture* 39.3 (2016). Finally, **Dr. Pace** contributed a review essay – “Transfer and Writing Assignments across the Curriculum: Broadening the Knowledge and Practice of Rhetorical Contexts beyond First-Year Composition” – in which he reviewed *Writing across Contexts: Transfer, Composition, and Sites of Writing*, by Kathleen Blake Yancey, Liane Robertson, and Kara Taczak, and *Assignments across the Curriculum: A National Study of Writing*, by Dan Melzer, for *Composition Studies* 44.2 (2016).

Debra Rosenthal published “Pulling Strings: The Transatlantic Influence of Marionettes on American Women Writers” in *Transatlantic Conversations: Nineteenth-Century American Women’s*

Encounters with Italy and the Atlantic World, edited by Beth Lueck (Durham: UP of New Hampshire P, 2017).

Dr. Rosenthal was accepted into the Legacy Heritage OnBoard Program, which focuses on the development of individuals who serve on the board of directors of organizations and helps them become effective organizational leaders. She serves on the board of HFLA, the Hebrew Free Loan Association, which gives zero-interest loans to anyone in Northeast Ohio who has a poor credit rating and can’t qualify for traditional loans.

Jayme Stayer, S.J., published “The Short and Surprisingly Private Life of King Bolo: Eliot’s Bawdy Poems and Their Audiences” in *The T. S. Eliot Studies Annual*, edited by John Morgenstern (Clemson UP, 2017).

ENTREPRENEURSHIP

Sponsored by a grant from the Burton D. Morgan Foundation, faculty members participated in a learning community titled “Creativity and Entrepreneurship,” sharing readings and attending workshops about creativity and creative-problem solving led by Jeff Stamp of Bold Thinking and Scott Iskasen, author of *Creative Problem Solving*. They also developed creativity exercises for their classes. The following individuals took part: **Tom Bonda** (MML), **Ali Dachner** (MML), **Duane Dukes** (SC), **Tina Facca-Miess** (MML), **Rick Greci** (MML), **Penny Harris** (SC), **Mark Hauserman** (Muldoon Center), **Marc Lynn** (MML), **Keith Nagy** (CO), **Kathleen Manning** (ED), **Pam Mason** (PO), **Sheila McGinn** (TRS), **Scott Moore** (EC/FN), **Jackie Schmidt** (CO), and **Gerald Weinstein** (AC).

GRASSELLI LIBRARY

Jaleh Fazelian and Melissa Vetter co-authored “To the Left, to the Left: Integrating Side Navigation and Tabbed Boxes in LibGuides,” which appeared in *Integrating LibGuides into Library Websites*, edited by Aaron W. Dobbs and Ryan L. Sittler (Lanham, MD: Rowman & Littlefield, 2016).

Ms. Fazelian presided over the annual meeting of the Middle East Librarians Association in Boston, Nov. 15-18, 2016. Ms. Fazelian also delivered the presidential address to the association. The conference was attended by more than 100 Middle Eastern Studies librarians and book vendors from throughout the world.

Amy Wainwright reviewed *Marketing and Outreach for the Academic Library: New Approaches and Initiatives for the Journal of Academic Librarianship* 43.2 (2017).

HISTORY

Matthew Berg reviewed *Berlin’s Black Market 1939-1950* by Malte Zierenberg for H-NET Book Review, published by H-German@h-net.msu.edu (November 2016) (<https://www.h-net.org/reviews/showpdf.php?id=46346>).

Dr. Berg presented “Coming to Terms with Victims of Nazism in Vienna, 1945-1949” at “Politics, Culture, and Religion in Modern Europe: A Symposium in Honor of John W. Boyer” at the University of Chicago on Oct. 22, 2016.

Michael Bowen** published “Grappling over Principles: How the Republican Party Lost Its Way,” a review of *The Republicans: A History of the Grand Old Party*, by Lewis L. Gould, and *To Make Men Free: A History of the Republican Party* by Heather Cox Richardson in *Reviews in American History* 44.3 (2016).

Marcus Gallo reviewed *The Settlers’ Empire: Colonialism and State Formation in America’s Old Northwest*, by Bethel Sale, in *Pennsylvania History* 84.2 (2017).

Dan Kilbride reviewed *Lincoln in the Atlantic World*, by Louise L. Stevenson, for the *American Historical Review* 121:5 (2016). He also reviewed *The Travel Journals of Henrietta Marchant Liston: North America and Lower Canada, 1796-1800*, edited by Louise V. North, for the *Journal of the Early Republic* 36:4 (2016).

Dr. Kilbride published two articles recently: “There’s No Place Like Home, Except for London and Paris” in *Reviews in American History* 44 (2016), and “The Old South Confronts the Dilemma of David Livingstone” in the *Journal of Southern History* 82:4 (2016).

Maria Marsilli collaborated with Jorge Hidalgo and Julio Aguilar on an article titled “Redes Familiares, Carreras Eclesiásticas y Extirpación de Idolatría. Doctrina de Camiña, Tarapacá. Siglo XVII” (“Family Networks, Ecclesiastical Careers, and Extirpation of Idolatry. Parish of Camina, Tarapaca, 17th century”), which appeared in the journal *Chungara* 48.3 (2016).

Malia McAndrew co-wrote “The Battle for the Right to Vote,” a half-hour PBS documentary that explores the Cleveland and Akron connections to the women’s suffrage movement. Dr. McAndrew also appears in the program, which premiered in April and can be viewed online (<http://video.westernreservepublicmedia.org/video/3000125219/>).

James Pawlik** was recruited nationally by the Educational Testing Service to help finalize new standards for Advanced Placement American history course syllabi and annotate training syllabi for first-line reviewers. **Mr. Pawlik** also was selected as a curriculum advisor for AP U.S. history.

MANAGEMENT, MARKETING & LOGISTICS

Alison Dachner and Beth Polin published “A Systematic Approach to Educating the Emerging Adult Learner in Undergraduate Management Courses” in the *Journal of Management Education* 40.2 (2016).

Alison Dachner, Rosanna Miguel, and **Rachel A. Patena**** co-authored “Risky Business: Understanding Student Intellectual Risk Taking in Management Education” in the *Journal of Management Education* March 2017. (<http://journals.sagepub.com/doi/full/10.1177/1052562917695775>).

NEUROSCIENCE

For 30 consecutive years, the neuroscience students of **Helen Murphy** and **Cyrella Wideman** have received Excellence/ Outstanding Awards for research in biology, chemistry and/or psychology at the Eastern Colleges Science Conference (ECSC). The 71st annual meeting, held at Wilkes University in Wilkes-Barre, Pennsylvania, in April, proved to be no exception. Five students received award plaques for their manuscripts: Parker Cavendish, Ethan Ekstrand, Celia Melillo, Kyle Patterson, and Ellen Piccillo. Additionally, Ekstrand, Patterson, and Piccillo were honored for their poster presentations. ECSC is the oldest undergraduate research conference in the U.S. The April meeting attracted more than 350 participants from about 25 colleges and universities.

PHILOSOPHY

Rev. Damian J. Ference (Borromeo) presented a paper titled “Flannery O’Connor: The Muse of Musicians” at the 2017 Faith and Music Festival at Calvin College in Grand Rapids, Michigan, in April. Fr. Ference

showed how O’Connor’s fiction and prose have influenced the songwriting of Bruce Springsteen, U2, Lucinda Williams, Mary Gauthier, Sufjan Stevens, and Josh Ritter.

Beth A. Rath (Borromeo) published “Christ’s Faith, Doubt, and the Cry of Dereliction” in the *International Journal for Philosophy of Religion* (2016) (doi:10.1007/s11153-016-9608-8).

Sharon Kaye published “Kaj je narobe z otroško-otroško spolnostjo? (The Problem with Child-Child Sex)” and “Skrivnost pozelenja (The Secret of Lust)” in *Kierkegaard.apokalipsa.si* Nov.-Dec. 2016.

For Royal Fireworks Press, **Dr. Kaye** has published several works designed for the teaching of philosophy to children: *Will Power* (2017); *Will Power Guidebook: Level F Philosophy Curriculum* (2017); *Xperiment* (2017); and *Xperiment Guidebook: Level D Philosophy Curriculum* (2017).

Tamba Nlnadu published “On Some Philosophical Foundations of the Disappointing Performances of the African Soccer Teams in World Competitions” in *Sport, Ethics and Philosophy* (2016) (<http://www.tandfonline.com/doi/full/10.1080/17511321.2016.1252789>).

Mariana Ortega published “Mentoring, Praxical Thinking, and World-Making: Reflecting on the Space of the Roundtable on Latina Feminism” in *Hispanic/Latino Issues in Philosophy* 16.1 (2016).

Earl Spurgin published “Are Coaches Obligated to Serve as Good Role Models?” in *Philosophy: Sport*, edited by R. Scott Kretchmar (Farmington Hills, MI: Gale, 2017).

PHYSICS

Jeffrey Dyck published “Seebeck Coefficient Measurements on Micron-Size Single-Crystal Zinc Germanium Nitride Rods” in the *Journal of Electronic Materials* 45.6 (2017).

Dr. Dyck co-authored – with Anton Kovalsky, Lili Wang, Gage T. Marek, and Clemens Burda – the article “Thermal Conductivity of CH₃NG₃Pb₁₃ and DsPb₁₃: Measuring the Effect of the Methylammonium Ion on Phonon Scattering” for the *Journal of Physical Chemistry* (2017).

Peifang Tian, Hana Uhlirova, and Kivilcim Kiliç co-authored a couple of recent articles: “Cell Type Specificity of Neurovascular Coupling in Cerebral Cortex” in *eLife*

Sciences.org 5 (2016) (<https://elifesciences.org/content/5/e14315>) and “The Roadmap for Estimation of Cell-Type-Specific Neuronal Activity from Non-Invasive Measurements” in *Philosophical Transactions B* (2016) (<https://www.ncbi.nlm.nih.gov/pubmed/27574309>).

Dr. Tian, Mu-Han Yang, Maxim Abashin, Payam A. Saisan, Christopher G. L. Ferri, Anna Devor, and Yeshaiahu Fainman co-authored “Non-degenerate 2-photon Excitation in Scattering Medium for Fluorescence Microscopy” for *Optics Express* 24.26 (2016) (<https://arxiv.org/abs/1604.01011>).

PSYCHOLOGY

Jan Larsen (Ret.), **Tracy Masterson**, and **John Yost** mentored student presentations by Patrick Cordero, Gabrielle-Douglas Hinchin, Madeline McDowell, Sara Martinko, Benjamin Gebhardt, Jennifer Grant, Rita Hanna, and Zeanna Otis at the 89th Annual Meeting of the Midwestern Psychological Association in Chicago in April. Ms. Otis’s presentation – “Fear of a Woman President: The Effect of Precarious Manhood on the 2016 Presidential Election” – earned her a highly competitive Psi Chi Research Award, representing the 9th recipient that **Dr. Yost** has sponsored in the last 11 years.

Amy Jo Marciano-Reik** authored a book titled *Brain and Spinal Cord Plasticity: An Interdisciplinary and Integrative Approach for Behavior, Cognition and Health* (New York: Nova Biomedical, 2016).

Elizabeth Swenson reviewed *Ten Little-Known Facts about the Supreme Court*, by Lawrence S. Wrightsman, for *PsycCRITIQUES* 61.50 (2016).

Dr. Swenson recorded a webinar for the Ohio Psychological Association on Legal and Ethical Issues in the Business of Psychology.

Dr. Swenson organized a workshop titled “Practicing Psychology Legally and Ethically” for the Ohio Psychological Association convention in April. Presenters were members of the OPA Ethics Committee, which Dr. Swenson chairs.

SOCIOLOGY & CRIMINOLOGY

Ken Eslinger collaborated with **Duane Dukes** and undergraduate Ethan Moeller to present “Expansive Growth of Bureaucratic Structures during Defeat: The Fortunes of German Security Forces

during World War II” at the Joint Annual Meeting of the Midwest Sociological Society and the North Central Sociological Association in March 2016 in Chicago.

Dr. Eslinger also presented a paper titled “The New Entrepreneur and the Inside Dopster: C. Wright Mills and David Riesman Revisited for the Twenty-first Century” at the Annual Meeting of the North Central Sociological Association, which was held in Indianapolis in April 2017.

Penny Harris published “Resilience and Living Well with Dementia” in *Positive Psychology Approaches to Dementia*, edited by Chris Clarke and Emma Wolverson (Philadelphia: Jessica Kingsley, 2016).

Wendy Wiedenhoft Murphy authored a book titled *Consumer Culture and Society* (Thousand Oaks, CA: SAGE, 2017).

THEOLOGY & RELIGIOUS STUDIES

Edward Hahnenberg published “Apostolate, Ministry, Mission: The Legacy of Vatican II’s Teaching on the Laity” in the *Toronto Journal of Theology* 32.2 (2016).

Dr. Hahnenberg also published “Learning to Discern the Sensus Fidelium Latinamente: A Dialogue with Orlando Espín” in *Learning from All the Faithful: A Contemporary Theology of the Sensus Fidei*, edited by Bradford E. Hinze and Peter C. Phan (Pickwick, 2016).

Dr. Hahnenberg reviewed several books recently: “Classic Nouwen Wisdom,” a review of *Discernment: Reading the Signs of Daily Life*, by Henri Nouwen, in *Horizons* 41.1 (2016); *A Council for the Global Church: Receiving Vatican II in History*, by Massimo Faggioli, in *Horizons* 43.2 (2016); *More Than Communion: Imagining an Eschatological Ecclesiology*, by Scott MacDougall, in *Theological Studies* 77.3 (2016); and *Vatican II: The Complete History*, by Alberto Melloni, in the *St. Anthony Messenger* 124.2 (2016).

Fr. Anthony Marshall, SSS, published “The Eucharistic Vision of Matthew’s Gospel” in *Emmanuel* 123.2 (2017).

Sheila McGinn published “Internal Renewal and Dissent in the Early Christian World” in *The Early Christian World*, edited by Philip F. Esler (2nd ed., Routledge, 2017).

Dr. McGinn presented “Jubilee in the New Testament” at the annual meeting of the Society of Biblical Literature, which was held in San Antonio, Texas, last November.

Dr. McGinn edited *Conversations with the Biblical World: Proceedings of the Eastern Great Lakes Biblical Society and Midwest Region Society of Biblical Literature XXXV* (2016) and the forthcoming *Conversations with the Biblical World XXXVI* (2017). The latter includes her article “Human Trafficking and the Bible: Linking the Past to the Present. Response to the Panel Discussion.”

Nathaniel Morehouse** published a book titled *Death’s Dominion: Power, Identity, and Memory at the Fourth-Century Martyr Shrine* (Sheffield, UK: Equinox, 2016).

Suzanne Ondrus reviewed the film *Hawa* for the *African Studies Review* 60.1 (2017). The 30-minute film deals with African immigration to America and cultural adjustment.

Dr. Ondrus published a poem titled “Artifact 1: A Ticket to the Fair” in *Earth’s Daughters* 89 (2016). The poem is based on a domestic violence case from 1862 in Wood County, Ohio, involving a German immigrant couple, Carl and Mary Bach.

Zeki Saritoprak published “The Place of Moses in the Qur’an and Its Significance for a Jewish-Muslim Dialogue” in *PaRDeS* 22 (November 2016).

John Spencer (Ret.) published “Levi/Levittes” in the *Oxford Bibliographies in Biblical Studies*, edited by Christopher Matthews (New York: Oxford UP, 2017).

Kristen Tobey organized and moderated two panels – “Religion and American Culture: Cultural Productions and Contestations” and “Religion and American Culture: The Contemporary Socio-Political Landscape” – for the annual conference of the American Academy of Religion’s Midwest Region, which was held at Ball State University in Muncie, Indiana, in March.

- * Graduate Student
- ** Part-Time Instructor
- *** Undergraduate
- + Postdoctoral Fellow

Service beyond measure -continued from page 1

well for the next 40-plus years. Even while serving as department chair and on multiple faculty and University committees throughout his career, Joe's research and publication output has been prodigious: 17 books plus six translations in French, Italian, Korean, Polish, and Spanish; 58 peer-reviewed articles and book chapters; 183 book reviews for academic journals; more than 200 encyclopedia articles for *The Encyclopedia of Early Christianity*, *The New Catholic Encyclopedia*, *The New Westminster Dictionary of Church History*, *The Dictionary of American Catholicism*, and *The Modern Catholic Encyclopedia*; editorial work for *The New Catholic Encyclopedia*, *World Book*, *Encyclopedia Britannica*, the academic journals *Church History*, *The Journal of Religion*, *The Journal of Ecclesiastical History*, *Theological Studies*, *Traditio*, *Mediaevalia*, and *Thought*, as well two books for Oxford University Press. This amounts to 10 articles, chapters, or book reviews each year, and a book every three. In addition to these scholarly contributions, Joe has written dozens of popular articles, reviews, and op-ed pieces, contributing to the education of a wider readership in the Cleveland community and Catholic Church.

A product of Jesuit higher education (a B.A. from Boston College and an M.A. and Ph.D. from Fordham University), Joe Kelly has lived the Jesuit ethos of the *magis*, especially in the classroom. He has been an exemplary teacher-scholar during nearly 45 years of service at John Carroll. Joe was the University's first winner of a National Endowment for the Humanities Grant, and earned JCU's Distinguished Faculty Award in 1997. He developed engaging courses to bring history alive for students, including the popular signature courses "History of Christmas" and "History of the Idea of Evil." His popularity as a teacher is proverbial, and undergraduates have taken his courses in droves. The wider public also has benefited from Joe's expertise in hundreds of public lectures – about topics from Irish biblical exegesis to *The Da Vinci Code*!

Joe Kelly also has contributed generously to University life, participating on many standing committees and search committees and repeatedly taking on the role of department chair (for a combined tenure of nearly 15 years).

He was among the founding members of the Catholic Studies advisory committee and has been an avid supporter of the Honors and Humanities programs. Among his service to the scholarly guild, he is a long-time member and past president of the North American Patristic Society, as well as a participant in the international affiliate, the *Association Internationale d'Études Patristiques*.

Joe's contributions to the shape of the Department of Theology & Religious Studies will have positive lasting effects for years to come. These include the development of transparency and collaboration in department decision-making through monthly department meetings, the shift to MWF or TR teaching schedules to safeguard faculty research time, and the recruitment of women faculty, to name just a few. He was a key player in building the department into a robust cadre of teacher-scholars, and he recruited top-notch administrative assistants who have fostered its work.

Joe and his wife, Ellen, also a retired teacher, soon will be moving to the Columbus area to be closer to their daughters and their families. We are happy for them, but Joe's retirement leaves a permanent space in our hearts. Blessings on the both of you, Joe and Ellen. Go *raibh míle maith agat*. Your JCU family will miss you. I'm not making this up!

Duane Dukes

Professor of Sociology & Criminology

by Penny Harris



Duane Dukes began his career at John Carroll in 1977, as he was completing his Ph.D. in sociology from Kent State University. He was hired as a visiting instructor and the assistant director of the Begun Institute

for Studies of Violence and Aggression. Thus began a long and storied career. Duane's legacy is multifaceted, consisting of outstanding teaching, innovative program development, research in criminology, and dedicated service to the University and profession.

Duane grew up in Findlay, Ohio, and earned his B.A. and M.A. in sociology from The Ohio State University. He originally considered being a pre-medical student but was captivated by sociology after taking his first undergraduate course in the subject. Duane developed expertise in the areas of criminology and deviance, social research methodology, violence, applied sociology, social movements, sexuality, and forensics. These are all topics about which he taught a number of courses during his 39 years at JCU, courses that were always in high demand by our students.

Duane had a particular skill in the area of curriculum development, which he used in different ways. He served as Chairperson of the Sociology Department from 1988 to 1997 and developed the three major concentrations – criminology; human service, health, and social justice; and cultural diversity – which still are the three main building blocks of the department's curriculum. He raised money to endow scholarships and awards for sociology and criminology students, which are still financially viable. Duane also created a Community Research Center, where sociology students and faculty assisted community organizations in evaluating their program's effectiveness. His contributions to the University were recognized when he was asked to become the Acting Associate Dean for the College of Arts and Sciences. He also received the Volunteer of the Year Award from the Cleveland Task Force on Violent Crime. Because of his outstanding teaching, University service, and research, he was awarded the JCU Distinguished Faculty Award in 1998. Duane also was intimately involved in the creation of the Masters in Nonprofit Administration and served as first director of the program from 2007 to 2009.

Duane was active on a national level with several professional organizations. He directed the American Sociological Association's Honors Program, was President of the Society for Applied Sociology, and served on the board of the Sociological Practice Association.

Duane's last five years at JCU were devoted to the creation of the Forensic Behavioral Science Program, which he founded and directed until

his retirement. This program attracted students of all majors interested in the study of forensics from a wide array of disciplines, including accountancy, biology, chemistry, computer science, and psychology, not to mention sociology and criminology. He was a sought-out mentor by the students in this program and developed internships for them throughout Northeast Ohio.

Duane Dukes has accomplished much throughout his career at John Carroll. Throughout it all, he never lost his sense of humor, about which his students always commented. Duane will be missed, and we wish him only the best in his retirement.

Brenda Wirkus *Professor of Philosophy*

by Tamba Nlandu and Dianna Taylor



Dr. Brenda Wirkus began her 34-year career at John Carroll University as a Visiting Assistant Professor in 1983. She earned her A.B. in philosophy, summa cum laude, from Georgetown

University in Washington, D.C., in 1972. In 1978, she completed an M.A. in philosophy from Cleveland State University and, in 1988, a Ph.D. in philosophy from the University of Ottawa.

Brenda is a dedicated teacher and accomplished scholar. In 1997, she received the Lucrezia Culicchia Award for Teaching Excellence in the College of Arts and Sciences. In 2012, she received the Distinguished Faculty Award. As a scholar of medieval philosophy, Hegel, and feminist perspectives on various issues, she has published numerous peer-reviewed articles and given presentations at many conferences. Her scholarship reflects careful attention to detail and accuracy consistent with her specialization in the history of philosophy. This same level of care also is manifested in her deep concern

for social justice issues in the contemporary world, concern which makes her one of the most dedicated teachers we know. Her commitment to her students is unwavering, and throughout her career, she has been an innovative teacher, consistently developing new courses and implementing new pedagogical practices.

Brenda also has served in various administrative positions that allowed her to have a profound impact on the lives of her students, colleagues, and Cleveland. Among other positions, she served as the director of the M.A. Program in the Humanities (2010-17), director of the Don Shula Program in Philosophy (2004-2008), chair of the Department of Philosophy (1997-2003), director of the Program in Applied Ethics (1994-97), and director of the interdisciplinary concentration Perspectives on Sex and Gender (1990-96 and 2003-11). Brenda also was a founding director of the Center for Teaching and Learning (1995-96).

Additionally, the work she has done as a senior colleague to mentor younger faculty, like much informal service, likely has gone unnoticed except by those of us who have benefitted from it. What distinguishes Brenda is not merely the level of her commitment to her students, her colleagues, and the University, but her attitude of generosity. Twentieth-century French philosopher Michel Foucault construes "attitude" in terms of one's overall mode of comportment, one's manner of relating. Within the competitive environment of academe generally, and philosophy more specifically, some scholars keep their ideas to themselves, revealing them primarily or only in ways that bring them accolades. Brenda, by contrast, is intellectually generous. She participates as openly and enthusiastically in philosophical dialogue – with students and colleagues alike – as she does in the life of the mind. Within an environment where faculty face increasing demands and workloads, she has continued to give of her time – not only, as noted above, in ways that earn her the recognition

she greatly deserves, but in unseen ways that earn recognition for her students and colleagues. Brenda is also generous of spirit.

Dr. Wirkus' strong voice in defense of academic freedom, the Faculty Handbook, professional development, and excellence in student learning will be missed by the members of the Department of Philosophy in particular and the John Carroll community at large. We wish her all the best.

David Anderson

Associate Professor of Spanish

by Martha Pereszlenyi-Pinter



David Anderson received his bachelor's degree from the University of North Carolina at Chapel Hill and an M.A. and Ph.D. from Vanderbilt University. He spent two years in Colombia as a Peace Corps volunteer and then, during the course of the next 12 years, taught Spanish at universities in Tennessee, Arkansas, and Louisiana. He arrived at John Carroll in 1987, which means he now is completing his third decade at the University. During that time, he has offered a broad range of courses in the Department of Classical and Modern Languages and Cultures, from beginning Spanish to contemporary poetry in Latin America and Spain. He has published articles in refereed journals about Latin American poetry, his area of specialization. His work in 1987 about Chilean poet Pablo Neruda, titled the "Elementary Odes" (Odas elementales), continues to be the only book-length analysis of these seminal texts by the 1971 recipient of the Nobel Prize for literature.

David chaired the Department of Classical & Modern Languages and Cultures for 9.5 years, from 1997 to 2009. A veteran of numerous department and University committees, he considers his most rewarding service to have been part of the 1992-95 Committee to Review the JCU Core Curriculum, which produced a revised core that served the University well for almost 20 years.

David possesses a gentle sense of humor and warm disposition, but he wields a mean pen when it comes to editing wordy documents. He

has family property in North Carolina that he visited regularly on vacations. Retirement will afford him the opportunity to spend more time there as a gentleman farmer. His departure will deprive CMLC of a member widely acknowledged as levelheaded and thoroughly reliable. His colleagues will miss him deeply and wish him and his wife, Jonetta, a heartfelt adiós.

Nancy Taylor

Assistant Professor of Counseling

by Cecile Brennan



The end of the 2016-17 academic year will bring Dr. Nancy Taylor's 28 years of service to John Carroll University to a conclusion. During her time here, Nancy worked initially as a psychologist in the University Counseling Center and then as a tenured faculty member, first in the Department of Education and subsequently in the Department of Counseling. Born in Brooklyn, New York, Nancy completed her undergraduate degree at St. Joseph's College and received a master's degree from Marquette University. She pursued her doctoral degree in psychology at Kent State University while working and raising her two children. She juggled these competing responsibilities and not only completed her doctorate but also secured licensure as a psychologist, counselor, and school counselor. Before beginning her career at John Carroll, Nancy served in various roles at two large local school districts, Lakewood and Cleveland Heights. The experience gained in these roles informed her teaching and provided students with a wealth of real-world examples.

When colleagues and students reflect on Nancy's role, two themes emerge. The first is the quality of her commitment to the University and profession of counseling. Nancy is known for her willingness to serve the University. Indeed, she is one of the original members of the Committee on Diversity, Equity and Inclusion and ends her career while still a member of this important committee as well as the Faculty Council's Compensation Committee. During her time at John Carroll, she also has served on Faculty Council for multiple terms. This willingness to serve extends to her profession, where she has the distinction of being one of the original founders of the North Central branch of the Ohio Counseling Association, which she served as president in 2015-2016.

The second theme that marks Nancy's work is her unfailing willingness to assist and

mentor students. Whether it was to guide students into their practicum and internship experience – which was part of her role as coordinator of the school counseling program's field placement – or assist students in their adjustment to graduate school, Nancy was always willing to set aside her own immediate plans to meet with students. Students quickly recognized this generous quality and routinely commented about her kindness and genuine desire to be helpful.

Beyond her professional endeavors, Nancy's colleagues and friends know her as a committed grandmother who delights in being an active presence in the lives of her six grandchildren, an active participant in the Gesu church community, and an avid supporter of the Cleveland Orchestra. Nancy's colleagues are confident she will stay busy during her retirement, continuing her many friendships, supporting her family, and planning that long-delayed trip to Ireland. We wish her the best as she heads into this new adventure.

Mark Treleven

Associate Professor of Management

by Charlie Watts



Mark Treleven was born at the Aberdeen Proving Grounds (U.S. Army base) in Maryland. It was a fitting beginning because Mark has been asking people to prove things to him his whole life. He grew up in Wisconsin (which probably explains his

fondness for beer and the Green Bay Packers) and attended the University of Wisconsin - Oshkosh for his undergraduate and master's degrees in business. He stayed on for a year at Oshkosh, teaching business classes before deciding to pursue his doctorate at the University of North Carolina at Chapel Hill.

At UNC, Mark attended as many baseball games as he could. The only thing he followed more than baseball was a Southern belle named Rita, whom he met on a blind date. (Of course, Mark visited the hospital where Rita worked to make an onsite inspection before the date.) It appears the idea of inspection started Mark's interest in quality management. Mark and Rita, now his wife, moved to Minneapolis so he could accept a job teaching at the University of Minnesota. Their two sons, John and David, were born in Minneapolis. Mark enjoyed the cold weather and mosquitos (there were rumors he was

seen at night running around his backyard with a fogger), but after earning tenure he decided to pursue other opportunities, which led him to the College of William and Mary. The work he was doing in total quality management paved the way to a new faculty position at John Carroll, where he was hired in 1989 as the James S. Reid Standard Products Chair in Quality.

While building his reputation in Cleveland, Mark became active in the American Society of Quality Control and the Decision Sciences Institute (DSI), especially its Midwest Division. He served as president of the Midwest DSI and was a member of its board for several years. During his time in office, he created a succession plan that effectively determined the next 10 presidents. He also hosted the Midwest Decision Sciences conference in Cleveland in 1994.

Additionally, he has been the Executive Director of the Society of Stellar Fellars. Only a few members of Decision Sciences have been inducted into this secret society. Mark also was certified at the Fellow Level by the Association for Operations Management (APICS) as a Certified Production and Inventory Manager.

Mark's research on quality management, dual-resource-constrained systems, supply chain management, part and process commonality, and information technologies has appeared in publications such as *Decision Sciences*, *Journal of Operations Management*, *IIE Transactions*, *Journal of Purchasing and Materials Management*, *Decision Sciences Journal of Innovative Education*, and *Mid-American Journal of Business*. He became internationally known for his work on the dual resource constrained problem that has daunted industry for many years. During the past few years, he has built a reputation as the animated PowerPoint expert and has given many seminars at regional and national meetings demonstrating the benefits of these animations for teaching operations management. He also has been a consultant for Gerdau, Wagner Spray Tech, Virginia Natural Gas, Aleris International, and The National Museum of Education.

Mark has been a valuable member of the Department of Management, Marketing and Logistics for 28 years. He served on several University, college, and departmental committees. Faculty and students will miss his humor and sarcasm in the classroom and at meetings. He's looking forward to enjoying retirement with Rita and their new granddaughter. I'm sure he'll find plenty of time to continue following the Indians and his beloved Green Bay Packers.

Dean Birch

Assistant Professor of Political Science

by Mindy Peden



Dean Birch started his career at John Carroll University in 1991, moving from his beloved California all the way across the country with his wife, Mary, to bring his expertise in water resources and rural growth to the

Department of Political Science. He completed his Ph.D. at the University of California, Santa Barbara, where he once served as a teaching assistant for a class that included a student named Dwight Hahn, who was an undergraduate at the time.

Before his retirement in 2016, Dean offered popular courses about environmental law and policy, public policy, jurisprudence, and utopian thought. He co-founded the Environmental Studies Program at John Carroll with his friend and colleague, Mark Diffenderfer of the Sociology Department, and co-directed that program for many years. He was instrumental in getting a long list of distinguished speakers for interesting public talks and was a fierce promoter of environmental and policy education. Equipped with a wide-ranging intellect, he was a powerful advocate for the political science department and an active mentor to younger faculty. Even before he chaired the department from 2005 to 2012, he took an active role in supporting and advising junior faculty, from which we have benefitted greatly.

In the political science department, Dean established a reputation as a popular and well-regarded teacher of thought-provoking courses involving complex moral and political issues. He was encouraging to younger faculty and spent considerable time helping them with professional mentorship and advice. He was known for his approachable and extremely interesting conversations about a range of political topics, his excellent sense of style, his dignified approach to the profession, and his love of coffee. He was and remains beloved by students and colleagues alike and leaves a legacy in the department of intelligent and critical engagement with a friendly and supportive air.

Fellowships

2017 Summer Research Fellowship Awardees

George Bilgere / English (Category A)

Dr. Bilgere will complete the manuscript for his seventh collection of poetry.

Cecile Brennan / Counseling (Category B)

Dr. Brennan will work collaboratively with colleagues at the University of Social Sciences and Humanities in Ho Chi Minh City, Vietnam, to develop an ethical code for mental health practitioners.

Paula Britton / Counseling (Category B)

Dr. Britton will analyze qualitative data collected from more than 600 LGBTQ older adults as a way to examine the process of aging in the LGBT community, particularly differences between mid-life and older-life sexual minorities, with the hope of improving clinical interventions for this vulnerable population.

Gregory Farnell / Exercise Science (Category A)

Dr. Farnell will quantify energy expenditure via the Apple iWatch Series 2 and the Actigraph GT9X accelerometer during aquatic exercise: a comparison of a real-life exercise setting versus laboratory environment.

Marcus Gallo / History (Category A)

Dr. Gallo will compare the property confiscations directed against prominent loyalists during the American Revolution in several states, mainly Maryland and Pennsylvania.

Rodney Hessinger / History (Category A)

Dr. Hessinger will complete a chapter in a larger book project, "Sex and Sectarian Conflict in the Second Great Awakening," which focuses on attacks launched by religious leaders on the unusual sex and gender practices of competing churches throughout America during the early 19th century.

Julia Karolle-Berg / Classical & Modern Languages and Cultures (Category A)

Dr. Karolle-Berg will analyze a selection of German-language crime novels by the prolific Viennese author Otto Soyka (1882-1955) as part of her project to reconstruct a literary tradition of the German-language detective novel between 1900 and 1933.

Brian Macaskill / English (Category A)

Dr. Macaskill will study the experience of being encouraged or forced to read slowly – mandate of the best literature – and the possibility of fomenting such compositional and reading practices in cinematography with reference to the French filmmaker Chris Marker and the difficulties of filming J. M. Coetzee's novels.

Philip Metres / English (Category A)

Dr. Metres will complete the revision of a book of essays tentatively titled "The Sound of Listening: Essays on Poetry," which gathers a selection of his articles, essays, and interviews about poetry from the past 10 years, inviting readers to consider the cultural work poetry can do and expand beyond the usual boundaries of aesthetic judgment into the arena of the moral imagination.

Jacquelyn Nagle / Exercise Science (Category A)

Dr. Nagle will write a manuscript examining the validity and reliability of a tethered swimming test.

Debra Rosenthal / English (Category A)

Dr. Rosenthal will continue the critical conversation about African American author Ernest J. Gaines by writing a scholarly essay that redirects much-needed attention to his short fiction and showing how Gaines portrays socioeconomic and racial inequality as affecting the development of a masculine self.

Ralph Saporito / Biology (Category A)

Dr. Saporito will study the way in which tadpoles acquire chemical defenses, which are necessary for protection from disease and predation, exclusively from a diet of their mother's unfertilized eggs.

Colin Swearingen / Political Science (Category A)

Dr. Swearingen will explore the impact of voter mobilization efforts (such as door-to-door canvassing and phone calls) on the outcomes of a local state senate district.

Peifang Tian / Physics (Category A)

Dr. Tian will simulate the distribution of light for optical fiber located on top of and inside the mouse cortex, with the goal of providing a better tool for controlling neuronal circuits.



Congratulations to **Mary Beadle** (Communication & Theatre Arts) and **Sheila McGinn** (Theology & Religious Studies), both of whom have reached 25 years of service at John Carroll this year. Also celebrating a quarter-century of service to the University is **Faith Whitworth**, adjunct instructor in Chemistry.

SUMMER COURSE DEVELOPMENT GRANTS AWARDED BY THE INTEGRATIVE CORE CURRICULUM COMMITTEE

Engaging the Global Community (EGC):

- Gwen Compton-Engle (CMLC) for "Power & Identity in the Roman Republic"
- Dan Kilbride (HS) for "U.S. Foreign Relations"
- Dwight Hahn (PO) for "Catholicism, Identity and Development"
- Jen Ziemke (PO) for "African Politics"

Examining the Human Experience (EHE):

- Mary Beadle (CO) and David Young (EN) for linked courses titled "American Writing and Film"
- Matthew Zarzeczny (HS) and Yvonne Bruce (EN) for linked courses titled "The Modern Supernatural"
- Mona DeBaz (PO) and Betsy Mesard (TRS) for linked courses titled "Political Islam"
- Donna Rumenik (PS) and Yvonne Bruce (EN) for linked courses titled "Trauma in Psychology and Literature"
- Gloria Vaquera (SC) and Karen Gygli (CO) for linked courses titled "Race and Ethnicity in Theatre"

Exploring the Natural World (ENW):

- Reiko Simmons (CH) and Dave Clifford (ER) for linked courses titled "Problem Solving for Energy, an Important Commodity"
- Martha Pereszlenyi-Pintér (CMLC) and Katie Doud (CH) for linked courses titled "The Chemistry of Food on the Global Table"
- Carrie Buchanan (CO) and Carlo DeMarchi (CH) for linked courses titled "The Science and Policy of Climate Change"
- Katie Ahearn (EN) and Heidi Moawad (BL) for linked courses titled "The Biology and Literature of Consciousness"
- Sara Schiavoni (PO) and Katie Doud (CH) for linked courses titled "Forensic Chemistry and Wrongful Convictions"
- Malia McAndrew (HS) and Tracy Masterson (PS) for linked courses on "Child Psychopathology in America"
- Angie Jones (PS) and Matt Berg (HS) for linked courses titled "History and Memory"

TEACHING AWARDS



CONGRATULATIONS

YUH-CHERNG CHAI (Chemistry), who has received the **Lucrezia Culicchia Award for Teaching Excellence** in the College of Arts and Sciences.



CONGRATULATIONS

AL NAGY (Accountancy), who has received the **Wasmer Outstanding Teaching Award** for 2016.

CONGRATULATIONS to the recipients of the newly inaugurated **Outstanding Part-time Faculty Award**:

GEORGE VOURLOJIANIS (History)

SARA SCHIAVONI (Political Science)

YVONNE BRUCE (English)

CENTER FOR TEACHING AND LEARNING

Christopher Sheil has been awarded a Summer Teaching Grant, which he'll use to revise the content and pedagogy for the BL 160: Principles of Biology III Laboratory. According to Chris, this lab, tied to a course about biodiversity and evolution, has traditionally been a specimen-based survey of the organisms that populate the tree of life, emphasizing memorization of defining characteristics and natural history. He now has higher pedagogical aims, promising to transform the lab into a skills-based laboratory designed to showcase the way biologists examine unknowns, collect data, and understand the organisms of the world around them.

Sharon Kaye has received a Summer Instructional Grant to extend the Philosophy for Kids program. Members of the Department of Philosophy will train JCU student interns to teach disadvantaged seventh-grade students in Warrensville Heights (they have previously worked in South Euclid and Lyndhurst). Coupled with support from the Great Lakes internship program and a private donor, this grant will enrich our students and the local community.

Congratulations to the Grauel Faculty Fellowship Recipients for 2017-2018

The fellowship is available to support faculty research for one semester at full salary or one year at half-salary. Proposals should be research-oriented and result in a publication or involve other types of faculty development, such as writing textbooks, curriculum development, or academic service-oriented activities.

JEAN FEERICK

Department of English

Dr. Feerick will research and write the introduction to, and a new chapter for, her second book project called "Elemental Shakespeare." The chapter she plans to work on will explicate the links between theories of human economy and patterns of elemental "sharing" that underpin Renaissance conceptions of the natural world as expressed in *Timon of Athens*, a play collaboratively written by William Shakespeare and Thomas Middleton.

DAN KILBRIDE

Department of History

Dr. Kilbride will complete the research for, and write a chapter for, a book about what Americans in the middle of the 19th century knew (or thought they knew) about sub-Saharan Africa, how they found out about it, and what they did with that information and misinformation. The chapter will focus on the tension between missionary and colonization representations of Africa.

PETER KVIDERA

Department of English

Dr. Kvidera will complete a book that examines literary texts representative of various immigrant groups arriving in the U.S. By focusing on theories of space and place, he hopes to demonstrate how the unique settlement experiences in different regions of the U.S. influence the types of Americanization – and concepts of American identity – that emerge from the stories told.

SOKCHEA LIM

Department of Economics and Finance

Dr. Lim will write a theoretical research paper about optimal fiscal policy in a small open economy to determine how a government should respond to economic shocks in the home country and abroad.

JAMES LISSEMORE

Department of Biology

Dr. Lissemore will identify additional proteins that assist Hsp90 in the normal function of reproductive stem cells in *C. elegans*. (Hsp 90, a protein important for folding other proteins into their correct three-dimensional shapes, is required for proper function of stem cells in the reproductive system of the well-studied roundworm *C. elegans*.)

JOHN RAUSCH

Department of Education and School Psychology

Dr. Rausch will pursue a new area of research and update his current research and teaching areas, specifically conducting

an exhaustive literature review in the newer field of emerging adulthood and then designing a study to investigate this topic.

CHRISTOPHER SHEIL

Department of Biology

Dr. Sheil will examine patterns of skeletal development in snakes that give birth to live young, combine these data with other data from reptiles that have been collected in his lab and have been published by other researchers, and map these data onto an existing evolutionary tree to study how patterns of development have evolved in reptiles.

DIANNA TAYLOR

Department of Philosophy

Dr. Taylor, by drawing on Michel Foucault's philosophy, will analyze ethical self-transformation among people in Northern Ireland who lived through the conflict known as the Troubles. The project will include traveling to Northern Ireland and conducting interviews with residents.

WENDY WIEDENHOFT-MURPHY

Department of Sociology and Criminology

Dr. Wiedenhoft-Murphy will study the consumption practices of poor and low-income consumers, demonstrating they're active participants in consumer society even though they have limited discretionary income.

Mandel Grants

The Mandel Foundation periodically awards funds to John Carroll University to support campus projects that advance diversity and inclusion on campus. In 2016-17, seven faculty (full- and part-time) and staff received grants for the following projects:

Keith Nagy (CO), to bring in African-American director Terrence Spivey to direct the fall play *Breath, Boom*.

Rodney Hessinger (HS) and **Kristen Tobey** (TRS), to take students in their linked courses (Spiritual Awakenings in Early America) on a field trip to the Kirtland Temple of the Church of Jesus Christ of Latter-Day Saints.

Michele Stopera Freyhauf (TRS), to host with her class (Religion, Terror, and Culture Wars) a screening of the documentary *The Right to Remember*, which deals with cultural preservation in the face of terrorism.

Andrew Summerson (TRS), to take students in his class (Eastern Christianity) to visit an Eastern Orthodox monastery.

Sherri Crahen (Student Affairs), to take students in her class (Directed Readings in Honors) to tour Edwin's leadership and restaurant institute.

Tracy Masterson (PS), to take students in her class (Psychology of Autism) to a performance of the play *The Curious Incident of the Dog in the Night-time*.

TENURE AND PROMOTION

CONGRATULATIONS TO THE FOLLOWING FACULTY:

PROMOTION TO PROFESSOR:



History
Maria Marsilli

PROMOTION TO ASSOCIATE PROFESSOR:



Accountancy
Mariah Webinger

TENURE AND PROMOTION TO ASSOCIATE PROFESSOR:



English
Emily Butler



Classical & Modern Languages and Cultures
Kristen Ehrhardt



Management, Marketing and Logistics
Rosanna Miguel



Classical & Modern Languages and Cultures
Megan Thornton



TENURE:

Grasselli Library
Jaleh Fazelian

WITH APPRECIATION

We thank, and applaud the leadership and service of, outgoing department chairs **Mike Setter** (Chemistry), **Martha Perezszlenyi-Pinter** (Classical & Modern Languages and Cultures), **Dan Kilbride** (History), and **Penny Harris** (Sociology & Criminology). And best wishes to their successors: **Mike Nichols** (CH), **Gwen Compton-Engle** (CMLC), **Matt Berg** (HS), and **Rich Clark** (SC).

SUBMISSION PROCESS FOR *FACULTY NOTES*

Submitting items to *Faculty Notes* is easy. The online form is designed to capture all needed information, allow for preformatting, and acknowledge the submission automatically. The form is available on the *Faculty Notes* website, **sites.jcu.edu/facultynotes**.

FACULTYNOTES

MAY 2017 VOLUME 10, ISSUE 1

MISSION STATEMENT

Published by the Office of the Provost and Academic Vice President, *Faculty Notes* is a University-wide and publicly accessible newsletter designed to recognize the academic achievements of John Carroll's full- and part-time faculty across all disciplines. In accord with the vision, mission, and core values of the University, the newsletter proudly promotes the scholarship, leadership, and service of our faculty members locally, nationally, and internationally. It also seeks to foster communication and collaboration for research and teaching on campus and externally.

Questions and comments should be directed to:

James Krukones
Associate Academic Vice President
jkrukones@jcu.edu

Issues are archived at sites.jcu.edu/facultynotes

Produced by Integrated Marketing and Communications

